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shade above

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# Kingdom PLANTAE



## Chapter 25



# Review Plant Kingdom

All plants exhibit Alternation of Generations. They have two different forms which they exist:

\_\_\_\_\_ (spore producing) → \_\_\_\_\_ (2n) sporophyte stage produces haploid spores by \_\_\_\_\_. Haploid spores undergo \_\_\_\_\_ to produce gametophyte stage.

\_\_\_\_\_ (gamete-producing) → Haploid (n); Gametophyte makes gametes (\_\_\_\_\_ and \_\_\_\_\_) by mitosis.

\_\_\_\_\_ (combine gametes) : \_\_\_\_\_ (2n) produces a new sporophyte (2n).

- Put the terms in order from simplest to most complex (angiosperms, ferns, flowers, gymnosperms, mosses & liverworts, seeds, vascular tissue):
- Non-vascular plants are called \_\_\_\_\_. Vascular tissue is found in \_\_\_\_\_ (vascular plants) : \_\_\_\_\_ (carries water) and \_\_\_\_\_ (carries food and minerals) in plants.



# Review Plant Kingdom

All plants exhibit Alternation of Generations. They have two different forms which they exist:

Sporophyte (spore producing) → Diploid ( $2n$ ) sporophyte stage produces haploid spores by meiosis. Haploid spores undergo mitosis to produce gametophyte stage.

Gametophyte (gamete-producing) → Haploid ( $n$ );  
Gametophyte makes gametes (egg and sperm) by mitosis.

Fertilization: zygote ( $2n$ ) produces a new sporophyte ( $2n$ ).

- Simplest to most complex (mosses & liverworts → vascular tissue → ferns → seeds → gymnosperms → flowers → angiosperms):
- Non-vascular plants are called bryophytes. Vascular tissue is found in tracheophytes: xylem (carries water) and phloem (carries food and minerals) in plants.



Each plant organ (\_\_\_, \_\_\_, \_\_\_) contain all three types of tissue:



- \_\_\_ (protective outer coating)
- \_\_\_ (support and storage)
- \_\_\_ (transport of water and nutrients)

Plants are categorized based on the length of their life cycle:

- \_\_\_ complete their life cycle in **one year**.
- \_\_\_ complete their life cycle in **two years**.
- \_\_\_ live for **many years**.

Each plant organ (roots, stems, leaves) contain all three types of tissue:

- Dermal (protective outer coating)
- Ground (support and storage)
- Vascular (transport of water and nutrients)

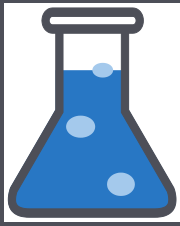


Plants are categorized based on the length of their life cycle:

- **Annuals** complete their life cycle in **one year**.
- **Biennials** complete their life cycle in **two years**.
- **Perennials** live for **many years**.



# Lesson Objectives



By the end of this lesson, you should be able to:

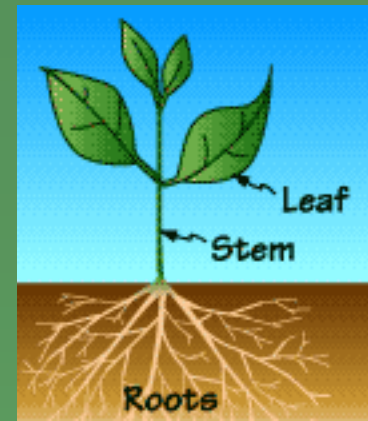
- ❑ Identify the major organs in plants, including the function and anatomy of each one?
- ❑ Distinguish herbaceous & woody plants, monocots & dicots.
- ❑ Explain the formation and aspects of secondary growth, including vascular tissue and bark.
- ❑ Understand how plants acquire nutrients from air, water, and soil (root pressure, capillary action, transpiration), including light absorption and guard cells.
- ❑ Identify Hormones and explain the process of germination.
- **Science Practice: Dichotomous Key PPT & Keying Out Trees**

The background features a large, bright yellow sun in the center, partially obscured by a light blue circular glow. Surrounding the sun are various autumn leaves in shades of red, orange, and yellow, some with detailed vein patterns. The overall color palette is warm and vibrant.

# Seed Plant Structure and Function

**ANGIOSPERMS** — the **flowering plants** — make up more than 90% of the plant kingdom.

# Seed Plant Structure



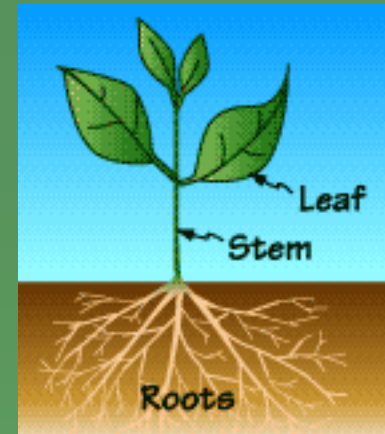
- Three Principal Organs of Seed Plants:

## Roots, Stems, Leaves

- They are linked together by systems that run the length of the plant.
- These systems produce, store, and transport nutrients, and provide physical support and protection.

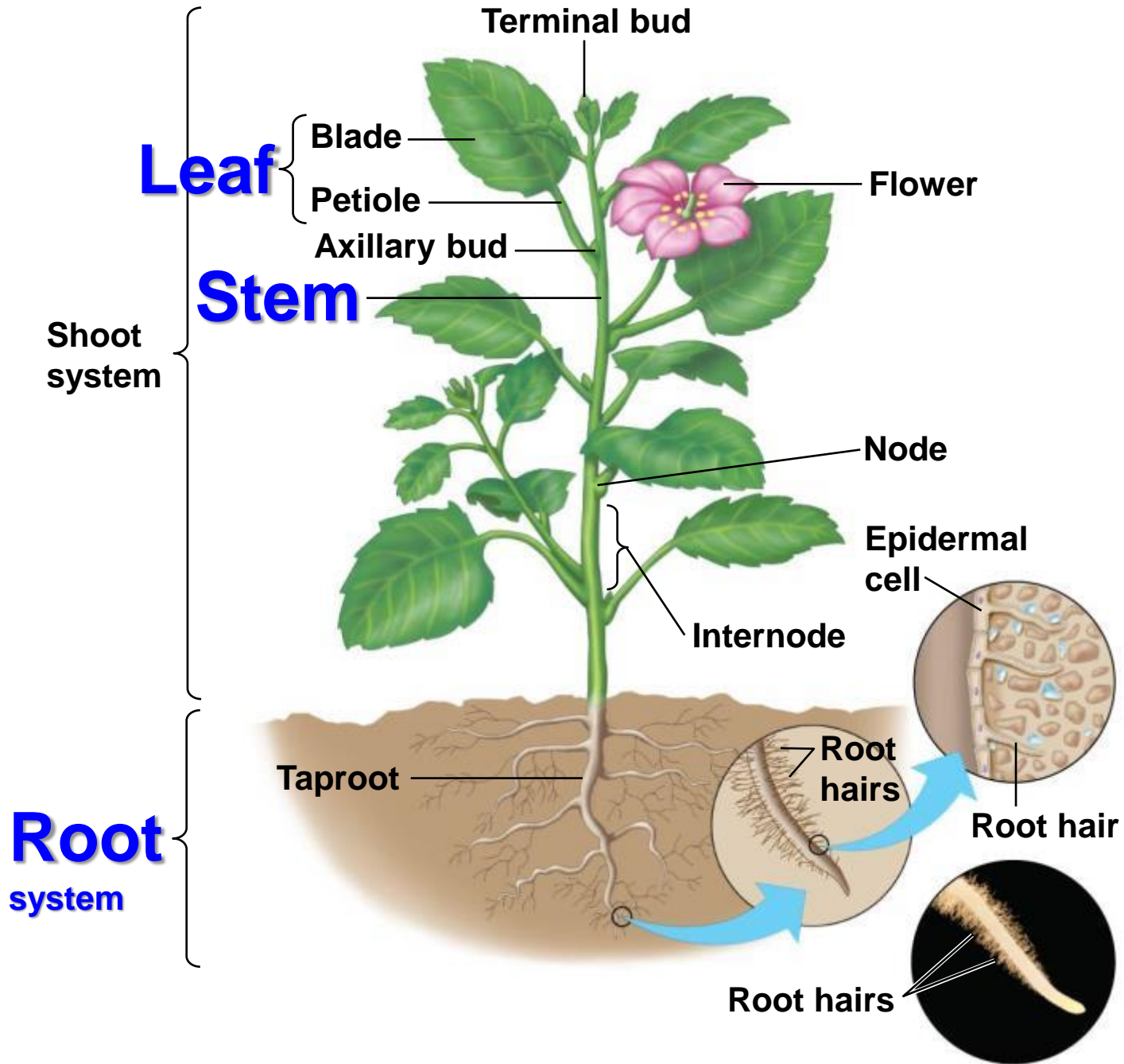


# Roots, Stems, Leaves



- Most necessary minerals as well as water are found deep in the ground in a steady supply (**ROOTS**). Store food.
- Energy is required for roots to work: photosynthesis (**LEAVES**).
- Transport throughout the plant as well as photosynthesis (**STEMS**).
- **FLOWERS** reproduce and store energy.





# Roots

## Functions:

- **Anchor** the plant in the ground.
- **Absorb water and nutrients** from soil.
- **Transport** absorbed substances to other parts of the plant.
- **Store Food** (Ex. Carrots, Radishes, Beets, Potatoes).
- **Prevent erosion.**

*A rye plant (grass, e.g. oats, barley) has 14 million branch roots equaling 380 miles. Willow or cactus roots grow ~100 feet towards water.*



# Root Systems

## Tap Root

Consists of **one large Primary Root**, with many smaller secondary roots.

- Most **Dicots** have this system.

## Fibrous Root

Consists of **Secondary roots** without a dominant taproot.

- Most **Monocots** have this system.

