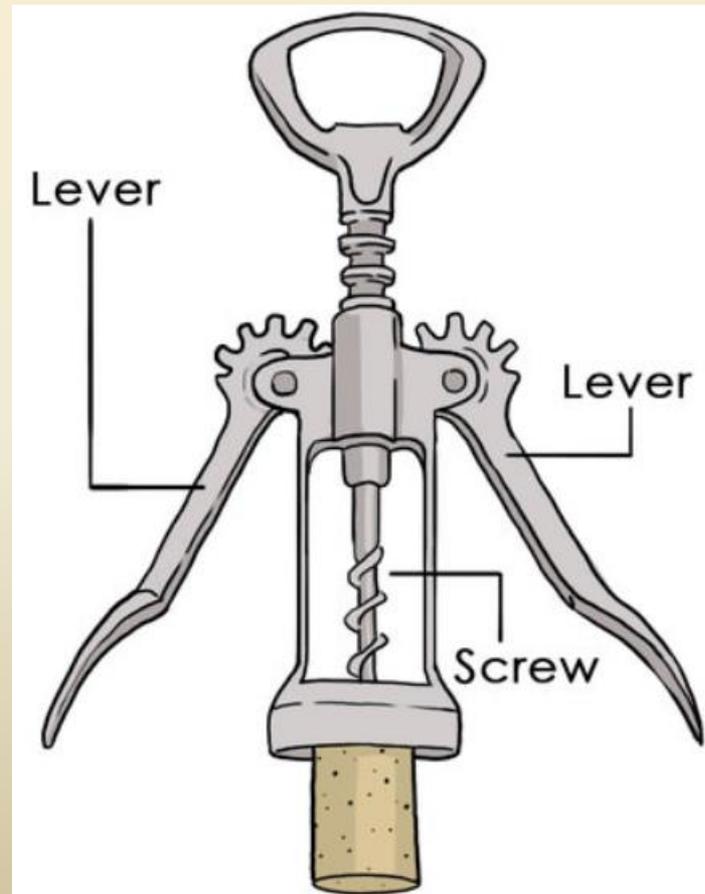


# Machines

## Chapter 14B



A tractor exerts a force of 20,000 newtons to move a trailer 8 meters. How much work was done on the trailer?

A  
G  
E  
S



A tractor exerts a force of 20,000 newtons to move a trailer 8 meters. How much work was done on the trailer?

A work (W)

G  $f = 20,000 \text{ N}; d = 8 \text{ m}$

E  $W = f \times d$

S  $W = 20,000 \text{ N} \times 8 \text{ m} = \mathbf{160,000 \text{ J}}$





A car exerts a force of 500 newtons to pull a boat 100 meters in 10 seconds. How much power does the car use?

A  
G  
E  
S





A car exerts a force of 500 newtons to pull a boat 100 meters in 10 seconds. How much power does the car use?

A Power (P in watts)

G  $f = 500 \text{ N}; d = 100 \text{ m}; t = 10 \text{ s}$

E  $P = W / t$   $W = f \times d$  ....  $P = f \times d / t$

S  $P = 500 \text{ N} \times 100 \text{ m} / 10 \text{ s} = 5000 \text{ watts}$



**Machines make work easier to do, by changing the size of a \_\_\_\_\_ needed, the \_\_\_\_\_ of a force, or the \_\_\_\_\_ over which a force acts.**



**Force** and **distance** are \_\_\_\_\_ proportional, meaning as **one increases**, the **other** \_\_\_\_\_. For instance, if the **force** of doing the work is decreased, the **distance** must \_\_\_\_\_.

*(e.g. wheel chair ramp is much “easier”, but much “farther”)*

**There are TWO forces involved in work:**

**\_\_\_\_\_ Force** – force needed to do the work on an object (effort force)

**Output Force** – the force of the object itself (resistance force) ... usually the object's **weight**

**Input distance** (*the distance we apply our effort*) and

**Output distance** (*how far the resistance moves*)

**Machines make work easier to do, by changing the size of a **force** needed, the **direction** of a force, or the **distance** over which a force acts.**



**Force** and **distance** are inversely proportional, meaning as **one increases**, the **other decreases**. For instance, if the **force** of doing the work is decreased, the **distance** must increase.  
*(e.g. wheel chair ramp is much “easier”, but much “farther”)*

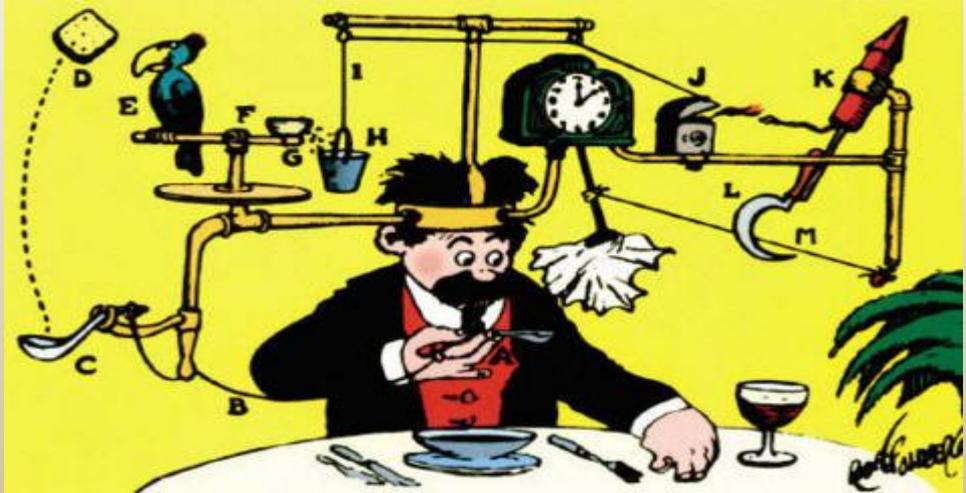
**There are TWO forces involved in work:**

**Input Force,  $f_i$** , force needed to do the work on an object (effort force)  
**Output Force,  $f_o$** , the force of the object itself (resistance force) ... usually the object's **weight**.

**Input distance,  $d_i$** , *(the distance we apply our effort)* and  
**Output distance,  $d_o$** , *(how far the resistance moves)*

# Focus Questions

1. Define and calculate mechanical advantage for the six simple machines.
2. Classify levers by first, second, and third class.
3. Describe and give examples of compound machines.
4. Explain and calculate efficiency of machines.

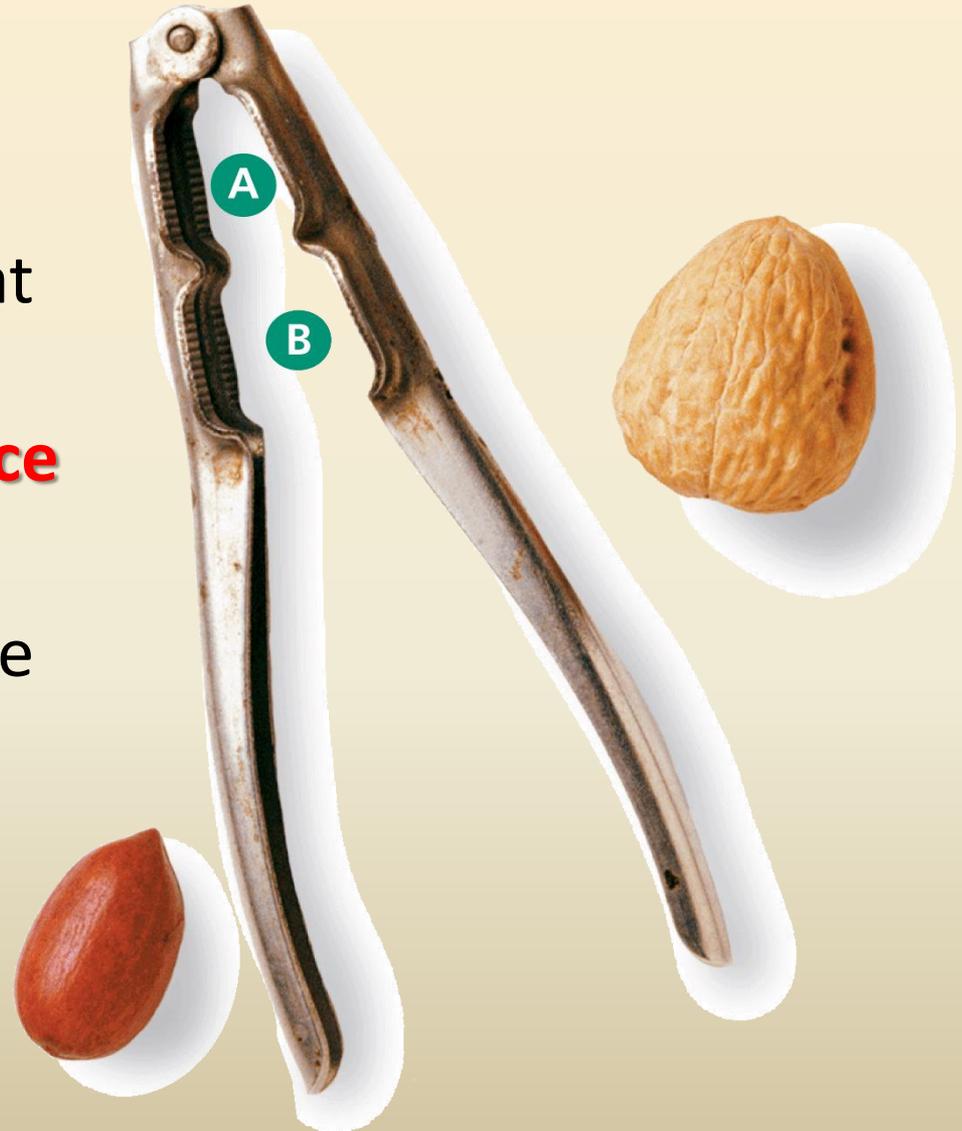


# Mechanical Advantage

Machines give the worker an advantage.

A nutcracker is a machine that **converts the input force applied to it into a larger force** capable of cracking a nut.

Because it increases force, the nutcracker has a mechanical advantage greater than 1.



# Mechanical Advantage



Machines have **actual** mechanical advantage of a machine and **ideal** mechanical advantage.

The **mechanical advantage** of a machine is the number of times that the machine increases an input force.



Because **friction** is always present, the **actual** mechanical advantage of a machine is always less than the **ideal** mechanical advantage.

# Actual Mechanical Advantage

The mechanical advantage determined by measuring the actual forces acting on a machine is the actual mechanical advantage.

## Actual Mechanical Advantage

$$\text{Actual mechanical advantage} = \frac{\text{Output force}}{\text{Input force}}$$

$$AMA = F_o / F_i$$

# Ideal Mechanical Advantage

The **ideal mechanical advantage** (IMA) of a machine is the mechanical advantage in the **absence of friction**.

Because friction reduces mechanical advantage, engineers often design machines that use low-friction materials and lubricants.

## Ideal Mechanical Advantage

$$\text{Ideal mechanical advantage} = \frac{\text{Input distance}}{\text{Output distance}}$$

$$\text{IMA} = d_i / d_o$$

## Calculating Mechanical Advantage

The gondola uses the inclined plane formed by its supporting cable to more easily move people uphill.

