





Chapter 14 The Behavior of Gases Properties of Gases The Gas Laws Ideal Gases

Chapter 14 Gas Laws



Lesson Objectives



By the end of this lesson, you should be able to:

- State Boyle's law, Charles's law, and Gay-Lussac's law and apply these laws to calculate the relationships between volume, temperature, and pressure.
- Derive the combined gas law from Boyle's law, Charles's law, and Gay-Lussac's law and calculate for pressure, volume, or temperature.
- Define partial pressure and apply Dalton's law of partial pressures to describe the composition of gases.
- State the Ideal Gas Law (PV = nRT) and calculate moles of a gas, understanding the difference between ideal and real gases.





GAS LAWS CHAPTER 14B



Topics:

1. The Behavior of Gases

Objectives:

- 1. State Boyle's law, Charles's law, Gay-Lussac's law, and Avogadro's law and apply these laws to calculate the relationships between volume, temperature, moles, and pressure.
- 2. Derive the combined gas law from Boyle's law, Charles's law, and Gay-Lussac's law and calculate for pressure, volume, or temperature.
- 3. Define partial pressure and apply Dalton's law of partial pressures to describe the composition of gases.
- 4. State the Ideal Gas Law (PV = nRT) and calculate moles of a gas, understanding the difference between ideal and real gases.
- 5. Understand Graham's Law which states that gases of lower molar mass diffuse and effuse faster than gases of higher molar mass.





Label the three states of matter in the diagram & describe their shape, volume, density, molecular attractions, compressibility, expansivity, & what might affect it ... in relation to each other.

	Shape	Volume	Density	Molecular Attractions	Compress- ibility	Expansiv- ity	What might affect it
Solid							
Liquid							
Gas							





Label the three states of matter in the diagram & describe their shape, volume, density, molecular attractions, compressibility, expansivity, & what might affect it ... in relation to each other.

	Shape	Volume	Density	Molecular Attractions	Compress- ibility	Expansiv- ity	What might affect it
Solid	definite	definite	greatest	strongest	little	little	little
Liquid	Takes the shape container	definite	middle	middle	little	little	little
Gas	indefinite	fills container	least	weakest	great	great	T, P



Review of Pressure

Watch the video on Learning CTR Online:

https://screencast-o-matic.com/watch/cFeY3gDvx1

Pressure ctr (5:32)

- PSI (Breaking a Board using Atmospheric Pressure)
- Manometer Readings

Measuring Gas Pressure



Torricelli developed the "barometer" from *baro*, meaning *weight* and *meter* meaning *measure*.

He also coined the unit "Torr" which is equal to mm Hg.



What is pressure & its units? What is STP and its units?



Measuring Gas Pressure



Torricelli developed the "barometer" from *baro*, meaning *weight* and *meter* meaning *measure*.

He also coined the unit "Torr" which is equal to mm Hg.



What is pressure & its units? Force/Area \rightarrow N/m² What is STP and its units? 1 atm = 101.3 kPa = 760 mm Hg 0° C = 273.15 K

Standard Temperature and Pressure

Standard Temperature and Pressure (STP)

standard conditions used to compare gas measurements; defined as an absolute temperature of 273.15 K and a pressure of 101.325 kPa

 Scientists use absolute temperature (K) in all gas calculations.



- Two older units of pressure are still commonly used:
- millimeters of mercury (mm Hg) and atmospheres (atm).
- One standard atmosphere (atm) is the pressure required to support 760 mm of mercury in a mercury barometer at 25° C.
- 1 atm = 760 mm Hg = 101.3 kPa



Standard temperature&pressure (STP)0° C or 273.15 K101.3 kPa, 760 mm Hg, or 1 atmThe pressure in mm Hg inside a vacuum is 0 mm Hg.

Gas Pressure



Collapsing Can Experiment

Click on the link: (0:47)

https://screencast-o-matic.com/watch/cFQ6XyqEwm

Why did the can collapse? See the link on Learning CTR Online: "FUN Pressure Activities" Labs



The Nature of Gases

Gases exhibit:



Diffusion

the gradual mixing of molecules of different gases from HIGH to LOW concentration.

Effusion

the movement of molecules through a small hole into an empty container.



Ideal Gas Law

PV = nRT

- P = pressure in atm, mm Hg, or kPa
- V = volume in liters
- n = moles
- R = ideal gas constant based on units
 - = 0.0821 liter•atm / mol•K
 - = 62.396 liter•mm Hg / mol•K
 - = 8.317 liter•kPa / mol•K
- T = temperature in Kelvins

Boyle's Law

Boyle's Law describes the relationship between the **volume** of a gas and its **pressure** at a constant temperature and number of moles.