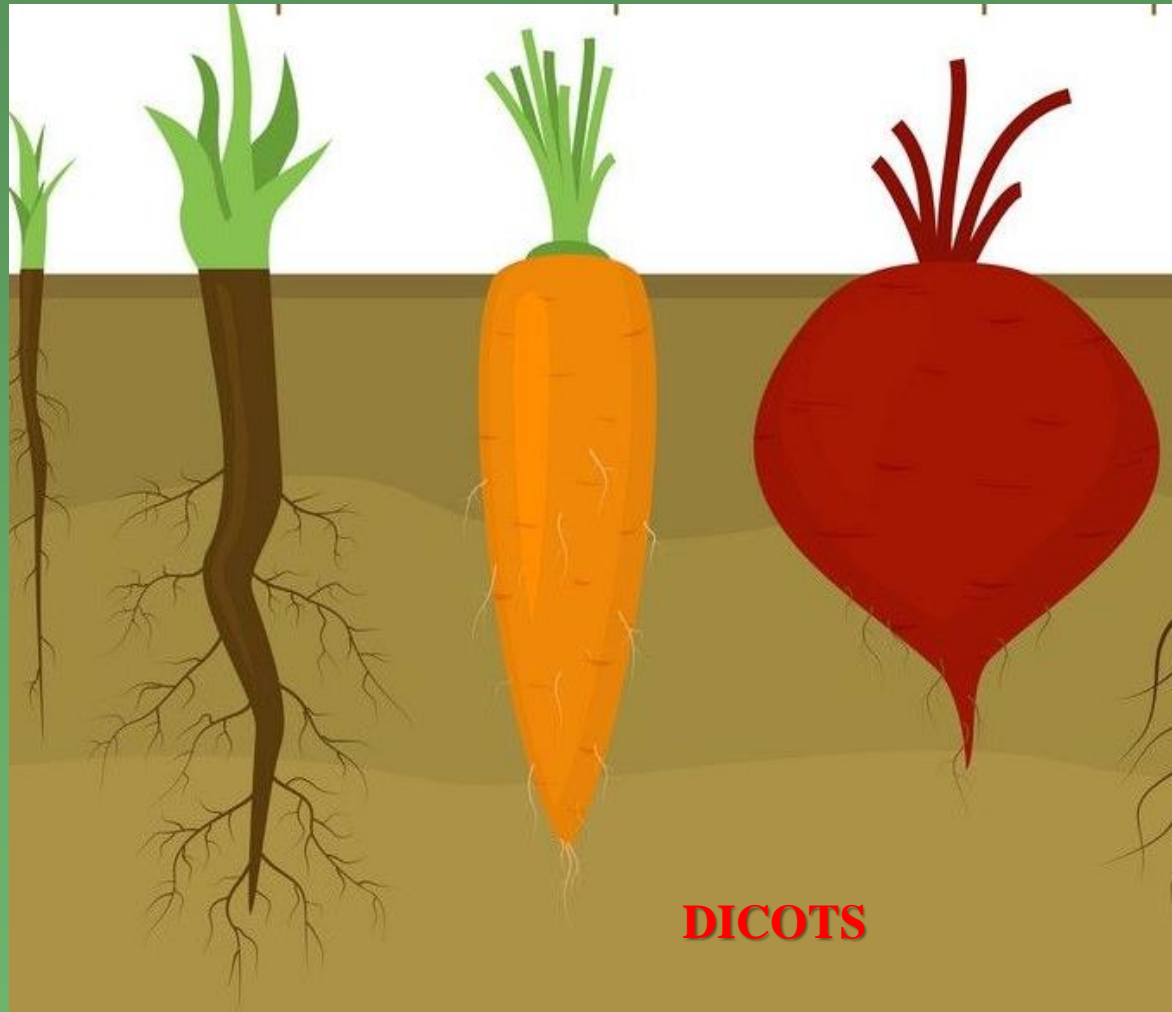
*Seedlings produce PRIMARY roots. All roots branching from there are called secondary roots.*

# Fibrous Roots



**MONOCOTS**

# Tap Root



**DICOTS**



# Adventitious Roots



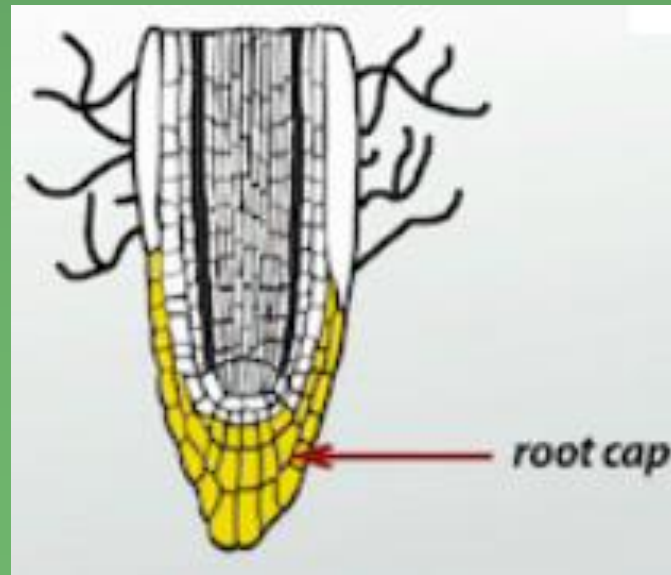
Roots that arise from a part of the plant that is NOT a root. Climbing roots and prop roots are examples.

Gives stability to the plant.

# Root Structure

## Root Cap

- Rounded tip containing **dead cells**.
- **Protects the apical meristems of the root tip** as it pushes through the soil.



# Root Structure

**Root Growth** occurs behind the root cap in **3 Zones**:

## **Zone of Cell Division:**

- Above the root cap; includes **apical meristem**.
- Area where cells undergo **rapid Mitosis**.

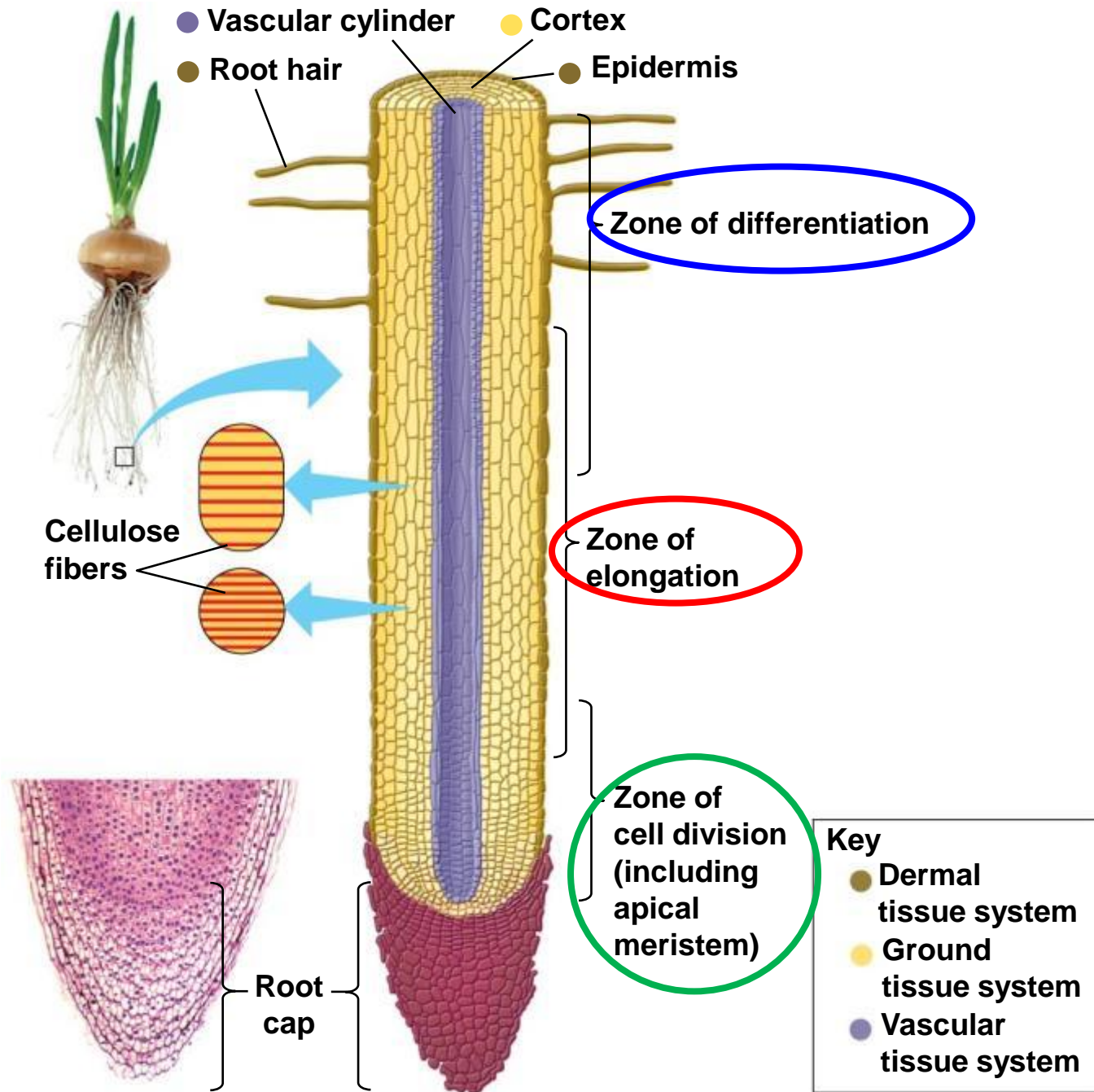
## **Zone of Elongation:**

- Area where cells lengthen.

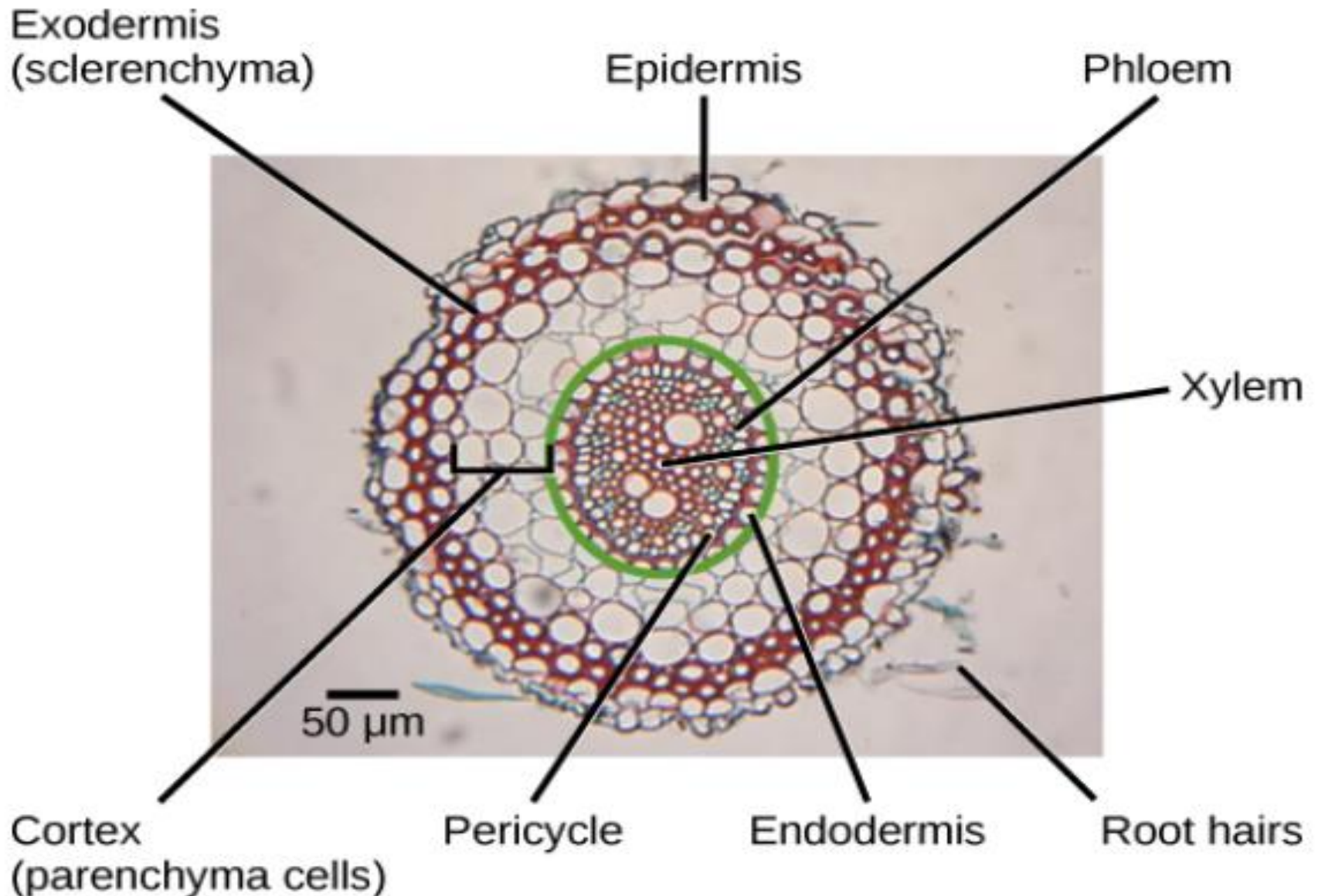
## **Zone of Differentiation:**

- Area where **cells differentiate** into **dermal, vascular, and ground** tissues.





