	Δhs	tract	
Excellent	Good	Fair	Poor
0	0	0	0
The hypothesis and key background	The hypothesis and some background are	The hypothesis is presented. Important	The hypothesis, background, results, or
information from the introduction are	presented. Materials and methods are	background may be missing. Results may	conclusion may be missing.
presented. Materials and methods are	outlined. Some results may be presented	be incomplete or misrepresented. The	
summarized. Results are discussed, and a	and a conclusion made.	conclusion is unclear or not connected to	
conclusion statement is made.		the results.	
		uction	
Excellent	Good	Fair	Poor
13-12	11-6	5-3	2-0
The purpose is clearly stated in the	The purpose is appropriately stated.	The purpose, discussion of concepts, and	Some or all elements may be missing.
student's words. Scientific concepts are	Scientific concepts are stated with some	hypothesis are all present. Details are	
discussed as directed, demonstrating	explanation. Finer details and reasoning	missing, discussion of concepts is	
understanding of connections. A properly	may be lacking. An appropriate hypothesis	innaccurate, or the hypothesis is not	
worded hypothesis is stated based on	is stated based on these concepts.	reasonable.	
these concepts.			
	Equipment a		
Excellent	Good	Fair	Poor
5	4	3-2	1-0
All materials are described for the	All materials are described for the	Some materials are not described, or	Materials are not described, or the
student's specific set-up and stated in list-	student's specific set-up and stated in list-	materials are not stated in list-format.	materials are copied and pasted from the
format with indication of type and	format. Details such as type or quantity		lab instructions.
quantity.	may be lacking.		
		edure	
Excellent	Good	Fair	Poor
15-13	12-9	8-5	4-0
The student's specific procedure is	The student's specific procedure is	Some elements of the procedure may be	The procedure is copied from the lab
recorded step-by-step. The procedure is	recorded step-by-step in its entirety.	omitted, the procedure is not stated step-	instructions or does not make sense
recorded in its entirety such that another	Reproducability may be hindered by some	by-step, or steps are unclear.	
tudent could reproduce it as originally	lacking detail.		
erformed.			
	Data, Observati	ons, and Results	
Excellent	Good	Fair	Poor
30-28	27-18	17-10	9-0
Tables and graphs are appropriately	Tables and graphs are clear, but some	Tables and graphs may be unclear or do	Tables and graphs may be unclear and do
formatted to teacher instructions. Any	formatting directions may not have been	not follow teacher instructions. Required	not follow teacher instruction. Required
required diagrams/pictures are presented.	followed. Any required diagrams/pictures	pictures/diagrams may be incomplete.	pictures/diagrams may be missing.
Observations are reported objectively, and		Observations may include some	Observations are stated subjectively and
results are presented without stating	objectively, and results are presented	subjectivity, or results may stray into	results include analysis or conclusions.
analysis or conclusions.	without stating analysis or conclusions.	analysis or conclusions.	results include analysis or conclusions.
	Conclusion	/Discussion	
Excellent	Good	Fair	Poor
20-18	17-12	11-7	6-0
Results are connected to concepts from the		Results, the hypothesis, and some	Some elements may be missing, or
Background and used as evidence to	referenced to support or refute the	concepts from the background are	statements do not make sense.
support or refute the hypothesis. Prompt-	hypothesis. Concepts from the background	•	Stateents do not make sense.
directed analysis is present and accurate.	1 11		
		the incorrect	
	are referenced, and prompt-directed	be incorrect.	
	analysis is reasonable. Sources of error are	be incorrect.	
	analysis is reasonable. Sources of error are identified.		
Sources of error are discussed.	analysis is reasonable. Sources of error are identified. Refer	ences	nor
Sources of error are discussed.	analysis is reasonable. Sources of error are identified. Referellent	ences Pc	oor -0
Sources of error are discussed. Exc	analysis is reasonable. Sources of error are identified. Referellent -3	ences Pc 2	-0
Sources of error are discussed. Exc	analysis is reasonable. Sources of error are identified. Referellent 6-3 d with APA formatting.	ences Pc 2 A proper bibliograj	
Sources of error are discussed. Exc All resources are cite	analysis is reasonable. Sources of error are identified. Referellent i-3 d with APA formatting. Format a	ences Pc 2 A proper bibliogra	-0 phy is not included.
