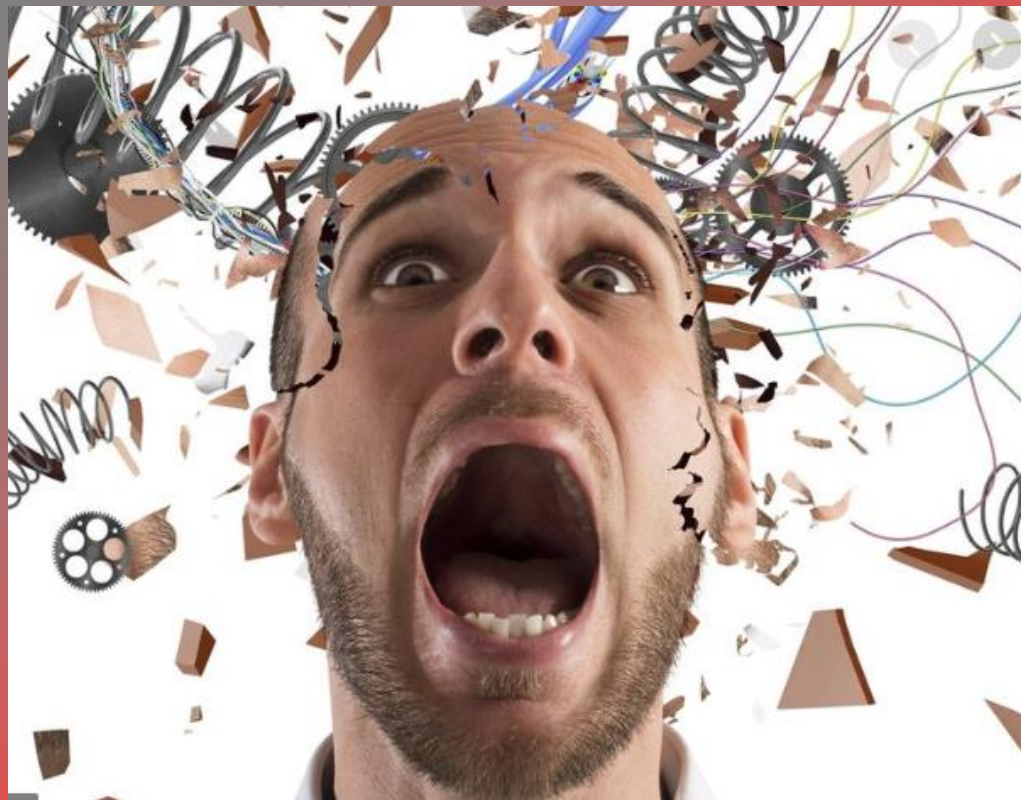


Lab



Stressing Equilibrium



Click on:

[http://www.harpercollege.edu/tm-
ps/chm/100/dgodambe/thedisk/equil/8perform.htm](http://www.harpercollege.edu/tm-
ps/chm/100/dgodambe/thedisk/equil/8perform.htm)

- Go to the URL link above.
- Scroll down to find “**Equilibrium and LeChatelier’s Principle.**”
- Click on the “**Experiments**” tab.

OR

<http://somup.com/cYhhY3jcmo>

Click on the “Cobalt System”

Performing the Experiment and Results



[I. Cobalt system](#)



[II. Ammonium system](#)



[III. Iron thiocyanate system](#)



[IV. Chromate system](#)



[V. Nitrogen dioxide system](#)



[VI. Copper sulfate system](#)



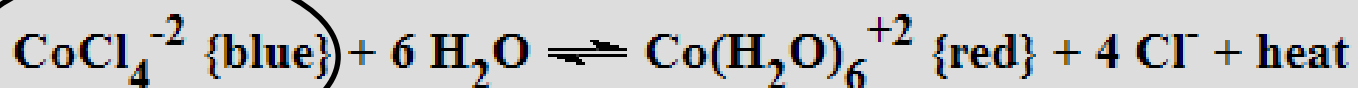
Cobalt System



This chemical equation has “**Heat**” on the right side of the arrows, meaning that heat is given off or released as a **product**.

This is an **EXO**thermic reaction.

Notice that BEFORE the reaction proceeds, the solution is **BLUE**.



heat



cold



Cobalt system



H₂O

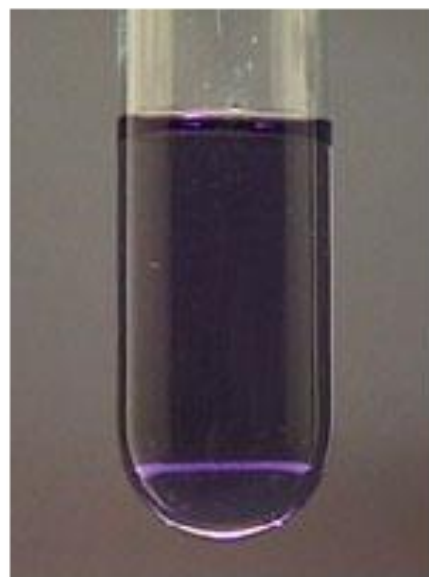
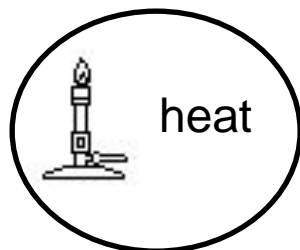
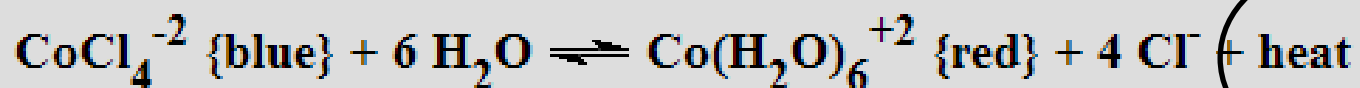