# Cross Section of a Root (differentiation)

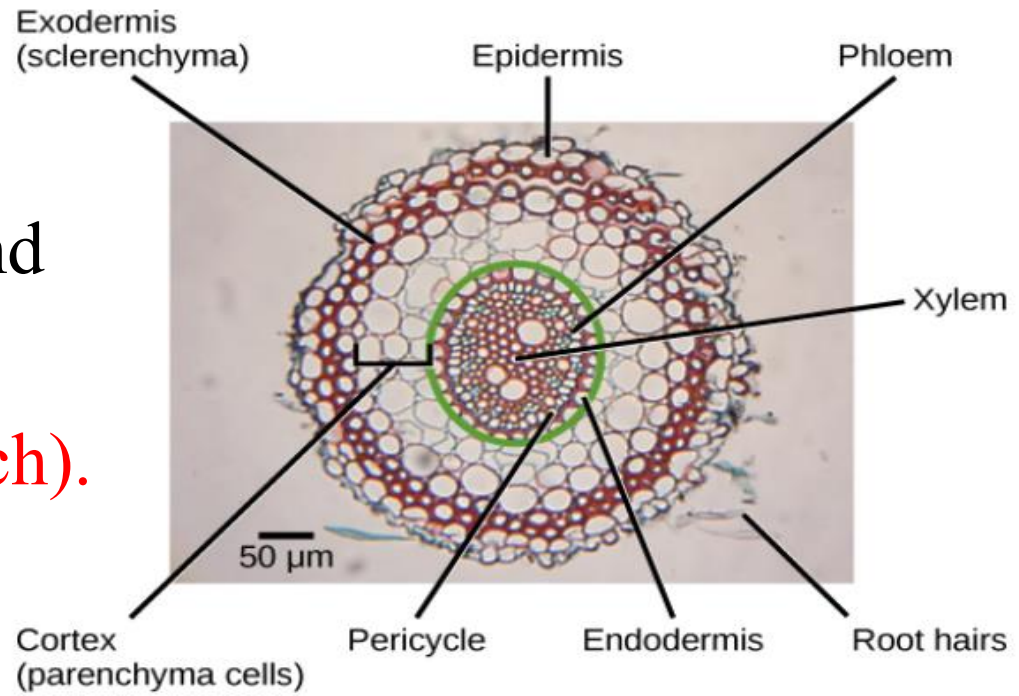


## Cross Section of a Root (differentiation)

Xylem → transport water and minerals.

Cortex → storage area (starch).

Phloem → transport food (glucose) from leaves.



Pericycle → cells originating from secondary roots.

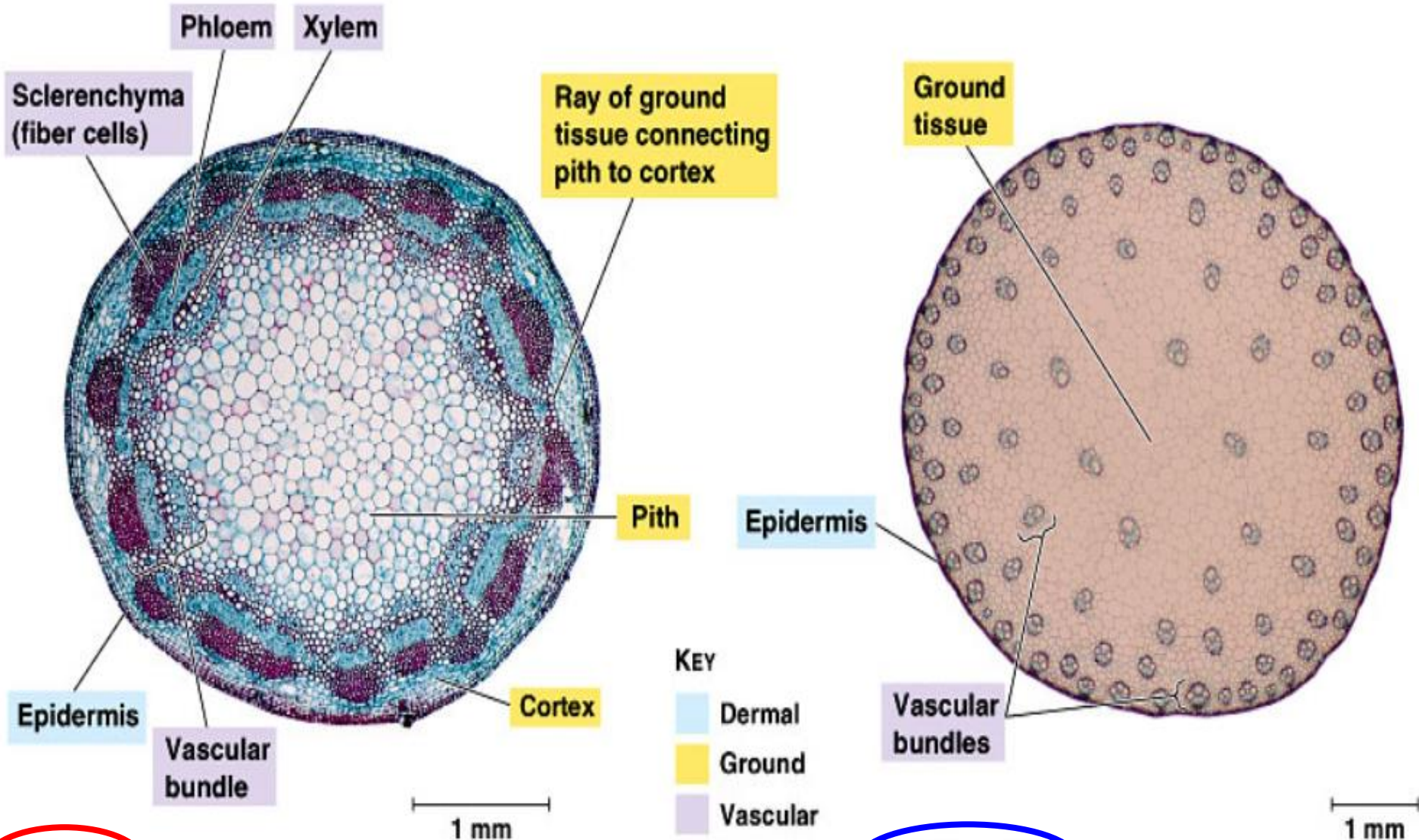
Endodermis → confines the central cylinder.

Epidermis → outer layer of cells; absorption and protection.

Root Hair → epidermal cells to increase surface area for absorption.



# STEMS

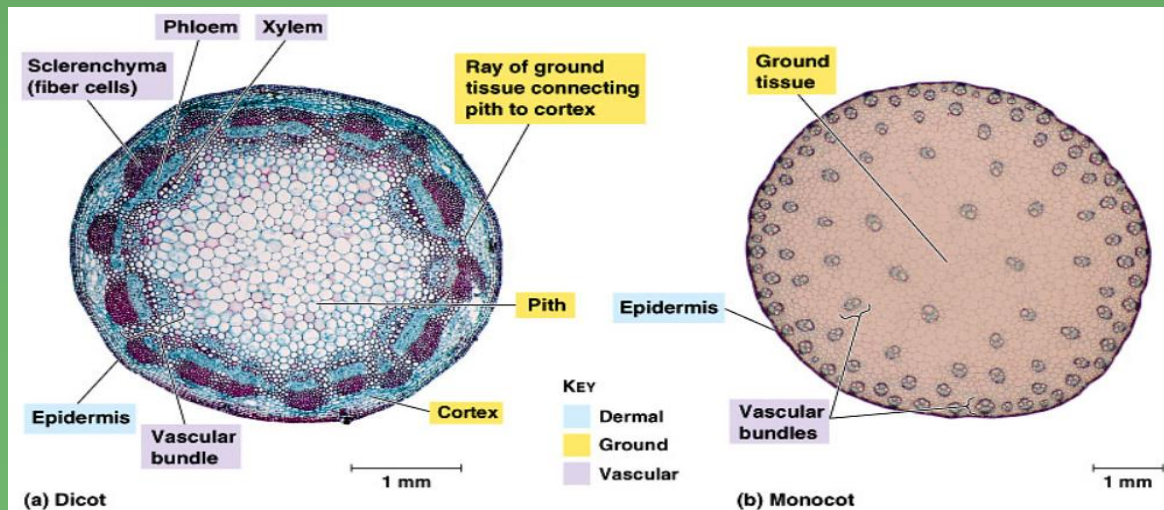


(a) Dicot

(b) Monocot

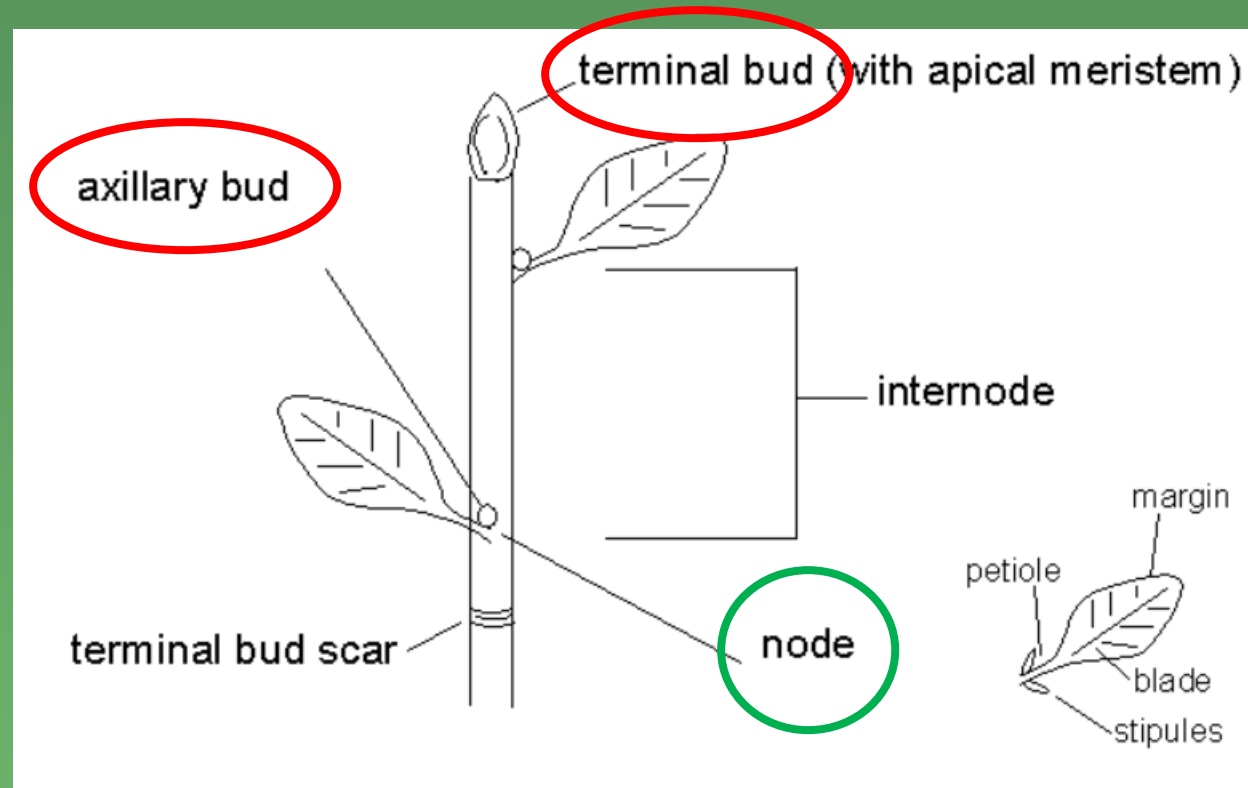
# STEMS

- **Functions:**
  - **Support** system for the plant body (leaves and branches).
  - **Transport System** that carries nutrients and water throughout the plant.
- **Stems** contain cells from the 3 kinds of plant tissues: **dermal**, **vascular**, and **ground**.
- **Stems** are surrounded by a layer of epidermal cells that have thick cell walls and a waxy protective coat.

