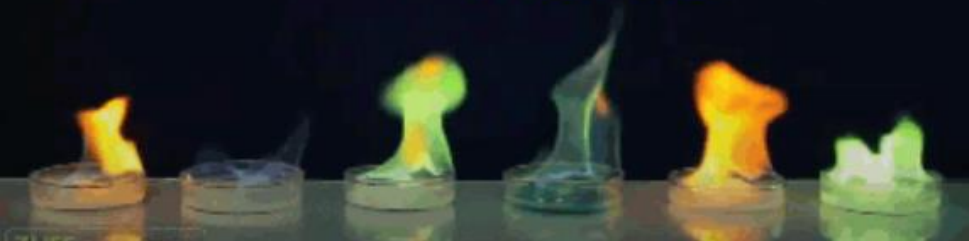


# Rainbow Flame



# Chemical Volcano



# Blue Chromium Clouds



## Chapter 7 Chemical Reactions

Describing Chemical Reactions  
Types of Chemical Reactions



## Chemical Reactions

### Focus Points

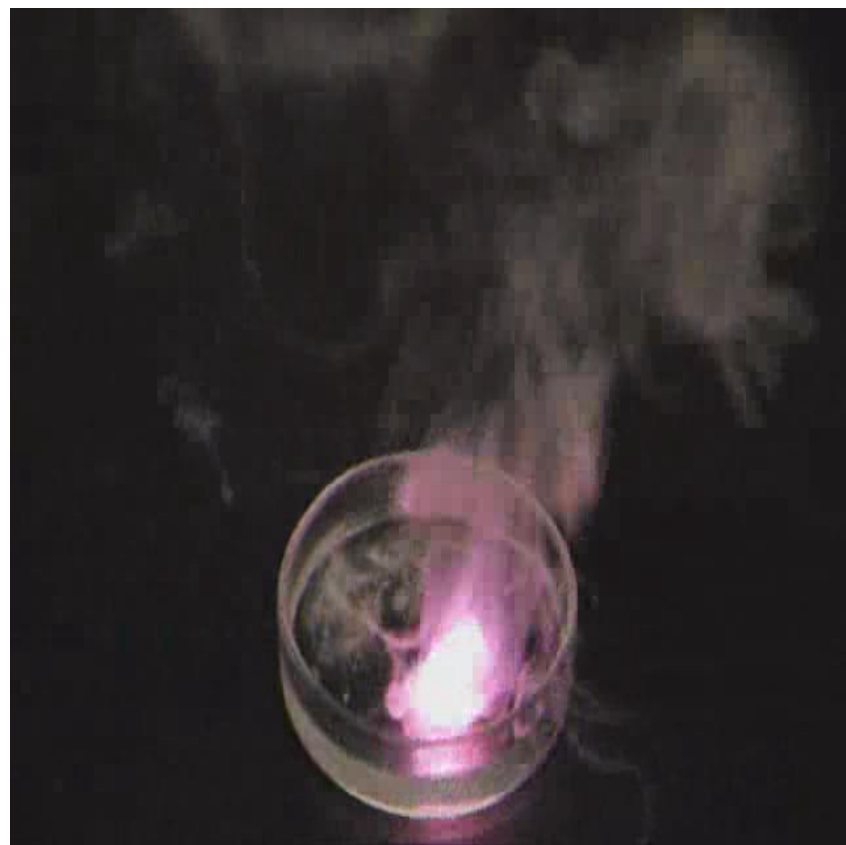
- Define and incorporate the law of conservation of mass.
- Analyze components (reactants, products, coefficients) of chemical equations in order to balance them.
- Understand and calculate quantities using the Mole related to balancing chemical equations.
- Describe and identify the five types of chemical reactions (synthesis, decomposition, single replacement, double replacement, and combustion). Give examples of each type.
- Distinguish Chemical reactions that involve the transfer of electrons (reduction/oxidation reactions) based on the discovery of subatomic particles.



## Describe Evidence of a chemical change.



Reaction of potassium with water:

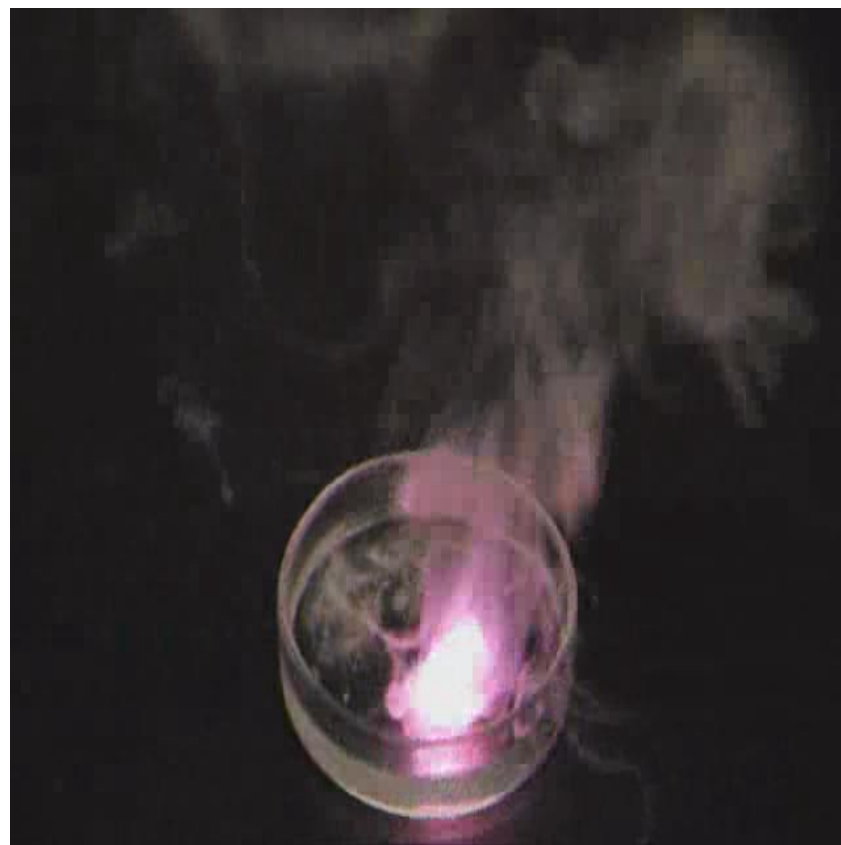




# Describe Evidence of a Chemical Change.

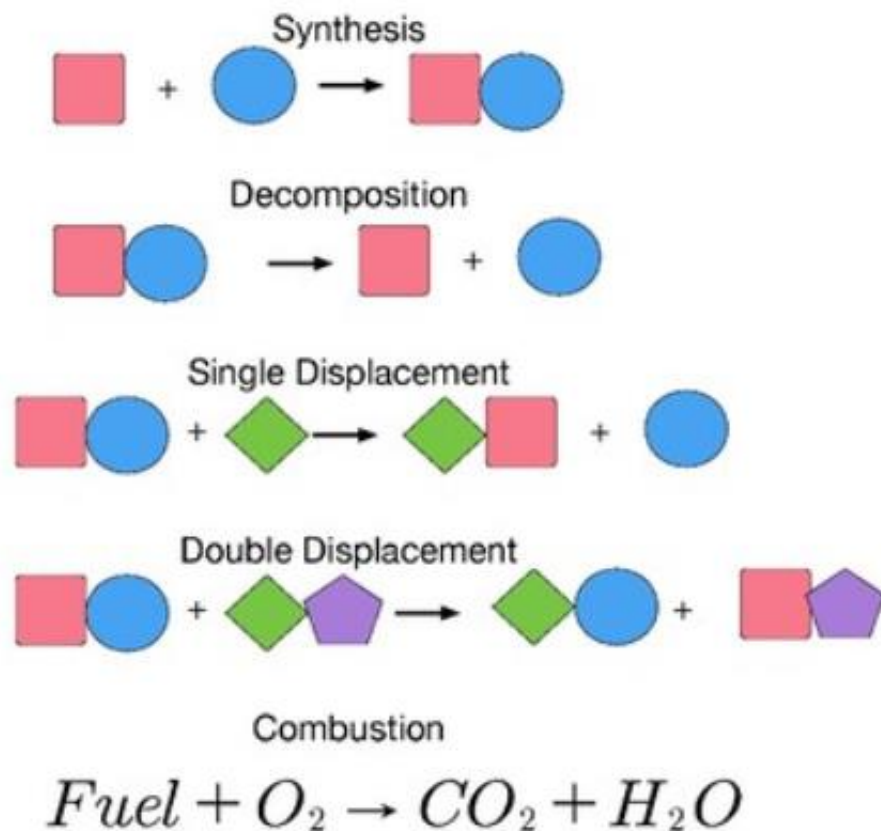
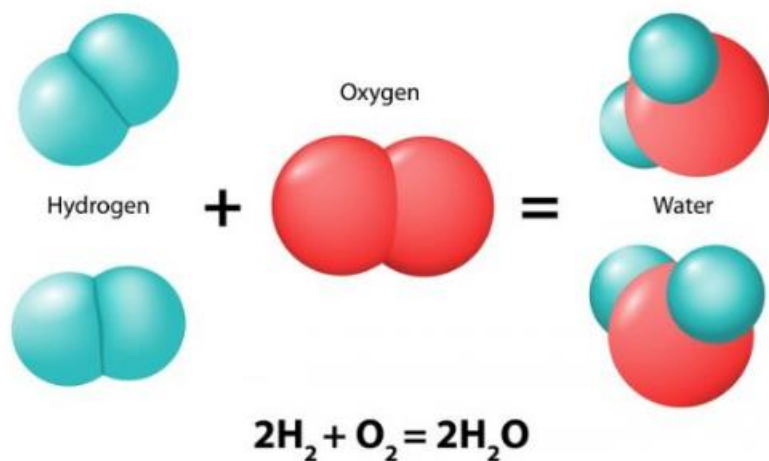
Some signs of a chemical **reaction** observed in the reaction of potassium with water:

- temperature change
- gas produced
- color change
- Smoke
- Flame

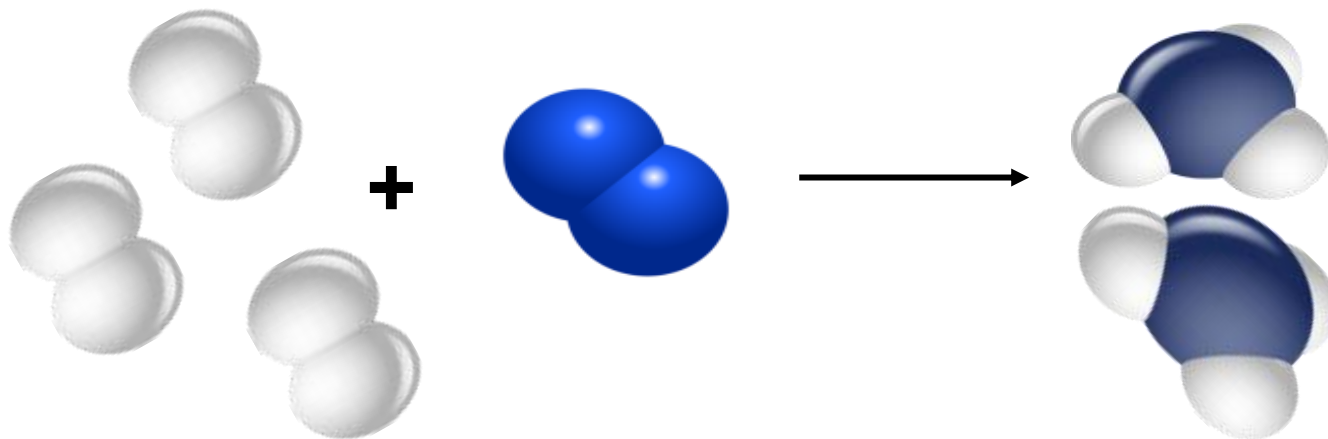


# Annotating Chemical Changes

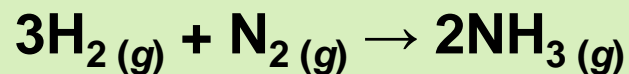
A useful way of describing chemical change is to write what is present BEFORE and AFTER the change.



# Chemical Changes Expressed as Equations



Reactants  $\rightarrow$  Products



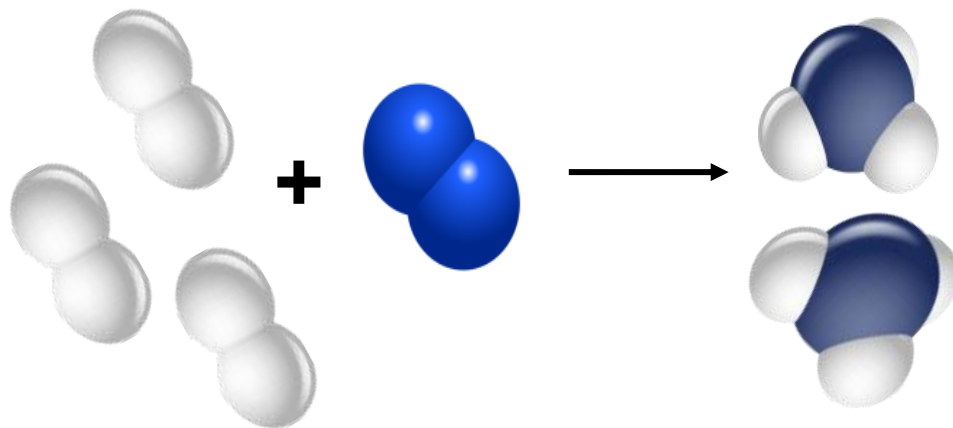
Hydrogen + Nitrogen  $\rightarrow$  Ammonia

# Chemical Changes Expressed as Equations

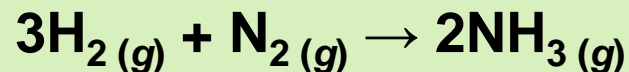
**Reactants** are the substances that enter into a chemical reaction.