A gas can be compressed to take up less space:

The higher the pressure applied to the gas, the smaller the volume it will occupy. (e.g. piston chamber in engines)



Boyle's Law

The higher the pressure applied to the gas, the smaller the volume it will occupy.

Example

Bubbles in a fish tank increase in size as they move toward the surface of the water experiencing LESS pressure.

Bubbles at the bottom of the tank are smaller, experiencing more pressure than bubbles up higher in the water.





Robert Boyle (1627-1691) decided to experiment with only pressure and volume of a gas, so he held the temperature and number of moles of the gas constant.

$PV = nRT \rightarrow PV = k$

What mathematical relationship does this show?





Robert Boyle (1627-1691) decided to experiment with only pressure and volume of a gas, so he held the temperature and number of moles of the gas constant.

 $PV = nRT \rightarrow PV = k$ Mathematically: $P \stackrel{1}{\underset{(take away the constants)}{}} V OR P \approx 1/V$



At the same conditions of temperature and moles: $P_1V_1 = k$, $P_2V_2 = k$

Thus:

$$V_1 V_1 = P_2 V_2$$



Boyle's Law

Pressure is inversely proportional to volume: $P_1V_1 = P_2V_2$



Each line on the graph is a line of constant temperature, and is called an isotherm.



Pressure is inversely proportional to volume: $P_1 V_1 = P_2 V_2$



Each line on the graph is a line of constant temperature, and is called an isotherm. In a plot of P versus 1/V, we see that the isotherms are straight lines with constant slopes.



Boyle's Law



Describe the relationship between pressure and volume in the cylinders. Remember pressure is related to collisions.

Find the volume of a gas which occupies 200. ml at 2.6 atm when it is at standard pressure.



Boyle's Law



Describe the relationship between pressure and volume in the cylinders. Remember pressure is related to collisions.

 $P \propto 1/V \dots$ as pressure > volume < or vice versa When molecules are confined to a smaller space (less volume), there are more collisions (more pressure)

Find the volume (V_2) of a gas which occupies 200. ml (V_1) at 2.6 atm (P_1) when it is at standard pressure (P_2) .

$$P_1V_1 = P_2V_2$$
 ... solve for V_2 : = P_1V_1 / P_2

V₂ = 200. ml x (2.6 atm/1 atm) = <u>520 ml</u> (notice P ↓ V ↑)



Jacques Charles (1746-1823) experimented with only temperature and volume of a gas, so he held the pressure and number of moles of the gas constant.

 $-PV = nRT \rightarrow V/T = k$

What mathematical relationship does this show?



Jacques Charles (1746-1823) experimented with only temperature and volume of a gas, so he held the pressure and number of moles of the gas constant.

 $-PV = nRT \rightarrow V/T = k$



Mathematically: $V \propto T$ (take away the constants)

At the same conditions of pressure and moles: $V_1 = kT_1$, $V_2 = kT_2$

Thus:
$$V_1/T_1 = V_2/T_2$$





Temperature is directly proportional to volume: $V_1/T_1 = V_2/T_2$





Absolute temperature

Temperature is directly proportional to volume: $V_1/T_1 = V_2/T_2$ $\frac{V_1}{T_1} = \frac{V_2}{T_2}$



In the plot of V-vs-T, the direct relationship is linear, with an intercept of absolute zero on the **Kelvin** scale.

The slope depends on the pressure and the amount of gas.

The <u>dashed lines</u> on the graph are to represent the fact that you can not achieve absolute zero.

Kelvin includes avg KE & volume.

Liquid nitrogen poured on a balloon causes it to shrink.









A balloon is smaller in a beaker of ice water than in a beaker of boiling water. The volume of the air in balloon increases with increasing temperature. Heated gas expands, as in a hot air balloon.



Describe the relationship between temperature and volume in the cylinders. Remember temperature is related to average kinetic energy of the molecules.



A scientist has an initial volume of 100. ml of a gas at 25.0° C and constant pressure. If the temperature changes to 100.° C, what is the new volume of the gas?



Describe the relationship between temperature and volume in the cylinders. Remember temperature is related to average kinetic energy of the molecules. The motion of the molecules (T) > as volume > to keep pressure constant.



A scientist has an initial volume of 100. ml (V1) of a gas at 25.0° C (T1) and constant pressure. If the temperature changes to $100.^{\circ}$ C (T2), what is the new volume (V2) of the gas?