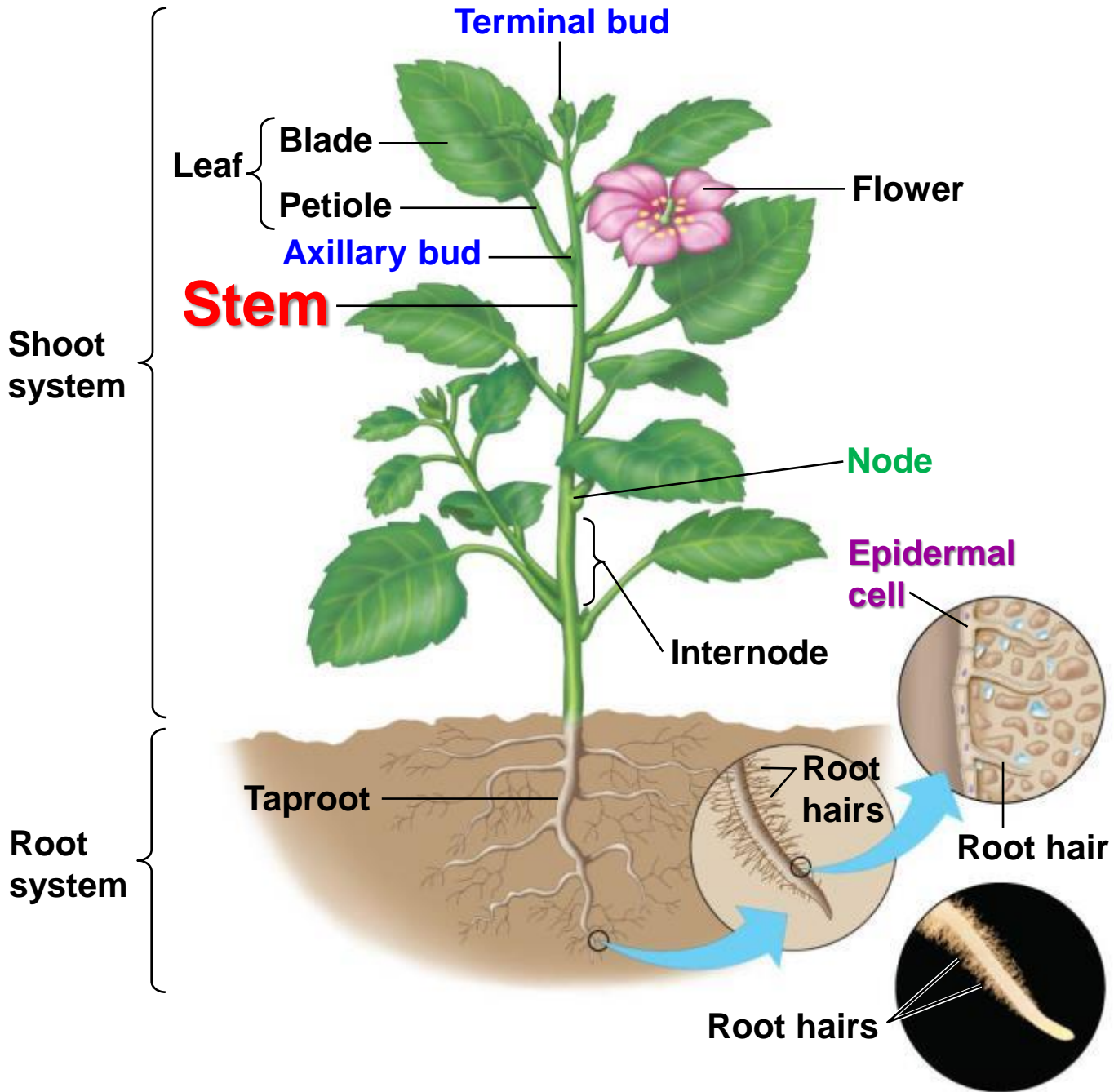


# STEMS

- **Nodes:** where the leaf or branch is attached to the stem.
- **Buds:** Contain **apical meristem** that can produce **new stems and leaves**.
- **Stems** can develop **woody tissue** that helps support leaves and flowers.





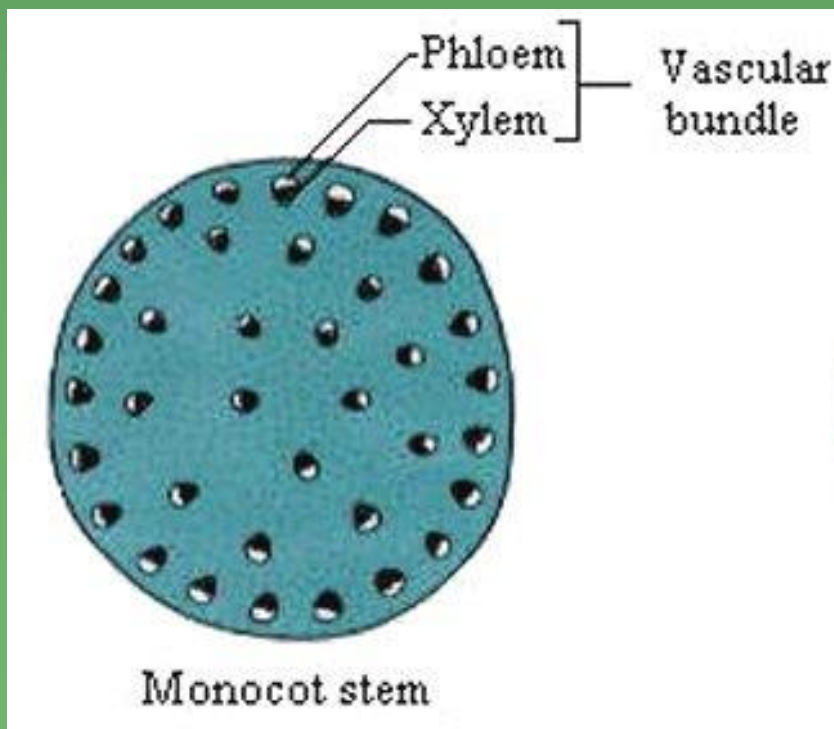


# Stems: Vascular Bundle Patterns

**Vascular Bundle:** cluster of **xylem** and **phloem** tissue.

## MONOCOTS:

- Vascular bundles are **scattered** throughout the stem.



# Stems: Vascular Bundle Patterns

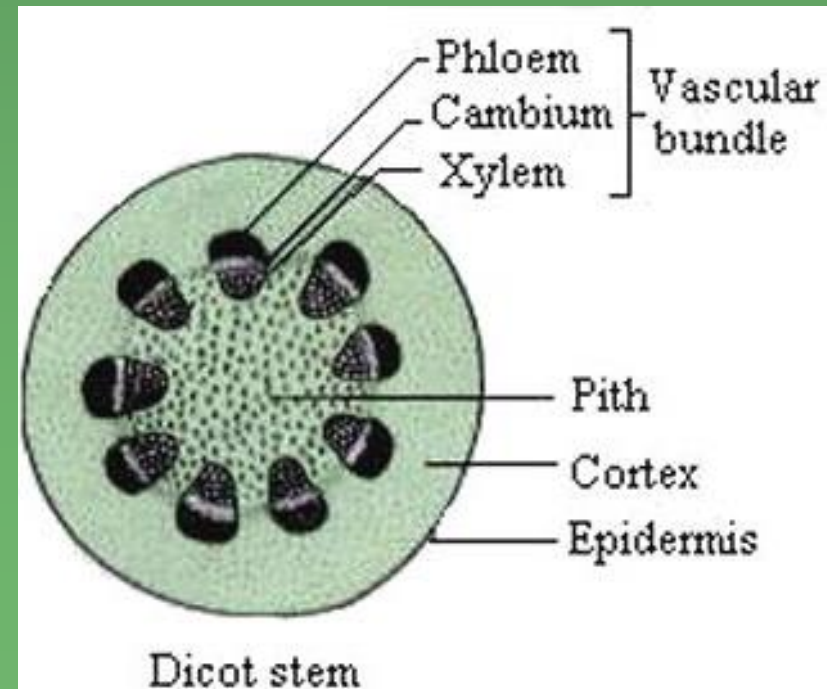
## Herbaceous DICOTS:

- Vascular bundles form a **ring** near the outer part of stem.

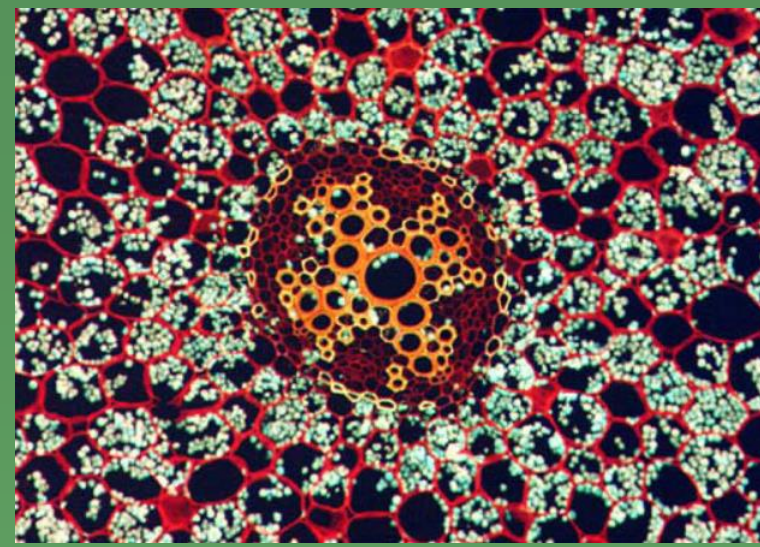
**PITH** → ground tissue cells inside the ring of vascular tissue.