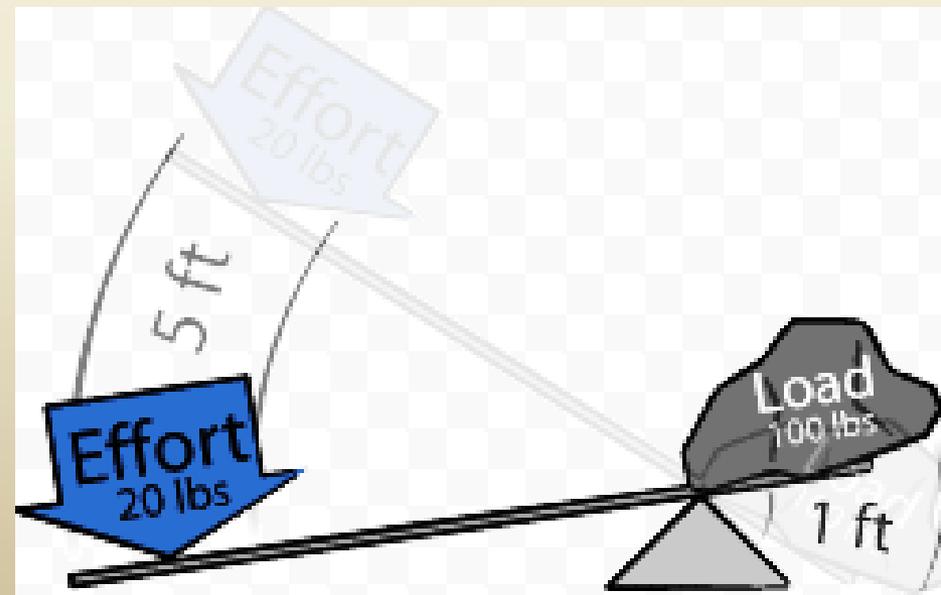
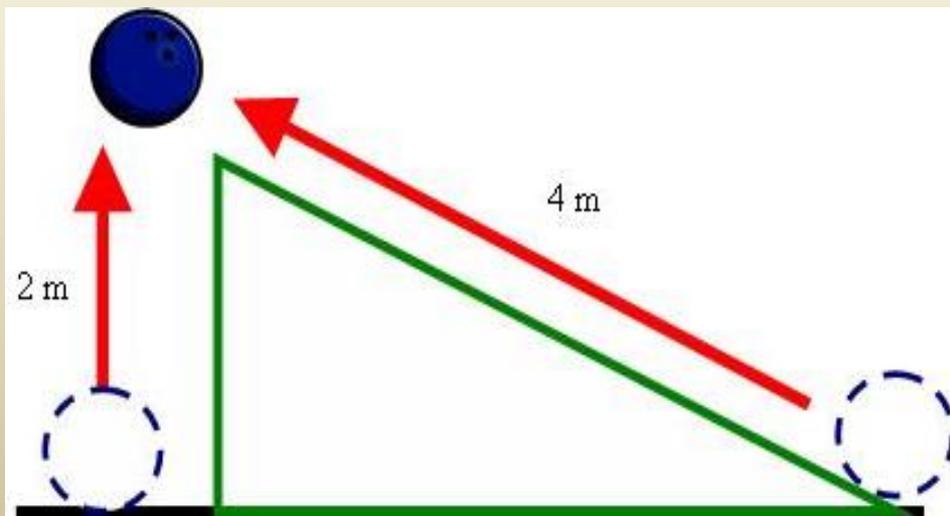
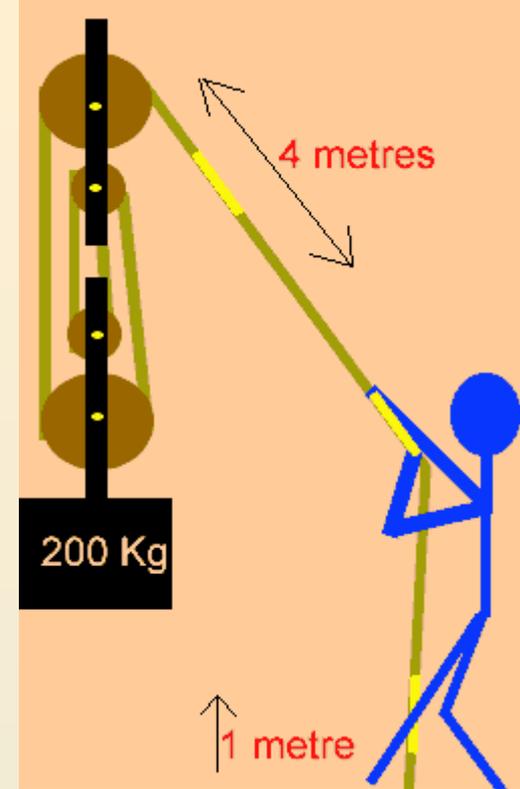
- The increased horizontal distance (input distance) is greater than the vertical gain in height (output distance).
- The inclined cable gives the gondola a mechanical advantage greater than 1.



# Mechanical Advantage

Why would we want to consider using machines for doing work?

**Mechanical Advantage** – the advantage a machine provides as we do the work.



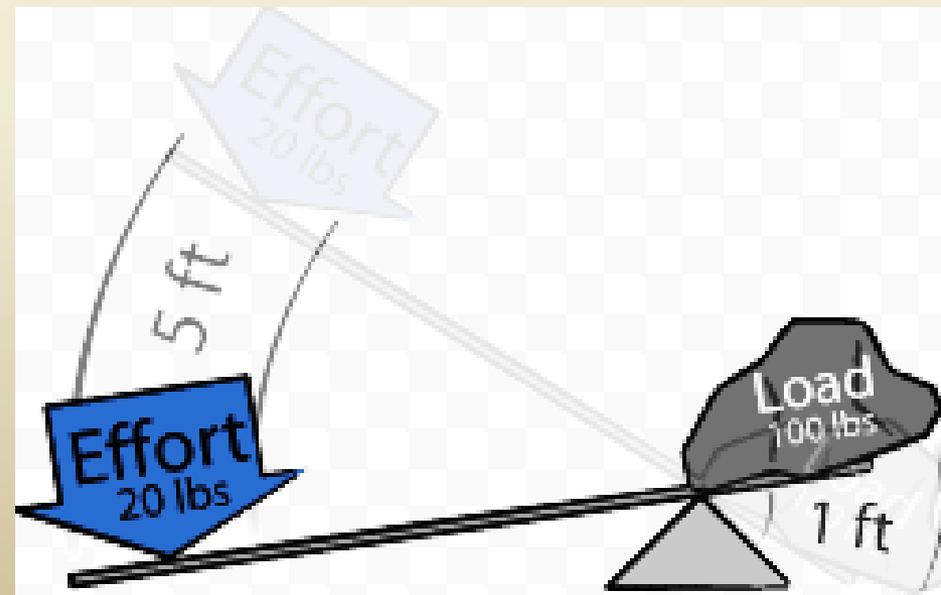
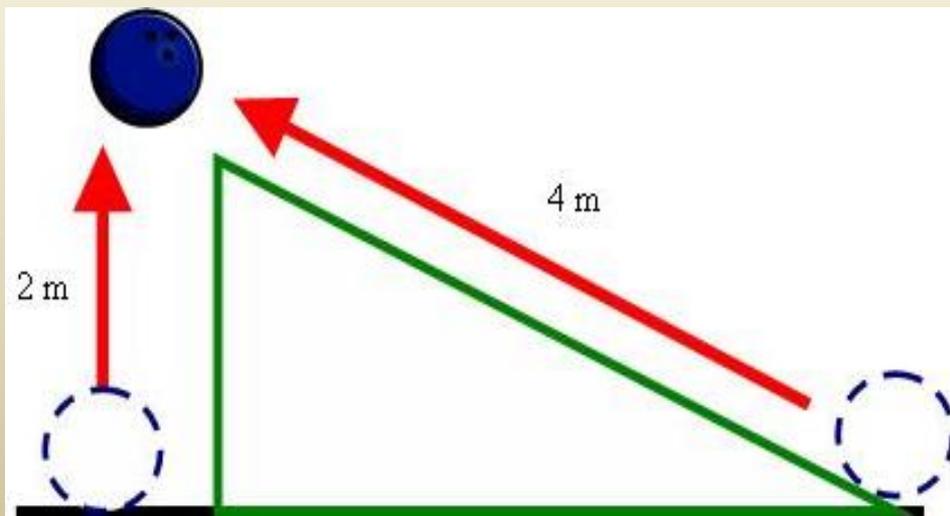
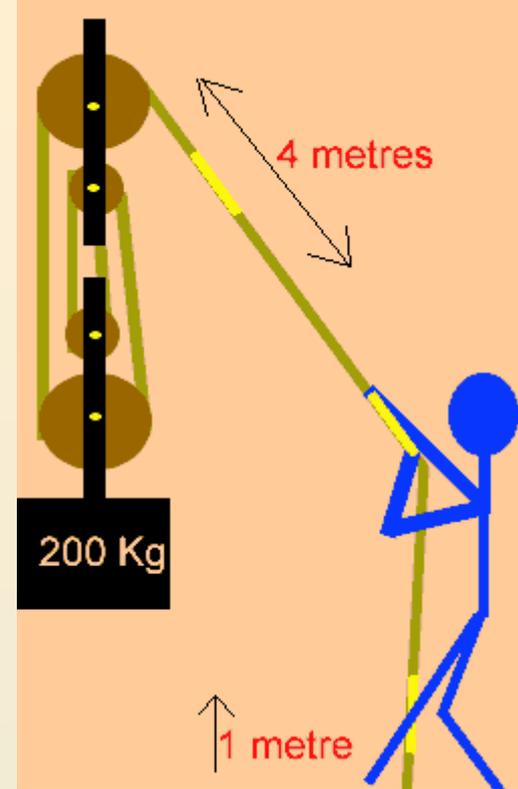
# Mechanical Advantage

$$MA = d_i / d_o$$

MA = input distance / output distance

MA = effort distance / resistance distance

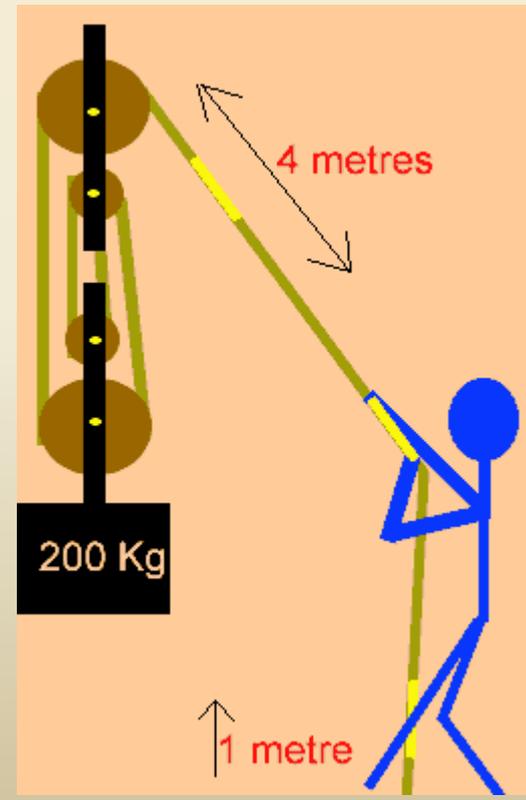
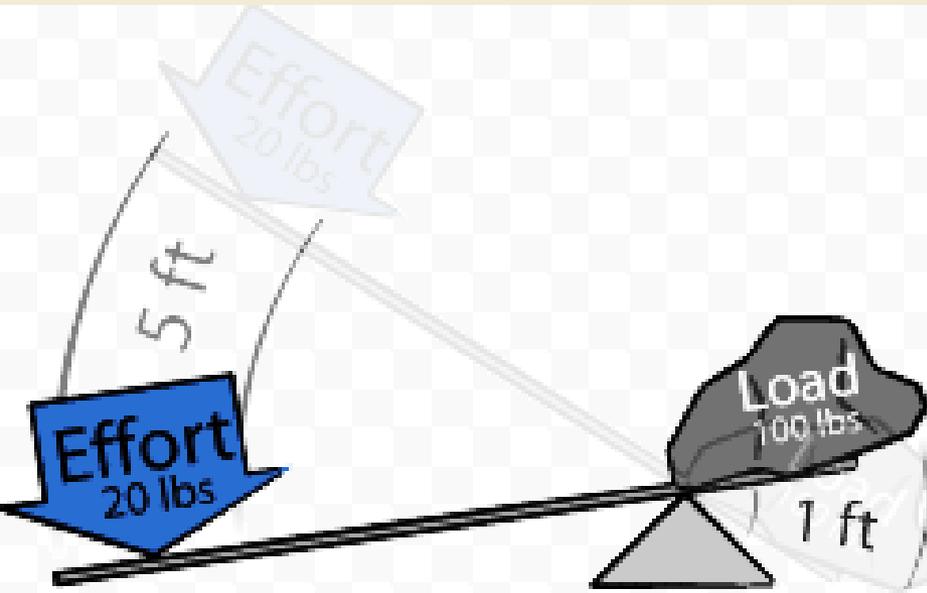
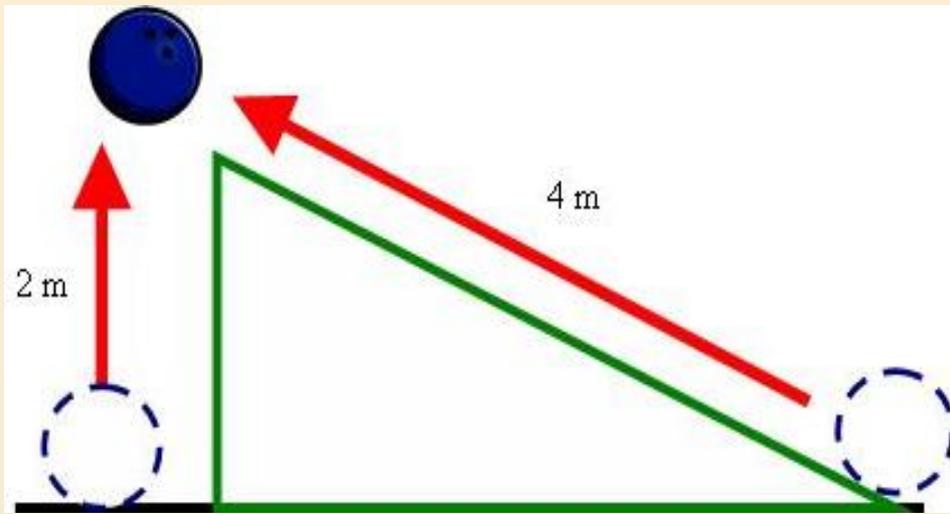
Apply effort over a longer distance, but it is easier (pulley, ramp, screw, see saw)