**Products** are the substances that form.

A **chemical equation** is a group of chemical formulas & symbols that represent the reactants & products in a chemical reaction, expressed in words or formulas.



Hydrogen + Nitrogen → Ammonia



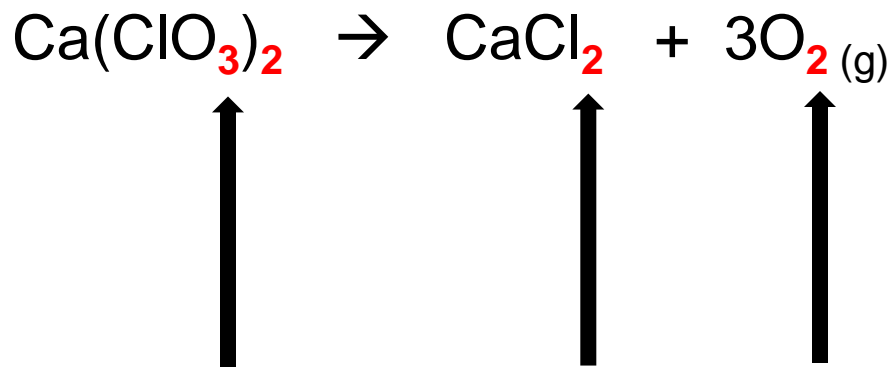


# Components of Chemical Equations

Chemical Formulas are used to represent the composition of elements in a compound or molecule.

## Subscripts

Indicate the number of atoms within ONE compound or molecule



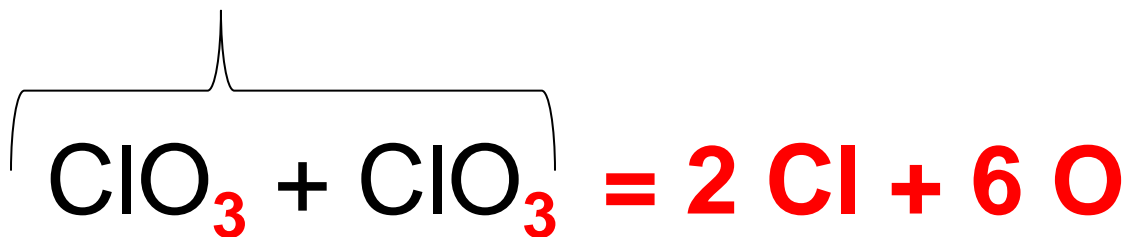


# Components of Chemical Equations

Chemical Formulas are used to represent the composition of elements in a compound or molecule.

## Subscripts

Indicate the number of atoms within ONE compound or molecule



Notice, that there are 6 oxygen atoms on the left (reactants) but only 2 on the right (products) ...

# Components of Chemical Equations

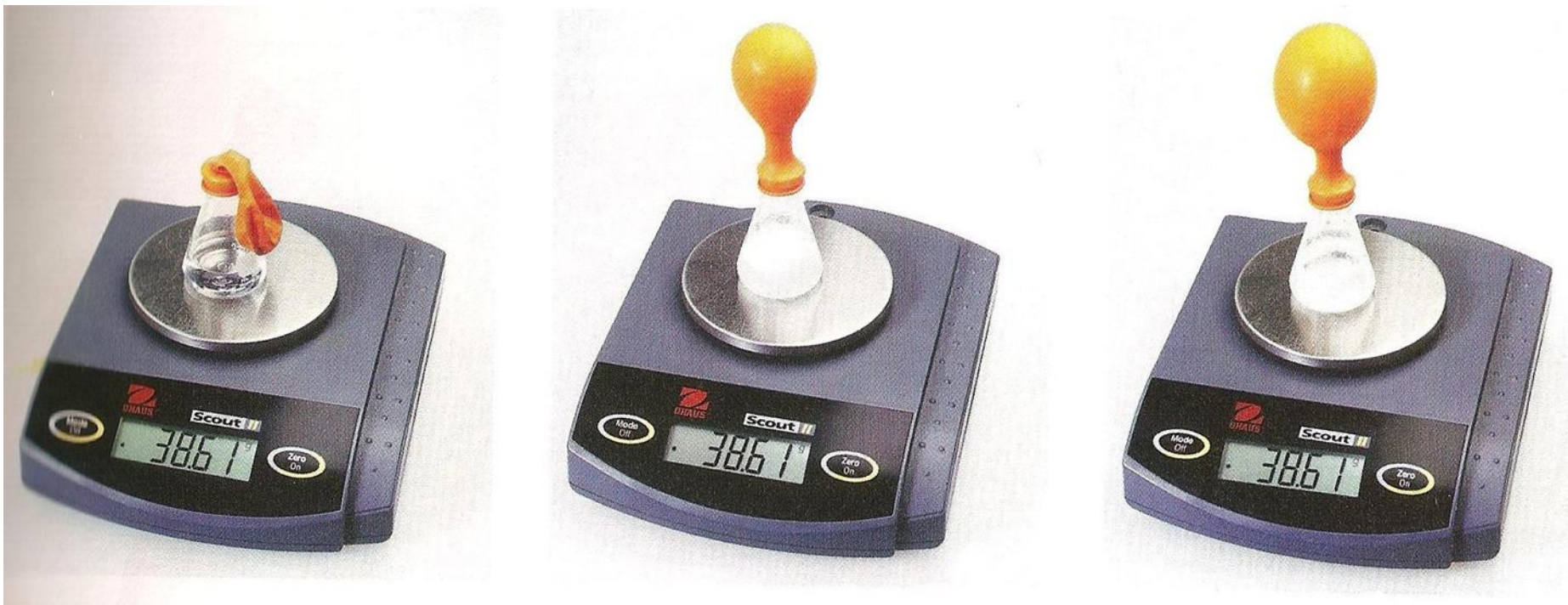
Chemical equations must be “balanced”.

Law of Mass Conservation *Antoine Lavoisier 1787*

Matter cannot be created or destroyed;  
it can only change form (**transformation**).

- This means that the mass of the **products** is equal to the original mass of the **reactants**.

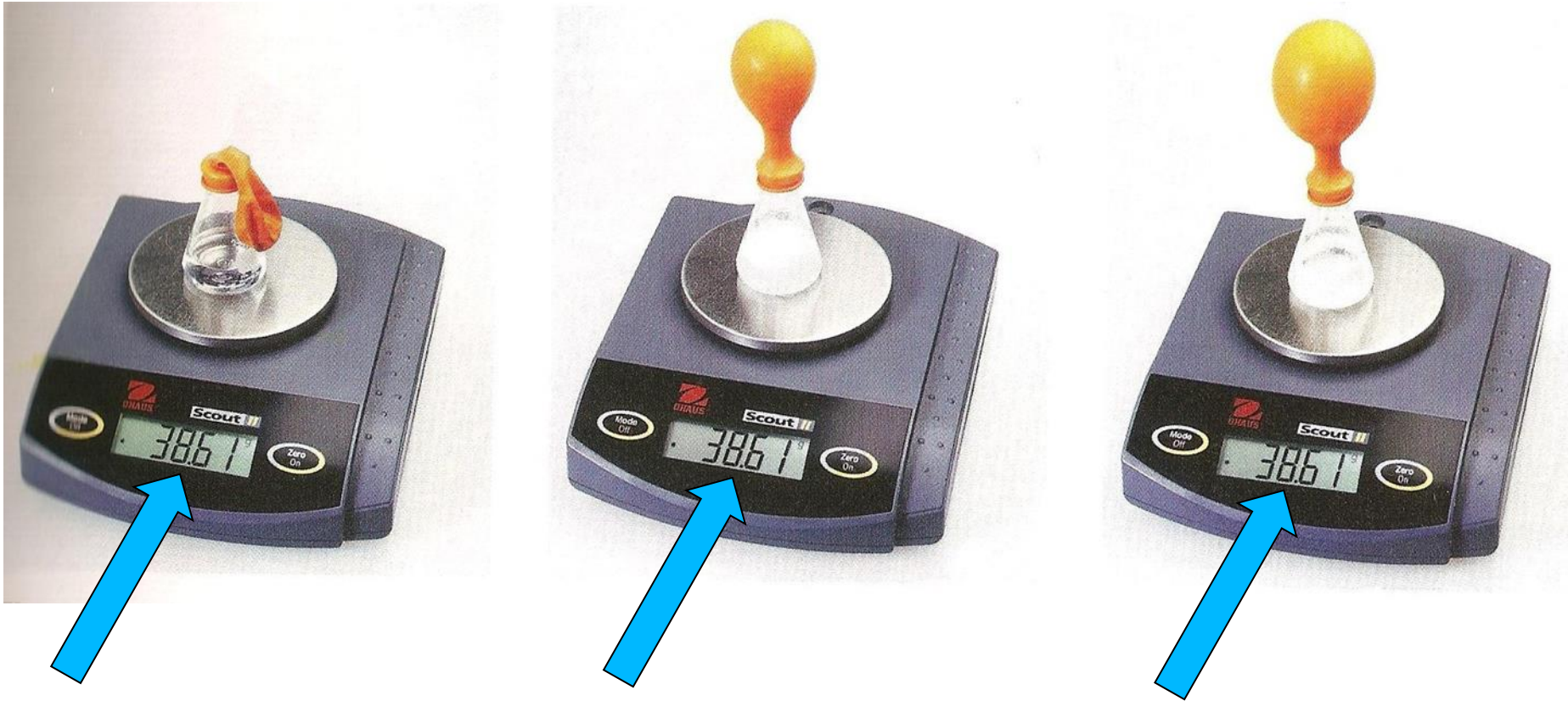
## Law of Mass Conservation



- A chemical reaction takes place & yields  $\text{CO}_2$  gas.
- This is a “closed” system, so nothing escapes.

What happens to mass from start to finish?

# Law of Mass Conservation



The mass does **NOT** change from start to finish in a chemical change.

The **Law of Mass Conservation** states that in any **PHYSICAL** or **CHEMICAL** change (reaction), **mass** is conserved.

- **Mass remains constant for Physical Changes.**

*e.g. 10 g of ice melt to form 10 g of liquid water*

<https://screencast-o-matic.com/watch/cYfv3eBO4H>

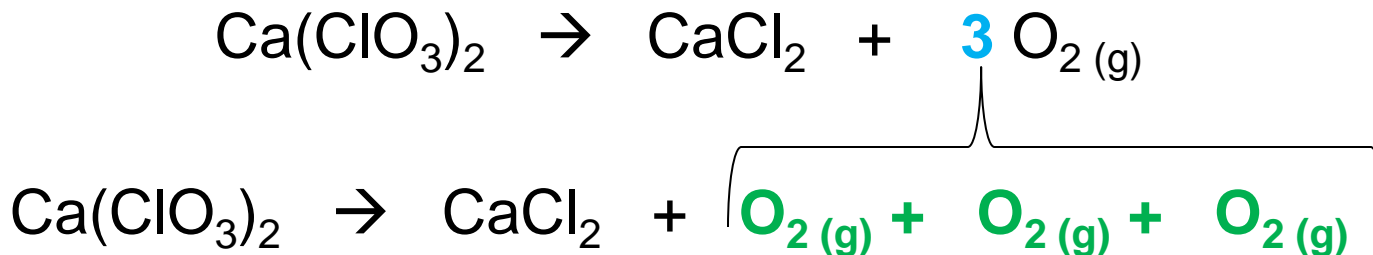
Mass of Ice Before and After Melting (0:41)

# Components of Chemical Equations

**Coefficients are used to balance chemical equations so that mass is conserved.**

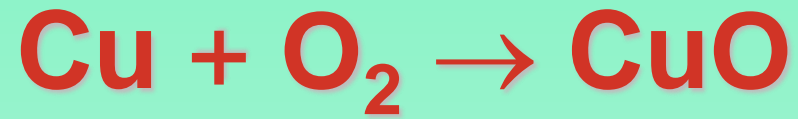
## Coefficients

Indicate the number of compounds or molecules (“moles”) and are used to balance Chemical Equations or reactants & products



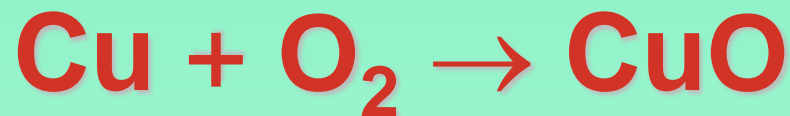
*There are the same number of each element on each side of the equation.*





Is this **skeleton** equation of a chemical reaction balanced?





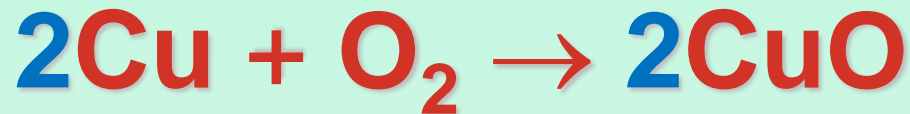
This **skeleton** equation of a chemical reaction is NOT balanced:



Therefore, use a coefficient to balance the oxygens:



The oxygens are balanced, but now the copper is not balanced. Again, use a coefficient:



Inspect:  $2 \text{ Cu} \rightarrow 2 \text{ Cu}$   $2 \text{ O} \rightarrow 2 \text{ O}$



# How Are Scientists Able to Count the Number of Particles in Matter?

You might count shoes by the pair, eggs by the dozen, or paper by the ream (500 sheets).



Chemical reactions often involve very large numbers of small particles.