KCl

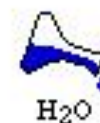


AgNO₃

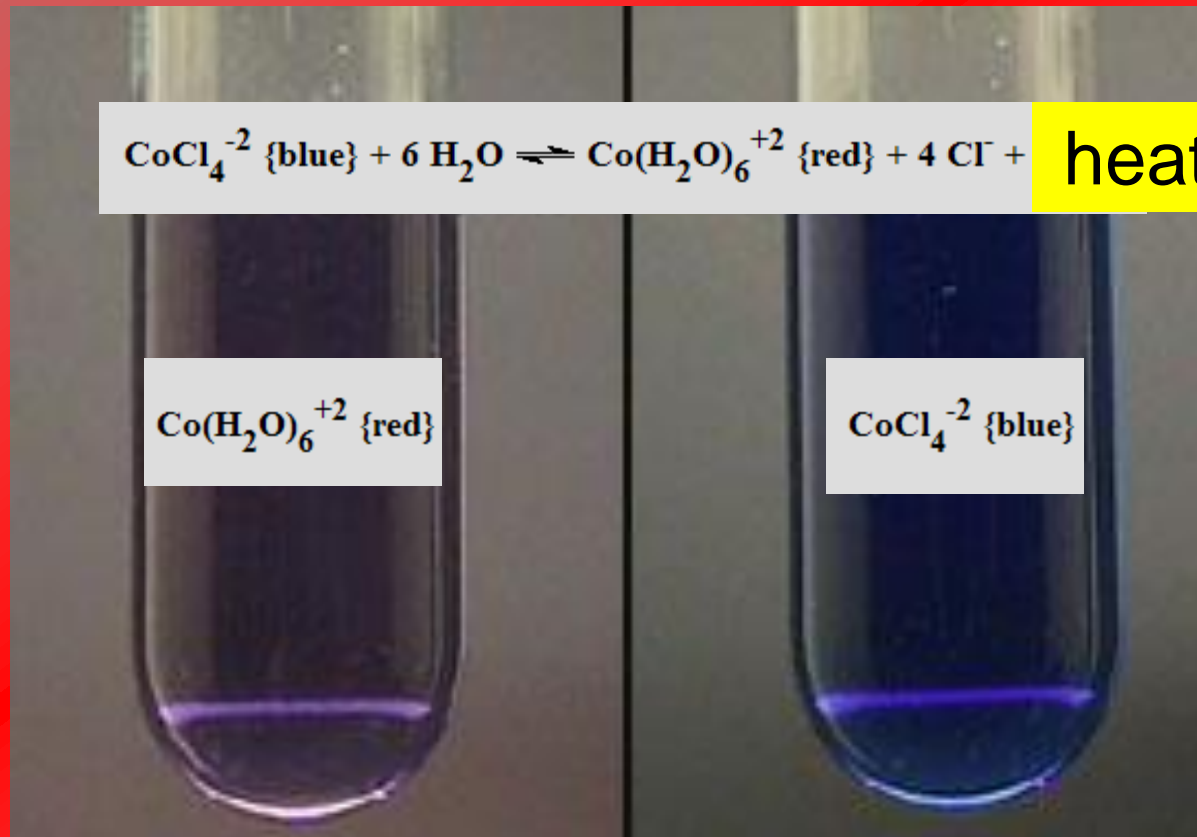
Predict what will happen if you
ADD **heat** to the system.



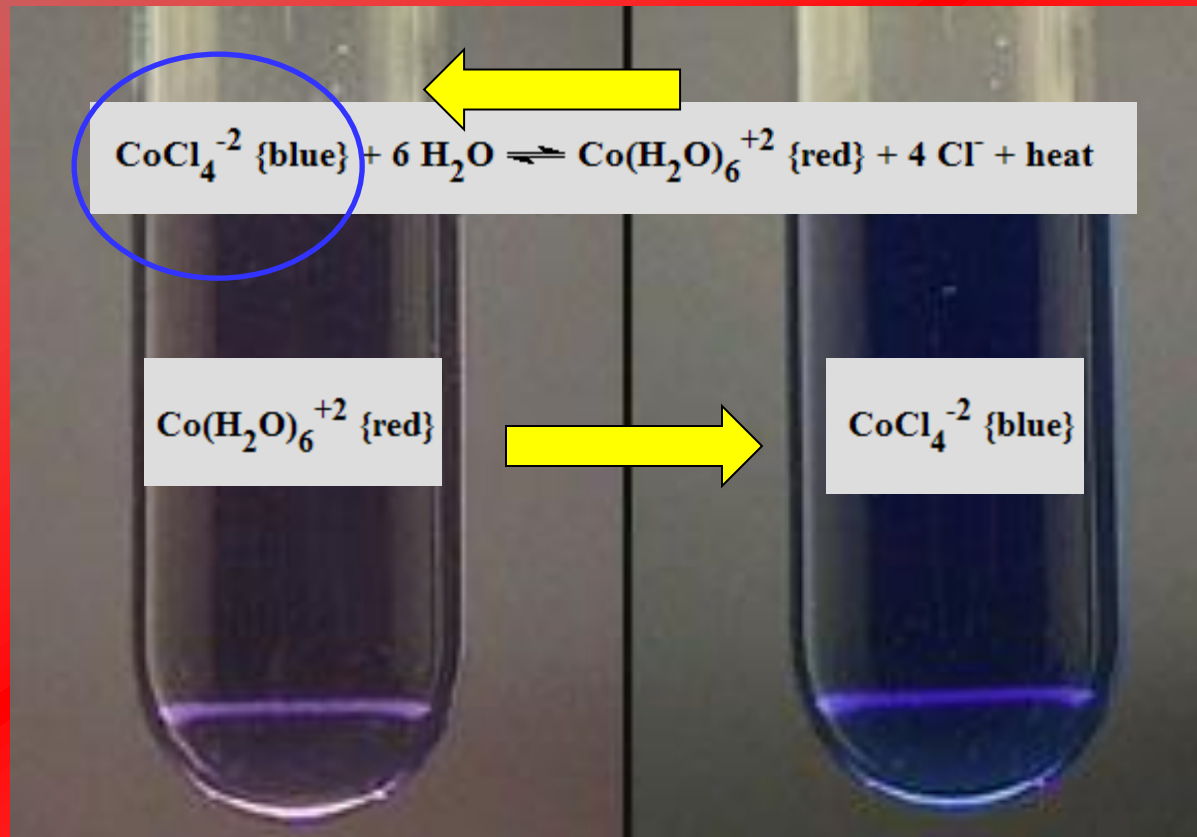
Cobalt system



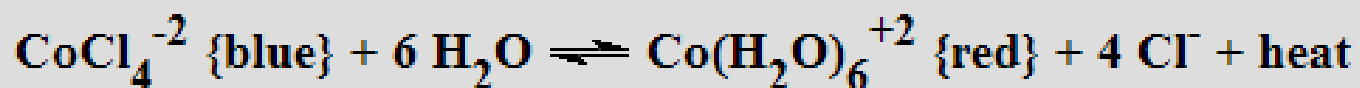
This reaction is **EXO**thermic (**heat** is a **product**). Therefore, **adding heat** will **STRESS** the system.



To **relieve the stress**, the reaction will go toward the reactants to **remove the heat**.