 $V_1 = 100. \text{ ml}$ $T_1 = 25.0 \text{ C} = 298 \text{ K}$ $T_2 = 100. \text{ C} = 373 \text{ K}$

V₁/T₁ = V₂/T₂ V₂ = V₁T₂ / T₁ V₂ = (100. ml)(373 K) / 298 K <u>V₂ = 125 ml</u> (notice V ↑ T ↑)

Gay-Lussac (1746-1823) experimented with only temperature and pressure of a gas, so he held the volume and number of moles of the gas constant.

$P \neq = nRT \rightarrow P/T = k$

What mathematical relationship does this show?



Gay-Lussac (1746-1823) experimented with only temperature and pressure of a gas, so he held the volume and number of moles of the gas constant.

- $P \neq = nRT \rightarrow P/T = k$
- Mathematically: $P \propto T$ (*take away the constants*)
- At the same conditions of volume and moles: $P_1 = kT_1, P_2 = kT_2$

 $P_1/T_1 = P_2/T_2$

Thus:



STRATEG





Pressure is directly proportional to temperature: $P_1/T_1 = P_2/T_2$ P_1





Absolute temperature

 T_1

Pressure is directly proportional to temperature: $P_1/T_1 = P_2/T_2$ $\frac{P_1}{T_1} = \frac{P_2}{T_2}$



In the plot of P-vs-T, the direct relationship is linear.

The slope depends on the volume and the amount of gas.

The <u>dashed lines</u> on the graph are to represent the fact that you can not achieve absolute zero.

Kelvin includes avg KE & volume.





Using Gay-Lussac's law, explain when you need to check the tire pressure more often: in the summer or the winter.

The temperature of a sample of gas in a steel tank at 30.0 kPa is increased from –100.0°C to 25.0°C. What is the final pressure inside the tank?







- Using Gay-Lussac's law, explain when you need to check the tire pressure more often: in the summer or the winter.
- As the tires rotate, the temperature of the air in the tires increases due to friction on the road. The pressure of the air also increases (molecules move faster, more collisions).
- On a hot summer day, pressure in a car tire increases over what it would be on a cold winter day. Tire pressure often drops significantly in the winter.
- The temperature of a sample of gas in a steel tank at 30.0 kPa (P1) is increased from -100.0°C (T1) to 25.0° C (T2). What is the final pressure (P2) inside the tank?

 $T_1 = -100.0 \text{ C} = 173 \text{ K} T_2 = 25.0 \text{ C} = 298 \text{ K}$

 $P_1/T_1 = P_2/T_2$ $P_2 = P_1T_2/T_1$ $P_2 = (30.0 \text{ kPa})(298 \text{ K})/(173 \text{ K})$

 $\underline{P_2 = 51.7 \text{ kPa}} \text{ (notice } T \uparrow P \uparrow \text{)}$

Charles' Law & Gay-Lussac's Law

Watch the video on Learning CTR Online:

http://somup.com/cFX10cn17m Charles' Law & Gay-Lussac's Law ctr (3:12)

- Volume vs. Temperature
- Pressure vs. Temperature

Avogadro's Law

Amedeo Avogadro (1776-1856) experimented with only volume and moles of a gas, so he held the pressure and temperature of the gas constant.

$PV = nRT \rightarrow V = kn \rightarrow k = V/n$

What mathematical relationship does this show?


Amedeo Avogadro (1776-1856) experimented with only volume and moles of a gas, so he held the pressure and temperature of the gas constant.

$PV = nRT \rightarrow V = kn \rightarrow k = V/n$

Mathematically: $V \propto n$ (take away the constants)

At the same conditions of pressure and temperature: $V_1 = kn_1, V_2 = kn_2$ STRATEGY

Thus:
$$V_1/n_1 = V_2/n_2$$
 n_1

 n_{2}



Avogadro's Law Volume is directly proportional to moles:

 $V_1/n_1 = V_2/n_2$

 n_{2}

 n_{1}

V ↑ ท ↑

Avogadro's Law



Amount (moles)

Avogadro's Law Volume is directly proportional to moles: $V_1/n_1 = V_2/n_2$ $\frac{V_1}{n_1} = \frac{V_2}{n_2}$

Avogadro's Law



Amount (moles)

In the plot of V-vs-n, the direct relationship is linear.

For a gas:

1 mol = # molecules / 22.4 L

molar volume = 22.4 L

 $N_A = 6.02 \times 10^{23}$ particles, etc.

Avogadro's Law

ENRICHMENT

How many molecules of oxygen gas (O₂) are in 60.0 liters @ STP?



If the balloons all have the same volume, how do their moles compare?

Describe the volume and moles in each balloon:



Avogadro's Law

How many molecules of oxygen gas (O₂) are in 60.0 liters @ STP?