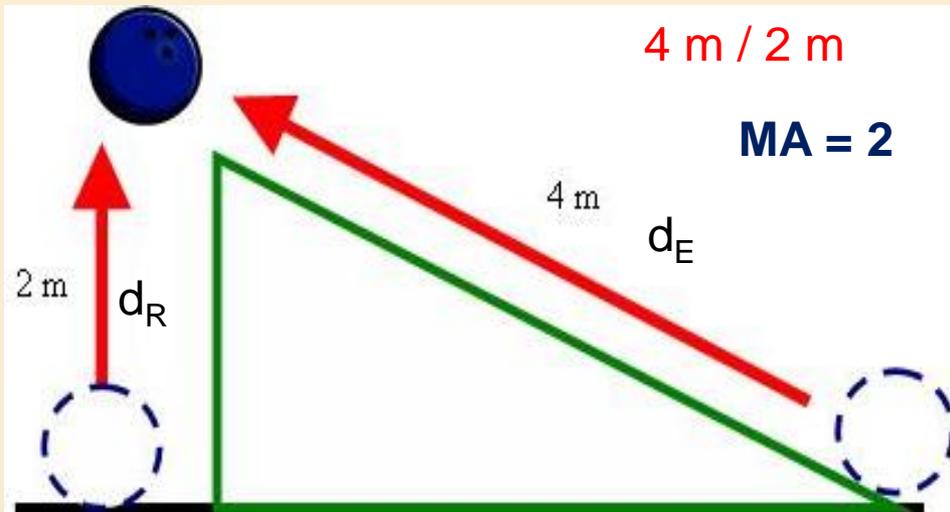
# Calculate Mechanical Advantage

$$MA = d_E / d_R$$





# Calculate Mechanical Advantage



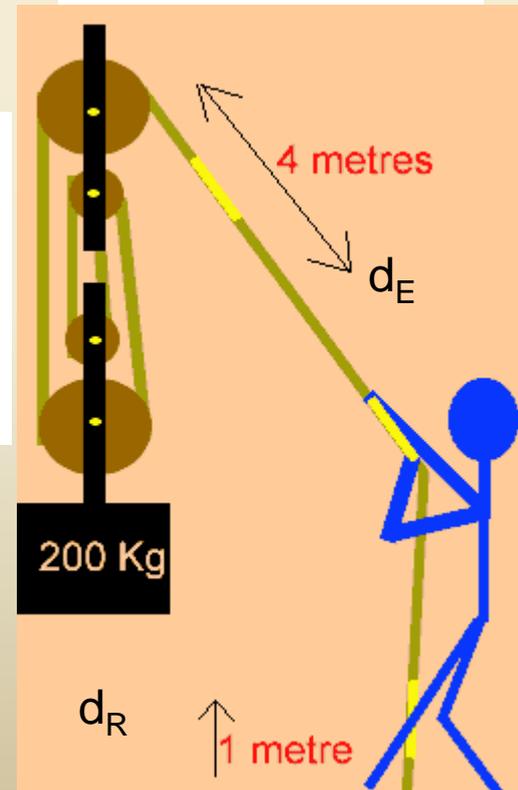
$$MA = d_i / d_o$$

MA = input distance / output distance

MA = effort distance / resistance distance

$$4 \text{ m} / 1 \text{ m}$$

**MA = 4**  
For a pulley, MA is equal to the # of ropes supporting the weight (resistance)

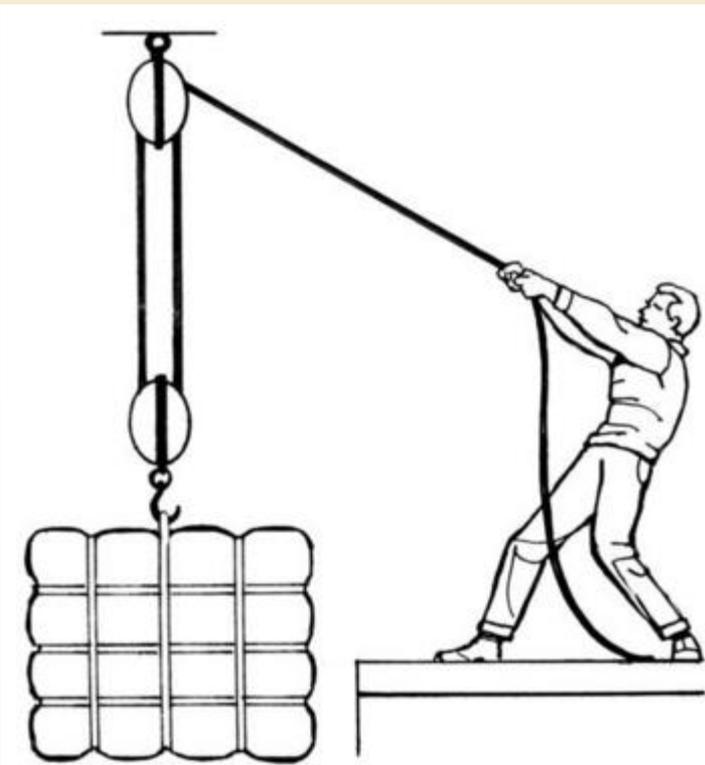
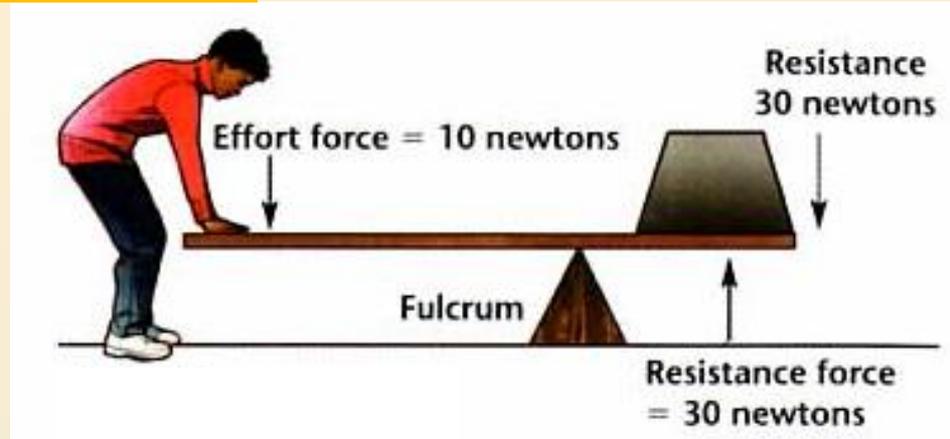


$d_R$

# Mechanical Advantage

$$MA = F_o / F_i$$

MA = output force / input force  
The effort force is less than the resistance force.

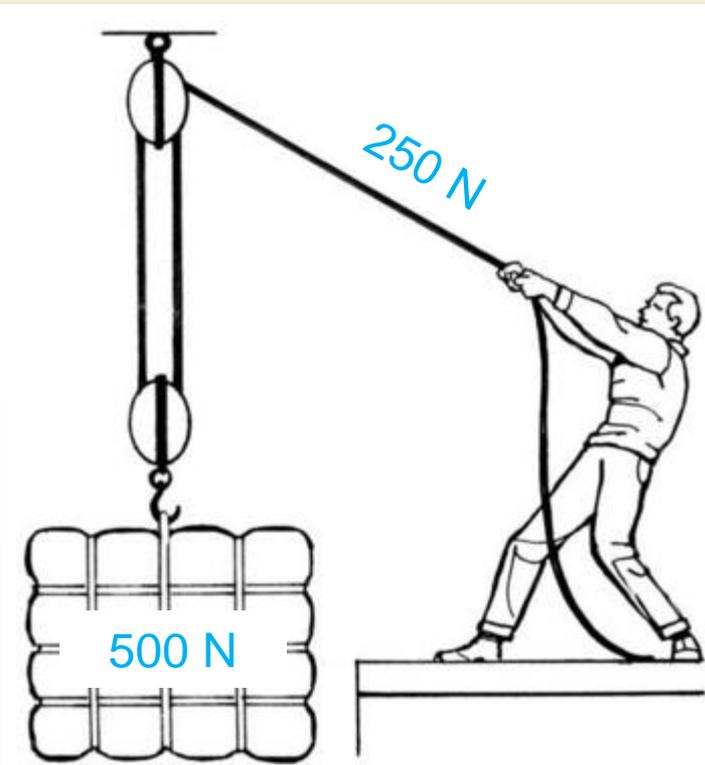
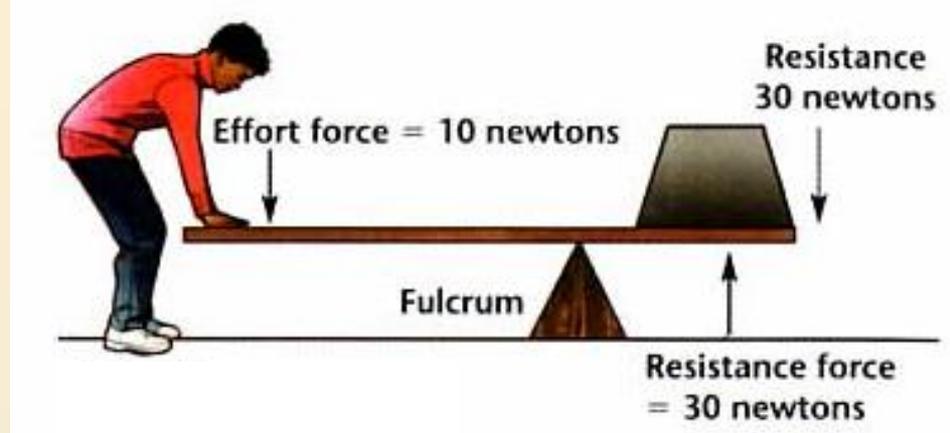