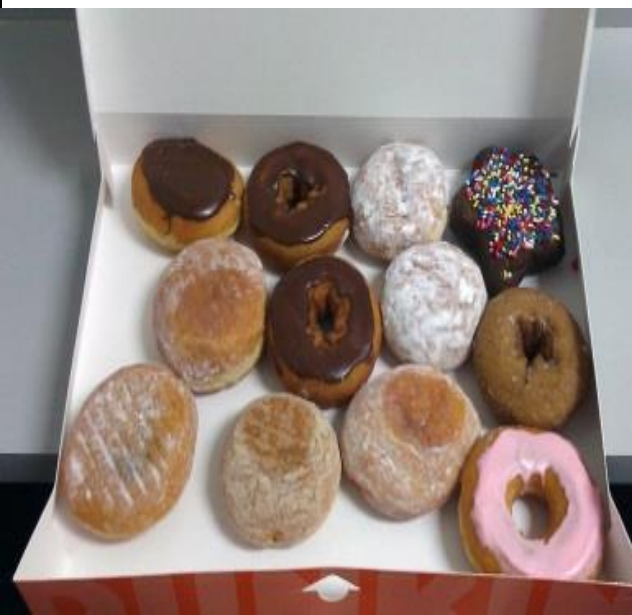


# How Are Scientists Able to Count the Number of Particles in Matter?



Avogadro's  
Number  $N_a$

$$= 6.02 \times 10^{23}$$

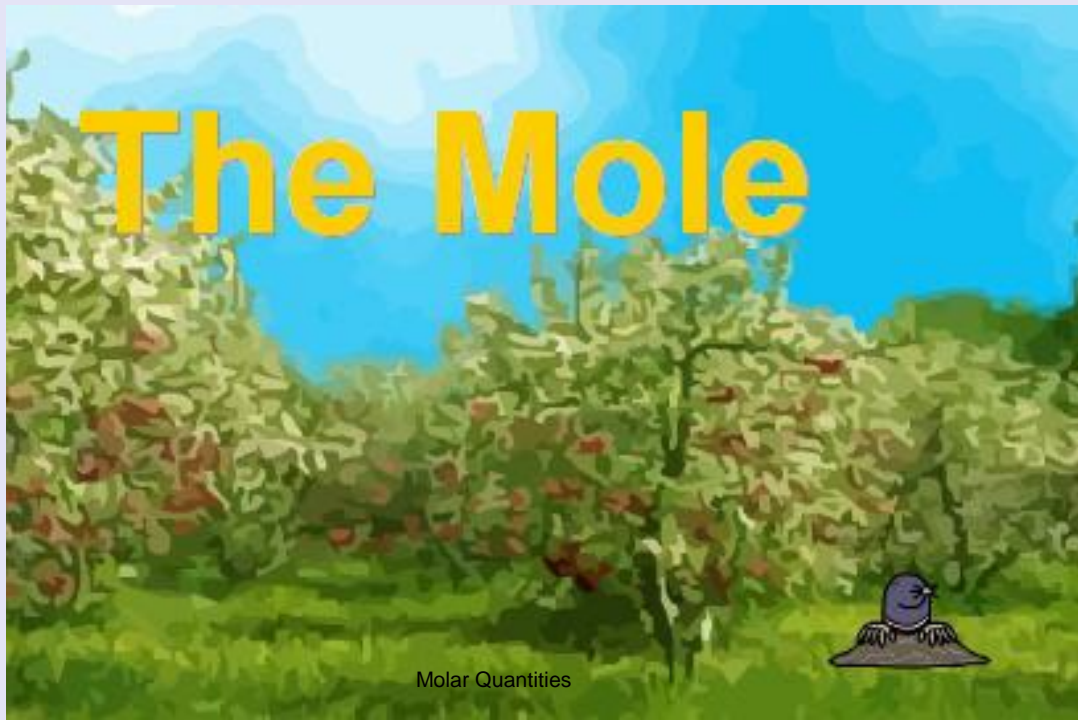


GET YOUR  
CALCULATORS  
READY!!

# Measuring Matter

Chemistry is both a qualitative and a quantitative science, meaning we observe and describe matter, and we measure and quantify matter.

To effectively measure and quantify matter, scientists use **STANDARDS**. Just as a “meter” is the standard unit of distance in the Metric system, scientists use the “**MOLE**” as a standard of chemical quantities.



# What Is a Mole?

A **mole** (mol) is the amount of a substance contains **Avogadro's number** of items.

The number of particles in a mole is

$$N_a = 6.022 \times 10^{23}$$

... particles, atoms, molecules, you name it

One mole of anything is  $N_a$  of that item.

A mole refers to a specific quantity (count / number, mass in grams or volume in liters).

The mole concept is analogous to any set unit ... e.g. a dozen (12 of anything)



# Mole Song

Happy Mole Day! (October 23)

<http://somup.com/cF6Qr8nnzh> (1:58)



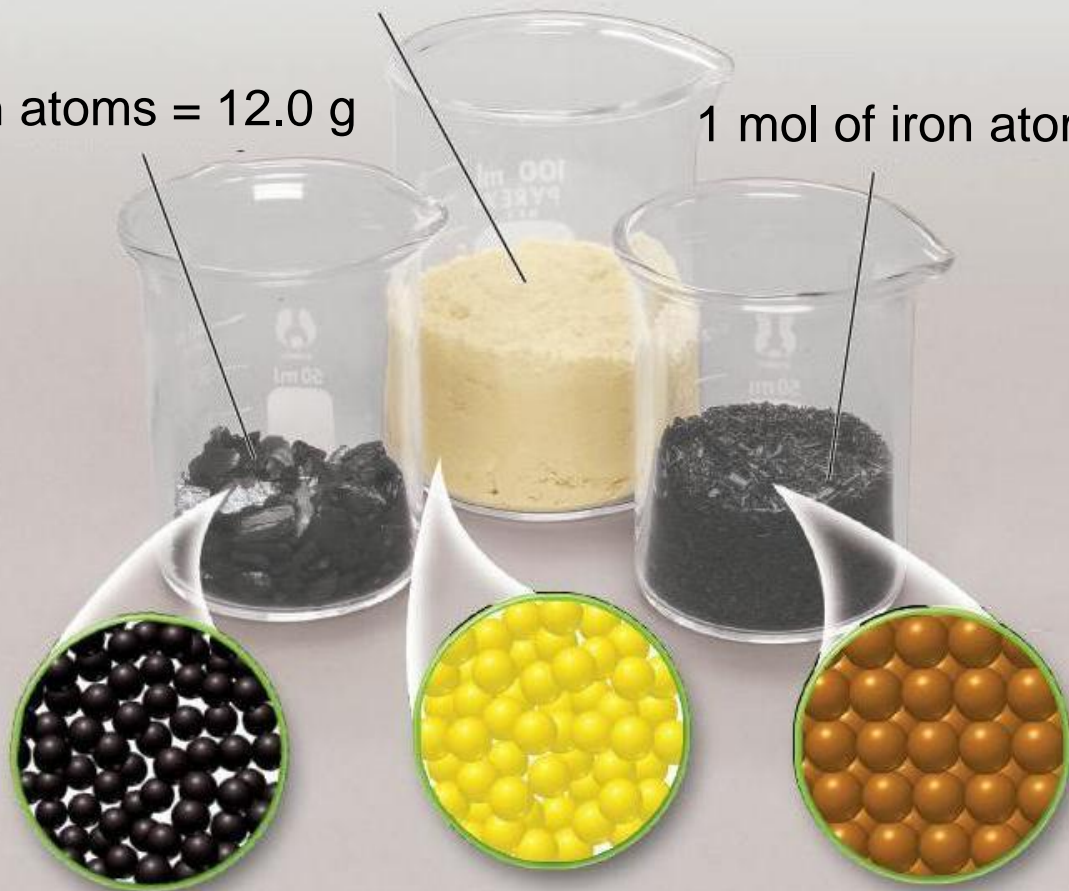
# Molar Mass

**Molar mass (g/mol)** is when there is 1 mol or  $6.02 \times 10^{23}$  atoms/units of a particular element or compound.

1 mol of sulfur atoms = 32.1 g

1 mol of carbon atoms = 12.0 g

1 mol of iron atoms = 55.8 g





Period	s-block	
	1 IA	
1	1.00794 <b>H</b> 1 1s <sup>1</sup>	+1 -1

**KEY**

Atomic Mass → 12.0111

Symbol → **C**

Atomic Number → 6

Electron Configuration → 1s<sup>2</sup>2s<sup>2</sup>2p<sup>2</sup>

Selected Oxidation States → -4, +2, +4

Relative atomic masses are based on <sup>12</sup>C = 12.00000

s-block  
**GROUP**

1 IA      2 IIA

New Designation

Former Designation (prior to 1984 IUPAC decision)

2	6.941 <b>Li</b> 3 1s <sup>2</sup> 2s <sup>1</sup>	9.01218 <b>Be</b> 4 1s <sup>2</sup> 2s <sup>2</sup>										
3	22.98977 <b>Na</b> 11 [Ne]3s <sup>1</sup>	24.305 <b>Mg</b> 12 [Ne]3s <sup>2</sup>										
4	39.0983 <b>K</b> 19 [Ar]4s <sup>1</sup>	40.08 <b>Ca</b> 20 [Ar]4s <sup>2</sup>	44.9559 <b>Sc</b> 21 [Ar]3d <sup>1</sup> 4s <sup>2</sup>	47.88 <b>Ti</b> 22 [Ar]3d <sup>2</sup> 4s <sup>2</sup>	50.9415 <b>V</b> 23 [Ar]3d <sup>3</sup> 4s <sup>2</sup>	51.996 <b>Cr</b> 24 [Ar]3d <sup>5</sup> 4s <sup>1</sup>	54.9380 <b>Mn</b> 25 [Ar]3d <sup>5</sup> 4s <sup>2</sup>	55.847 <b>Fe</b> 26 [Ar]3d <sup>6</sup> 4s <sup>2</sup>	58.9332 <b>Co</b> 27 [Ar]3d <sup>7</sup> 4s <sup>2</sup>	58.69 <b>Ni</b> 28 [Ar]3d <sup>8</sup> 4s <sup>2</sup>	63.546 <b>Cu</b> 29 [Ar]3d <sup>10</sup> 4s <sup>1</sup>	
5	85.4678 <b>Rb</b> 37 [Kr]5s <sup>1</sup>	87.62 <b>Sr</b> 38 [Kr]5s <sup>2</sup>	88.9059 <b>Y</b> 39 [Kr]4d <sup>1</sup> 5s <sup>2</sup>	91.224 <b>Zr</b> 40 [Kr]4d <sup>2</sup> 5s <sup>2</sup>	92.9064 <b>Nb</b> 41 [Kr]4d <sup>4</sup> 5s <sup>1</sup>	95.94 <b>Mo</b> 42 [Kr]4d <sup>5</sup> 5s <sup>1</sup>	(98) <b>Tc</b> 43 [Kr]4d <sup>5</sup> 5s <sup>1</sup>	101.07 <b>Ru</b> 44 [Kr]4d <sup>7</sup> 5s <sup>1</sup>	102.906 <b>Rh</b> 45 [Kr]4d <sup>8</sup> 5s <sup>1</sup>	106.42 <b>Pd</b> 46 [Kr]4d <sup>10</sup> 5s <sup>0</sup>	107.86 <b>Ag</b> 47 [Kr]4d <sup>10</sup> 5s <sup>1</sup>	
6	132.905 <b>Cs</b> 55 [Xe]6s <sup>1</sup>	137.33 <b>Ba</b> 56 [Xe]6s <sup>2</sup>	La-Lu 57 71		178.49 <b>Hf</b> 72 [Xe]4f <sup>14</sup> 5d <sup>2</sup> 6s <sup>2</sup>	180.948 <b>Ta</b> 73 [Xe]4f <sup>14</sup> 5d <sup>3</sup> 6s <sup>2</sup>	183.85 <b>W</b> 74 [Xe]4f <sup>14</sup> 5d <sup>4</sup> 6s <sup>2</sup>	186.207 <b>Re</b> 75 [Xe]4f <sup>14</sup> 5d <sup>5</sup> 6s <sup>2</sup>	190.2 <b>Os</b> 76 [Xe]4f <sup>14</sup> 5d <sup>6</sup> 6s <sup>2</sup>	192.22 <b>Ir</b> 77 [Xe]4f <sup>14</sup> 5d <sup>7</sup> 6s <sup>2</sup>	195.08 <b>Pt</b> 78 [Xe]4f <sup>14</sup> 5d <sup>9</sup> 6s <sup>1</sup>	196.96 <b>Au</b> 79 [Xe]4f <sup>14</sup> 5d <sup>10</sup> 6s <sup>1</sup>
7	(223) <b>Fr</b> 87 [Rn]7s <sup>1</sup>	226.025 <b>Ra</b> 88 [Rn]7s <sup>2</sup>	Ac-Lr 89 103		(261) <b>Unq*</b> 104	(262) <b>Unp</b> 105	(263) <b>Unh</b> 106	(262) <b>Uns</b> 107	<b>Uno</b> 108	<b>Une</b> 109	* The sys 103 wil	