60.0 L x 1 mol / 22.4 L x 6.02 x 10^{23} /1 mol = 1.61×10^{24} molecules



The balloons all have the same volume. This means they all contain the same number of molecules. The volume and moles increased from left to right as a direct proportion.



Combined gas law: For a fixed quantity of gas, pressure & volume vary inversely while temperature varies directly with pressure & volume



What would it look like if we combined all three gas laws?

Combined gas law: For a fixed quantity of gas, pressure & volume vary inversely while temperature varies directly with pressure & volume



What would it look like if we combined all three gas laws?

Remember: $V \propto 1/P$ $V \propto T$ $P \propto T$ inversedirectdirectTherefore, $V \propto T/P$ $PV \propto T$ PV/T = kcombinerearrangeequation

Combined gas law: For a fixed quantity of gas, pressure & volume vary inversely while temperature varies directly with pressure & volume



Combined Gas Law



You *must* have temperature in Kelvin:

1) K includes volume; 2) you can't divide by zero (e.g. 0° C).

Cover up **Pressure** (*it remains constant*) ... what do you have?

$$\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}$$

Cover up Temperature (*it remains constant*) ... what do you have? Cover up Volume (*it remains constant*) ... what do you have?



Combined Gas Law



You *must* have temperature in Kelvin:

1) K includes volume; 2) you can't divide by zero (e.g. 0° C).

Cover up Pressure (*it remains constant*) ... what do you have?

Charles' Law

Direct Relationship

 $\frac{\mathbf{V}_1}{\mathbf{T}_1} = \frac{\mathbf{V}_2}{\mathbf{T}_2}$

 $\begin{array}{c} P_1V_1 \\ T_1 \end{array} \stackrel{P_2V_2}{=} \frac{P_2V_2}{T_2} \\ T_1 \end{array} \begin{array}{c} T_2 \end{array} \\ \begin{array}{c} Cover \ up \\ \hline Temperature \ (it \\ remains \ constant) \ ... \\ what \ do \ you \ have? \end{array}$

Boyle's Law

Inverse Relationship

 $\mathsf{P}_1\mathsf{V}_1=\mathsf{P}_2\mathsf{V}_2$

Cover up Volume (*it remains constant*) ... what do you have?

Gay-Lussac's Law

Direct Relationship



Real World Application of the Combined Gas Law

Internal Combustion Engines

Operate on the principle of taking a volume (∨) of gas in, compressing it (P), igniting it (T), then pushing the exhaust out.

- 1. The air-fuel mixture enters the piston chamber.
- 2. The air-fuel mixture is compressed (piston moves up)
- 3. The fuel is ignited.



4. The hot, expanding gases force the piston down and the exhaust gases are expelled from the chamber.

Real World Application of the Combined Gas Law

Internal Combustion Engines Notice P, V, T

- The volume (∨), pressure (P), and temperature (T) interactively vary:
- 1. The air-fuel mixture enters the piston chamber.
- 2. The air-fuel mixture is compressed (piston moves up)
- 3. The fuel is ignited.



4. The hot, expanding gases force the piston down and the exhaust gases are expelled from the chamber.

ENRICHMENT

Joule-Thomson Effect

Spraying a gas from an aerosol can:

Pressure (P) of gas decreases as it goes from being compressed in the container to being released into the atmosphere. Volume (V) increases substantially.

Kinetic energies of gas molecules decrease. Gas temperature (T) therefore decreases as it is sprayed.



Real World Application of the Combined Gas Law

- Open your hand, palm in, and place near your mouth (~1-2 inches away). Open your mouth wide and blow.
- Repeat the same procedure EXCEPT whistle into your palm.
- Make your observations and explain what happened.







Real World Application of the Combined Gas Law

- Open your hand, palm in, and place near your mouth (~1-2 inches away). Open your mouth wide and blow.
- Repeat the same procedure EXCEPT whistle into your palm.
- Notice with mouth wide, it feels warmer, but when whistling it feels <u>cooler</u> (air expands).
- When whistling, the pressure (P) was relatively high leaving the mouth; Volume (V) INcreased drastically (expansion), Decreasing the perceived temperature (T).





What is the relationship between pressure, temperature, and volume of a gas?

ice

Hot water in the flask forms bubbles

Using ice to make water boil!

http://somup.com/cFXiDHn19g (3:08)



What is the relationship between pressure, temperature, and volume of a gas?



Hot water in the flask forms bubbles Using ice to make water boil!

http://somup.com/cFXiDHn19g (3:08)

- Ice cools the gas inside the flask (above the water).
- Cooling the gas decreases the pressure of the gas: P ∞ T
- The gas pressure is **lower** so it matches the vapor pressure of the water. Thus, **boiling**.
- Volume (V) changes slightly before equilibrium.