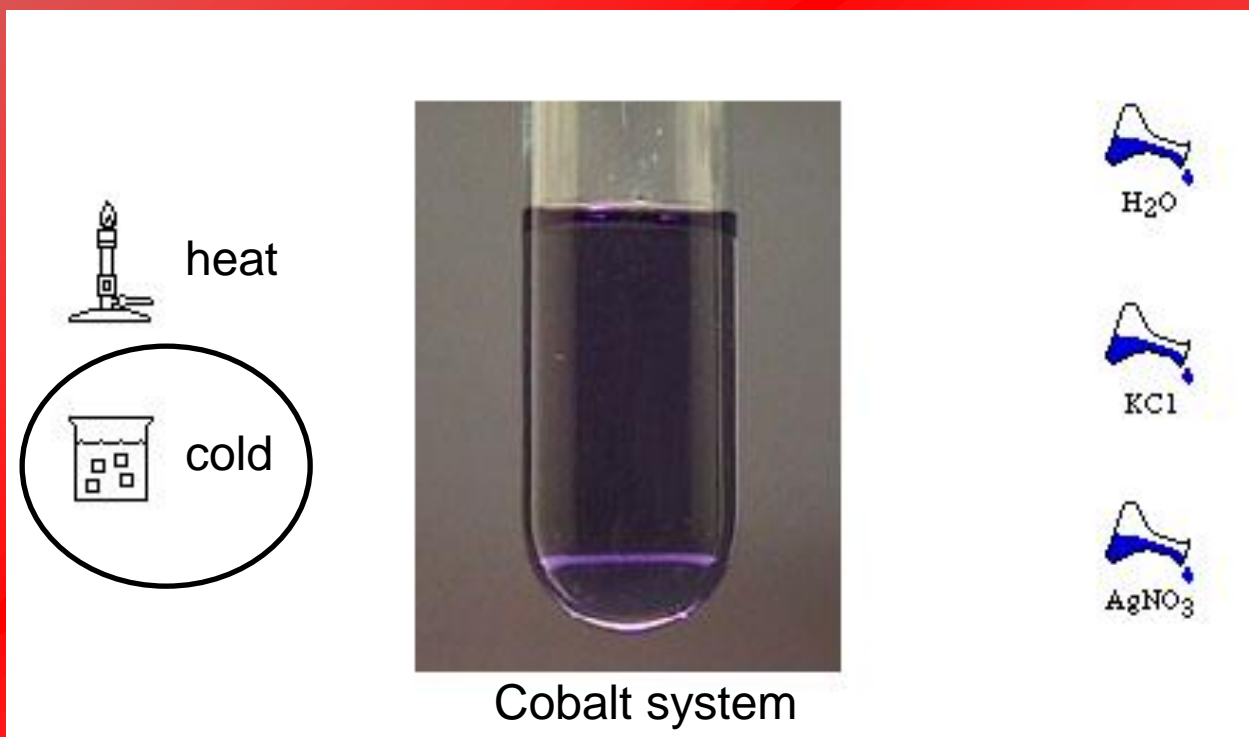
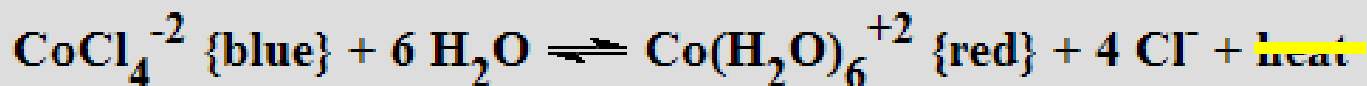


Predict what will happen if you click on the **COLD**.



The diagram illustrates the cobalt system equilibrium experiment. On the left, a Bunsen burner is labeled "heat" and a beaker with ice is labeled "cold", with the "cold" beaker circled. In the center is a test tube containing a red liquid, labeled "Cobalt system". On the right, three beakers are shown: the top one is labeled "H₂O", the middle one "KCl", and the bottom one "AgNO₃".

This reaction is **ENDO**thermic
(taking heat away from the product side) and
STRESSing the system.



heat

cold

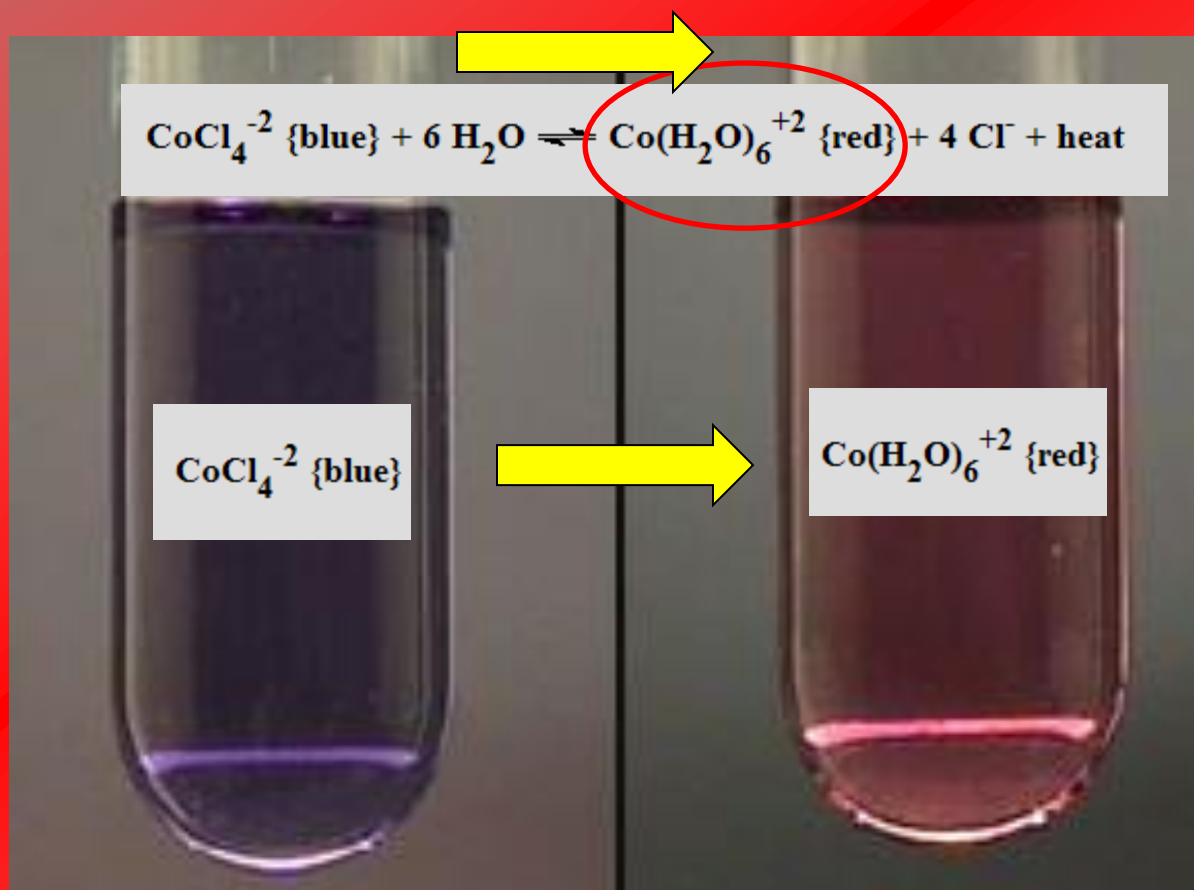
Cobalt system

H₂O

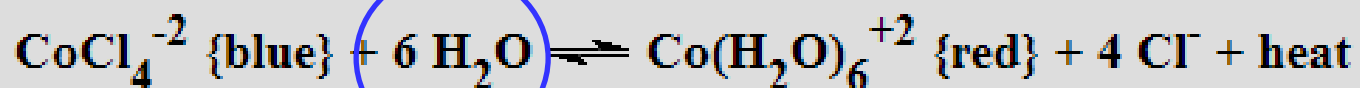
KCl

AgNO₃

To **relieve the stress**, the reaction will go toward the products to **replace the heat**.