d-block

Transition Elements

**GROUP**

3 IIIB      4 IVB      5 VB      6 VIB      7 VIIB      8      9 VIII      10

masses are  
2.00000

s-block  
18  
0

ation States

4.00260	0
<b>He</b>	
2	
1s <sup>2</sup>	

p-block  
**GROUP**

			13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 0
			10.81 +3 <b>B</b> 5 1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>1</sup>	12.0111 -4 +2 +4 <b>C</b> 6 1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>2</sup>	14.0067 -3 -2 -1 +1 +2 +3 +4 +5 <b>N</b> 7 1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>3</sup>	15.9994 -2 <b>O</b> 8 1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>4</sup>	18.998403 -1 <b>F</b> 9 1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>5</sup>	20.179 0 <b>Ne</b> 10 1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup>
			26.98154 +3 <b>Al</b> 13 [Ne]3s <sup>2</sup> 3p <sup>1</sup>	28.0855 -4 +2 +4 <b>Si</b> 14 [Ne]3s <sup>2</sup> 3p <sup>2</sup>	30.97376 -3 +3 +5 <b>P</b> 15 [Ne]3s <sup>2</sup> 3p <sup>3</sup>	32.06 -2 +4 +6 <b>S</b> 16 [Ne]3s <sup>2</sup> 3p <sup>4</sup>	35.453 -1 +1 +3 +5 +7 <b>Cl</b> 17 [Ne]3s <sup>2</sup> 3p <sup>5</sup>	39.948 0 <b>Ar</b> 18 [Ne]3s <sup>2</sup> 3p <sup>6</sup>
10	11 IB	12 IIB	69.72 +3 <b>Ga</b> 31 [Ar]3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>1</sup>	72.59 -4 +2 +4 <b>Ge</b> 32 [Ar]3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>2</sup>	74.9216 -3 +3 +5 <b>As</b> 33 [Ar]3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>3</sup>	78.96 -2 +4 +6 <b>Se</b> 34 [Ar]3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>4</sup>	79.904 -1 +1 +5 <b>Br</b> 35 [Ar]3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>5</sup>	83.80 0 +2 <b>Kr</b> 36 [Ar]3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>6</sup>
58.69 +2 +3 <b>Ni</b> 28 [Ar]3d <sup>8</sup> 4s <sup>2</sup>	63.546 +1 +2 <b>Cu</b> 29 [Ar]3d <sup>10</sup> 4s <sup>1</sup>	65.39 +2 <b>Zn</b> 30 [Ar]3d <sup>10</sup> 4s <sup>2</sup>	114.82 +3 <b>In</b> 49 [Kr]4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>1</sup>	118.71 +2 +4 <b>Sn</b> 50 [Kr]4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>2</sup>	121.75 -3 +3 +5 <b>Sb</b> 51 [Kr]4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>3</sup>	127.60 -2 +4 +6 <b>Te</b> 52 [Kr]4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>4</sup>	126.905 -1 +1 +5 +7 <b>I</b> 53 [Kr]4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>5</sup>	131.29 0 +2 +4 +6 <b>Xe</b> 54 [Kr]4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>6</sup>
106.42 +2 +4 <b>Pd</b> 46 [Kr]4d <sup>10</sup> 5s <sup>0</sup>	107.868 +1 <b>Ag</b> 47 [Kr]4d <sup>10</sup> 5s <sup>1</sup>	112.41 +2 <b>Cd</b> 48 [Kr]4d <sup>10</sup> 5s <sup>2</sup>	204.383 +1 +3 <b>Tl</b> 81 [Xe]4f <sup>14</sup> 5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>1</sup>	207.2 +2 +4 <b>Pb</b> 82 [Xe]4f <sup>14</sup> 5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>2</sup>	208.980 +3 +5 <b>Bi</b> 83 [Xe]4f <sup>14</sup> 5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>3</sup>	(209) +2 +4 <b>Po</b> 84 [Xe]4f <sup>14</sup> 5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>4</sup>	(210) <b>At</b> 85 [Xe]4f <sup>14</sup> 5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>5</sup>	(222) 0 <b>Rn</b> 86 [Xe]4f <sup>14</sup> 5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>6</sup>
195.08 +2 +4 <b>Pt</b> 78 [Xe]4f <sup>14</sup> 5d <sup>9</sup> 6s <sup>1</sup>	196.967 +1 +3 <b>Au</b> 79 [Xe]4f <sup>14</sup> 5d <sup>10</sup> 6s <sup>1</sup>	200.59 +1 +2 <b>Hg</b> 80 [Xe]4f <sup>14</sup> 5d <sup>10</sup> 6s <sup>2</sup>						

# Molar Mass

## GAM (Gram Atomic Mass)

The molar mass of an element, in grams per mole, has the same value as the average atomic mass of the element in amu's.

E.g.  ${}_{34}\text{Se}^{79}$  atomic mass =

78.96	-2 +4 +6
<b>Se</b>	
34	
[Ar]3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>4</sup>	

Similarly, \_\_\_\_\_ is the molar mass of magnesium, meaning that 1 mol (or  $6.02 \times 10^{23}$  atoms of magnesium) has a mass of ? g.

24.305	+2
<b>Mg</b>	
12	
[Ne]3s <sup>2</sup>	



# Molar Mass

## GAM (Gram Atomic Mass)

The molar mass of an element, in grams per mole, has the same value as the average atomic mass of the element in amu's.

e.g.  ${}_{34}\text{Se}^{79}$  atomic mass = 79.0 amu  
GAM = 79.0 g/mol

78.96	-2 +4 +6
<b>Se</b>	
34	
[Ar]3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>4</sup>	

Similarly, **24.3 g/mol** is the molar mass of magnesium, meaning that 1 mol (*or*  $6.02 \times 10^{23}$  atoms of magnesium) has a mass of **24.3 g**.

24.305	+2
<b>Mg</b>	
12	
[Ne]3s <sup>2</sup>	

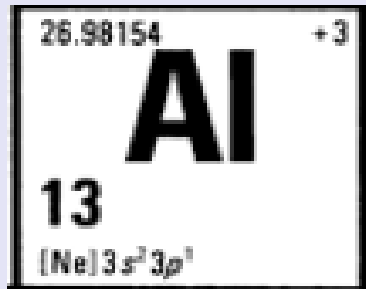
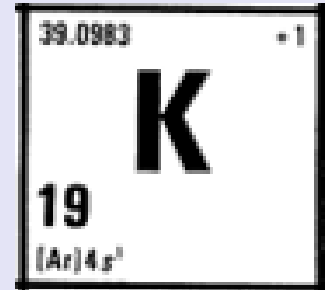


## GAM (Gram Atomic Mass)

The molar mass of an element, in grams per mole, has the same value as the average atomic mass of the element in amu's.

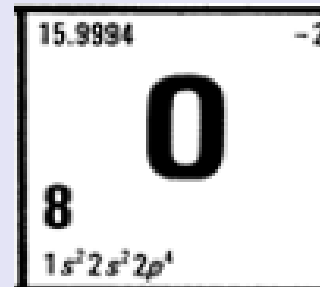
What are the molar mass (GAM) of the following elements?

1 mole of potassium atoms (K) = ?



1 mole of aluminum atoms (Al) = ?

1 mole of oxygen molecules (O<sub>2</sub>) = ?

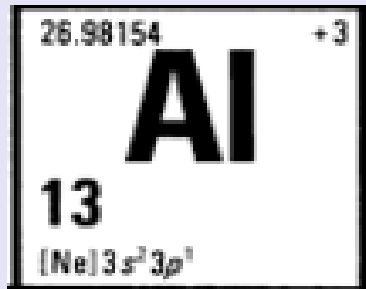
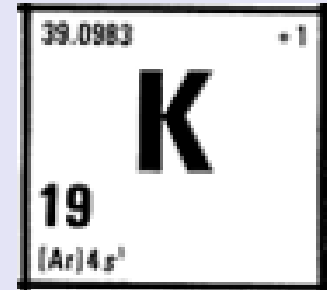


## GAM (Gram Atomic Mass)

The molar mass of an element, in grams per mole, has the same value as the average atomic mass of the element in amu's.

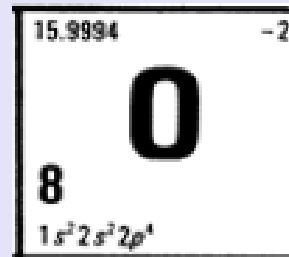
What are the molar mass (GAM) of the following elements?

1 mole of potassium atoms (K) = 39.1 g/mol



1 mole of aluminum atoms (Al) = 27.0 g/mol

1 mole of oxygen molecules (O<sub>2</sub>) = 16.0 x 2 = 32.0 g/mol



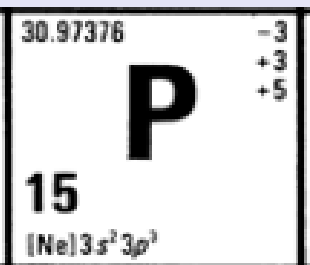
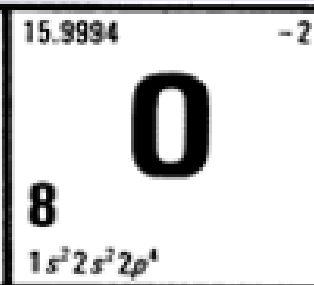
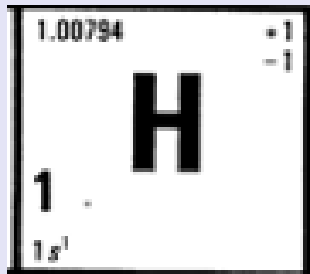
Remember Professor HOFBrINCl? (diatomic elements)




# The Mass of a Mole of a Compound    Molar Mass

To find the molar mass of a compound, add the atomic masses of the atoms that make up the molecule.

A molecule of  $\text{H}_3\text{PO}_4$  is composed of **three Hydrogen atoms**, **one Phosphorus atom**, and **four of oxygen atoms** (*round masses*).



$\text{H}_3\text{PO}_4$					
Atom	# atoms in Formula		Atomic Mass		Total Mass of Element
H		x		=	
P					
O					





# The Mass of a Mole of a Compound

# Molar Mass

To find the molar mass of a compound, add the atomic masses of the atoms that make up the molecule.

A molecule of  $\text{H}_3\text{PO}_4$  is composed of three Hydrogen atoms, one Phosphorus atom, and four of oxygen atoms (*round masses*).

$\text{H}_3\text{PO}_4$					
Atom	# atoms in Formula		Atomic Mass		Total Mass of Element
H	3	x	1	=	3
P	1		31		31
O	4		16		64
					<b>98 amu</b>



1 mol of  $\text{H}_3\text{PO}_4$  has a mass of 98 g.

This is the mass of  $6.02 \times 10^{23}$  molecules of  $\text{H}_3\text{PO}_4$ .

# Chemical Calculations



In a balanced chemical equation, the number of atoms of each element on the left equals the number of atoms of each element on the right.

## Formation of Water

Equation	$2\text{H}_2$	+	$\text{O}_2$	$\rightarrow$	$2\text{H}_2\text{O}$
Moles					
Molar Mass*					
Overall Mass R $\rightarrow$ P					

R (reactants)  $\rightarrow$  P (products)

*\*Use the Periodic Table to find the information.*

# Chemical Calculations



In a balanced chemical equation, the number of atoms of each element on the left equals the number of atoms of each element on the right.

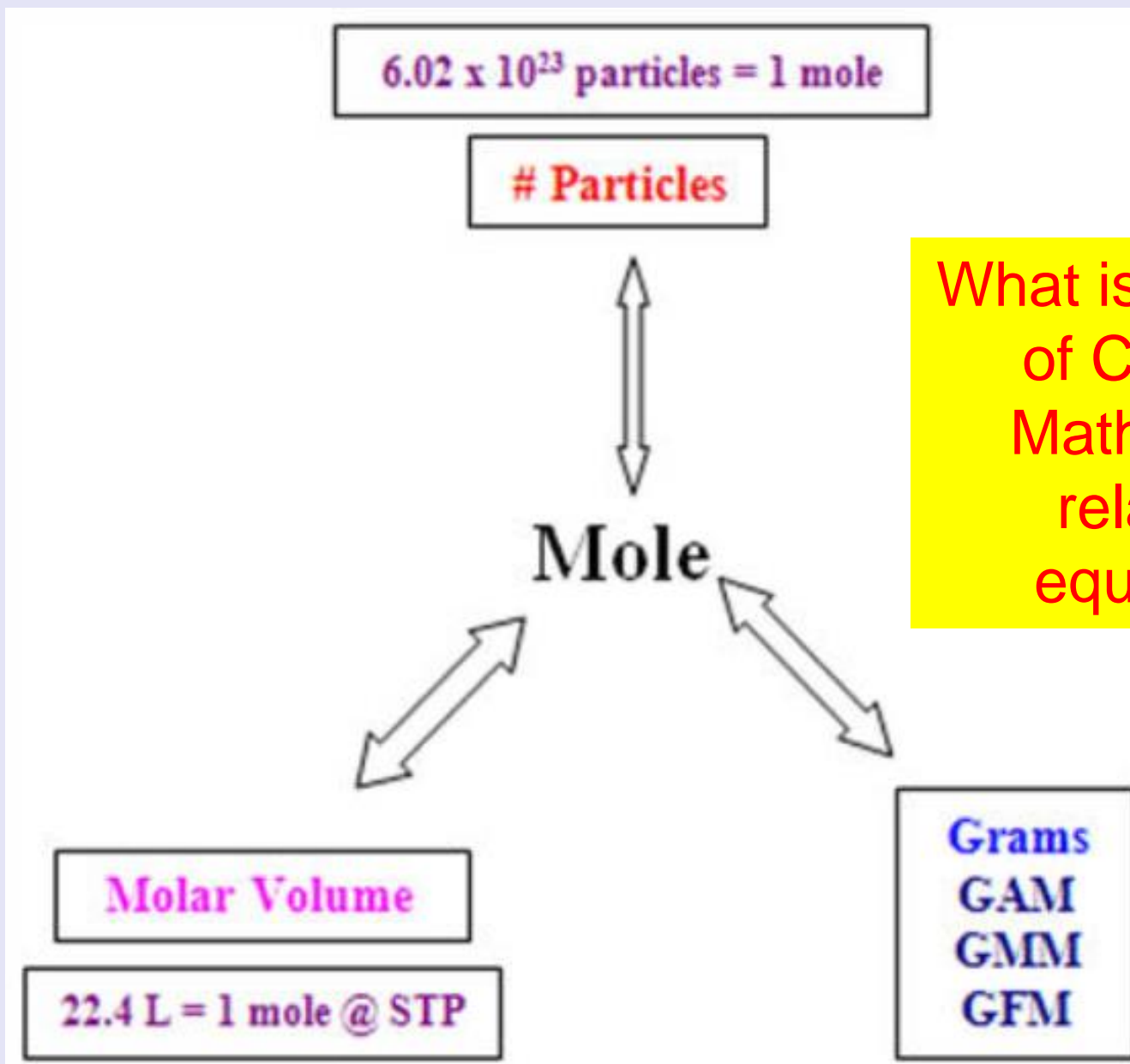
Formation of Water			
Equation	$2\text{H}_2$	+	$\text{O}_2 \rightarrow 2\text{H}_2\text{O}$
Amount	2 mol		1 mol
Molar Mass	2.0 g/mol		32.0 g/mol
Overall Mass R $\rightarrow$ P	4.0 g	+	32.0 g $\rightarrow$ 36.0 g



Notice the conservation of mass from reactants to products.