A weather balloon is filled with helium before it is launched. On the ground, the gas has a temperature of 25 °C and a pressure of 1.0 atm. The volume of the balloon is 4.5 m³. As the balloon rises, however, the pressure and temperature change to 0.30 atm and 15 °C. What is the new volume of the balloon?



A weather balloon is filled with helium before it is launched. On the ground, the gas has a temperature of 25 °C and a pressure of 1.0 atm. The volume of the balloon is 4.5 m³. As the balloon rises, however, the pressure and temperature change to 0.30 atm and 15 °C. What is the new volume of the balloon?

$$\frac{P_1 \times V_1}{T_1} = \frac{P_2 \times V_2}{T_2}$$

$$V_2 = \frac{V_1 \times P_1 \times T_2}{P_2 \times T_1}$$

 $T_{1} = 25 \text{ C} + 273 \text{ K} = 298 \text{ K}$ $T_{2} = 15 \text{ C} + 273 \text{ K} = 288 \text{ K}$ $P_{1} = 1.0 \text{ atm}$ $P_{2} = 0.30 \text{ atm}$ $V_{1} = 4.5 \text{ m}^{3}$ $V_{2} = ?$ $V_{2} = (1.0 \text{ atm})(4.5 \text{ m}^{3})(288 \text{ K}) / (298 \text{ K})(0.30 \text{ atm})$

 $V_2 = 14 \text{ m}^3$ (2 sig figs)

Ideal gases are imaginary gases that perfectly fit all of the assumptions of the kinetic molecular theory; i.e.,

- Gases consist of tiny particles that are far apart relative to their size.
- There are no forces of attraction or repulsion between the gas particles.
- Collisions between gas particles and between particles and the walls of the container are elastic collisions, so no kinetic energy is lost in those collisions.

There is no gas for which these assumptions are true.

"Kinetic Theory" video (2:01) <u>Kinetic Theory ctr</u>

A gas will behave in an ideal fashion (PV = nRT) if its temperature is at or greater than 273 K (0° C), and its pressure is near or less than 1.00 atm (101.3 kPa).

Standard Temperature and Pressure.

273 K or higher 101.3 kPa or lower





Chapter 14 Gas Laws

Standard Temperature and Pressure.

- Boyle's Law, Charles' Law, Gay-Lussac's Law and Avogadro's Law work at STP.
- They do not work when conditions do not match STP.





Chapter 14 Gas Laws



When pressure is HIGH as in image (b), the volume that the gas molecules occupy is significant compared to the region in which they are contained.

Particles in such real gases have volume and there are attractions between the particles.

Because of these attractions, a gas can condense, or even solidify, when it is compressed or cooled. Therefore LOW temperatures also cause deviations from the ideal gas law.

Ideal gas behavior exists at STP (dotted line).

LOW temperatures (molecules move slower ... more attractions) and HIGH

pressures (more collisions in less volume) show significant deviations from the ideal gas law.



Boyle's Law : volume, V $1/\propto$ pressure, P Charles' Law: volume, V \propto temperature, T Gay-Lussac's Law: Pressure, P \propto temperature, T Avogadro's Law: volume, V \propto number of moles, n, of gas

So, we could say: $V \propto nT/P$

To change a proportionality relationship into an equality, just requires multiplying by a constant, R.

V = R (nT/P) or V = RnT/P

We rearrange this equation to form:

$$PV = nRT$$

Ideal Gas Law Problem

Determine the number of moles of air present in 1.35 L at 100. kPa and 17.0° C. (R = 8.317 liter•kPa / mol•K).

Ideal Gas Law Problem

Determine the number of moles of air present in 1.35 L (V) at 100. kPa (P) and 17.0 °C (T). (R = 8.317 liter•kPa / mol•K). T = 17.0°C + 273. = 290. K

 $P \times V$ PV = nRT $n = \frac{1}{R \times T}$ (100. kPa)(1.35 L) n =(8.317 liter•kPa / mol•K)(290. K) n = 0.0564 mol

When two or more ideal gases are mixed together, the total pressure of the mixture is equal to the sum of the pressures of each individual gas.



The pressure of an ideal gas does not depend on the identity of the gas. It depends only

Dalton's Law of Partial Pressures Mole Fraction 0.60 mol / 2.10 mol H₂ (g) 1.50 mol / 2.10 mol He (g)











What is the pressure of the gas in the middle container?



What is the pressure of the gas in the middle container?