**CORTEX** → ground tissue cells outside the ring of vascular tissue.

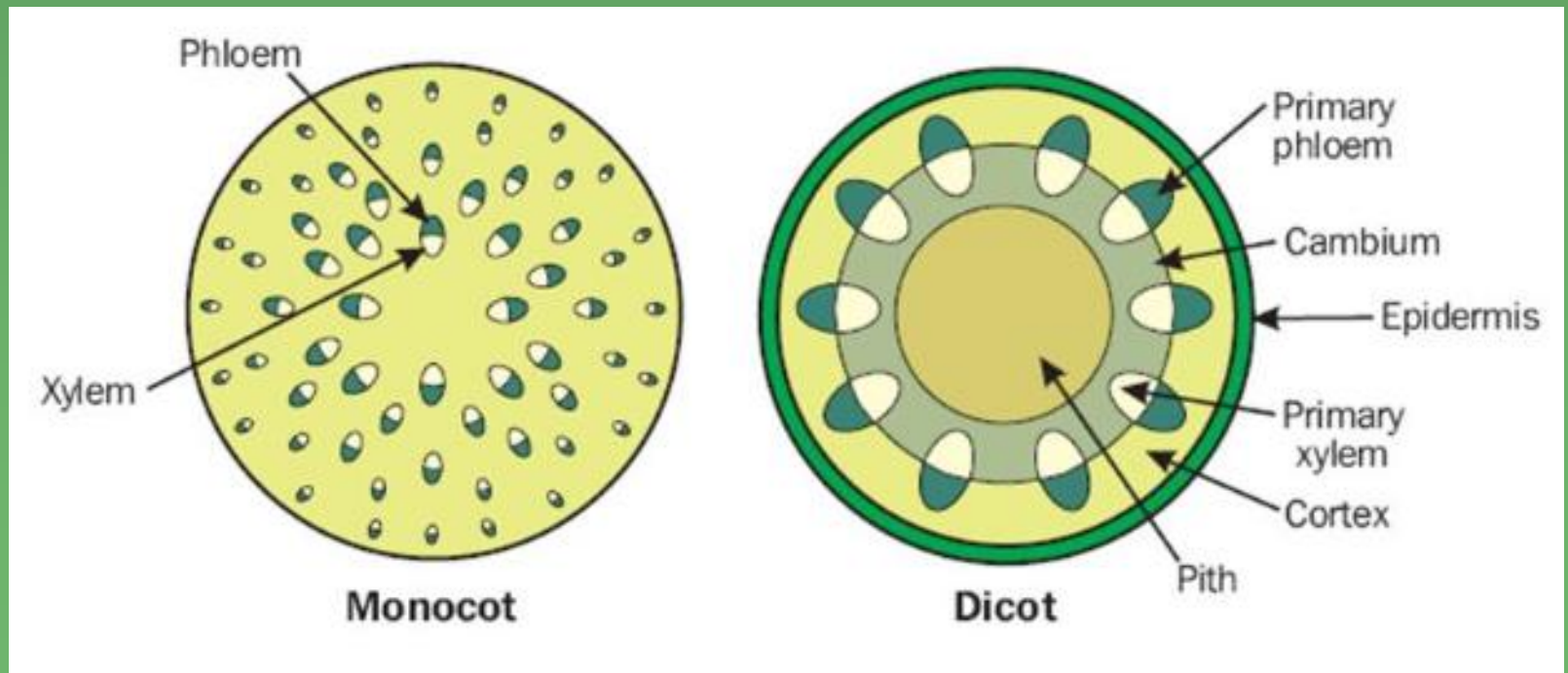
- Presence of **Vascular Cambium**, which forms new vascular tissue (xylem/phloem) as needed.



# Herbaceous Stem



Herbaceous Stems have little to no secondary growth.





**Year 1  
Early Spring**

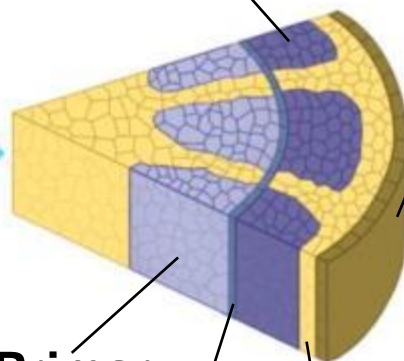
**Key**

- Dermal tissue system
- Ground tissue system
- Vascular tissue system



● **Primary phloem**

● **Epidermis**



● **Primary xylem**

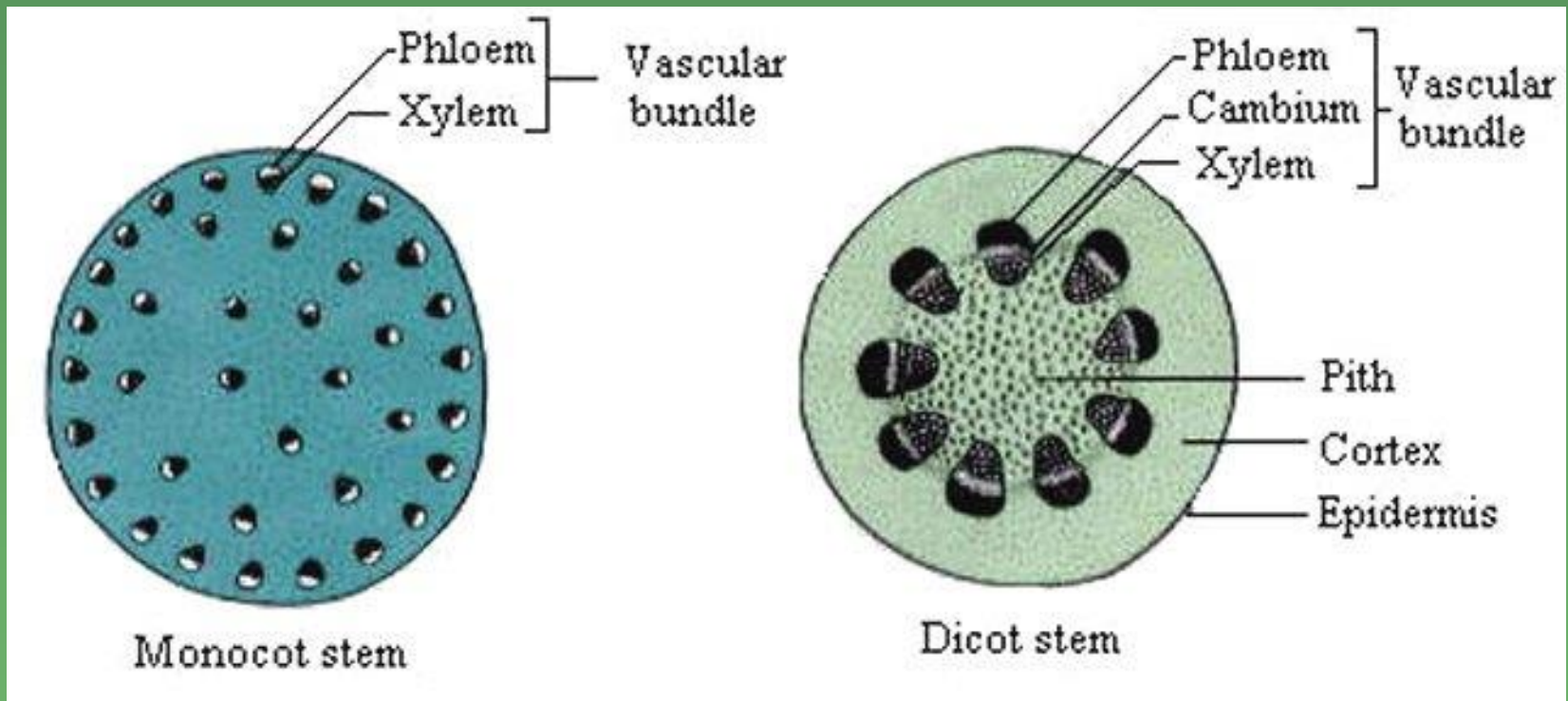
● **Vascular cambium**

● **Cortex**

In a young dicot stem, vascular bundles (xylem and phloem) are arranged in a ring.



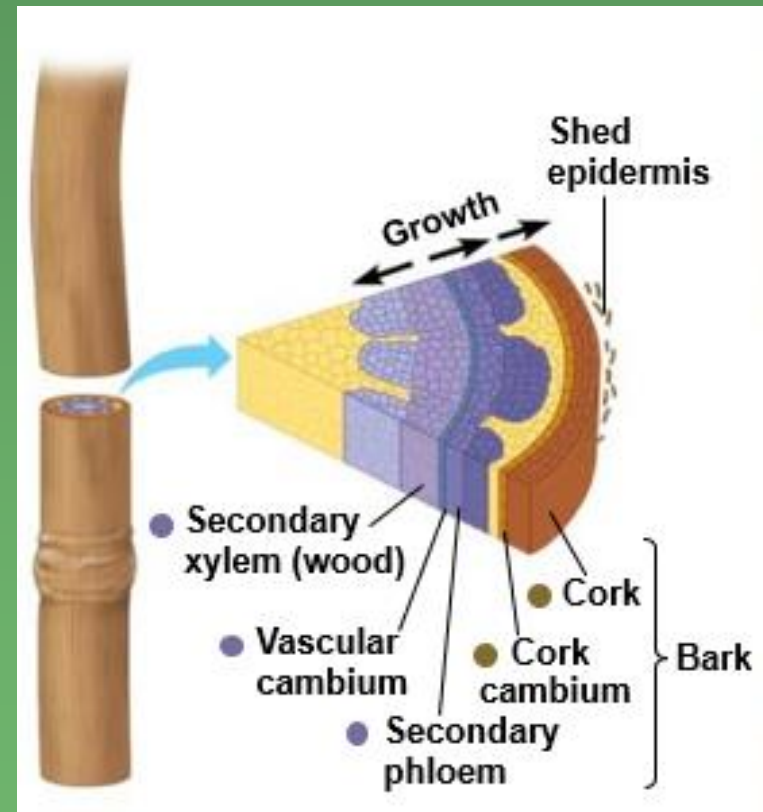
# Monocot vs Dicot Stem



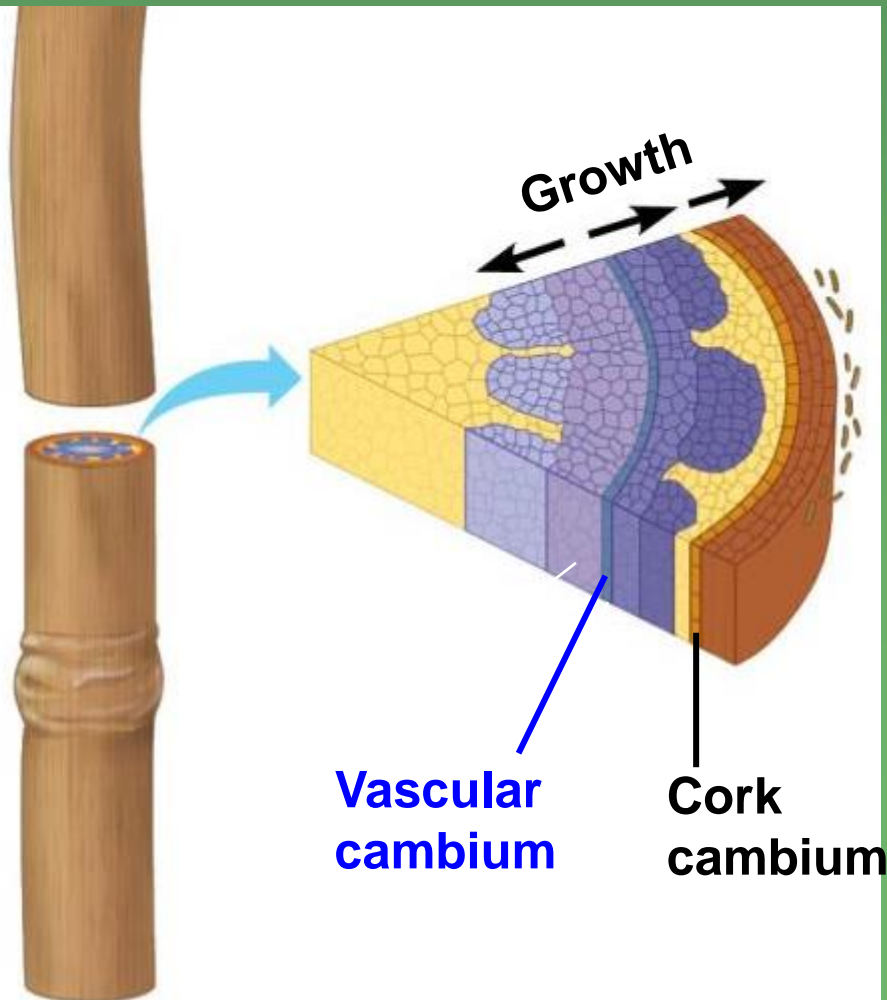
# Secondary Growth increases the Diameter of WOODY Plants

## SECONDARY Growth

- is an increase in thickness of stems and roots.
- occurs at lateral meristems.
- **Dicots ONLY** ... most deciduous trees.