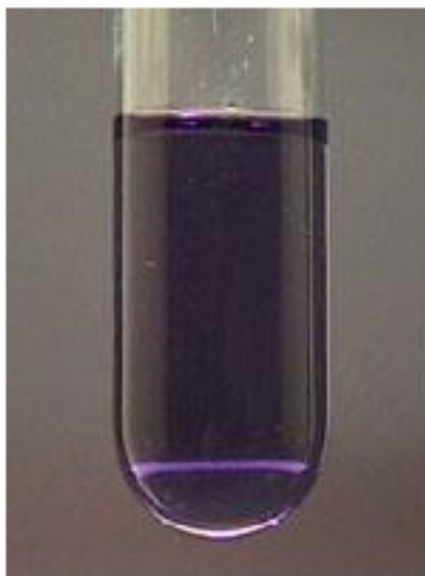
Predict what will happen if you click on the water.



heat



cold



Cobalt system



H₂O

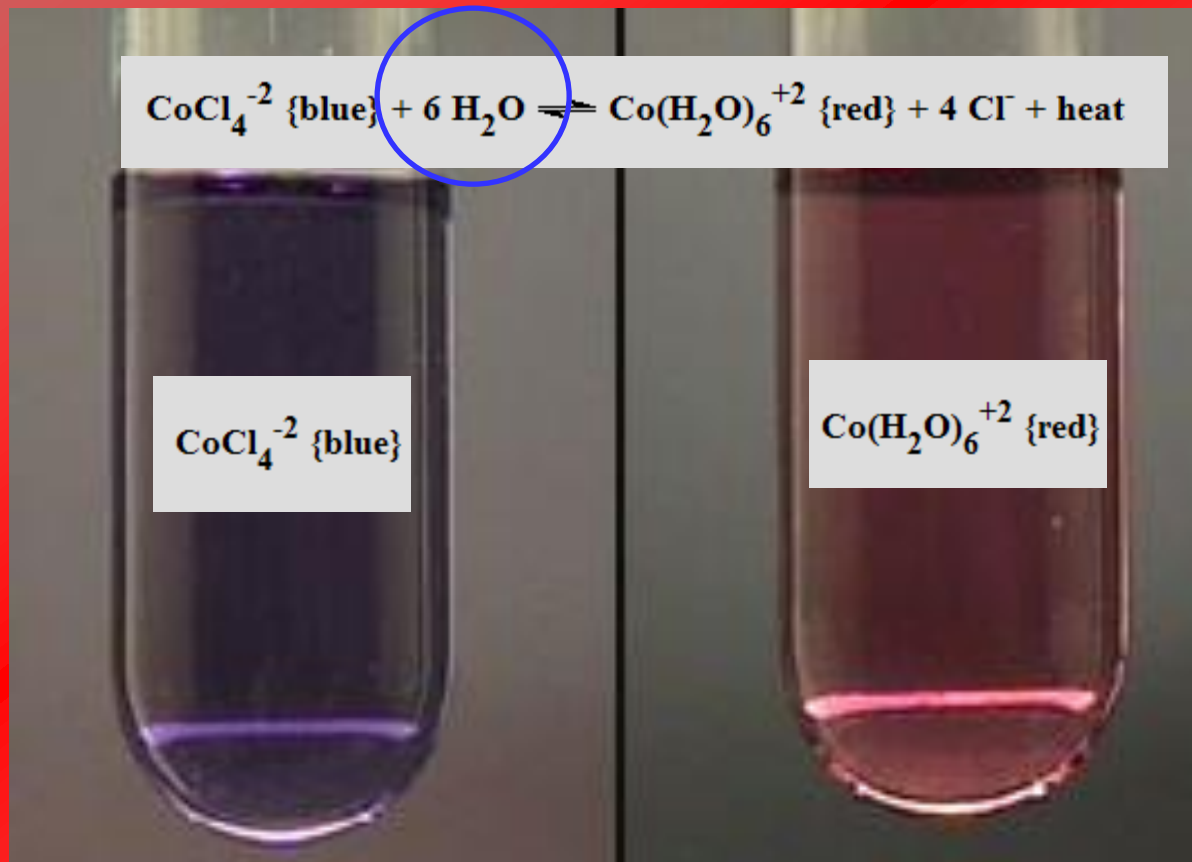


KCl

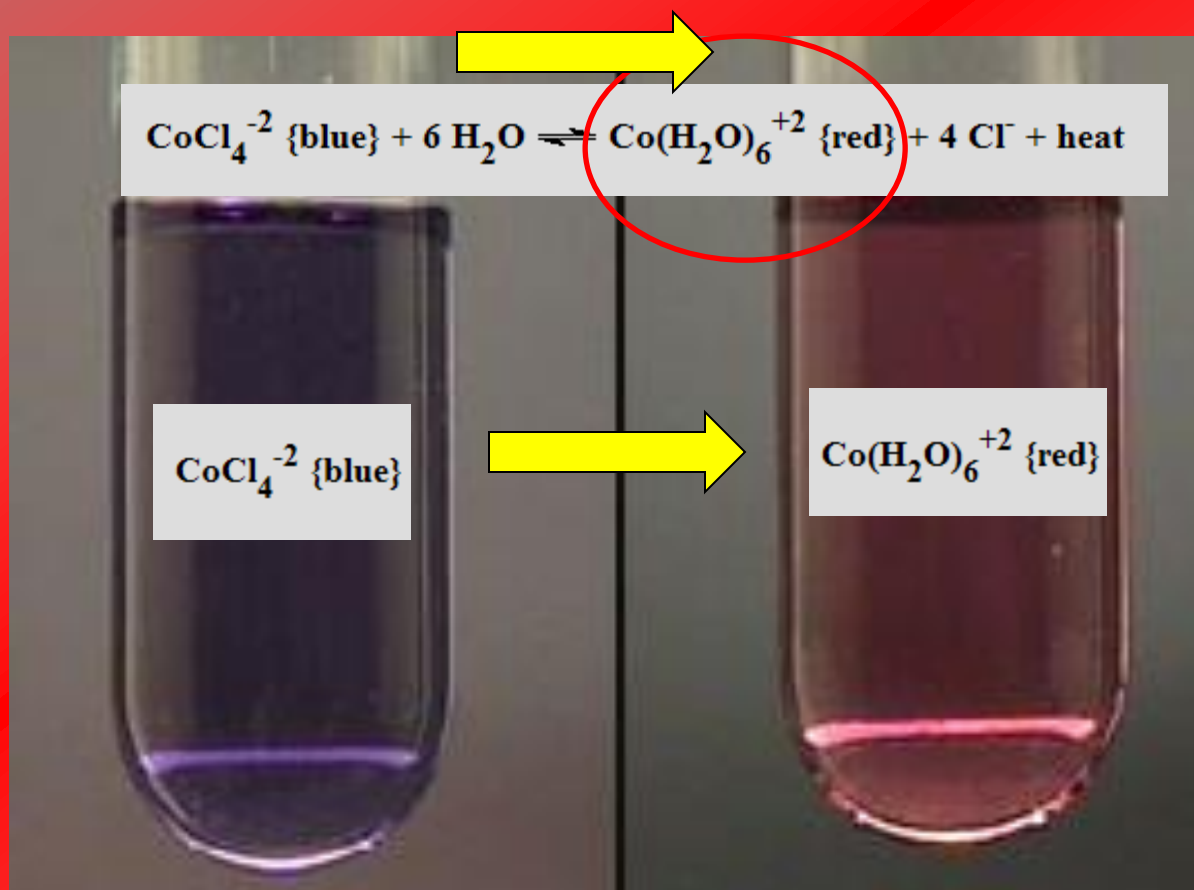


AgNO₃

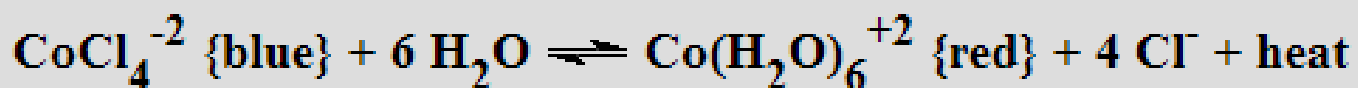
Adding **water** (REACTANT)
will **STRESS** the system with too much
reactant.