 $P_{T} = P_{1} + P_{2} + P_{3}$ $P_{T} - P_{1} - P_{3} = P_{2}$ $P_{2} = 1350 - 450 - 300$ $P_{2} = 600 \text{ kPa}$

Partial pressure:

The fraction of the total pressure exerted by a mix of gases that is contributed by an individual gas

Partial pressure:

- refers to pressure of one gas in a mixture of gases
- the pressure of a single gas as if it occupied the container by itself
- the sum of all partial pressures equals total pressure of the mixture

atmosphere	N ₂
N ₂ O ₂	N ₂
Earth	

Partial pressure applies when there are two or more gases in the same container. Each gas contributed to the total pressure of the system.

Partial pressure:

The fraction of the total pressure exerted by a mix of gases that is contributed by an individual gas

	Air		
N ₂ (g):	78.08%	~593 torr	
O ₂ (g):	20.95%	~159 torr	atmosphere N ₂
Ar (g)	0.93%	~7 torr	N2 N2 O2
mixture:	100%	760 torr	Earth

Gases exhibit:

Diffusion



the gradual mixing of molecules of different gases from HIGH to LOW concentration.

Effusion

the movement of molecules through a small hole into an empty container.


Gases diffuse at different rates.

Diffusion



ga

gas 2

Effusion

Graham's Law

A gas escapes through a tiny hole in its container.

Gases of lower molar mass diffuse and effuse faster than gases of higher molar mass.

Graham's law of effusion

the rate of effusion of a gas is inversely proportional to the square root of the gas's molar mass.

The equation below is ENRICHMENT



Helium gas (less massive) Effuses much quicker than Ethylene oxide gas (more massive)



Which of the following gas particles will diffuse fastest if all of these gases are at the same temperature and pressure?



 N_2O will diffuse fastest of these gases at the same temperature and pressure because its molar mass is least.

- SO2 (64 g/mol)
 N2O (44 g/mol)
 ... least mass

 Hg (~201 g/mol)
 Cl_2 (~71 g/mol)
 - Ammonia gas (NH3) & Hydrochloric Acid (HCl)
 - Place a <u>cotton ball</u> soaked in each compound at opposite ends of the cylinder.
 - A precipitate (smoke ring) will form due to the reaction of ammonia and hydrochloric acid.
 - A smoke ring should form closer to the HCl flask (HCl has a GMM of 36 g/mole while NH3 has a GMM of 17 g/mole)





Practice matching graphed relationships to the gas laws.

Match one graph shown at right to the gas laws named below

Charles's law

Gay-Lussac's law

Boyle's law



Three Gas Laws



A gas is stored in a 3.00 liter container at a pressure of 456 torr. If the temperature stays constant, what will the pressure of the gas be if the volume is decreased to 0.75 liters?

Torr = mm Hg

A gas is stored in a 3.00 liter container at a pressure of 456 torr. If the temperature stays constant, what will the pressure of the gas be if the volume is decreased to 0.75 liters?

P₁

 V_2

 V_1

 P_2



But temperature stays constant, so denominators cancel out, leaving

Boyle's Law \rightarrow $P_1V_1 = P_2V_2$ $P_2 = P_1V_1/V_2$ $P_2 = (456 \text{ torr}) \times (3.00 \text{ L}) / 0.75 \text{ L}$ $= 1800 \text{ torr} \dots 2 \text{ sig figs}$ $= 1.8 \times 10^3 \text{ torr}$ A balloon contains 30.0 L of helium gas at 103 kPa. What is the volume of the helium when the balloon rises to an altitude where the pressure is only 25.0 kPa? (Assume that the temperature remains constant.)

Boyle's Law Problem 2

A balloon contains 30.0 L (V_1) of helium gas at 103 kPa (P_1). What is the volume (V_2) of the helium when the balloon rises to an altitude where the pressure is only 25.0 kPa (P_2)? (Assume that the temperature remains constant.)

$$P_{1} \times V_{1} = P_{2} \times V_{2}$$

$$V_{2} = \frac{V_{1} \times P_{1}}{P_{2}}$$

$$V_{2} = \frac{V_{1} \times P_{1}}{P_{2}}$$

$$V_{2} = \frac{V_{1} \times P_{1}}{P_{2}}$$

$$V_{2} = V_{2} \times V_{2}$$

$$V_{2} = V_{2} \times V_{2}$$

$$V_2 = \frac{30.0 \text{ L} \times 103 \text{ kPa}}{25.0 \text{ kPa}}$$

2

A sample of neon gas occupies a volume of 677 mL at 134 kPa. What is the pressure of the sample if the volume is decreased to 642 mL? [Assume constant temperature]

Boyle's Law Problem 3

A sample of neon gas occupies a volume of 677 mL (V_1) at 134 kPa (P_1). What is the pressure (P_2) of the sample if the volume (V_2) is decreased to 642 mL? [Assume constant temperature]

$$P_1 \times V_1 = P_2 \times V_2$$
$$P_2 = \frac{V_1 \times P_1}{V_2}$$

$$P_2 = \frac{677 \text{ mL} \times 134 \text{ kPa}}{642 \text{ mL}}$$

2

nгa

A balloon inflated in a room at 24.0°C has a volume of 4.00 L. The balloon is then heated to a temperature of 58.0°C. What is the new volume if the pressure remains constant?