# Calculate Mechanical Advantage

$$MA = F_o / F_i$$

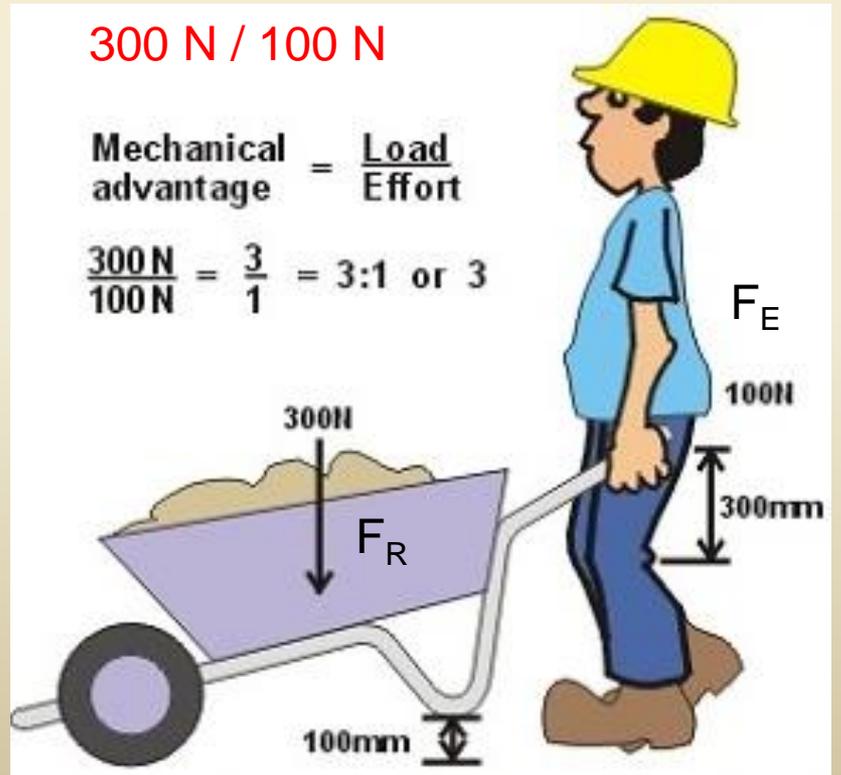
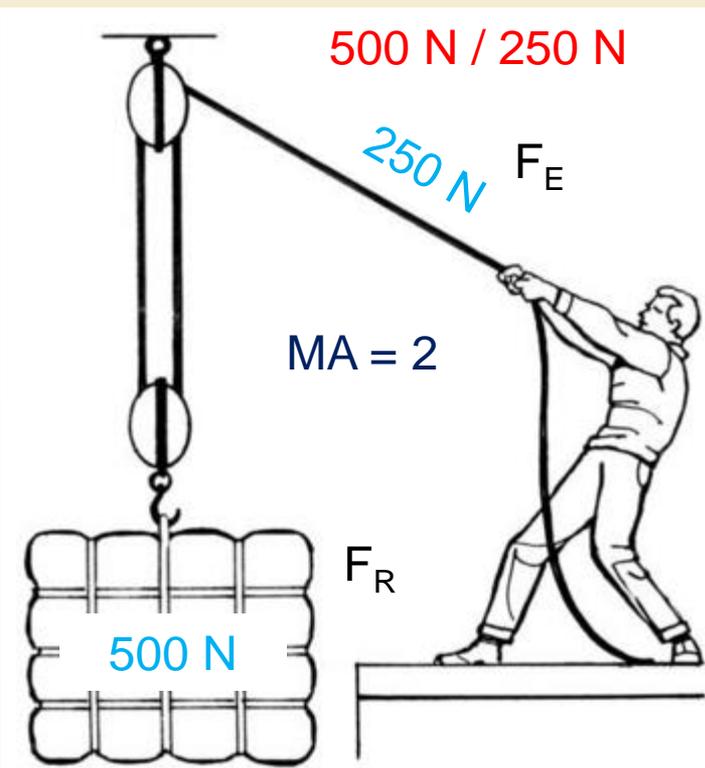
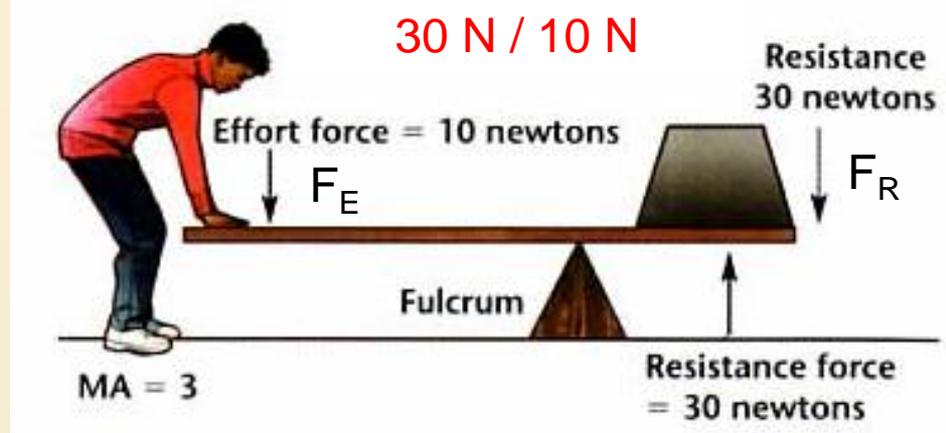
Calculate the MA of each simple machine.





# Calculate Mechanical Advantage

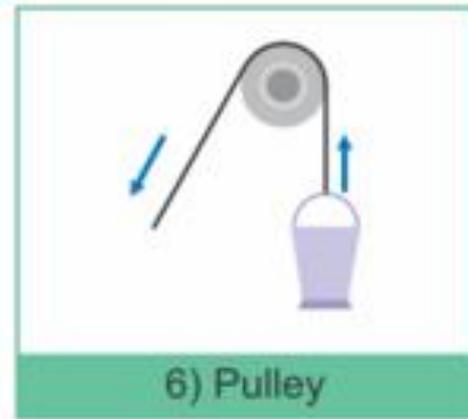
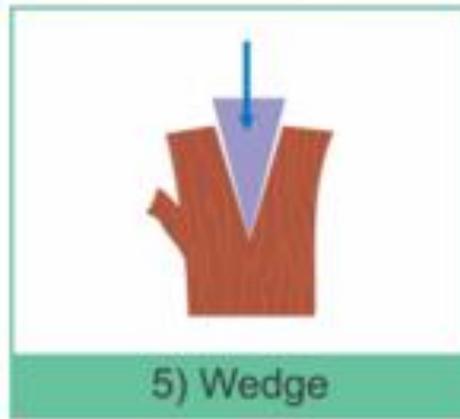
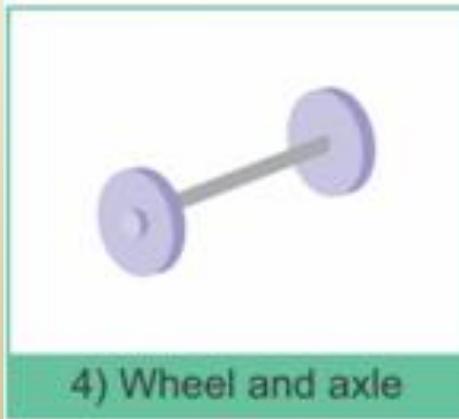
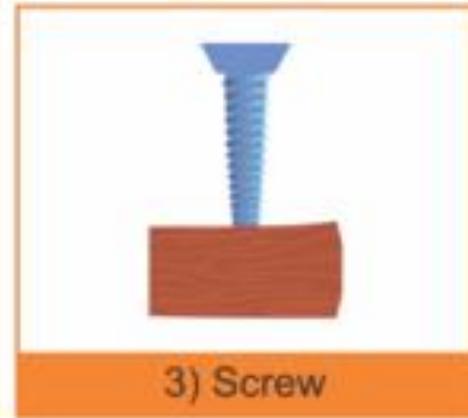
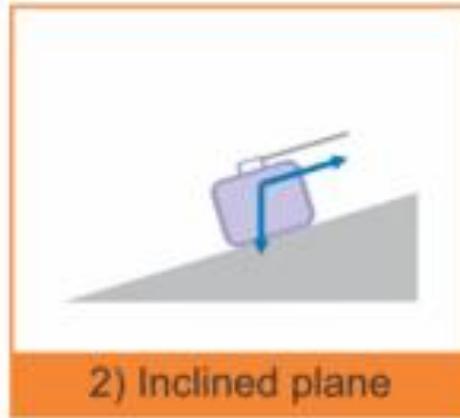
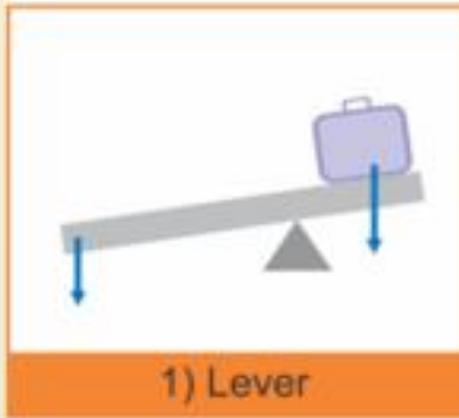
$$MA = F_o / F_i$$



# Types of Simple Machines



Simple Machines normally **DECREASE** the **effort force** or angle ... Therefore, they **INCREASE** the **effort distance**. But the **actual work DONE or work OUTPUT does NOT change**.



## INCLINED PLANES

– a slanted surface which decreases the effort force

Inclined planes are the most used simple machines.

Examples?

### Specialized Planes:

**WEDGE** – *an inclined plane that moves ... the longer the wedge the less effort force*

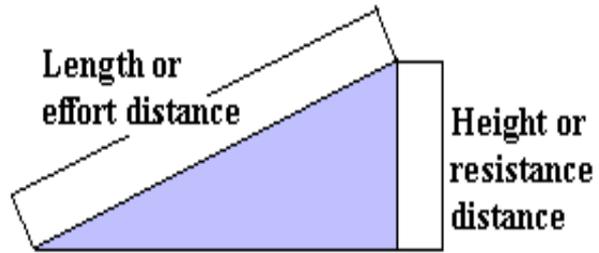
**SCREWS** – *an inclined plane wrapped around a cylinder*

# Types of Simple Machines



## INCLINED PLANES

– a slanted surface which decreases the effort force



Wheelchair Ramp



Exit Ramp



Slanted Roof



Skateboard Ramp



Board

# Types of Simple Machines

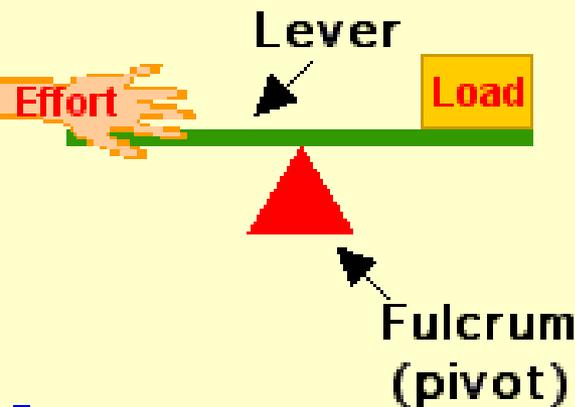


## LEVERS

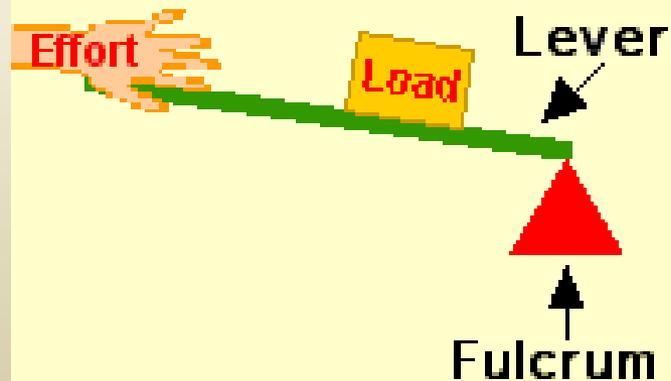
- a rigid bar that is free to pivot, or move about, a fixed point (fulcrum). Second most used simple machine.