To **relieve the stress** the reaction will go towards **more product** to **remove the excess water**.



Predict what will happen if you click on the KCl.



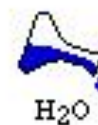
heat



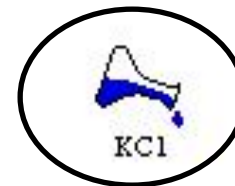
cold



Cobalt system



H₂O

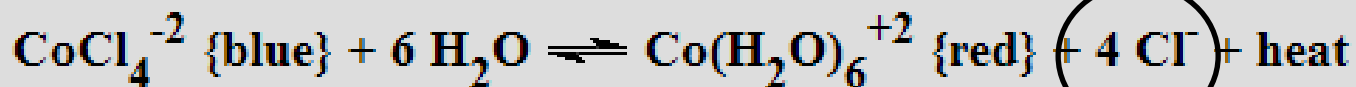


KCl



AgNO₃

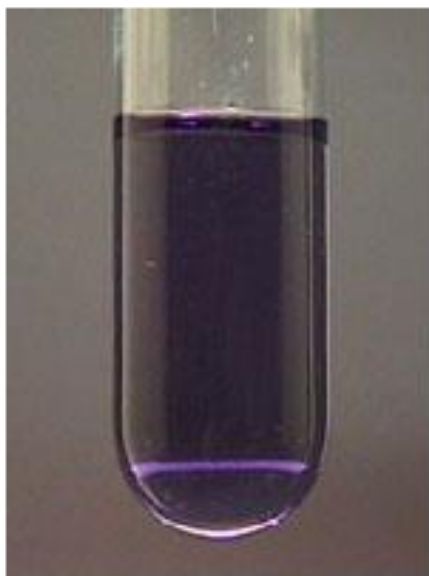
KCl dissociates (splits up) into K^+ and Cl^- ions, making more Cl^- ions available on the product side, and **STRESSING** the system.



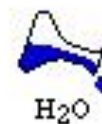
heat



cold



Cobalt system



H_2O

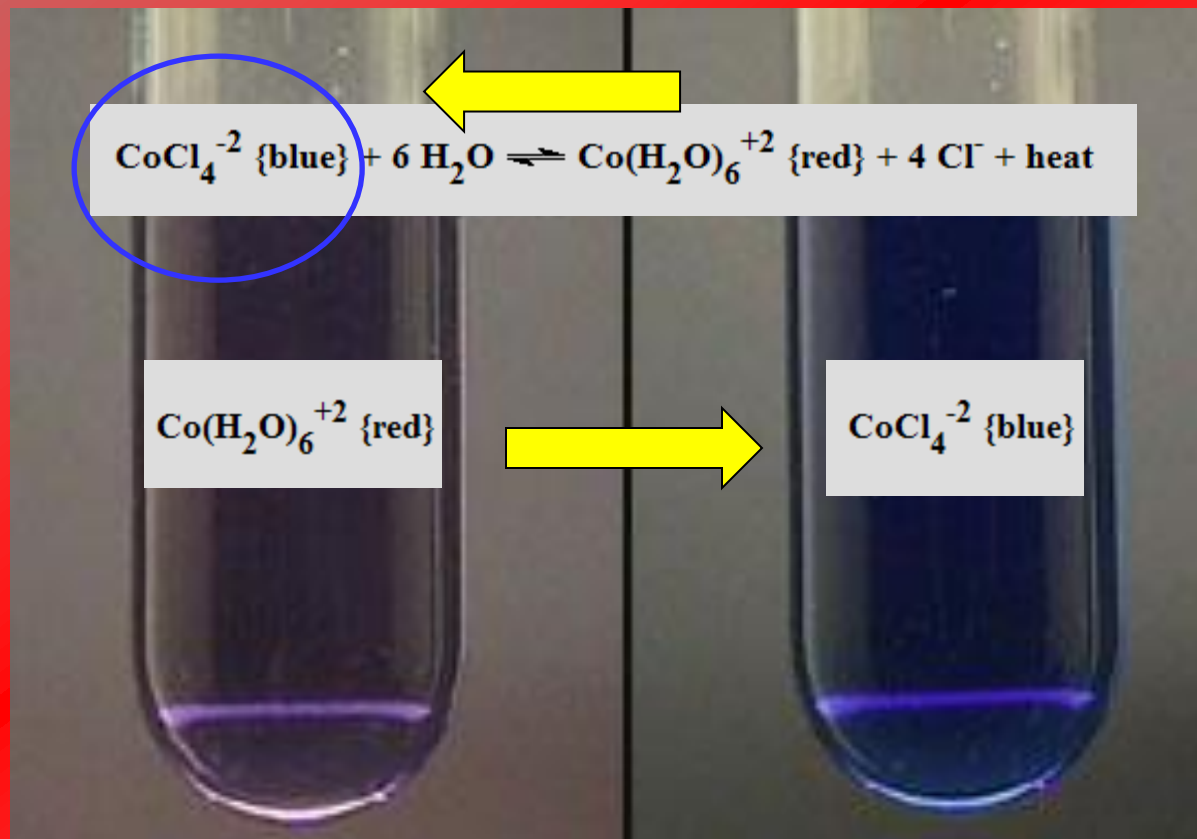


KCl

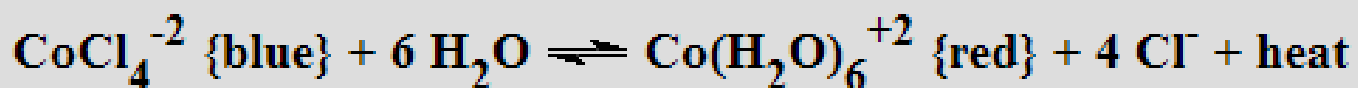


AgNO_3

Adding KCl will, therefore, push the reaction towards the reactants to remove the **excess Cl⁻ ions**.



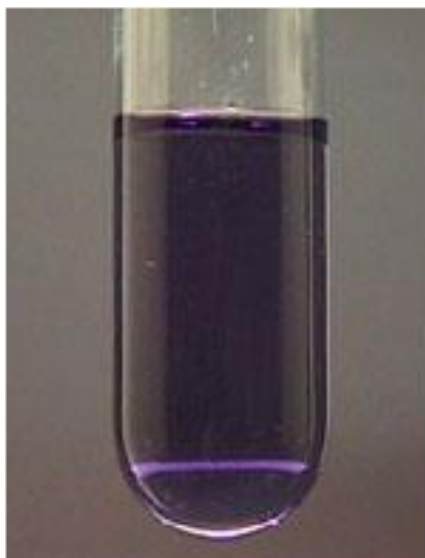
Predict what will happen if you click on the Silver Nitrate.