# Mole

What is the center of Chemical Mathematics related to equations?





Simple Analogy  
 Fill in the table below:



1 Hamburger	2 Buns	1 <u>MiniVan</u>	2 Headlights
	3 Strips of Bacon		3 Seats
	4 Pickles		4 Tires
			5 Doors
10 Hamburgers	<i>Give the #</i>	___ <u>MiniVans</u>	Headlights
	Buns		Seats
	Bacon		Tires
	Pickles		20 Doors
___ Hamburgers	40 Buns	___ <u>MiniVans</u>	Headlights
	Bacon		Seats
	Pickles		12 Tires
___ Hamburgers	Buns	___ <u>MiniVans</u>	Doors
	18 Bacon		Headlights
	Pickles		18 Seats
___ Hamburgers	Buns	___ <u>MiniVans</u>	Tires
	Bacon		Doors
	12 Pickles		20 Headlights
___ Hamburgers	Buns	___ <u>MiniVans</u>	Seats
	Bacon		Tires
	Pickles		Doors



Simple Analogy  
Fill in the table below:



NOTE:

The number of hamburgers & minivans were the STANDARDS of comparison.

It works the same way using "Moles".

This is why we use COEFFICIENTS in chemical equations.

1 Hamburger	2 Buns	1 <u>MiniVan</u>	2 Headlights
	3 Strips of Bacon		3 Seats
	4 Pickles		4 Tires
			5 Doors
10 Hamburgers	<i>Give the #</i>	4 <u>MiniVans</u>	8 Headlights
	20 Buns		12 Seats
	30 Bacon		16 Tires
	40 Pickles		20 Doors
20 Hamburgers	40 Buns	3 <u>MiniVans</u>	6 Headlights
	60 Bacon		9 Seats
	80 Pickles		12 Tires
6 Hamburgers	12 Buns	6 <u>MiniVans</u>	12 Headlights
	18 Bacon		18 Seats
	24 Pickles		24 Tires
3 Hamburgers	6 Buns		30 Doors
	9 Bacon		
	12 Pickles		
<u>    </u> Hamburgers	Buns	10 <u>MiniVans</u>	20 Headlights
	Bacon		30 Seats
	Pickles		40 Tires
			50 Doors

# Mole Ratios

Comparing buns, bacon, and pickles to burgers or doors, tires, seats, and headlights to minivans is the exact same **process** used to balance chemical equations.

The comparison was based on ratios.

In chemistry, **mole ratios** are used to balance the equations.

Mole ratios are based on the **COEFFICIENTS** in chemical equations.







# Learning Mole Ratios



\_\_\_ mol of  $\text{C}_2\text{H}_2(l)$  react with \_\_\_ mol  $\text{O}_2(g)$  to yield \_\_\_ mol of  $\text{CO}_2$  and \_\_\_ mol of water.

6 mol of  $\text{C}_2\text{H}_2(l)$  would react with \_\_\_ mol  $\text{O}_2(g)$  to yield \_\_\_ mol of  $\text{CO}_2$  and \_\_\_ mol of water.

If only 1 mol of  $\text{CO}_2$  is produced, then \_\_\_ mol of  $\text{C}_2\text{H}_2(l)$  react with \_\_\_ mol  $\text{O}_2(g)$  to yield \_\_\_ mol of water.



2 mol of  $\text{C}_2\text{H}_2 (\text{l})$  react with 5  $\text{O}_2 (\text{g})$  to yield 4 mol of  $\text{CO}_2$  and 2 mol of water.

6 mol of  $\text{C}_2\text{H}_2 (\text{l})$  would react with 15  $\text{O}_2 (\text{g})$  to yield 12 mol of  $\text{CO}_2$  and 6 mol of water.

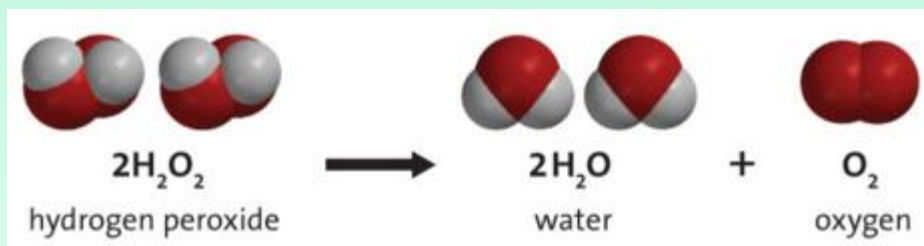
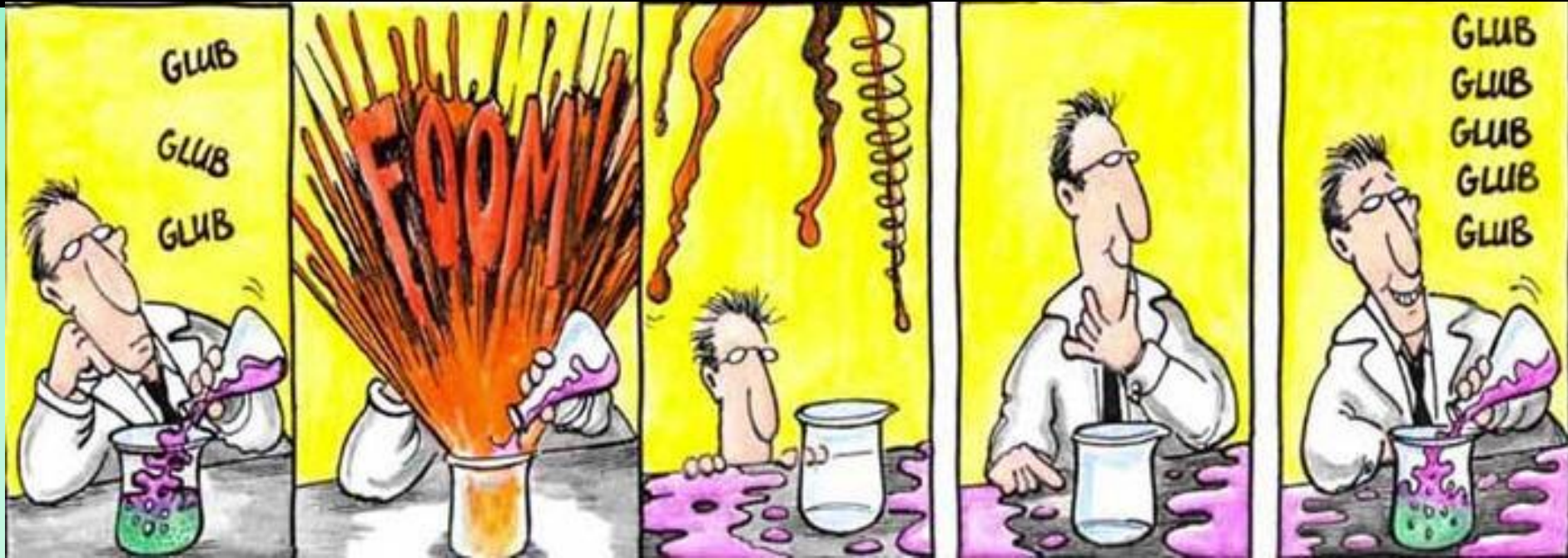
If only 1 mol of  $\text{CO}_2$  is produced, then 0.5 mol of  $\text{C}_2\text{H}_2 (\text{l})$  react with 1.25 mol  $\text{O}_2 (\text{g})$  to yield 0.5 mol of water.

# Rules for Writing and Balancing Equations



1. Determine the correct formulas for all the reactants and products.
2. Write the skeleton equation by placing the formulas for the reactants on the left and the formulas for the products on the right with a yields sign ( $\rightarrow$ ) in between. If two or more reactants or products are involved, separate their formulas with plus signs.
3. Determine the number of atoms of each element in the reactants and products. Count a polyatomic ion as a single unit if it appears unchanged on both sides of the equation.
4. Balance the elements one at a time by using coefficients. When no coefficient is written, it is assumed to be 1. Begin by balancing elements that appear only once on each side of the equation. Never balance an equation by changing the subscripts in a chemical formula. Each substance only has one correct formula.
5. Check each atom or polyatomic ion to be sure that the number is equal on both sides of the equation.
6. Make sure all the coefficients are in the lowest possible ratio.

# What are the Types of Chemical Reactions?



# Types of Chemical Reactions

There are FIVE general types of Chemical reactions:

synthesis

decomposition

single-replacement

double-replacement

combustion

Not all chemical reactions fit uniquely into one category, but may fit equally well into two categories. For instance:

e.g. If one of the reactants in a **synthesis** reaction is oxygen gas [O<sub>2</sub>], the reaction is also a **combustion** reaction.

# Types of Chemical Reactions

There are FIVE general types of Chemical reactions:

synthesis

decomposition

single-replacement

double-replacement

combustion

<https://screencast-o-matic.com/watch/cF6wqiYJWW>

(3:56)

## Types of Chemical Reactions

# Synthesis or Combination Reactions

A synthesis or combination reaction is a chemical change in which two or more substances react to form **ONE** single new substance (**ONE PRODUCT**):  $A + X \rightarrow AX$

e.g. Magnesium metal and oxygen gas react chemically. Write a balanced equation for this synthesis reaction:

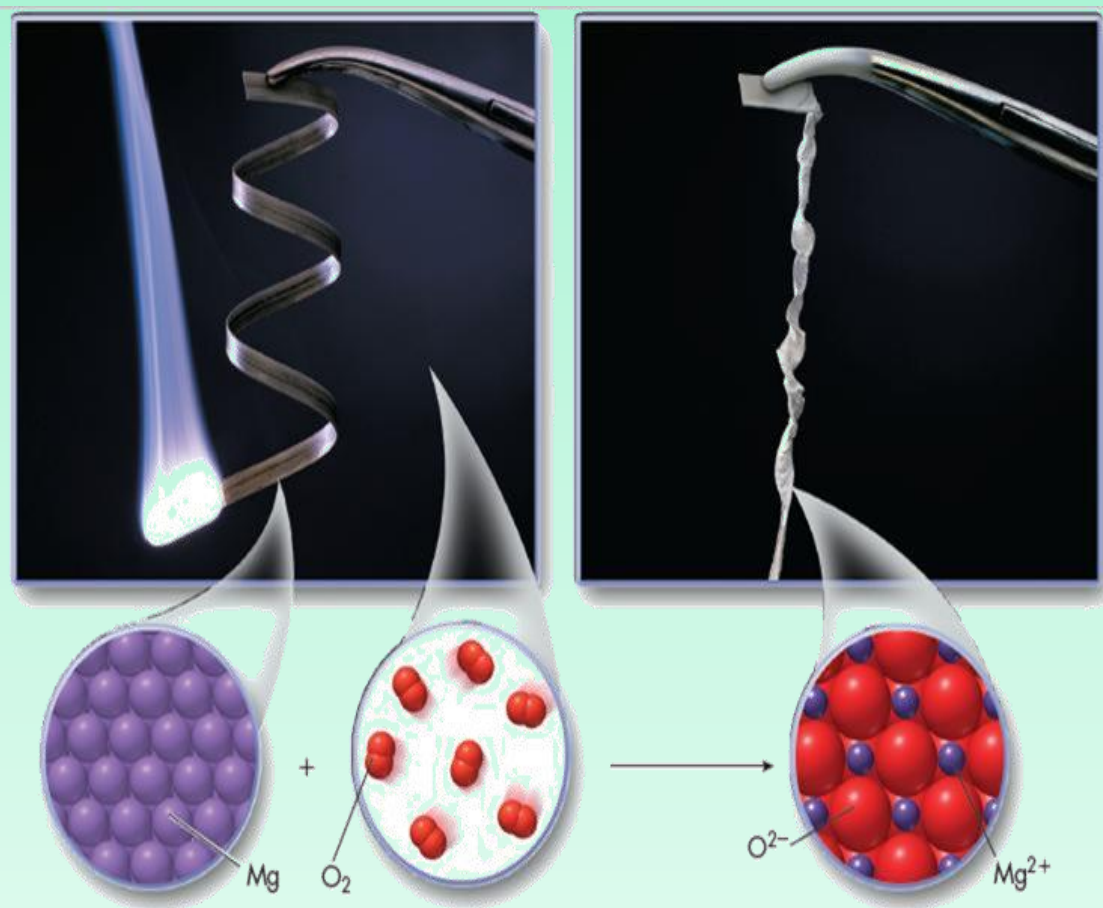
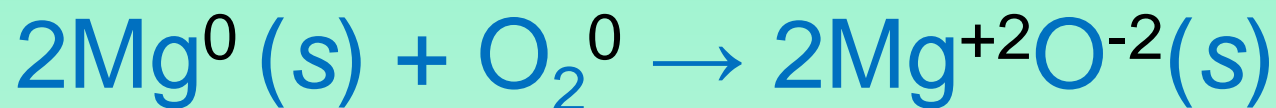