There are THREE classes of Levers:

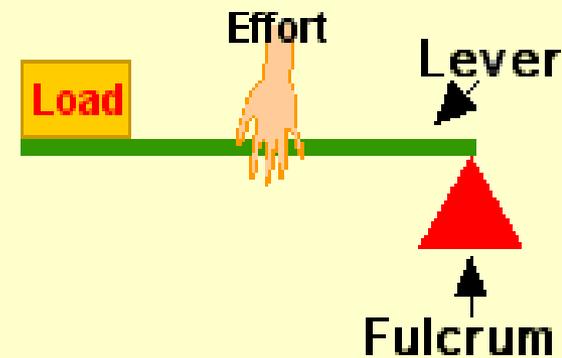
### First Class Lever



### Second Class Lever



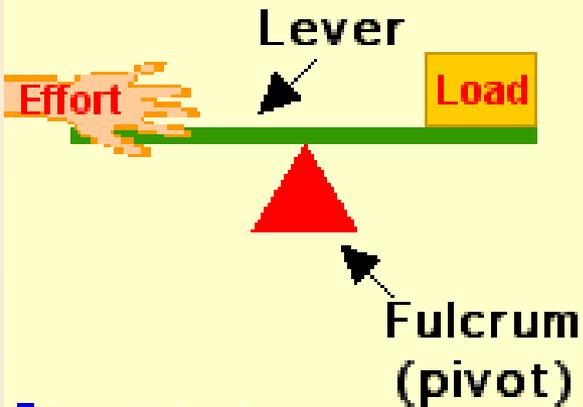
### Third Class Lever



# Types of Simple Machines



## First Class Lever

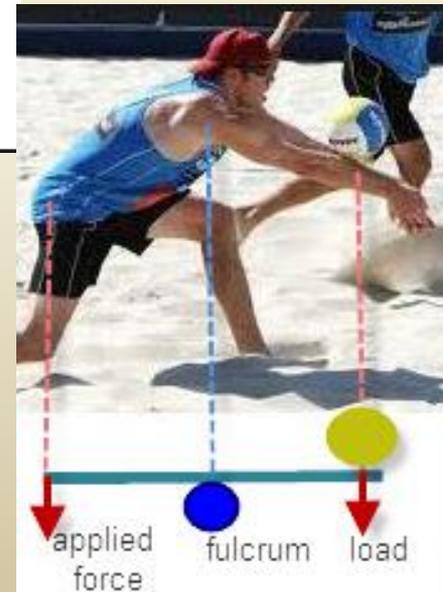
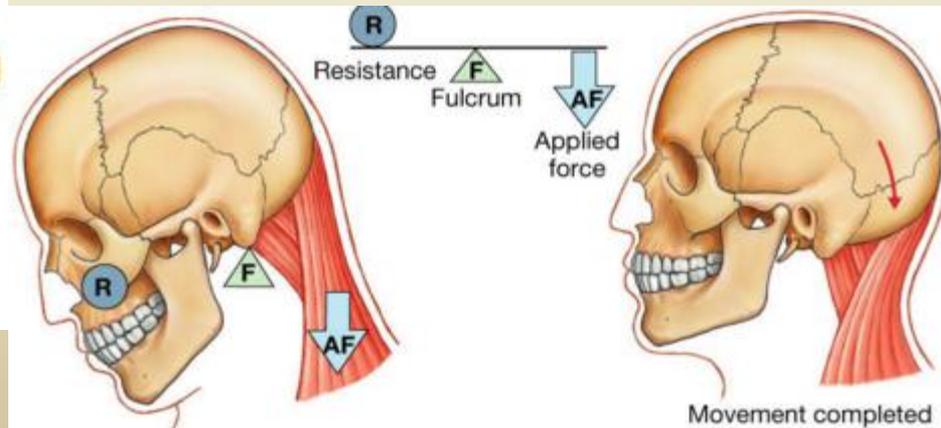
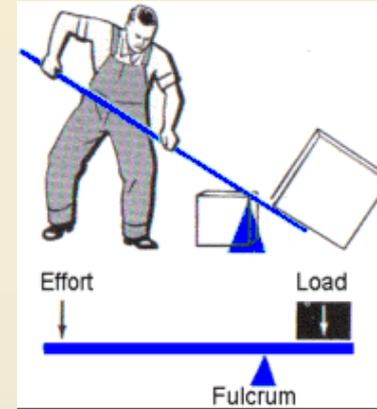
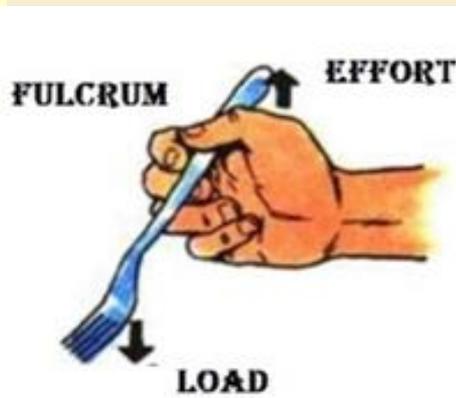
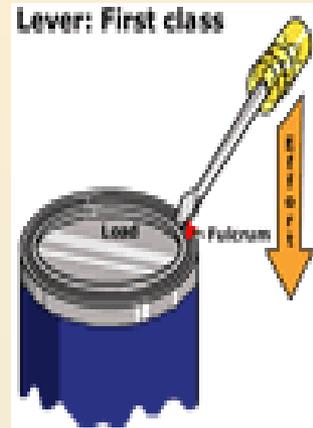
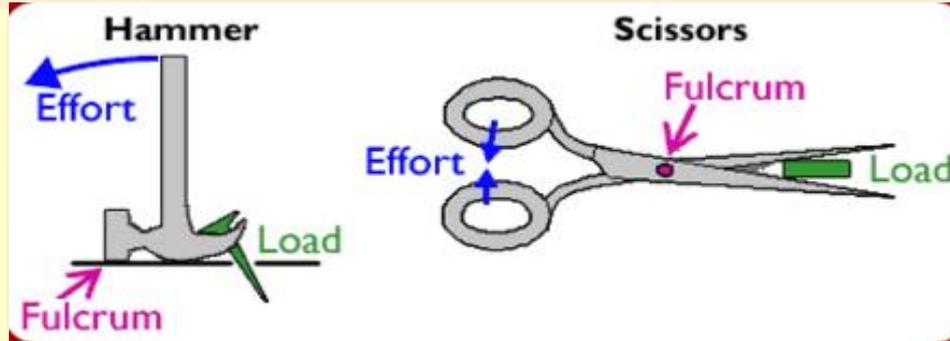
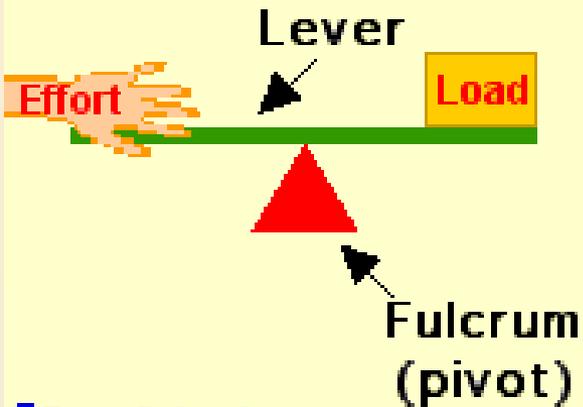


Examples?

The MA of a 1<sup>st</sup> class lever can be greater than, less than or equal to 1.

# Types of Simple Machines

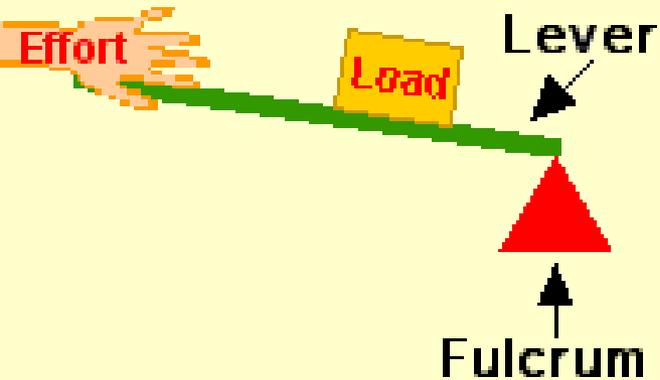
## First Class Lever



# Types of Simple Machines



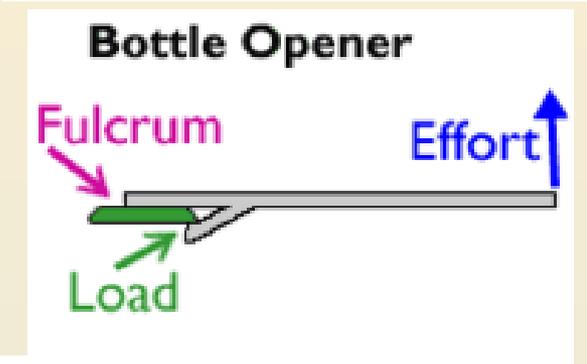
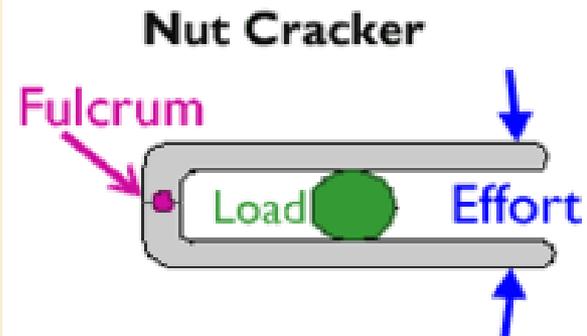
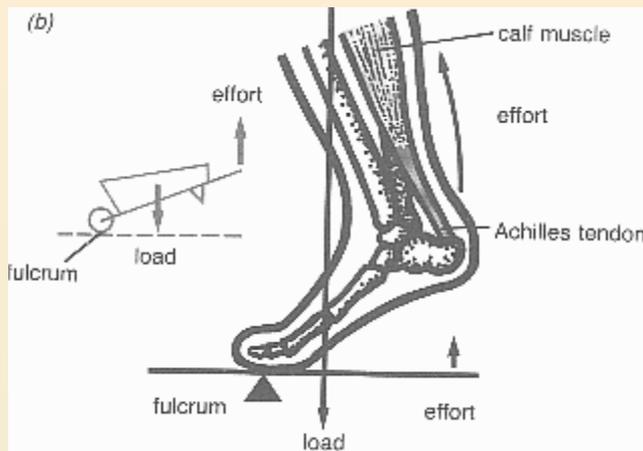
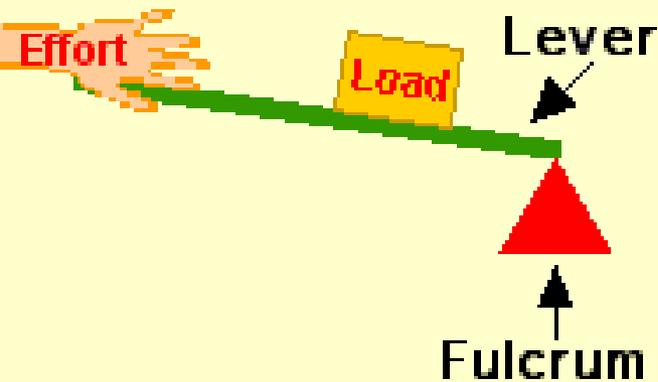
## Second Class Lever



Examples?

