Gardner’s Multiple Intelligences

Choose ONE of the following intelligences and a corresponding activity to include in your project presentation. You may include more than one.

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| INTELLIGENCE | Possible ACTIVITIES |
| Musical / Rhythmic | Create a radio or TV advertisement |
| Compose a song based on the theme of your project |
| Compose a musical background for a reading |
| Compose a song for a main character or scientist |
| Write a poem or story based on a scientist or theory |
| Visual / Spatial | Make a collage of the main images, pictures, drawings, etc. |
| Make a map of where the concept of your project originated |
| Create a model out of some material (clay, paper mache, etc.) |
| Make a painting |
| Use some multi-media technology (power point, video, audio) |
| Body / Kinesthetic | Compose a dance expressing your theme |
| Impersonate a scientist |
| Mime a scientist as he/she does an experiment |
| Make a puppet show according to your topic |
| Create a living sculpture portraying your theme |
| Interpersonal | Interview a scientist or author |
| Prepare a dramatic dialogue |
| Write a script and perform |
| Keep a dialogue journal with the members of your group |
| Write a letter to a scientist or company for information |
| Intrapersonal | Write a log or diary of your own thoughts about the project |
| Write your own proposals for aspects of science in your topic |
| Compose a research portfolio of resources you used |
| Logical / Mathematical | Do a book review on your topic |
| Create a timeline |
| Make a chart of information to make things clear |
| Create a word web of main ideas and/or details |
| Develop deeper thought questions to incite the students |
| Verbal / Linguistic | Compare and contrast scientific findings on your topic |
| Do a profile of a scientist or company |
| Evaluate some writings of scientists or authors |
| Write a short story illustrating your topic |
| Write a poem about your topic |

You may also develop your own activity based on the intelligences shown, but it must be approved by the instructor.