<http://somup.com/cF6wlpnh8s> (3:21)



# Synthesis Reactions

e.g. Magnesium metal and oxygen gas combine to form the compound magnesium oxide. Write a balanced equation for this synthesis reaction (one product):



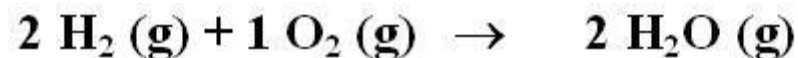
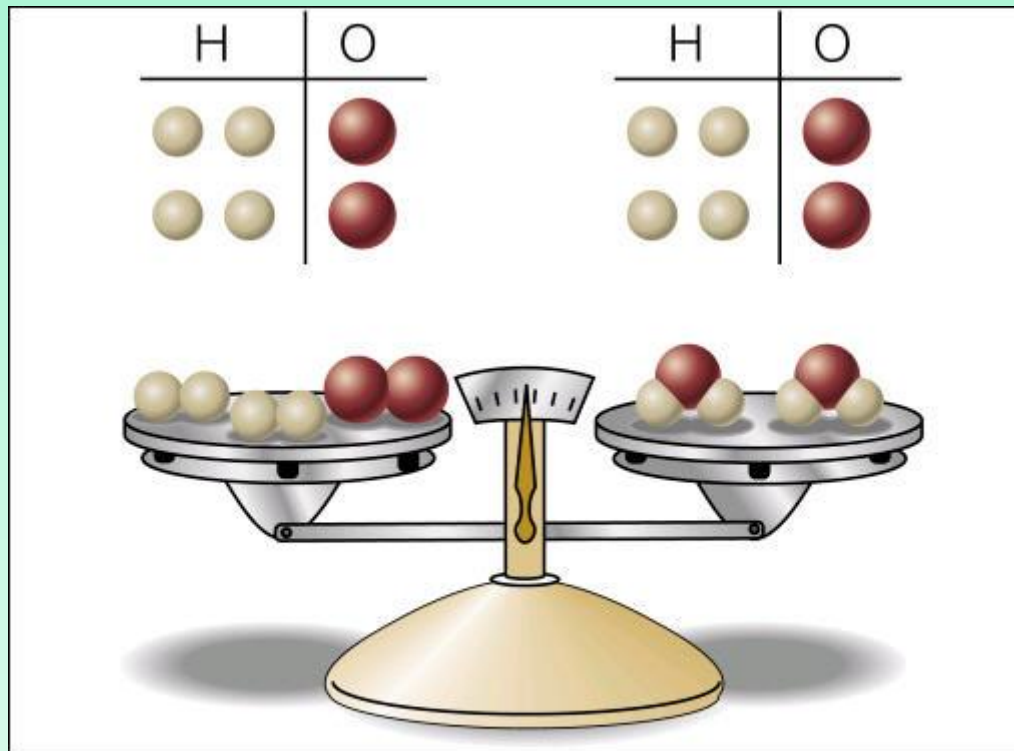


## Synthesis of Water

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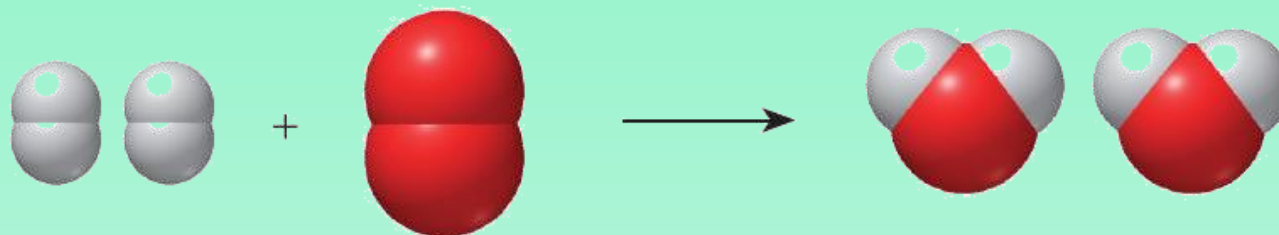
<http://somup.com/cF6vqwnhdr> (0:38)

hydrogen + oxygen  $\rightarrow$  water



# Synthesis Reactions

Notice the balanced chemical equation for synthesis of water.



$2\text{H}_2(\text{g})$   
Hydrogen

+  $\text{O}_2(\text{g})$   
Oxygen



$2\text{H}_2\text{O}(\text{l})$   
Water

**Reactants**

4 hydrogen atoms  
2 oxygen atoms

**Products**

4 hydrogen atoms  
2 oxygen atoms



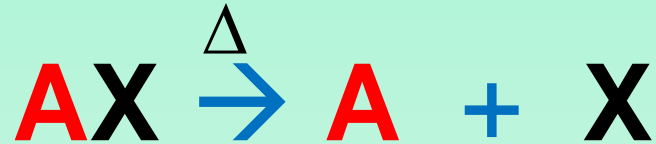
# Types of Chemical Reactions

## Decomposition Reactions

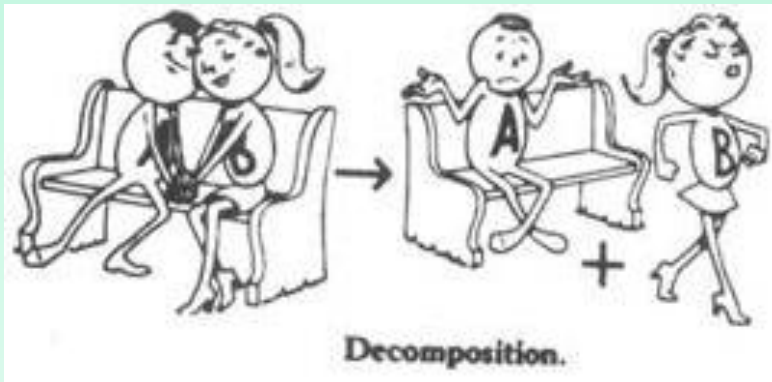
Decomposition reactions are the opposite of synthesis reactions.

**ONE** substance breaks down into simpler substances.

**ONE REACTANT** breaks down to more than one product.



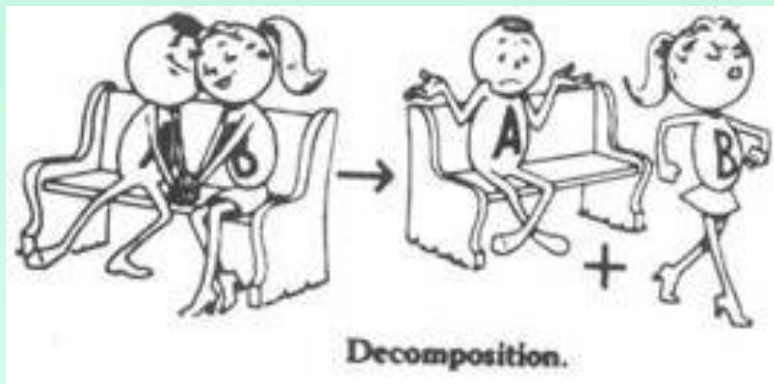
Most decomposition reactions require energy in the form of heat, light, or electricity (**ENDOthermic**).



# Decomposition Reactions

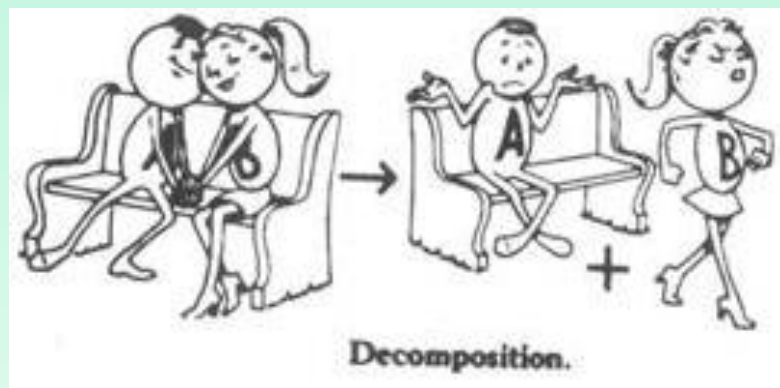


At room temperature and pressure magnesium nitride is a greenish yellow powder sometimes used as a catalyst. Write and balance the equation for the decomposition of magnesium nitride.



# Decomposition Reactions

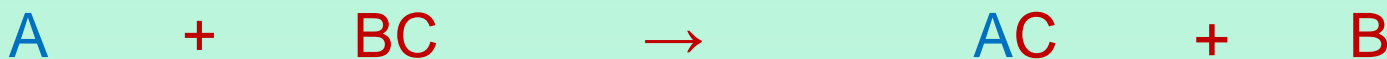
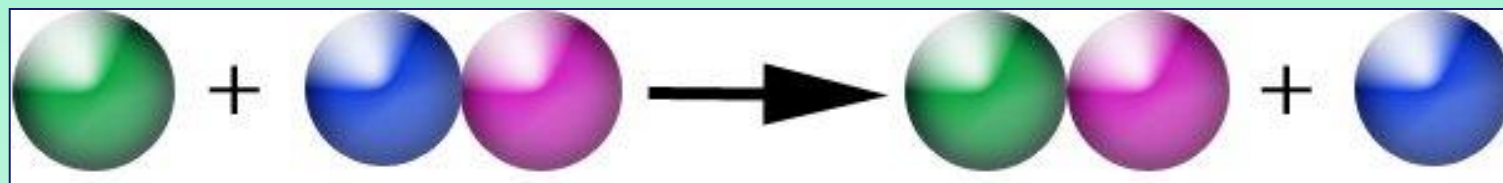
At room temperature and pressure magnesium nitride is a greenish yellow powder sometimes used as a catalyst. Write and balance the equation for the decomposition of magnesium nitride.



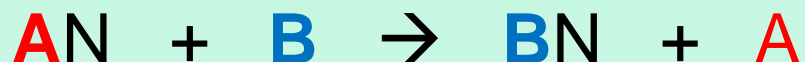
## Types of Chemical Reactions

### Single-Replacement Reactions:

A **more ACTIVE** element will displace a less active element that is already part of a compound.



A **metal** may displace another **metal**:

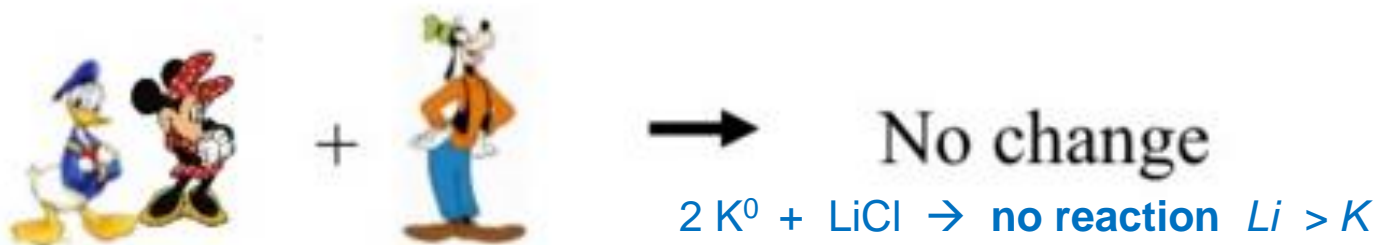


A **non-metal** may displace another **non-metal**:





# Single Replacement Reactions



Whether a certain **metal** replaces another **metal** or a **non-metal** replaces another **non-metal** is determined by the activity series.



(metals)

## Single Replacement Reactions

Consider the following and determine whether a reaction will occur. If so, write a balanced equation to show the reaction.

Aluminum added to IronIII Oxide

Potassium added to ZincII Chloride

Potassium added to Lithium Chloride

### Activity Series of Metals

Lithium	Li
Potassium	K
Sodium	Na
Magnesium	Mg
Aluminum	Al
Zinc	Zn
Iron	Fe
Lead	Pb
Copper	Cu
Mercury	Hg
Silver	Ag





# Single Replacement Reactions

(metals)

Consider the following and determine whether a reaction will occur. If so, write a balanced equation to show the reaction.

Aluminum added to IronIII Oxide



...  $\text{Al} > \text{Fe}$

Potassium added to ZincII Chloride



...  $\text{K} > \text{Zn}$

Potassium added to Lithium Chloride



...  $\text{Li} > \text{K}$

Activity Series of Metals

Lithium	Li
Potassium	K
Sodium	Na
Magnesium	Mg
Aluminum	Al
Zinc	Zn
Iron	Fe
Lead	Pb
Copper	Cu
Mercury	Hg
Silver	Ag

# Single Replacement Reactions



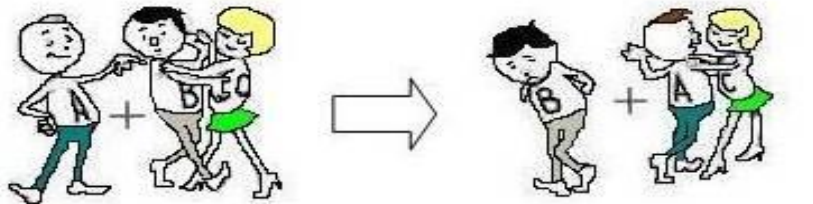
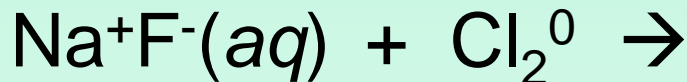
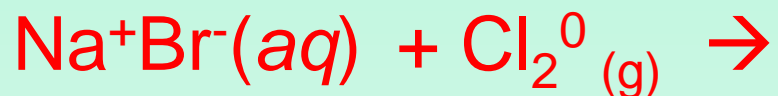
## Activity Series for Halogens (**non-metals**)

A halogen can also replace another halogen from a compound.