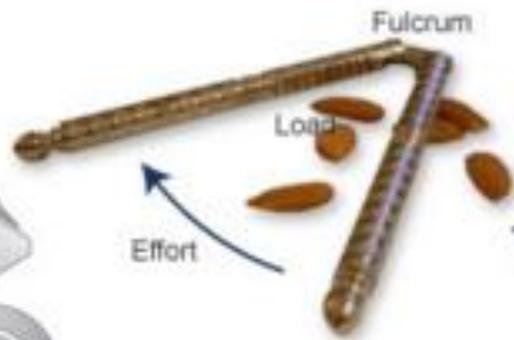
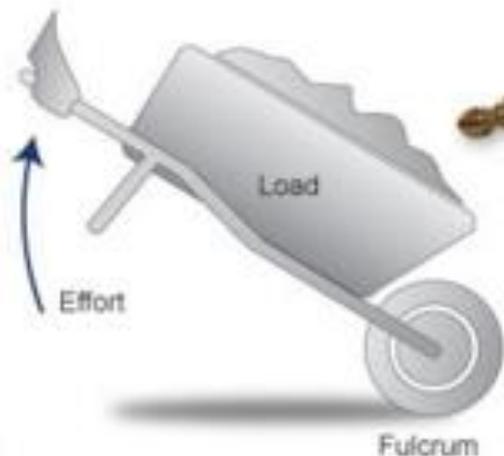
# Types of Simple Machines

## Second Class Lever



The MA of a 2<sup>nd</sup> class lever is always GREATER than 1.

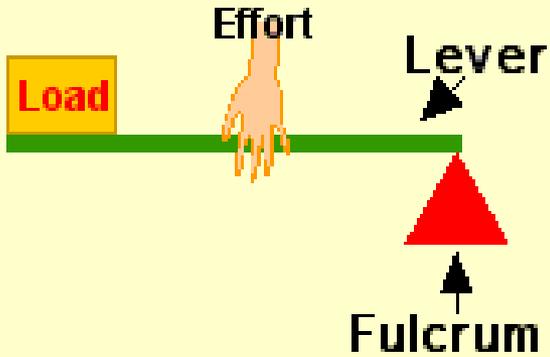
## Class 2 levers



# Types of Simple Machines



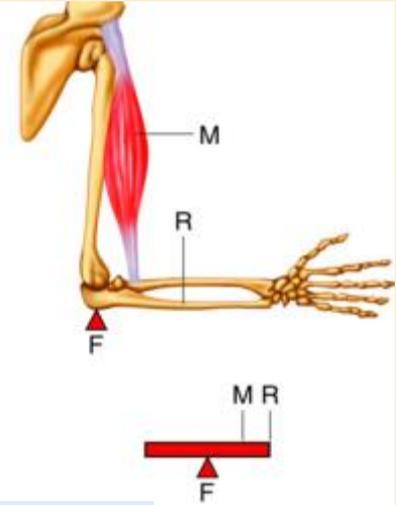
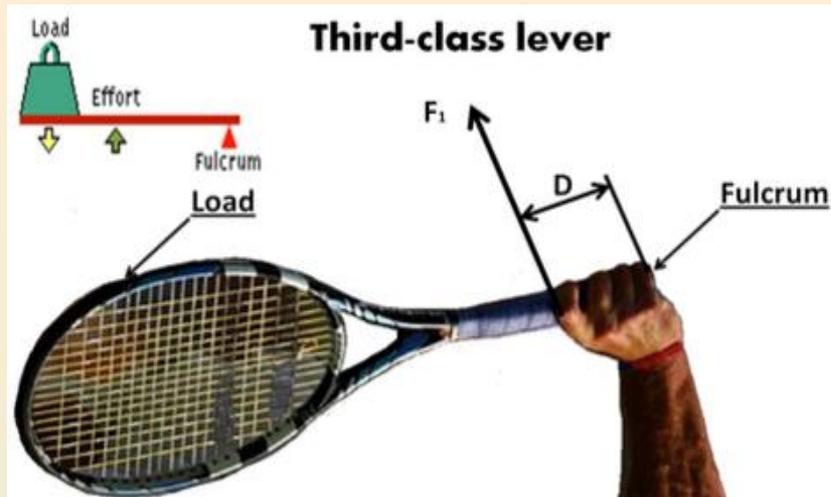
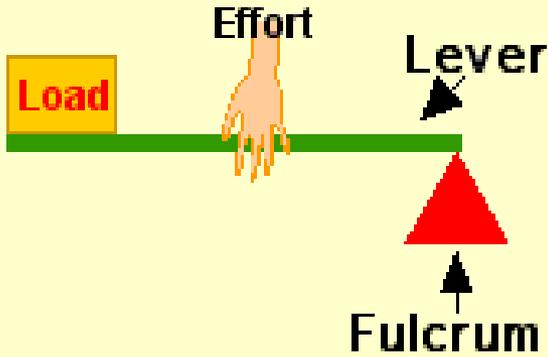
## Third Class Lever



Examples?

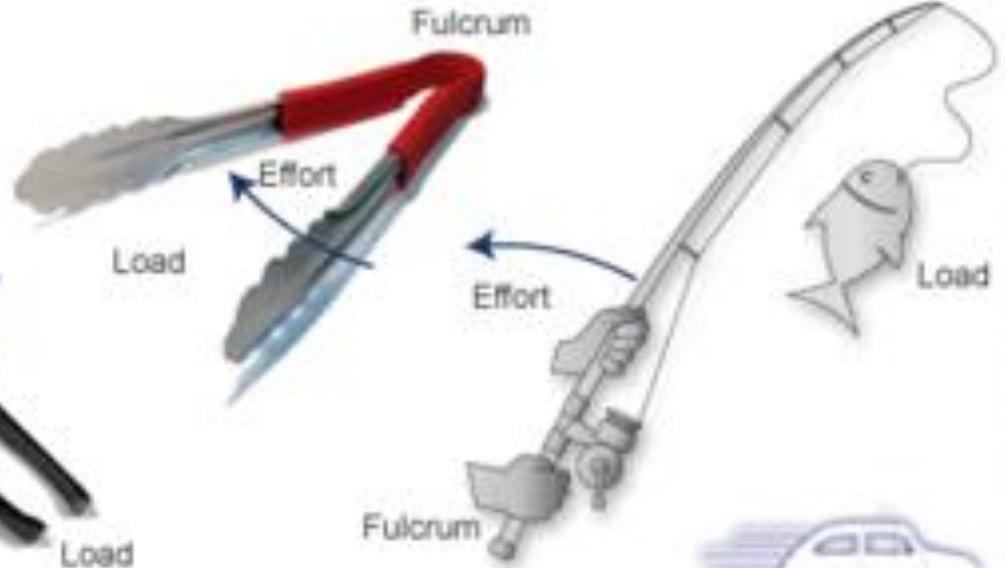
# Types of Simple Machines

## Third Class Lever



The MA of a third-class lever is always LESS than 1.

## Class 3 levers

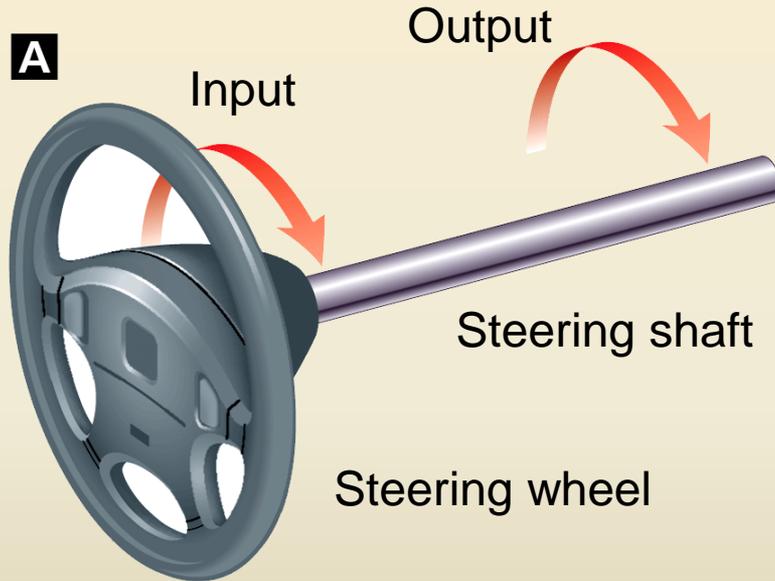


# Types of Simple Machines

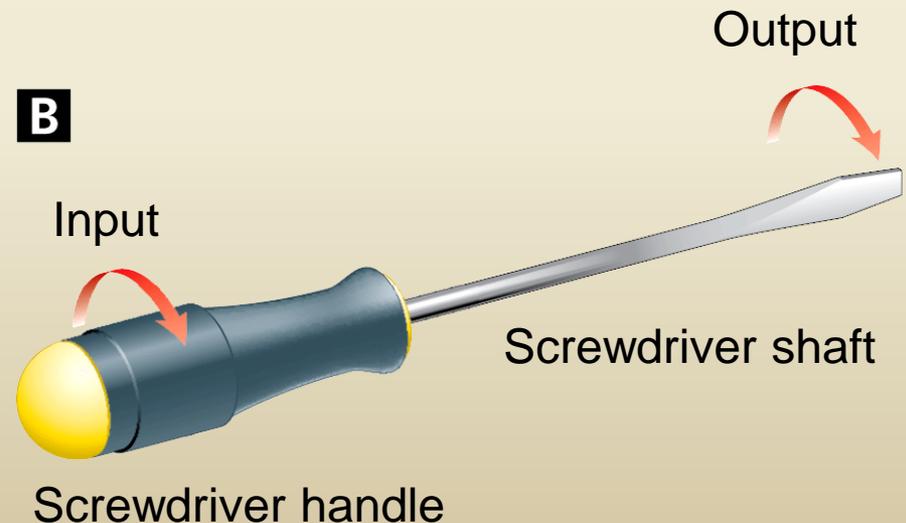


## WHEEL AND AXLE

- two circular objects of different sizes (wheel = the largest object; axle = the smaller object)



Examples?

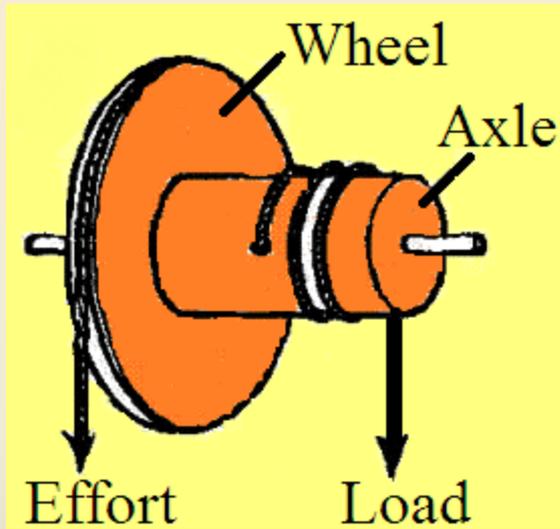


# Types of Simple Machines



## WHEEL AND AXLE

– two circular objects of different sizes (wheel = the largest object; axle = the smaller object)