## Secondary Growth increases the Diameter of Woody Plants



**Lateral Meristems** are areas of **active cell division** that exist in two cylinders that extend along the length of roots and shoots.

- **Vascular Cambium** is a lateral meristem that lies **between primary xylem and primary phloem**.
- **Cork Cambium** is a lateral meristem that lies at the **outer edge of the stem cortex**.

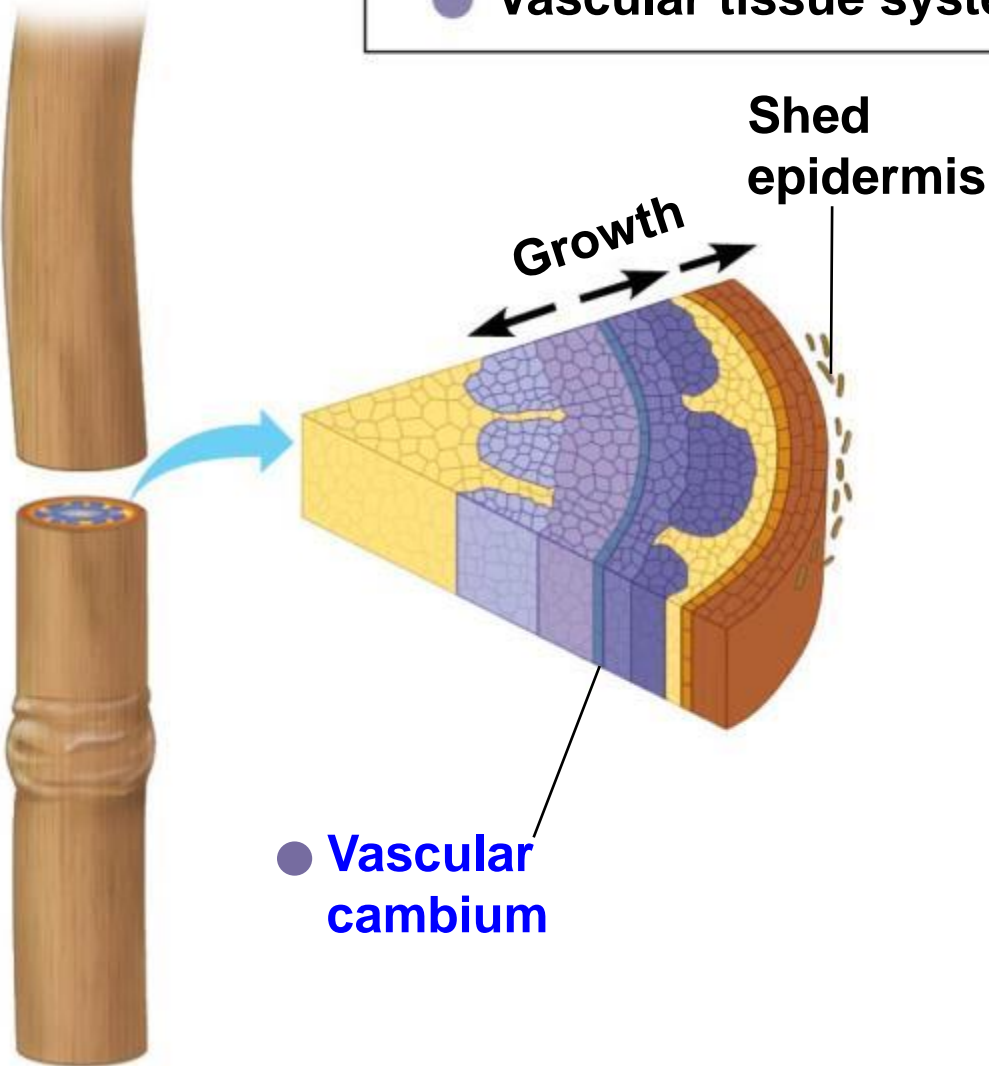
When secondary growth begins the vascular cambium appears as a thin, cylindrical layer of cells between the xylem and the phloem of each bundle.

Divisions in the vascular cambium give rise to new layers of xylem and phloem.

Year 1  
Late Summer

**Key**

- Dermal tissue system
- Ground tissue system
- Vascular tissue system

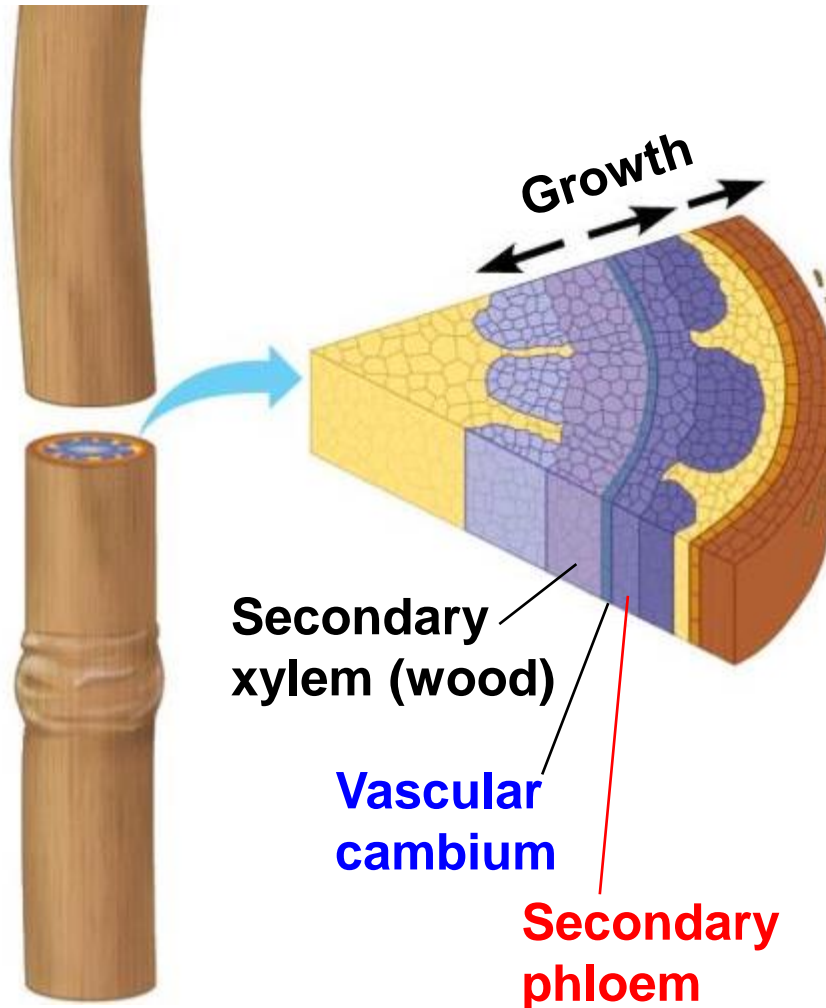


Xylem toward the inside and Phloem toward the outside of the stem.

● Vascular cambium

Year 1  
Late Summer

As a result of secondary growth, vascular cambium gives rise to **two new tissues**.