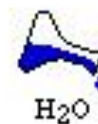
heat



cold



Cobalt system



H₂O



KCl



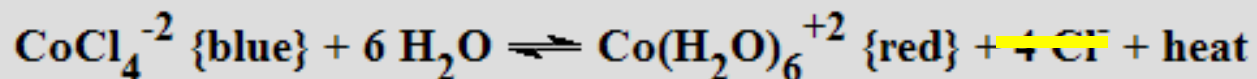
AgNO₃

NOTES:

- Silver ions react with chloride ions to form the insoluble compound silver chloride.

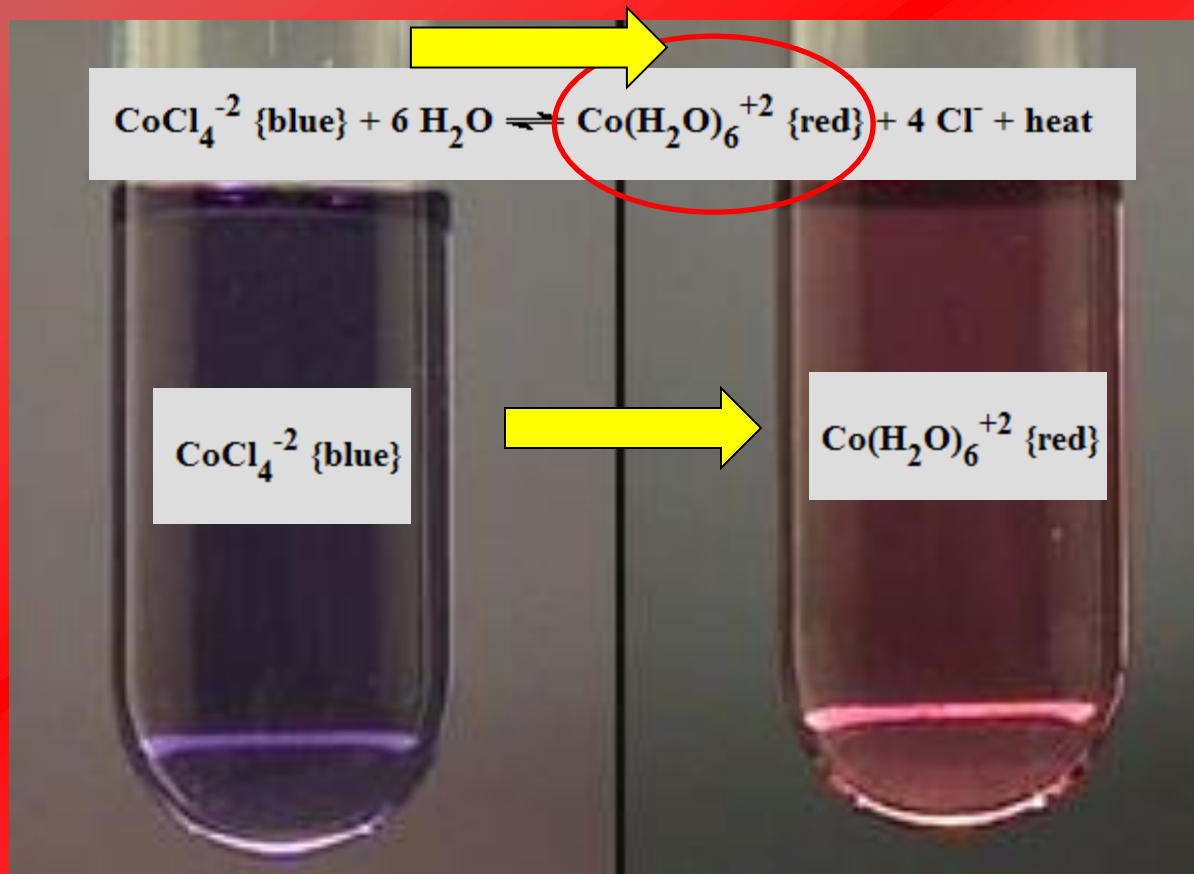
NOTES:

- Silver ions react with chloride ions to form the insoluble compound silver chloride.



Silver Nitrate dissociates (splits up) into cations/anions. The Silver (Ag^+) cations bond with the **Cl- ions**, removing them from solution. The STRESS is that now there are **not enough Cl- ions** on the product side of the reaction.

Adding **silver nitrate** removes the **Cl⁻ ions** from the product side. To remove the STRESS, the reaction adjusts to make more **Cl⁻ ions (product)**.



Click on the **Iron Thiocyanate system**

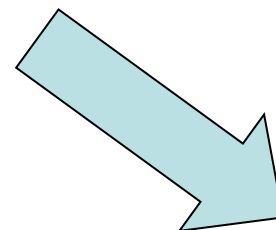
Performing the Experiment and Results



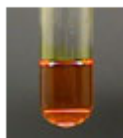
I. Cobalt system



II. Ammonium system



III. Iron thiocyanate system



IV. Chromate system

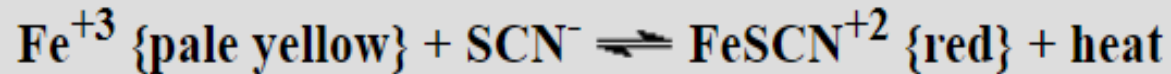


V. Nitrogen dioxide system



VI. Copper sulfate system

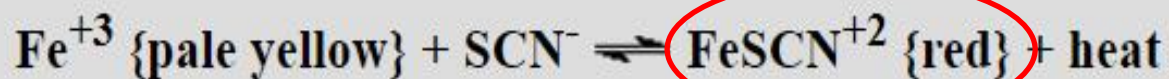
Iron Thiocyanate system



This chemical equation has “**Heat**” on the right side of the arrows, meaning heat is given off or released as a **product**.

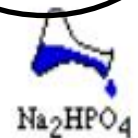
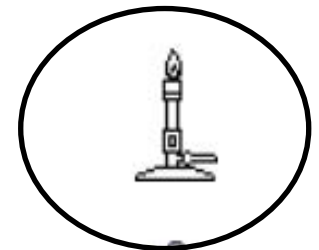
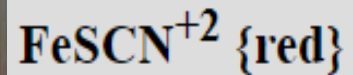
This is an **EXO**thermic reaction.

Notice that the product is **RED** in color as the reaction proceeds.



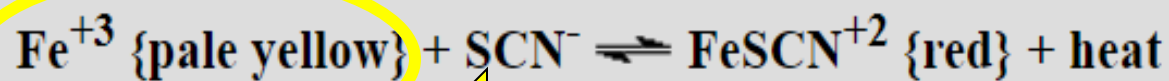
Iron Thiocyanate system

Predict what will happen if you
ADD **heat** to the system.