*Screwdriver*

*Ferris wheel*

*Adjustable wrenches*

*Steering wheels*



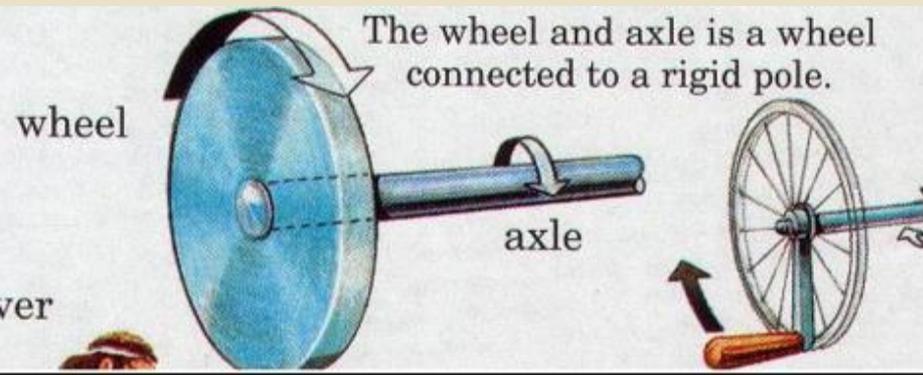
Bike Chain



Gears



Doorknob



Crank Wheel



Ferris Wheel

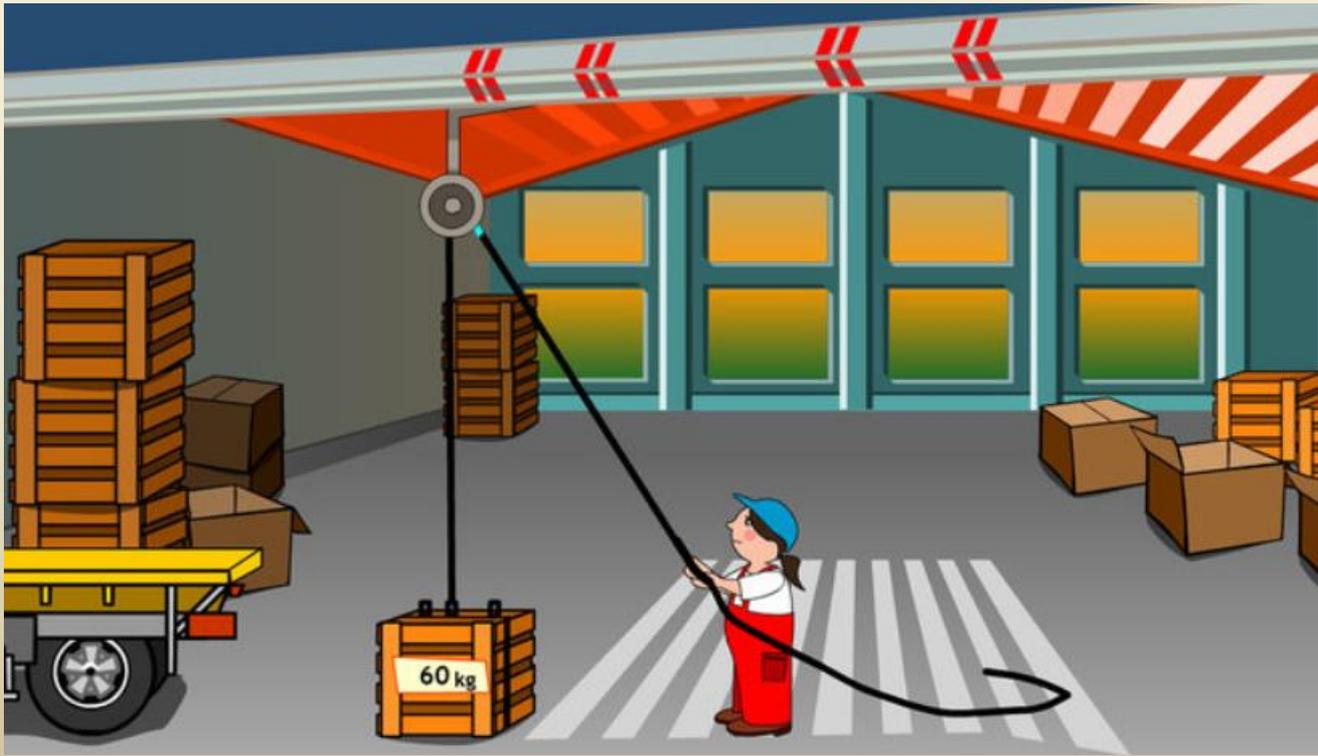
# Types of Simple Machines



## Pulleys

A rope, belt, or chain wrapped around a grooved wheel which can change the direction of a force or the amount of effort force.

The example below shows a pulley with  $MA = 1$ . Why use it?

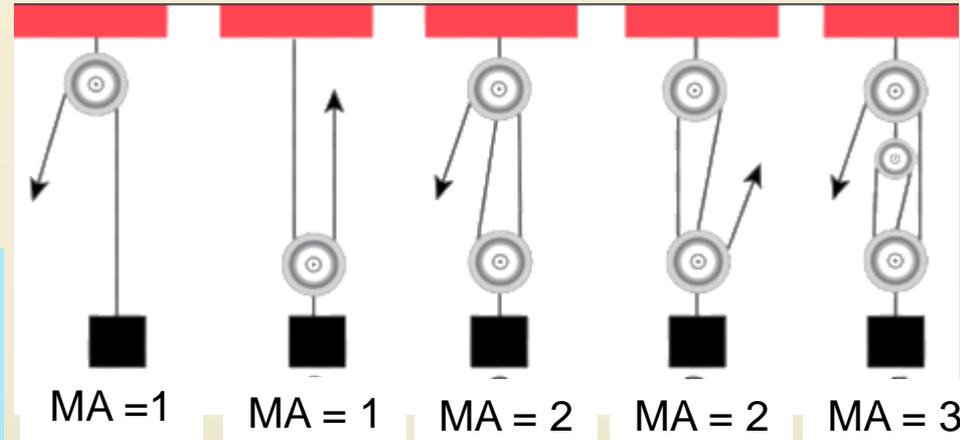
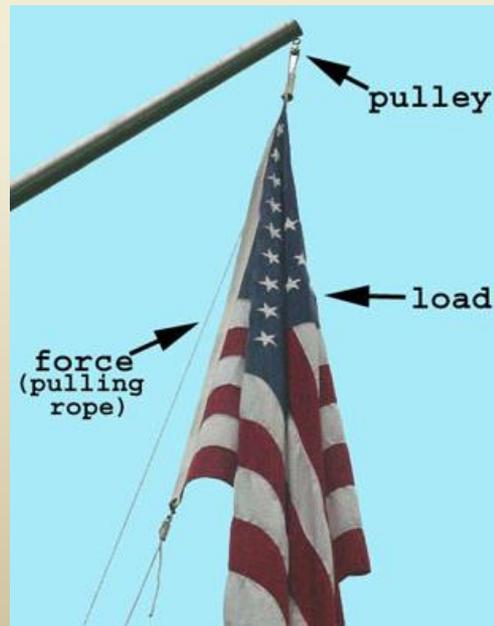
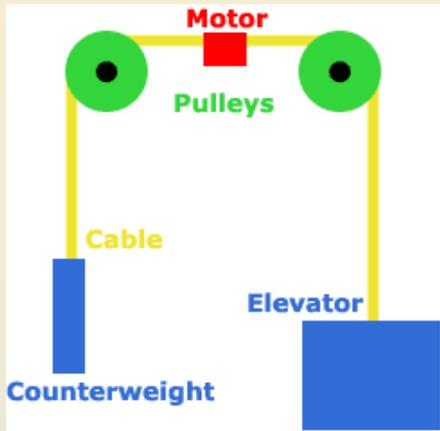


# Types of Simple Machines



## Pulleys

**Mechanical Advantage** is defined by # of ropes supporting the resistance.



Wheel & Axle & Pulleys (2:16)

<http://somup.com/cFX2qRniWs>

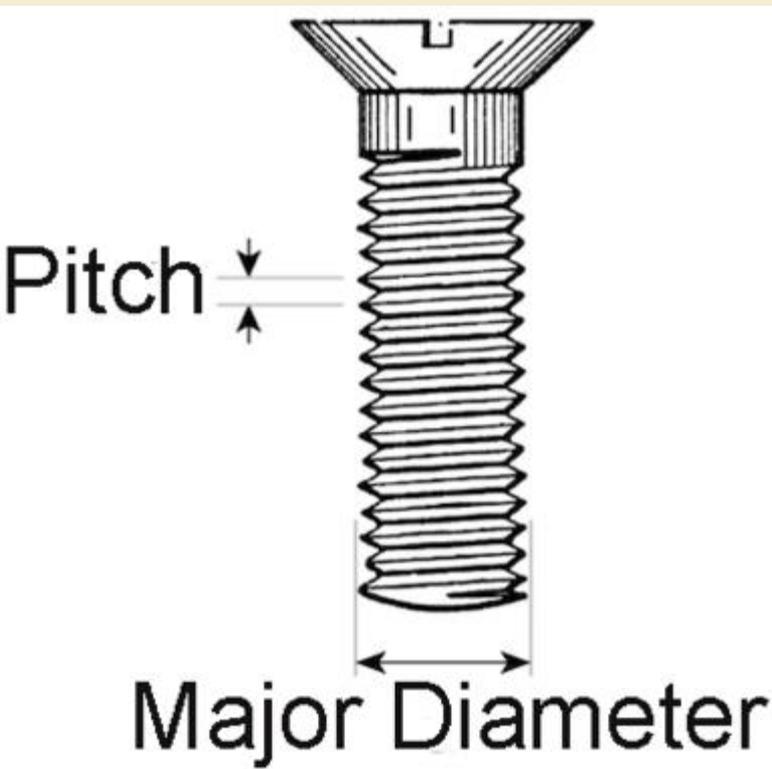
# Types of Simple Machines



## Screw

– an inclined plane wrapped around a cylinder

Examples?



Mechanical Advantage  
of a screw:

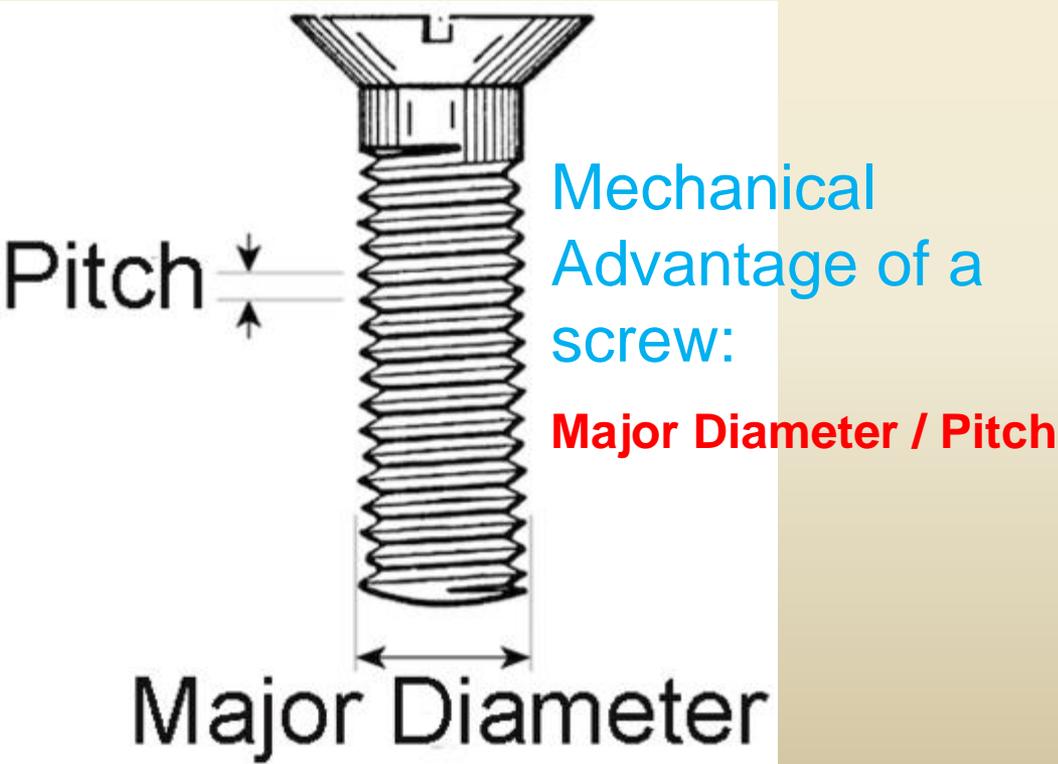
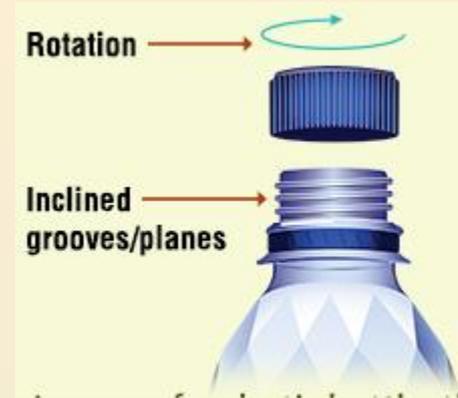
**Major Diameter / Pitch**