**Secondary Xylem** produces **Wood** toward the **interior** of the stem.

**Secondary Phloem** produces the **INNER bark** toward the **exterior** of the stem.

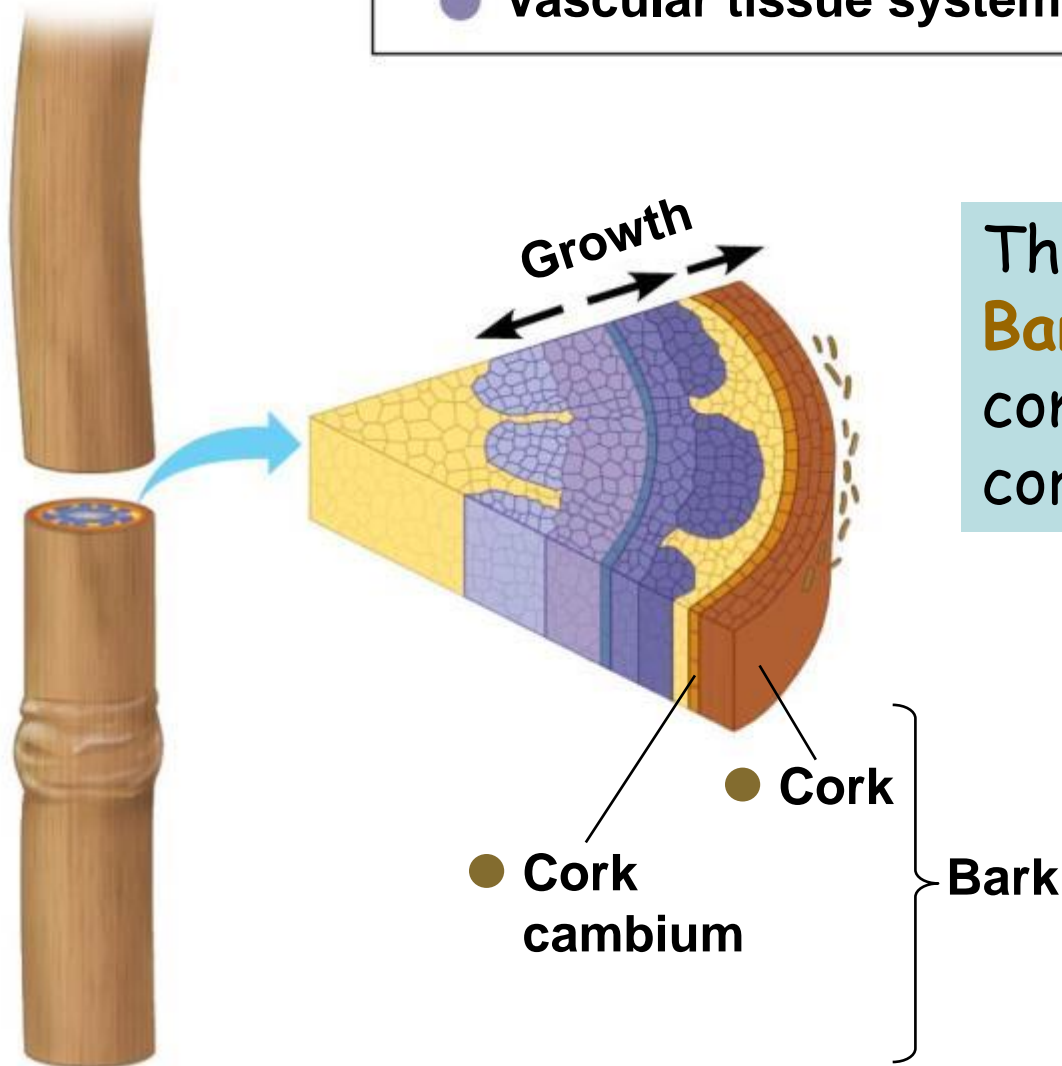


### Key

- Dermal tissue system
- Ground tissue system
- Vascular tissue system

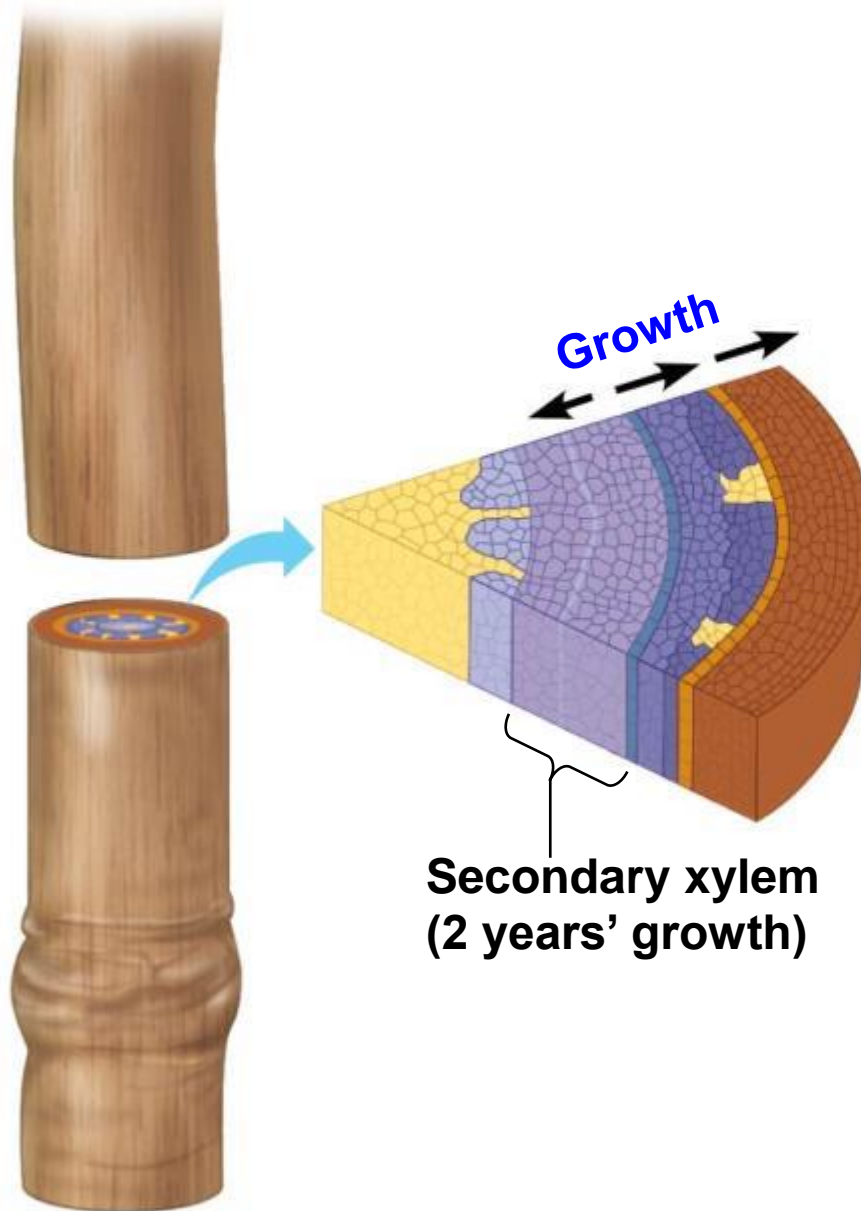
Year 1  
Late Summer

**Cork**  
**Cambium**  
produces  
cells in one  
direction  
(outward).



The **OUTER**  
**Bark** is  
composed of  
cork cells.

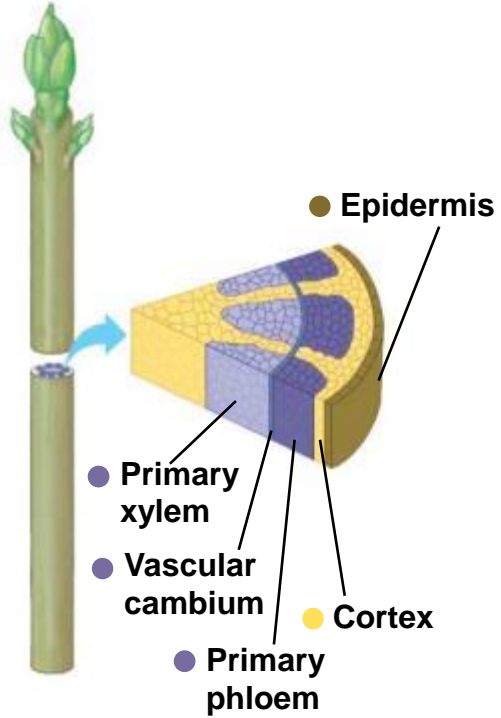
Year 2  
Late Summer



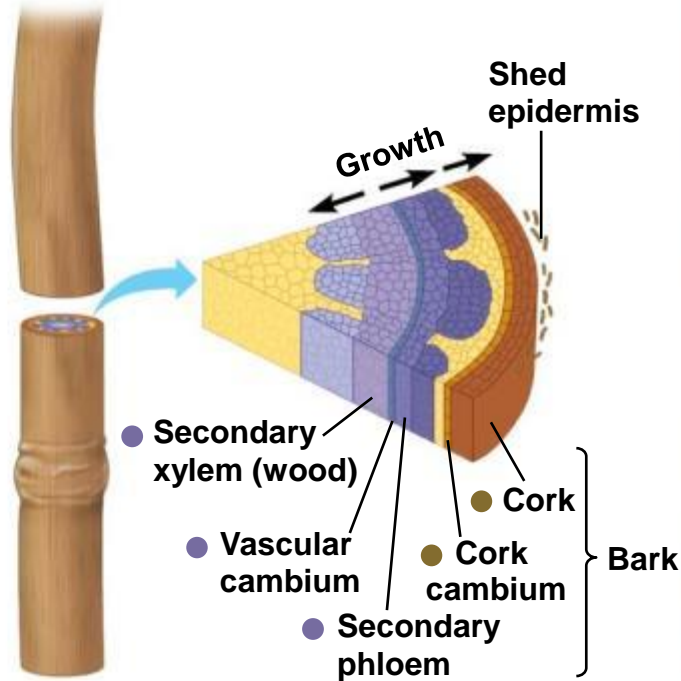
As a result the  
of secondary  
growth stem  
becomes wider.

Each year the  
cambium  
produces new  
layers of  
vascular tissue,  
causing the  
stem to become  
thicker and  
thicker.

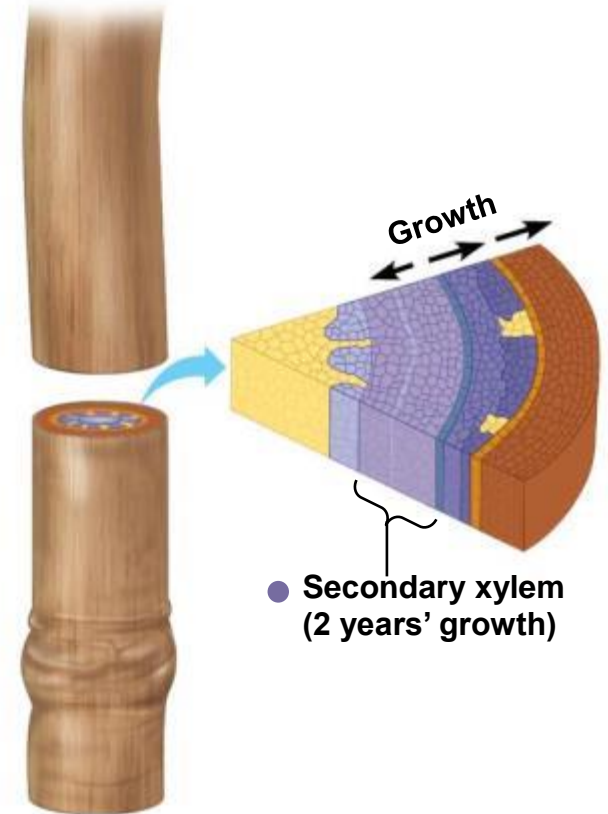
Year 1  
Early Spring



Year 1  
Late Summer



Year 2  
Late Summer



Key

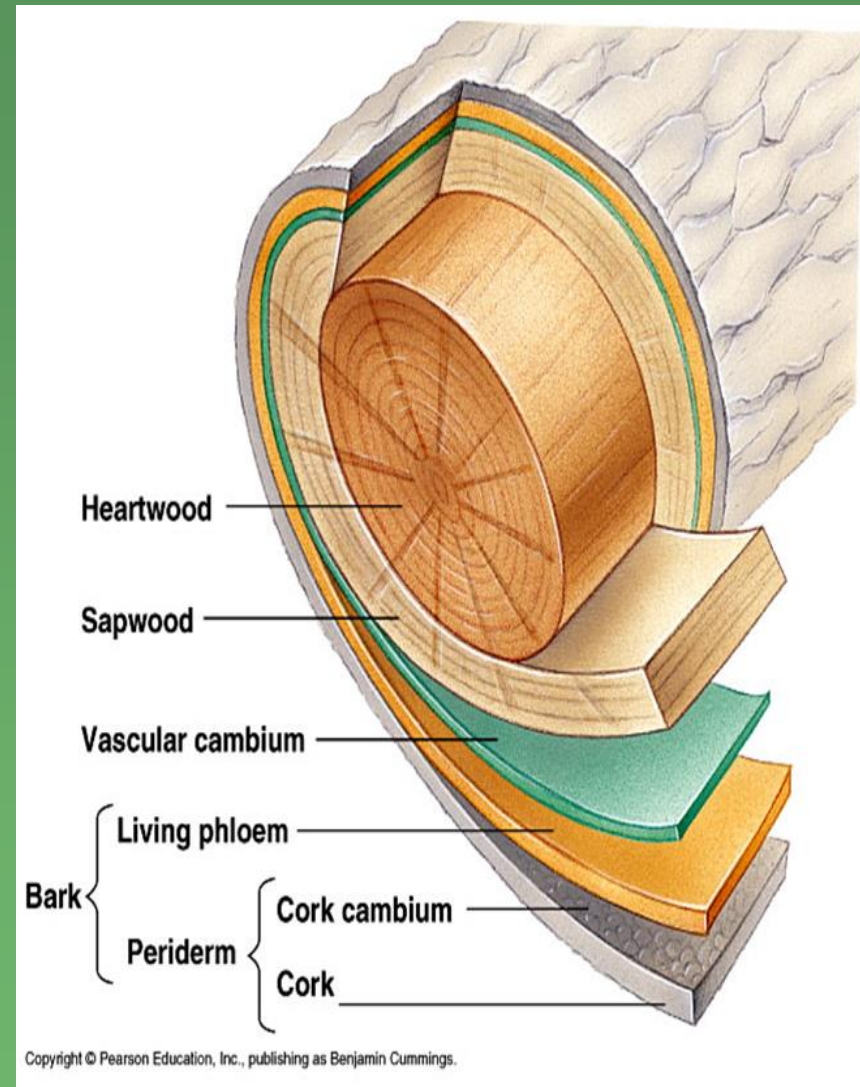
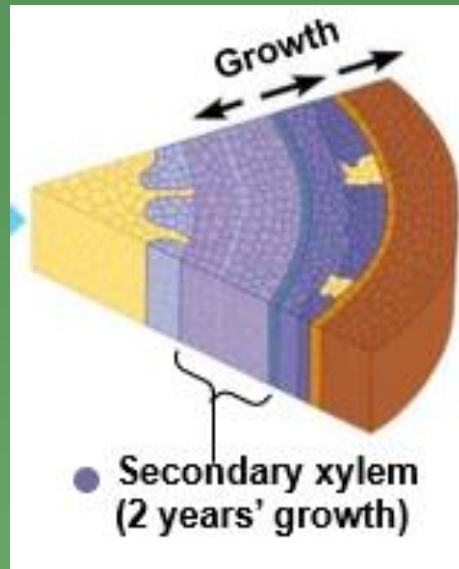
- Dermal tissue system
- Ground tissue system
- Vascular tissue system