Charles' Law Problem 1

A balloon inflated in a room at 24.0°C (T_1) has a volume of 4.00 L (V_1). The balloon is then heated to a temperature of 58.0°C (T_2). What is the new volume (V_2) if the pressure remains constant?

 $T_1 = 24.0^{\circ}\text{C} + 273 = 297 \text{ K}$ $T_2 = 58.0^{\circ}\text{C} + 273 = 331 \text{ K}$

$$\frac{V_1}{T_1} = \frac{V_2}{T_2}$$

$$V_2 = \frac{V_1 \times T_2}{T_1}$$

$$V_2 = \frac{4.00 \text{ L} \times 331 \text{ K}}{297 \text{ K}}$$

$$V_2 = 4.46 L$$

What is the temperature of a 2.3 L balloon if it shrinks to a volume of 0.632 L when it is dipped into liquid nitrogen at a temperature of 77 K?

Charles' Law Problem 2

What is the temperature (T_1) of a 2.3 L (V_1) balloon if it shrinks to a volume of 0.632 L (V_2) when it is dipped into liquid nitrogen at a temperature of 77 K (T_2) ?

$$\frac{P_1 \times V_1}{T_1} = \frac{P_2 \times V_2}{T_2} \qquad T_1 = \frac{V_1 \times T_2}{V_2} \qquad \frac{V_1}{T_1} = \frac{V_2}{T_2}$$

$$T_1 = \frac{2.3 L \times 77 K}{0.632 L}$$
 $T_1 = 280 K$

Aerosol cans carry labels warning not to incinerate (burn) the cans or store them above a certain temperature. The gas in a used aerosol can is at a pressure of 103 kPa at 25.0°C. If the can is thrown onto a fire, what will the pressure be when the temperature reaches 928°C?

Gay-Lussac's Law Problem 1

Aerosol cans carry labels warning not to incinerate (burn) the cans or store them above a certain temperature. The gas in a used aerosol can is at a pressure of 103 kPa (P_1) at 25.0°C (T_1). If the can is thrown onto a fire, what will the pressure (P_2) be when the temperature reaches 928°C (T_2)?

$$T_1 = 25^{\circ}C + 273 = 298 K$$

 $T_2 = 928^{\circ}C + 273 = 1201 K$

$$\frac{P_1}{T_1} = \frac{P_2}{T_2}$$

$$P_2 = \frac{P_1 \times T_2}{T_1}$$

$$P_2 = \frac{103 \text{ kPa} \times 1201 \text{ K}}{298 \text{ K}}$$

 $P_2 = 415 \text{ kPa}$
 $P_2 = 4.15 \times 10^2 \text{ kPa}$

A pressure cooker containing a roast and some water starts at 298 K and 101 kPa. The cooker is heated, and the pressure increases to 136 kPa. What is the final temperature inside the cooker?

Gay-Lussac's Law Problem 2

A pressure cooker containing a roast and some water starts at 298 K (T_1) and 101 kPa (P_1). The cooker is heated, and the pressure increases to 136 kPa (P_2). What is the final temperature (T_2) inside the cooker?



The volume of a gas-filled balloon is 30.0 L at 313 K and 153 kPa pressure. What would the volume be at standard temperature and pressure (STP)?

Combined Gas Law Problem 1

The volume of a gas-filled balloon is $30.0 \text{ L}(V_1)$ at $313 \text{ K}(T_1)$ and 153 kPa (P₁) pressure. What would the volume (V₂) be at standard temperature (T₂) and pressure (STP) (P₂)?

STP 273 K 101.3 kPa

$$\frac{P_1 \times V_1}{T_1} = \frac{P_2 \times V_2}{T_2}$$
$$V_2 = \frac{V_1 \times P_1 \times T_2}{P_2 \times T_1}$$

$$V_2 = \frac{30.0 \text{ L} \times 153 \text{ kPa} \times 273 \text{ K}}{101.3 \text{ kPa} \times 313 \text{ K}}$$

 $V_2 = 39.5 \text{ L}$

Which of the following equations could be used to correctly calculate the final temperature of a gas?