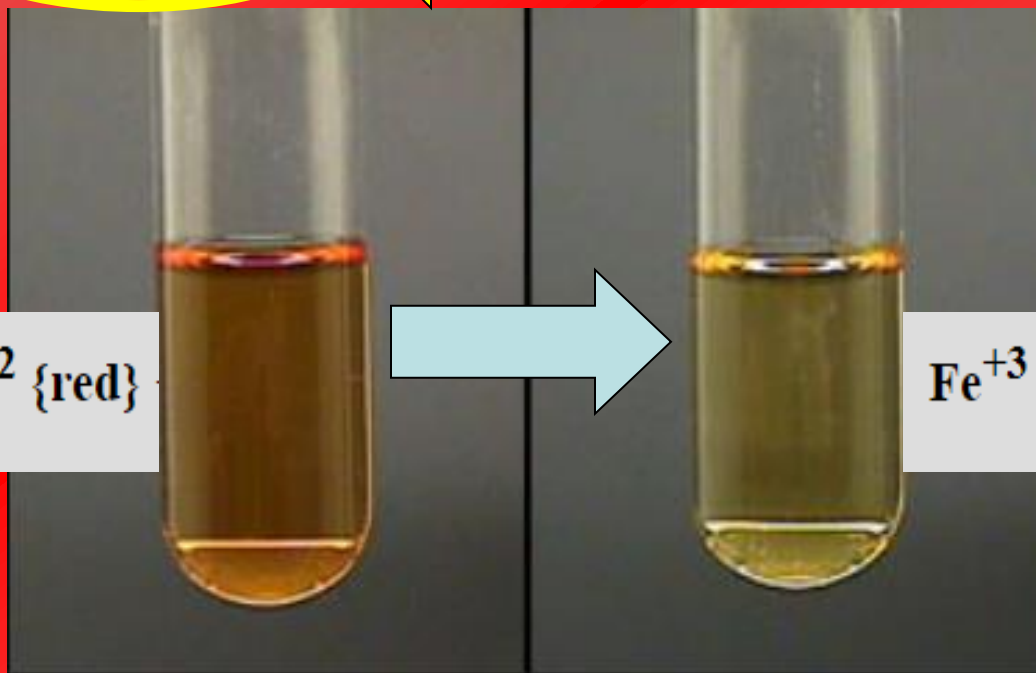


Iron Thiocyanate system

This reaction is **EXO**thermic (heat is a **product**). Therefore, adding heat will push the reaction toward the reactants to **remove the heat**.

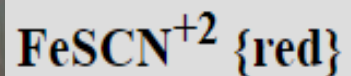
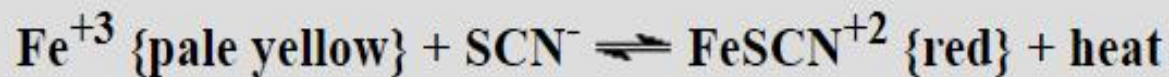


FeSCN^{+2} {red}

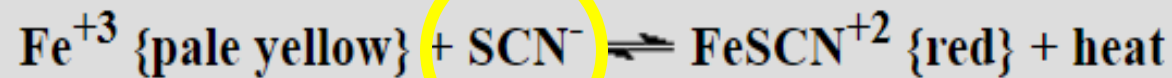


Fe^{+3} {pale yellow}

Predict what will happen if you click on the KSCN.

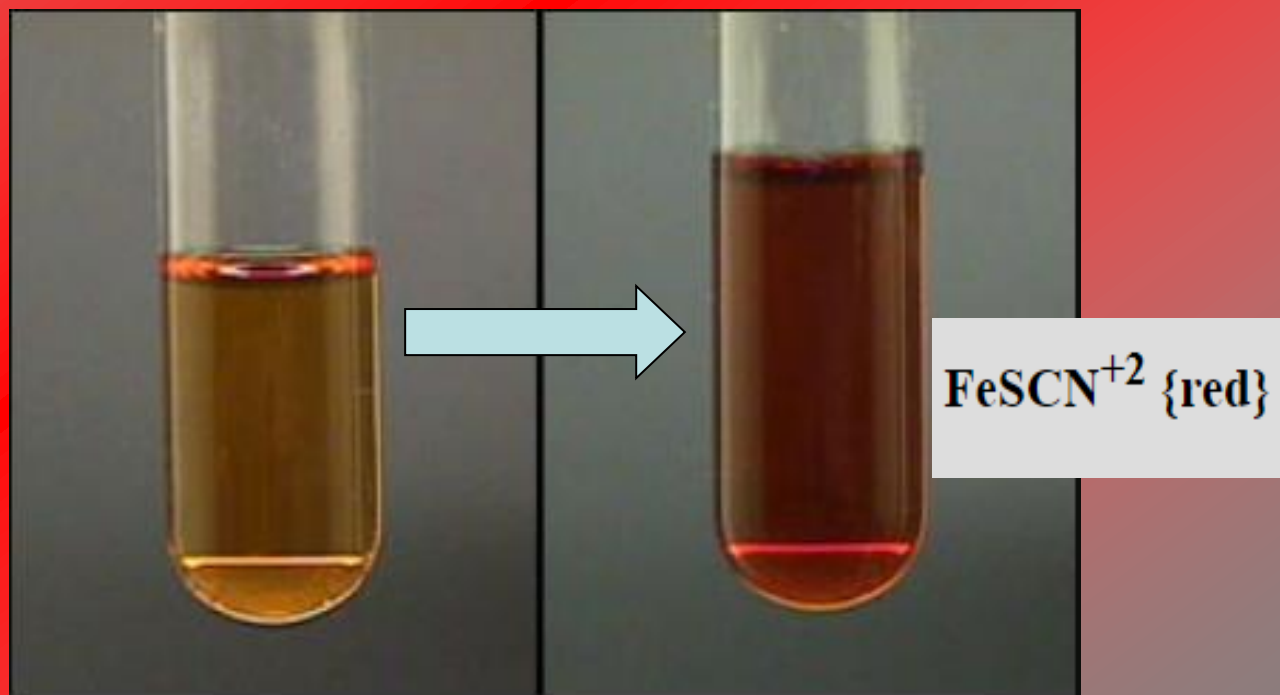
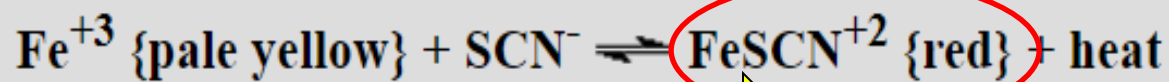


Iron Thiocyanate system

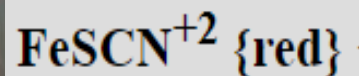


KSCN dissociates (splits up) into cations/anions. Potassium (K+) cations form and **SCN-** anions also form, meaning there is **MORE SCN- reactants** in solution. This stresses the system.

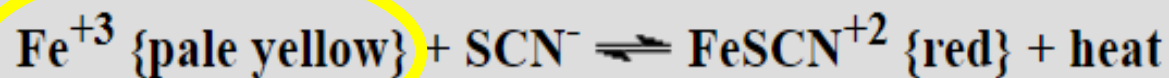
To relieve the stress, the reaction will go toward the products to remove the excess SCN⁻ anions.



Predict what will happen if you click on the $\text{Fe}(\text{NO}_3)_3$.