The activity of halogens *decreases* as you go down Group VIIA of the periodic table — fluorine, chlorine, bromine, and iodine.



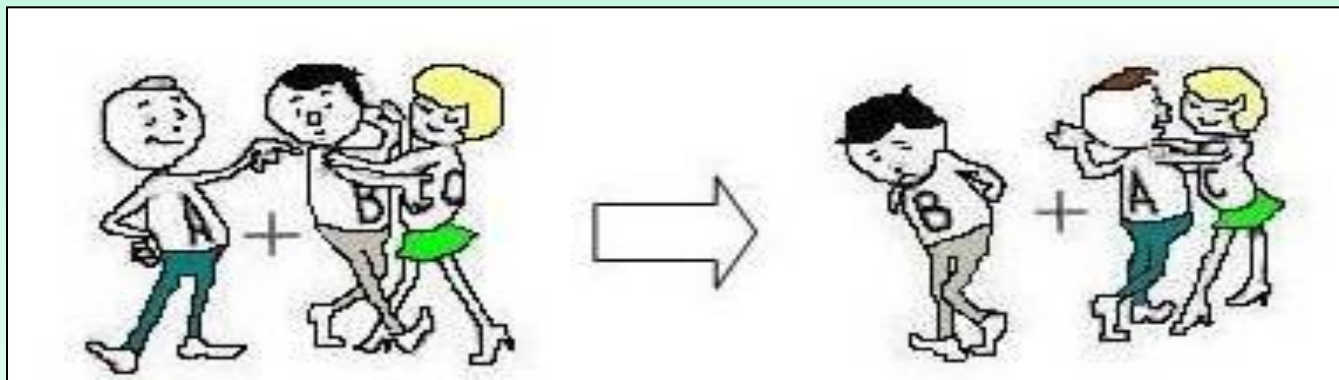
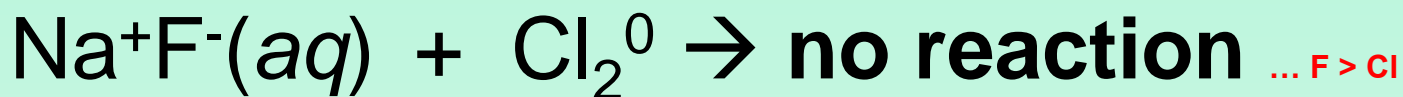
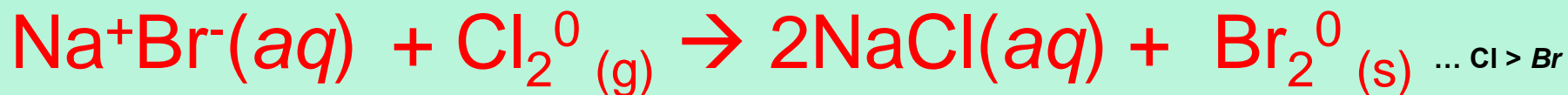
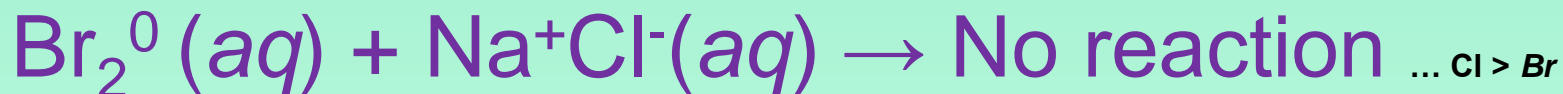
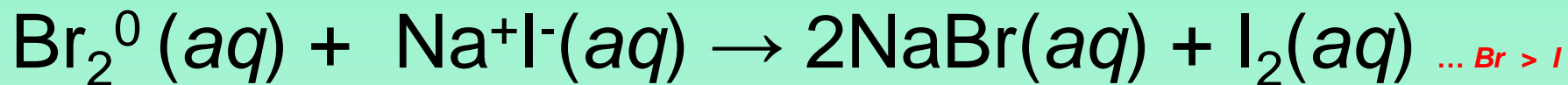
Consider the following:



# Single Replacement Reactions



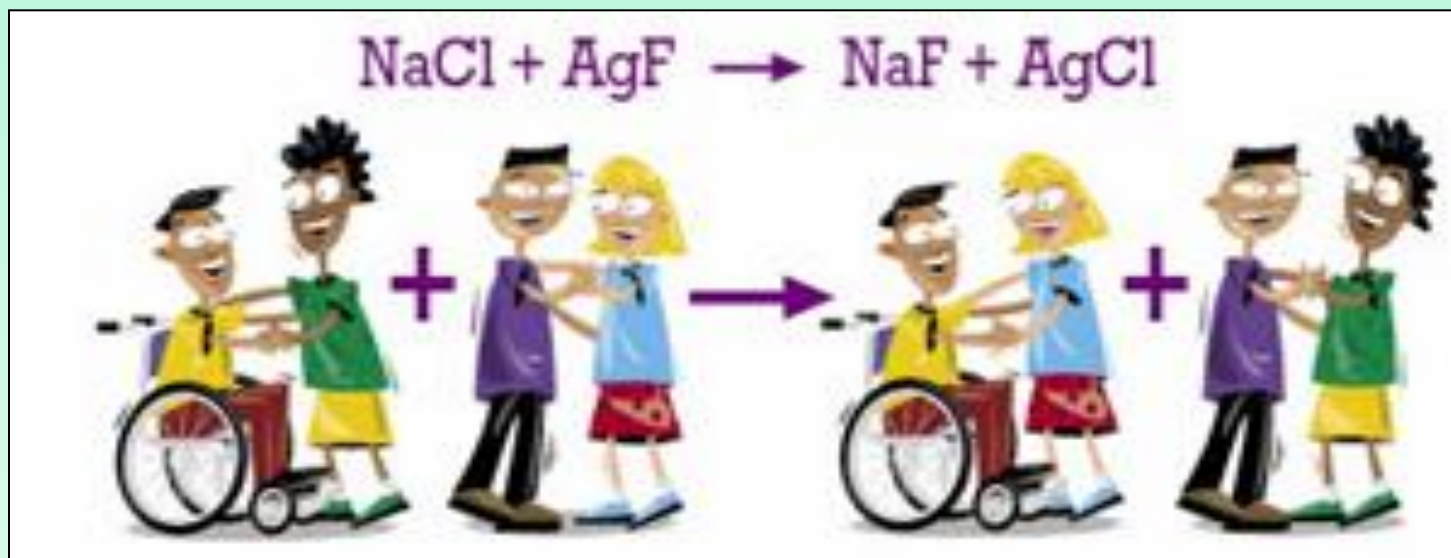
Activity Series for Halogens (**non-metals**)



# Types of Chemical Reactions

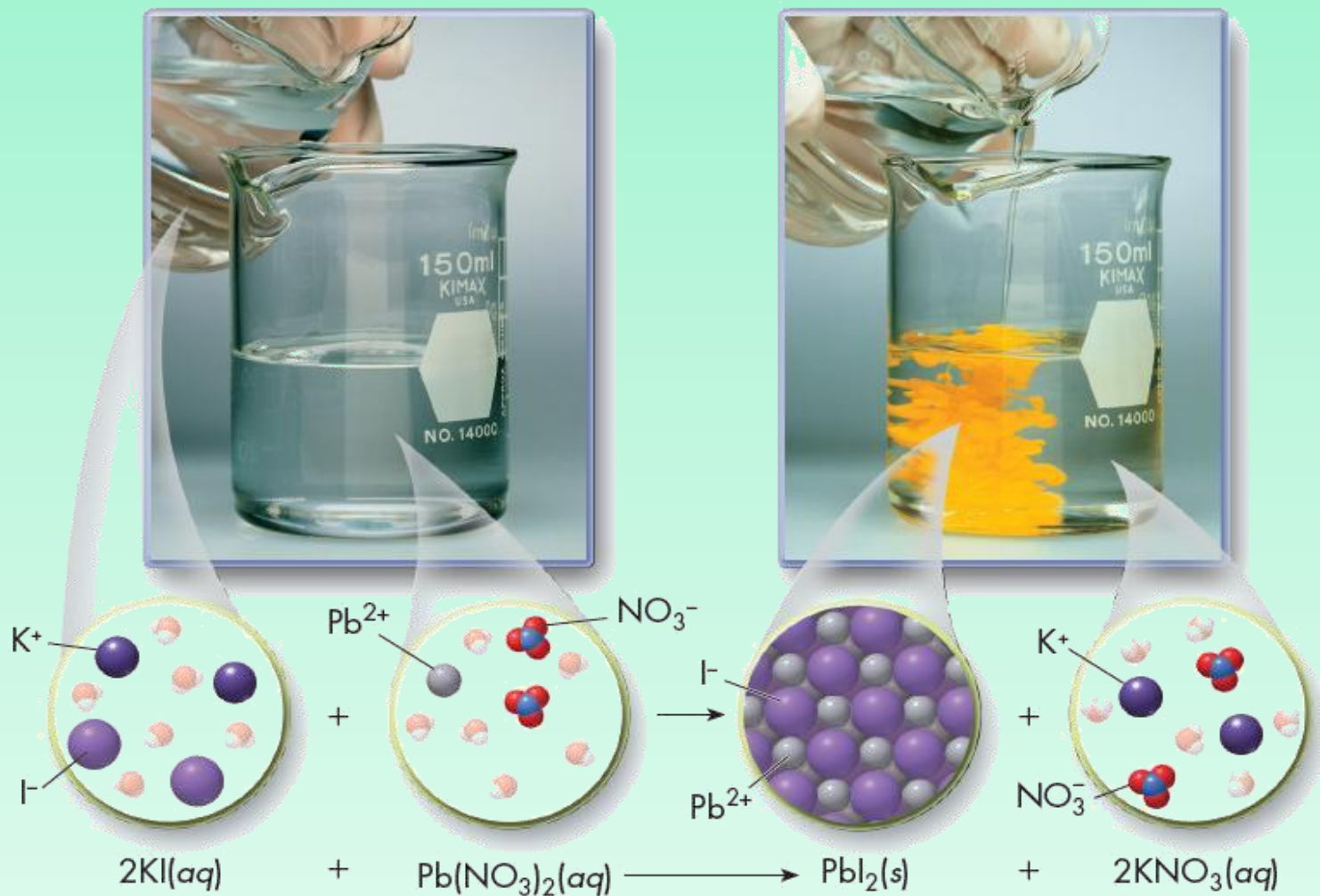
## Double-Replacement Reactions

When two ionic compounds are mixed and they react, the positive and negative ions of the two compounds are interchanged



# Double Replacement Reactions

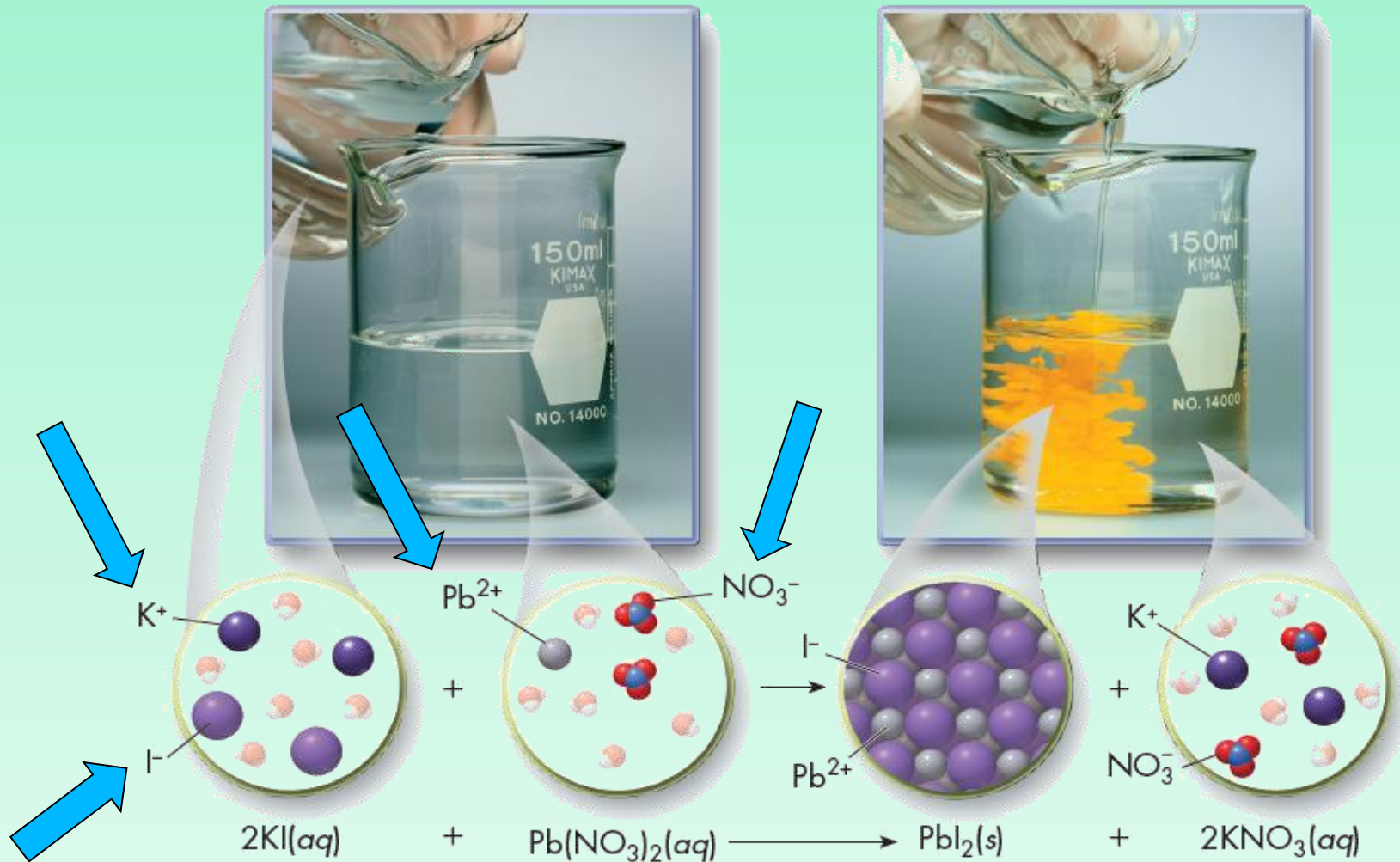
Mixing aqueous solutions of potassium iodide and lead(II) nitrate results in a chemical reaction in which a yellow precipitate of solid lead(II) iodide is formed.