A.
$$T_{2} = \frac{V_{1} \times P_{1} \times V_{2}}{P_{2} \times T_{1}}$$
B.
$$T_{2} = \frac{V_{2} \times P_{2} \times T_{1}}{V_{1} \times P_{1}}$$
C.
$$T_{2} = \frac{V_{2} \times P_{1} \times T_{1}}{V_{1} \times P_{2}}$$
D.
$$T_{2} = \frac{V_{1} \times P_{1} \times T_{1}}{V_{2} \times P_{2}}$$

Combined Gas Law Problem 2

Which of the following equations could be used to correctly calculate the final temperature of a gas?

A.
$$T_{2} = \frac{V_{1} \times P_{1} \times V_{2}}{P_{2} \times T_{1}}$$
B.
$$T_{2} = \frac{V_{2} \times P_{2} \times T_{1}}{V_{1} \times P_{1}}$$
C.
$$T_{2} = \frac{V_{2} \times P_{1} \times T_{1}}{V_{1} \times P_{2}}$$
D.
$$T_{2} = \frac{V_{1} \times P_{1} \times T_{1}}{V_{2} \times P_{2}}$$

At 34.0°C, the pressure inside a nitrogen-filled tennis ball with a volume of 0.148 L is 212 kPa. How many moles of nitrogen gas are in the tennis ball? ($R = 8.317 L^kPa/Mol^k$)

Ideal Gas Law Problem 1

At $34.0^{\circ}C(T)$, the pressure inside a nitrogen-filled tennis ball with a volume of 0.148 L(V) is 212 kPa (P). How many moles (n) of nitrogen gas are in the tennis ball? (R = 8.317 L'kPa/Mol'K)

> $T = 34^{\circ}C + 273 = 307 K$ PV = nRT $n = \frac{P \times V}{R \times T}$ $n = \frac{212 \text{ kPa} \times 0.148 \text{ L}}{8.31 (\text{L} \cdot \text{kPa}) / (\text{K} \cdot \text{mol}) \times 307 \text{ K}}$ $n = 1.23 \times 10^{-2} \text{ mol } N_2$

Air contains oxygen, nitrogen, carbon dioxide, & trace amounts of other gases. What is the partial pressure of oxygen (P_{O_2}) at 101.30 kPa of total pressure if the partial pressures of nitrogen, carbon dioxide, and other gases are 79.10 kPa, 0.040 kPa, and 0.94 kPa, respectively?

Dalton's Law of Partial Pressures 1

Air contains oxygen, nitrogen, carbon dioxide, and trace amounts of other gases. What is the partial pressure of oxygen (P_{O_2}) at 101.30 kPa (P_T) of total pressure if the partial pressures of nitrogen, carbon dioxide, and other gases are 79.10 kPa (P_{N_2}) , 0.040 kPa (P_{CO_2}) , and 0.94 kPa (P_{Other}) , respectively?

Start with Dalton's law of partial pressures.

$$P_{\text{total}} = P_{O_2} + P_{N_2} + P_{CO_2} + P_{\text{others}}$$

Rearrange Dalton's law to isolate P_{O_2} .

$$P_{O_2} = P_{\text{total}} - (P_{N_2} + P_{CO_2} + P_{\text{others}})$$

Substitute the values for the total and the known partial pressures, and solve the equation.

P_{O2} = 101.30 kPa – (79.10 kPa + 0.040 kPa + 0.94 kPa)



A tank used by scuba divers has a P_{total} of 2.21 × 10⁴ kPa. If P_{N_2} is 1.72 × 10⁴ kPa and P_{O_2} is 4.641 × 10³ kPa, what is the partial pressure of any other gases in the scuba tank (P_{other})?

Dalton's Law of Partial Pressures 2

A tank used by scuba divers has a P_{total} of 2.21 × 10⁴ kPa. If P_{N_2} is 1.72×10^4 kPa and P_{O_2} is 4.641 × 10³ kPa, what is the partial pressure of any other gases in the scuba tank (P_{other})?

$$P_{\text{total}} = P_{O_2} + P_{N_2} + P_{\text{others}}$$

$$\boldsymbol{P}_{\text{others}} = \boldsymbol{P}_{\text{total}} - (\boldsymbol{P}_{N_2} + \boldsymbol{P}_{O_2})$$

 $P_{\text{others}} = 2.21 \times 10^4 \text{ kPa} - (1.72 \times 10^4 \text{ kPa} + 4.641 \times 10^3 \text{ kPa})$

$$P_{\text{others}} = 2.59 \times 10^2 \text{ kPa}$$