Exc All resources are cite Excellent	analysis is reasonable. Sources of error are identified. Reference Bllent Good Reference Refer	ences Po 2 A proper bibliogral and Style Fair	-0 phy is not included. Poor
Exc All resources are cite Excellent 12	analysis is reasonable. Sources of error are identified. Reference ellent i-3 d with APA formatting. Format a Good 14-10	ences Po 2 A proper bibliograp and Style Fair 10-6	-0 phy is not included. Poor 5-0
Exc All resources are cite Excellent 12 Formal, objective, third-person past	analysis is reasonable. Sources of error are identified. Reference ellent 3-3 d with APA formatting. Format at a Good 14-10 Minor lapses in formality, objectivity,	ences Po A proper bibliogral and Style Fair 10-6 Some lapses in formality, objectivity,	-0 phy is not included. Poor 5-0 Significant lapses in formality, objectivity,
Exc All resources are cite Excellent 12 Formal, objective, third-person past passive writing is used throughout the	analysis is reasonable. Sources of error are identified. Reference Blent 3-3 d with APA formatting. Format a Good 14-10 Minor lapses in formality, objectivity, and/or third-person past passive writing	ences Po A proper bibliograph of Style Fair 10-6 Some lapses in formality, objectivity, and/or third-person past passive writing	-0 phy is not included. Poor 5-0 Significant lapses in formality, objectivity, and/or third-person past passive writing
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Excellent 12 Formal, objective, third-person past passive writing is used throughout the report. Paragraph and list formats are used appropriately as instructed.	analysis is reasonable. Sources of error are identified. Reference ellent -3 d with APA formatting. Format a Good 14-10 Minor lapses in formality, objectivity, and/or third-person past passive writing may occur. Instructions regarding paragraphs and lists are followed.	ences A proper bibliogral and Style Fair 10-6 Some lapses in formality, objectivity, and/or third-person past passive writing may occur. Instructions regarding paragraphs and lists are followed. Some	-0 phy is not included. Poor 5-0 Significant lapses in formality, objectivity, and/or third-person past passive writing may occur. Instructions regarding paragraphs and lists may not be followed,
Exc All resources are cite Excellent 12 Formal, objective, third-person past passive writing is used throughout the report. Paragraph and list formats are used appropriately as instructed. Communication is effective and efficient.	analysis is reasonable. Sources of error are identified. Referellent 3-3 d with APA formatting. Format a Good 14-10 Minor lapses in formality, objectivity, and/or third-person past passive writing may occur. Instructions regarding paragraphs and lists are followed. Appropriate units are used and labeled.	ences A proper bibliogral and Style Fair 10-6 Some lapses in formality, objectivity, and/or third-person past passive writing may occur. Instructions regarding paragraphs and lists are followed. Some errors may occur with units and significant	Poor 5-0 Significant lapses in formality, objectivity, and/or third-person past passive writing may occur. Instructions regarding paragraphs and lists may not be followed, or significant errors may occur with units
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Excellent Excellent Excellent 12 Formal, objective, third-person past passive writing is used throughout the report. Paragraph and list formats are used appropriately as instructed. Communication is effective and efficient. Appropriate units are used and labelled. Numbers are rounded with the correct	analysis is reasonable. Sources of error are identified. Reference ellent i-3 d dwith APA formatting. Format: Good 14-10 Minor lapses in formality, objectivity, and/or third-person past passive writing may occur. Instructions regarding paragraphs and lists are followed. Appropriate units are used and labeled. Numbers are rounded with the correct number of significant figures. Document	ences A proper bibliogral and Style Fair 10-6 Some lapses in formality, objectivity, and/or third-person past passive writing may occur. Instructions regarding paragraphs and lists are followed. Some errors may occur with units and significant	Poor 5-0 Significant lapses in formality, objectivity, and/or third-person past passive writing may occur. Instructions regarding paragraphs and lists may not be followed, or significant errors may occur with units
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