# Double Replacement Reactions

**AQUEOUS** (dissolved in water) means to “**dissociate**” or **split into ions**. Notice how both aqueous solutions became “free” ions that can rearrange to form a new product when mixed.



## Double Replacement Reactions

Double-replacement reactions are also referred to as **ION exchange** or double-displacement reactions.

To determine if a double displacement reaction has taken place, look at the PRODUCTS of the reaction.

One of the following products will have formed:

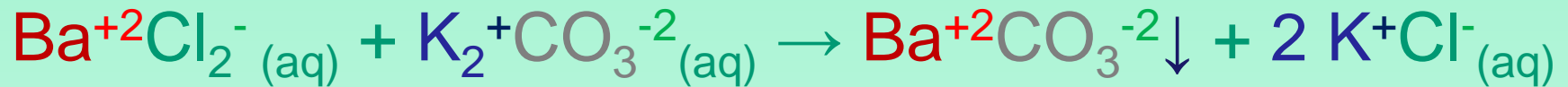
- a **gas** is evolved in the reaction (g) or ↑
- **Precipitate** formation (s) or ↓
- A molecular (covalently bonded) substance, **water** is formed



# Double Replacement Reactions

Look at the following Double-Replacement Reactions. Write a balanced chemical equation based on the type of product formed:

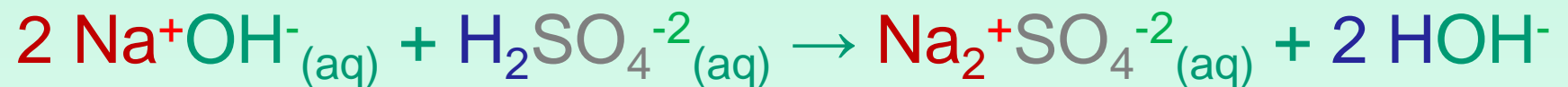
A colored precipitate forms:



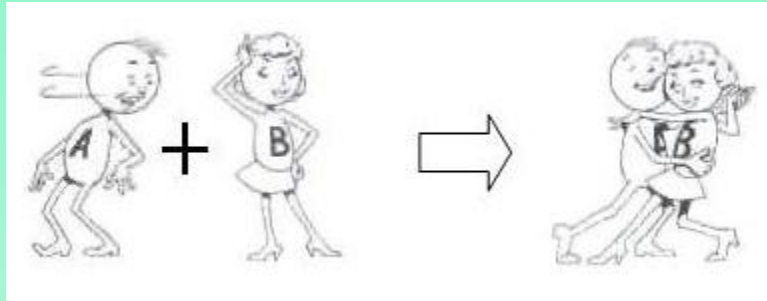
Geologists test mineral content in rocks:



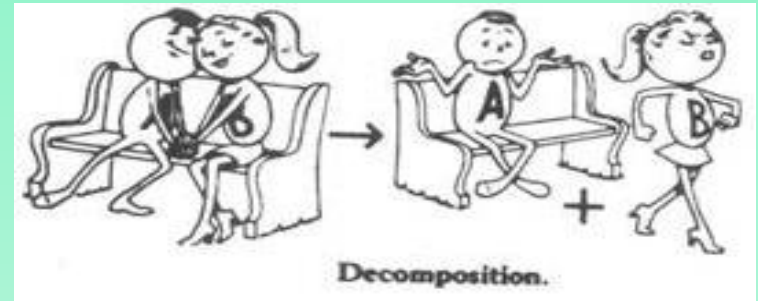
Acid-Base Reactions producing water:



# Review 4 Chemical Reactions



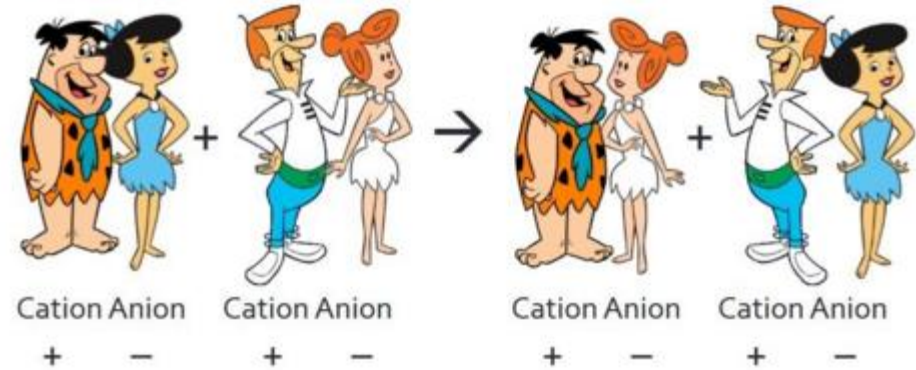
Synthesis



Single Replacement

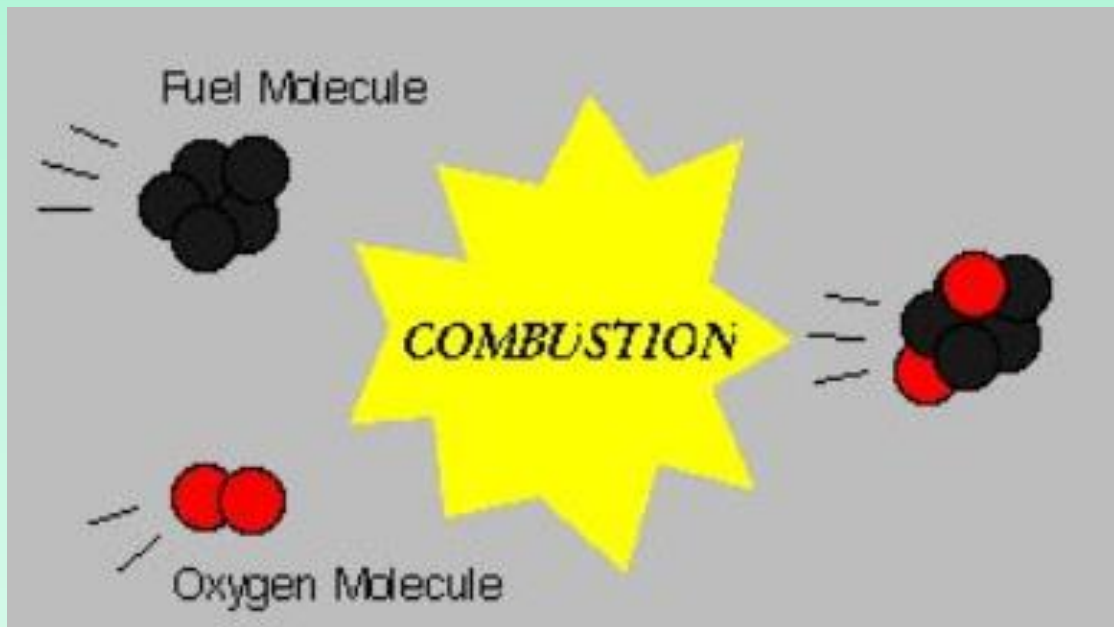


- In a double replacement reaction, the **cations** & **anions** from two compounds "switch partners."



## Combustion Reactions

A **combustion reaction** is a chemical change in which an element or a compound reacts with **oxygen**, often producing energy in the form of **heat** and **light**.



# Metals Exhibit Combustion

If you heat the **metal** magnesium to a high enough temperature in the presence of **oxygen**, the following **synthesis** reaction occurs:



Watch at:

<http://somup.com/cF6vqrnhdl> (1:22)



## Name the type of Chemical Reactions.





## Name the type of Chemical Reactions.



Synthesis



Combustion reaction



Decomposition reaction



Single replacement (**metals**)



Double Displacement reaction



Single replacement (**non-metals**)

# Reduction/Oxidation Reactions (REDOX)

Most of the types of chemical reactions are also **REDOX** reactions, meaning that electrons are transferred from one reactant to another.

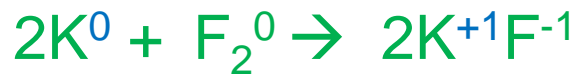


Synthesis  
Decomposition  
Single Replacement  
Combustion  
Can be **REDOX** reactions.

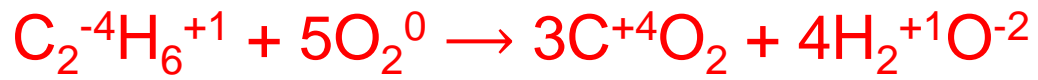




# Name the type of Chemical Reactions.



Synthesis



**\*Combustion reaction**



Decomposition reaction



**\*Single replacement** (metals)



**\*Single replacement** (non-metals)

Notice how the **charges** of atoms change from reactant to product.

**\*always REDOX**

# Reduction/Oxidation Reactions (REDOX)

## Reduction

An element gains electrons so that their charge decreases.



The oxygen atom gains two electrons, it becomes an ion with a charge of  $2^{-}$ .

## Oxidation

An element loses electrons so that their charge increases.

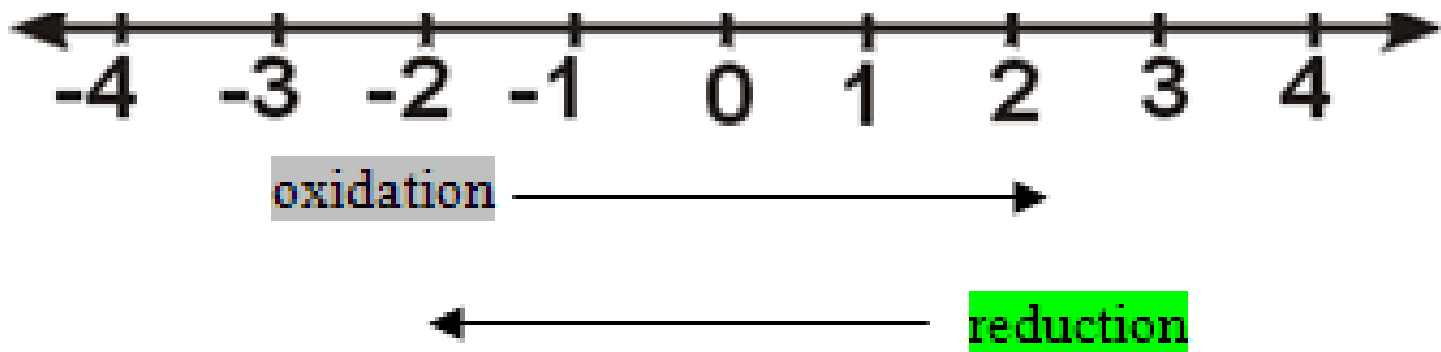


The calcium atom loses two electrons, it becomes an ion with a charge of  $2^{+}$ .

# Reduction/Oxidation Reactions (REDOX)

Oxidation and reduction always occur together.

- When one element loses electrons, another element must gain electrons.
- A reactant is said to be reduced if it gains electrons. A reactant is oxidized if it loses electrons.



# Polyatomic Ions

Name	Formula	Name	Formula
perPhosphate	$(\text{PO}_5)^{-3}$	perCarbonate	$(\text{CO}_4)^{-2}$
<b>Phosphate</b>	$(\text{PO}_4)^{-3}$	<b>Carbonate</b>	$(\text{CO}_3)^{-2}$
Phosphite	$(\text{PO}_3)^{-3}$	Carbonite	$(\text{CO}_2)^{-2}$
hypoPhosphite	$(\text{PO}_2)^{-3}$	hypocarbonite	$(\text{CO})^{-2}$
perChlorate	$(\text{ClO}_4)^{-1}$	perNitrate	$(\text{NO}_4)^{-}$
<b>Chlorate</b>	$(\text{ClO}_3)^{-1}$	<b>Nitrate</b>	$(\text{NO}_3)^{-}$
Chlorite	$(\text{ClO}_2)^{-1}$	Nitrite	$(\text{NO}_2)^{-}$
hypoChlorite	$(\text{ClO})^{-1}$	Hyponitrite	$(\text{NO})^{-}$
perSulfate	$(\text{SO}_5)^{-2}$	perChromate	$(\text{CrO}_5)^{-2}$
<b>Sulfate</b>	$(\text{SO}_4)^{-2}$	<b>Chromate</b>	$(\text{CrO}_4)^{-2}$
Sulfite	$(\text{SO}_3)^{-2}$	Chromite	$(\text{CrO}_3)^{-2}$
hyposulfite	$(\text{SO}_2)^{-2}$	Hypochromite	$(\text{CrO}_2)^{-2}$
<b>Acetate</b>	$(\text{C}_2\text{H}_3\text{O}_2)^{-1}$	<b>Cyanide</b>	$(\text{CN})^{-1}$
<b>Hydroxide</b>	$(\text{OH})^{-1}$	<b>Manganate</b>	$(\text{MnO}_4)^{-2}$

<b>Ammonium</b> $(\text{NH}_4)^{+1}$
---