# Types of Simple Machines



## Screw

– an inclined plane wrapped around a cylinder



# Types of Simple Machines



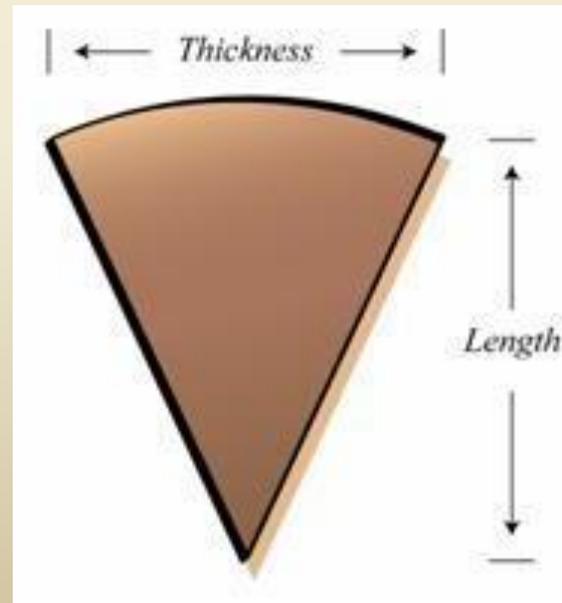
## Wedge

A double inclined plane that moves  
... the longer the wedge the less effort  
force

Examples?

Mechanical Advantage of a wedge:

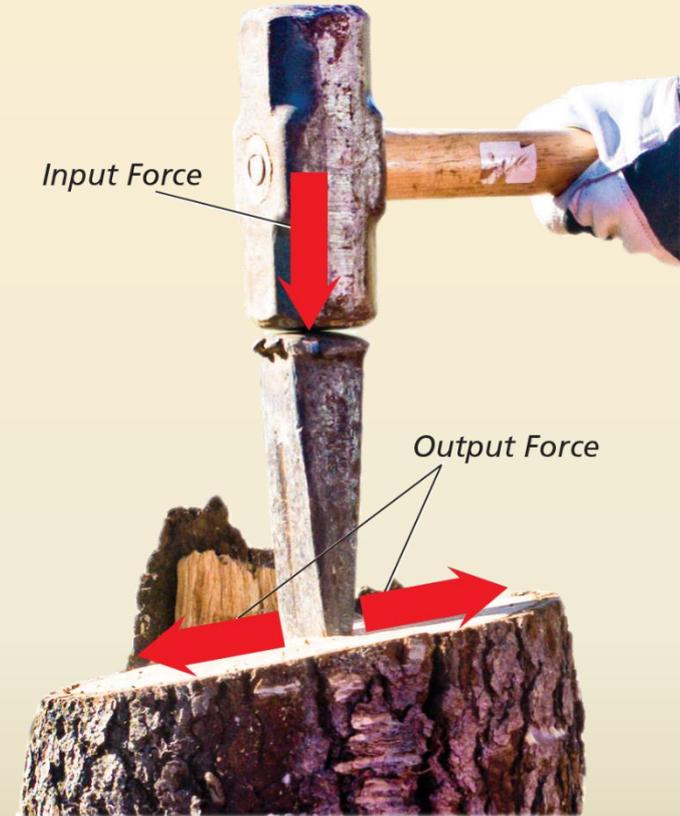
**Length / thickness**



# Types of Simple Machines

## Wedge

A double inclined plane that moves  
... the longer the wedge the less effort  
force



# Compound Machines

Compound Machines are a combination of simple machines.

*“This Too Shall Pass”*

<http://somup.com/cFX2YfniWP>

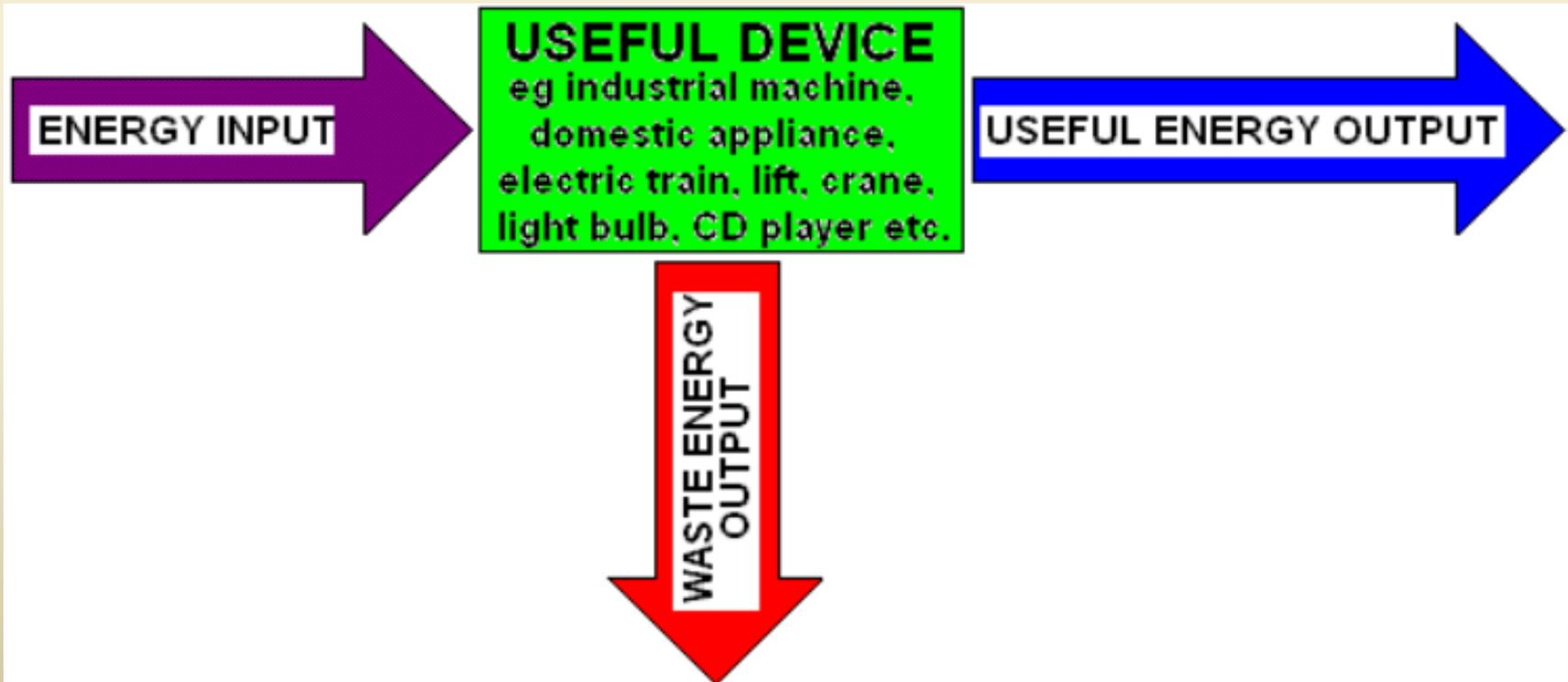
*(3:47)*



# Efficiency

An ideal machine puts out 100% efficiency ... meaning that it does all of the useful work intended.

This **NEVER** happens in reality because **energy is transferred** and therefore, lost as **heat (friction)**.



# Efficiency

## Energy is transferred in all machines

Car wheels (*mechanical energy, friction of brake pads turns energy into heat*)

Ropes on the pulleys have **friction** and therefore, lose energy as heat

Electricity (energy) is converted into **heat** (for our homes) and lighting

Dishwasher uses **heat energy** to produce steam, plus mechanical energy of the moving water to clean dishes.

Throwing, hitting, kicking a ball faces air resistance (**fluid friction**).



# Efficiency

## Efficiency

$$\text{Efficiency} = \frac{\text{Work output}}{\text{Work input}} \times 100\%$$

For example, if the efficiency of a machine is 75 percent, then you know that 75 percent of the work input becomes work output.

e.g. If a machine requires 10.0 J of work input to operate, then the work output is 75% of 10.0 J.

# Efficiency

$$\frac{\text{Work Output}}{\text{Work Input}} = \frac{\text{Work Done}}{\text{Energy Used}}$$

Most complex machines give off a lot of waste

- human body is ~55% efficient
- automobiles are ~20% (gas) to 40% (diesel) efficient

This means that of all the fuel used to supply the body or a machine, much or most of it is “lost” (transformed into) **heat / friction** and other by-products (soot, smoke, ash, etc.)

# Efficiency



Reducing friction increases the efficiency of a machine. What are ways to reduce friction?

# Efficiency



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- Lubrication (sliding & rubbing friction)
- Stream-line (fluid friction)
- Ball bearing (rolling friction)





Which statement about the actual mechanical advantage of a machine is true?

- a. The actual mechanical advantage is greater than one if the input force is greater than the output force.
- b. The actual mechanical advantage of a machine is greater than its ideal mechanical advantage when the output force is greater than the input force.
- c. The actual mechanical advantage of a machine is always less than its ideal mechanical advantage.
- d. The actual mechanical advantage of a machine is never affected by friction.

The efficiency of any machine is less than \_\_\_\_% because of losses due to \_\_\_\_.



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The efficiency of any machine is less than **100%** because of losses due to **friction**.

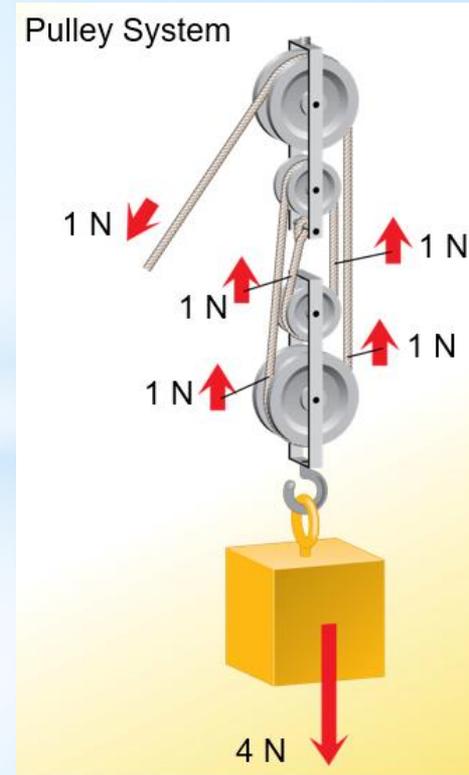


A bar that rotates about a fixed point is called a  
Fulcrum ... Lever ... wedge ... compound machine

A 3-meter-long ramp is used to lift a piano to a moving truck, which is 1 meter off the ground. What is the ideal mechanical advantage of the ramp?

A  
G  
E  
S

What is the mechanical advantage of the pulley to the right?





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Fulcrum ... **Lever** ... wedge ... compound machine

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A **MA**

G  $d_i = 3 \text{ m}; d_o = 1 \text{ m}$

E  $MA = d_i / d_o$

S  $MA = 3 \text{ m} / 1 \text{ m} = \mathbf{3}$

What is the mechanical advantage of the pulley?

A **MA**

G  $f_i = 1 \text{ N}; f_o = 4 \text{ N (block)}$

E  $MA = f_o / f_i$

S  $MA = 4 \text{ N} / 1 \text{ N} = \mathbf{4 (also 4 supporting ropes)}$