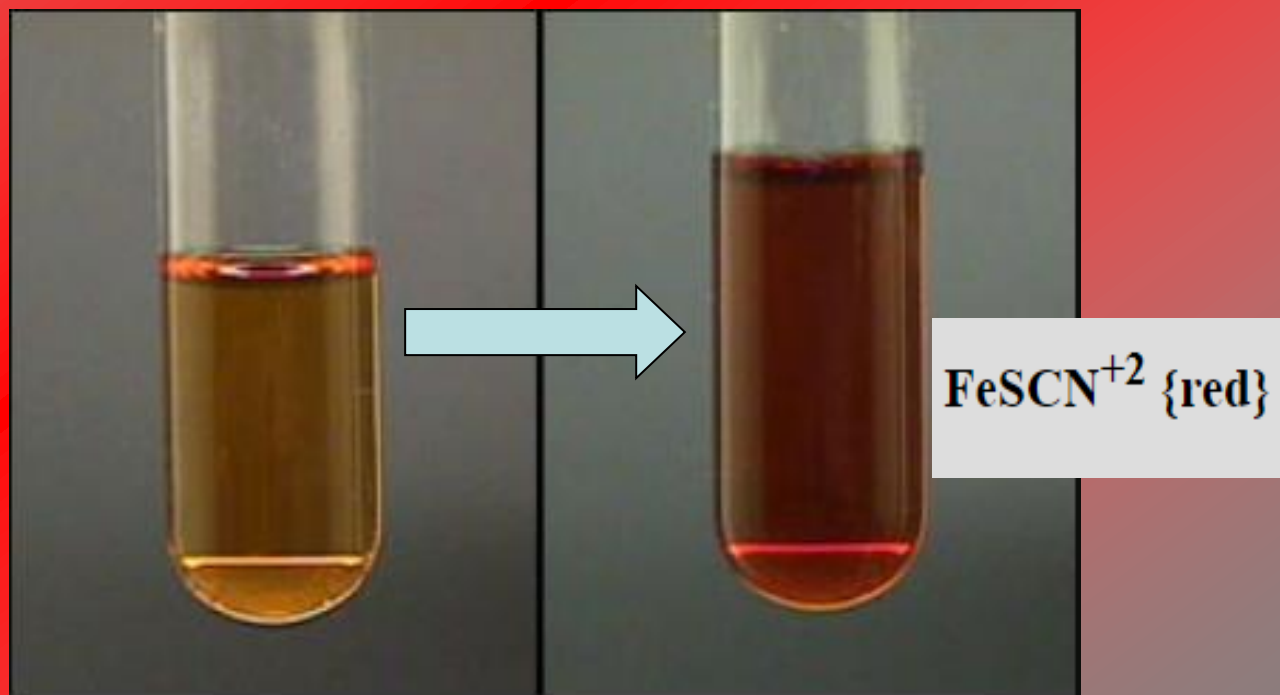
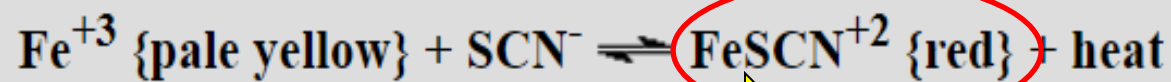


Iron Thiocyanate system

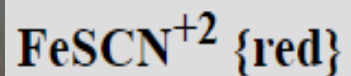


$\text{Fe}(\text{NO}_3)_3$ dissociates (splits up) into cations/anions. Iron (Fe^{+3}) cations form, meaning there are MORE Fe^{+3} reactants in solution. This stresses the system.

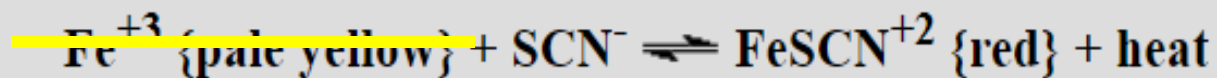
To relieve the stress, the reaction will go toward the products to remove the excess Fe^{+3} anions.



Predict what will happen if you click on the $\text{Na}_2(\text{HPO}_4)$.

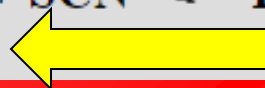
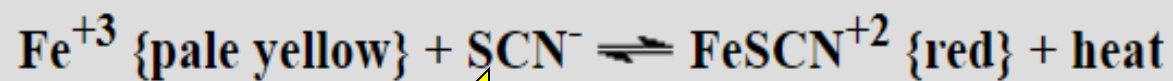


Iron Thiocyanate system

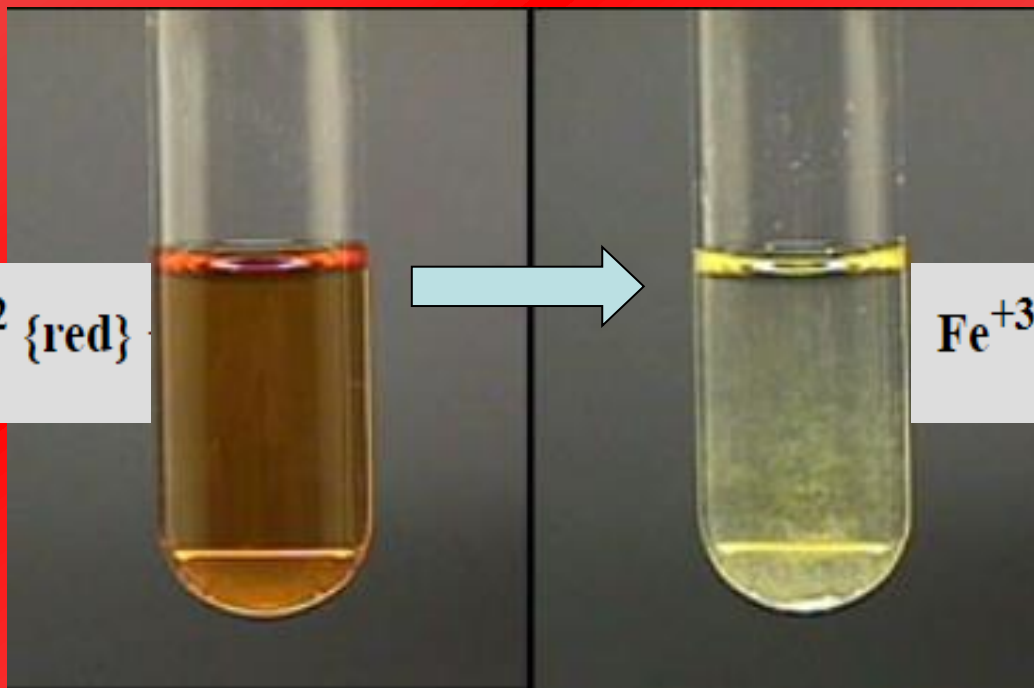


$\text{Na}_2(\text{HPO}_4)$ dissociates (splits up) into cations/anions. HPO_4 bonds with the **Iron (Fe^{+3}) cations**, removing the **(Fe^{+3}) cations** from the reactant side. This stresses the system.

To relieve the stress, the reaction will go toward the reactants to replace the Fe^{+3} anions.



FeSCN^{+2} {red}



Fe^{+3} {pale yellow}

Consider Gases



Assume a reaction is taking place
in the **gas** phase

What would be the effect on
equilibrium position of increasing the
pressure inside the container?

Assume a reaction is taking place in the **gas** phase

- What would be the effect on equilibrium position of increasing the **pressure** inside the container?

Pressure **would affect the gases IF**
there is an unequal number of moles of
reactants than products.

e.g. squeeze a balloon on the left side
and it pushes to the right ... and
vice versa

Define “Pressure” in terms of molecules in a container

- How does pressure affect a **solid**?
- How does pressure affect a **liquid**?
- How does pressure affect a **gas**?

Define “Pressure” in terms of molecules in a container

- How does pressure affect a **solid**?

Very little

- How does pressure affect a **liquid**?

Very little

- How does pressure affect a **gas**?

Gases are extremely compressive and expansive