# Formation of Wood and Bark

## Wood

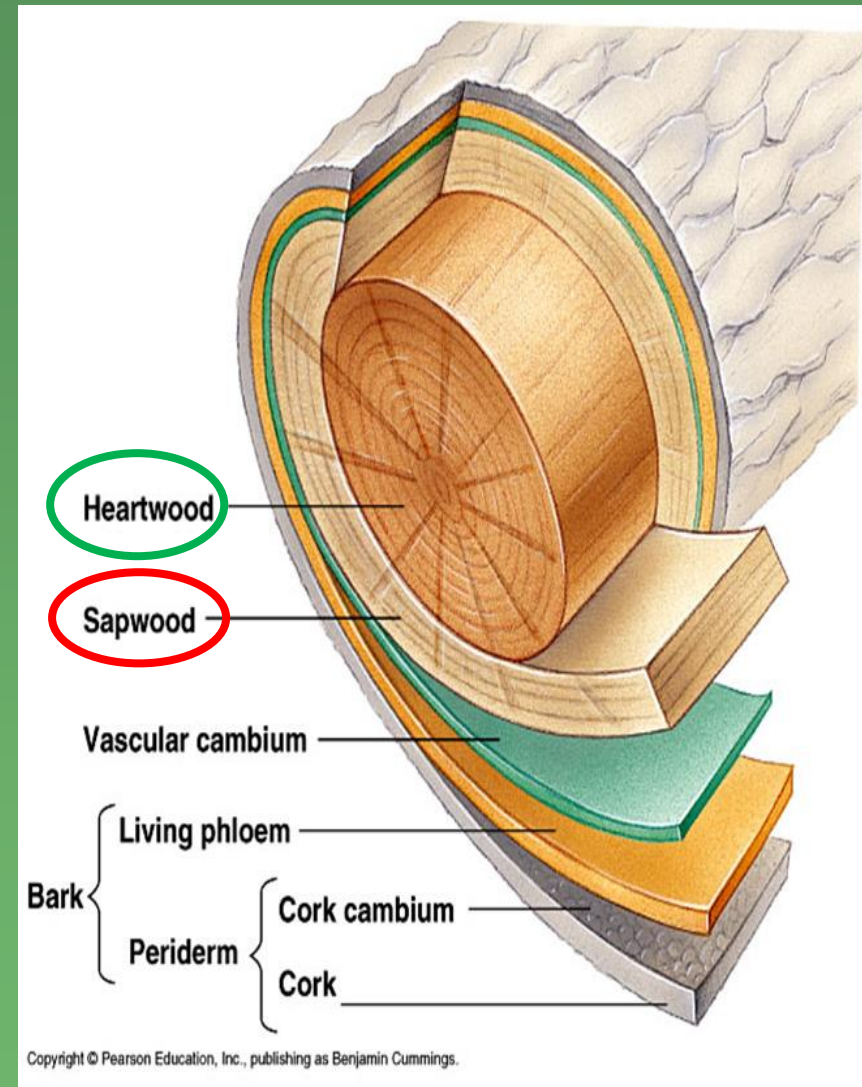
- Layers of **Secondary Xylem** produced by **Vascular Cambium**.
- These cells build up year after year; layer on layer.



# Formation of Wood and Bark

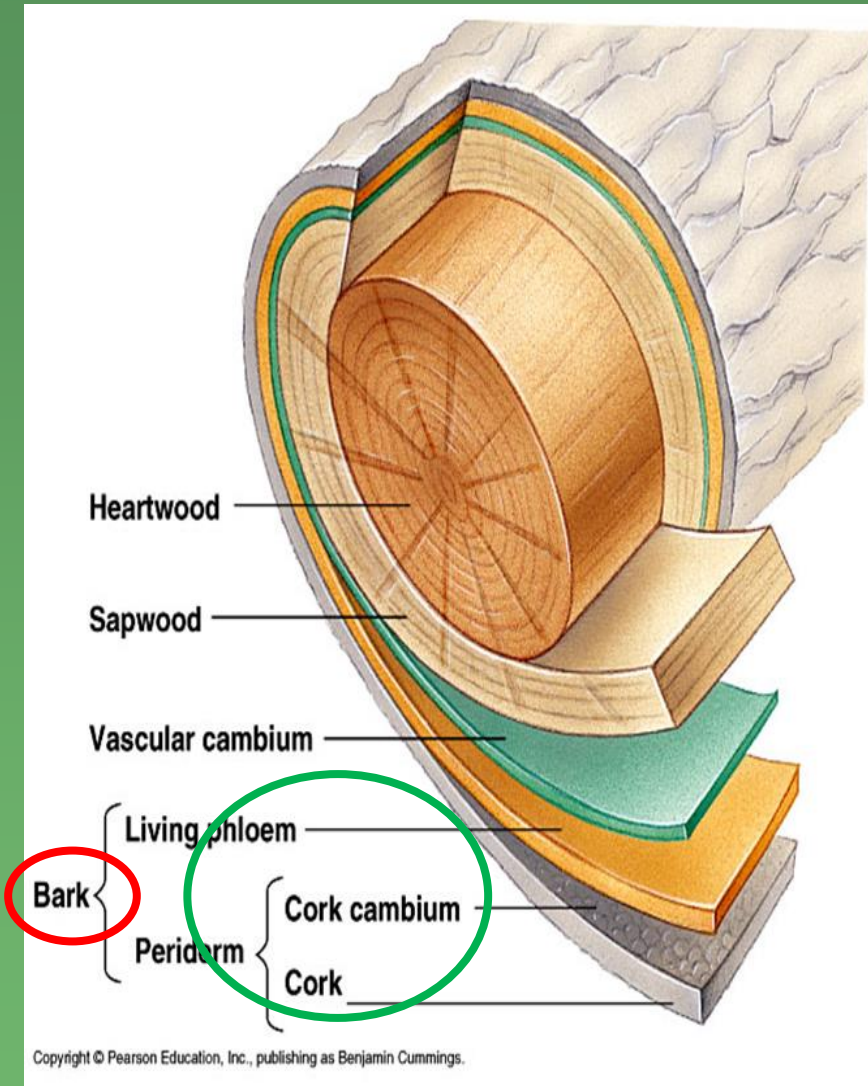
## Wood

- As woody stems grow thicker, the older xylem near the center of the stem no longer conducts water and becomes **Heartwood**.
- Sapwood** is active in water and nutrient transport.



# Formation of Wood and Bark

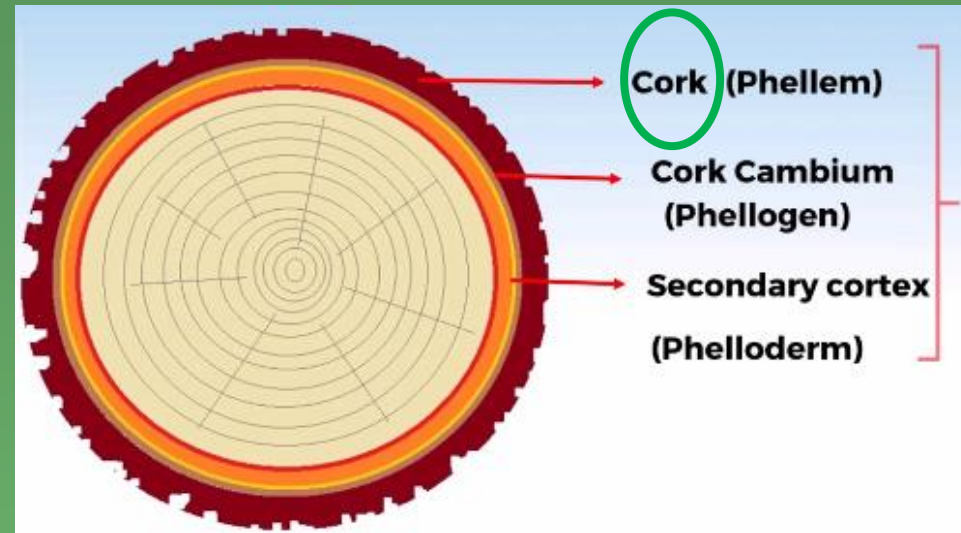
- In a mature stem, all of the tissues found **outside the vascular cambium** make up the **BARK**.
- These tissues include **phloem, cork cambium, and cork**.
- As a tree expands in width, the phloem layer grows as well.





# Formation of Wood and Bark

- **Cork Cambium** surrounds the cortex, and produces a thick, protective layer of waterproof **Cork** that prevents loss of water from the stem.

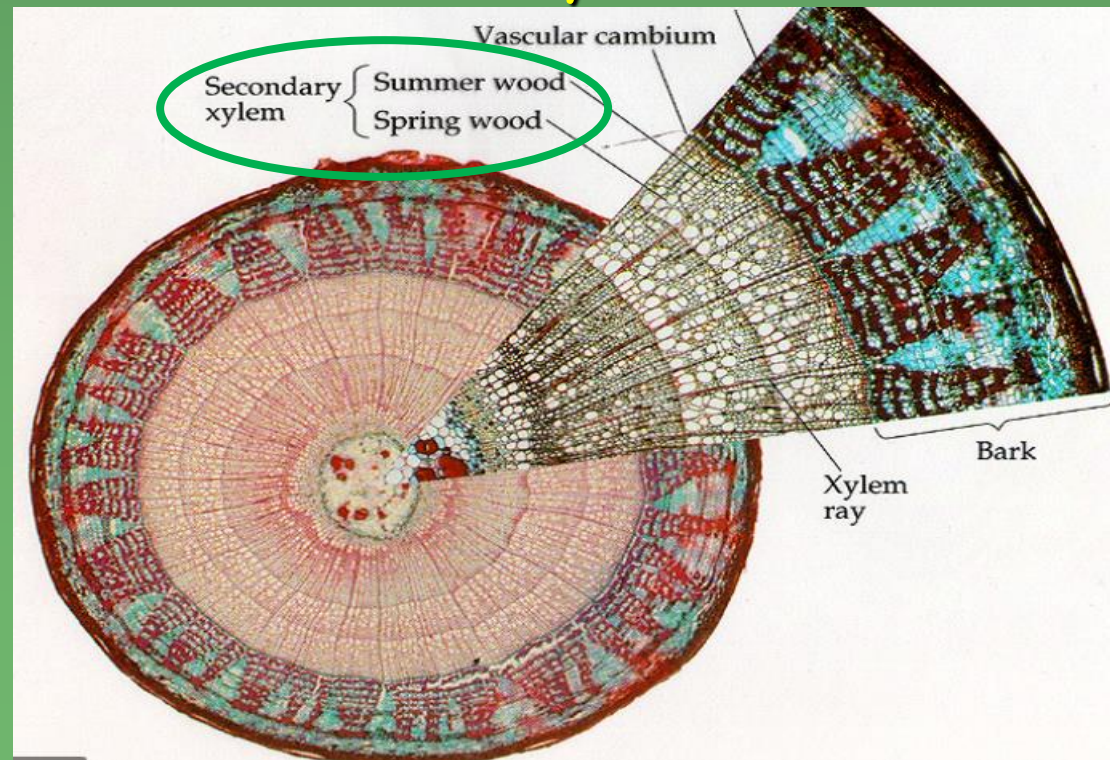


- As the stem increases in size, outer layers of dead bark often crack and flake off the tree.

# Woody Stems: Tree Rings

- In most of the Temperate Zone, Tree Growth is seasonal.
- In **spring** time when water is plentiful, a lot of **xylem** is needed to transport it, so **more xylem** is formed in spring than any other time of the year.

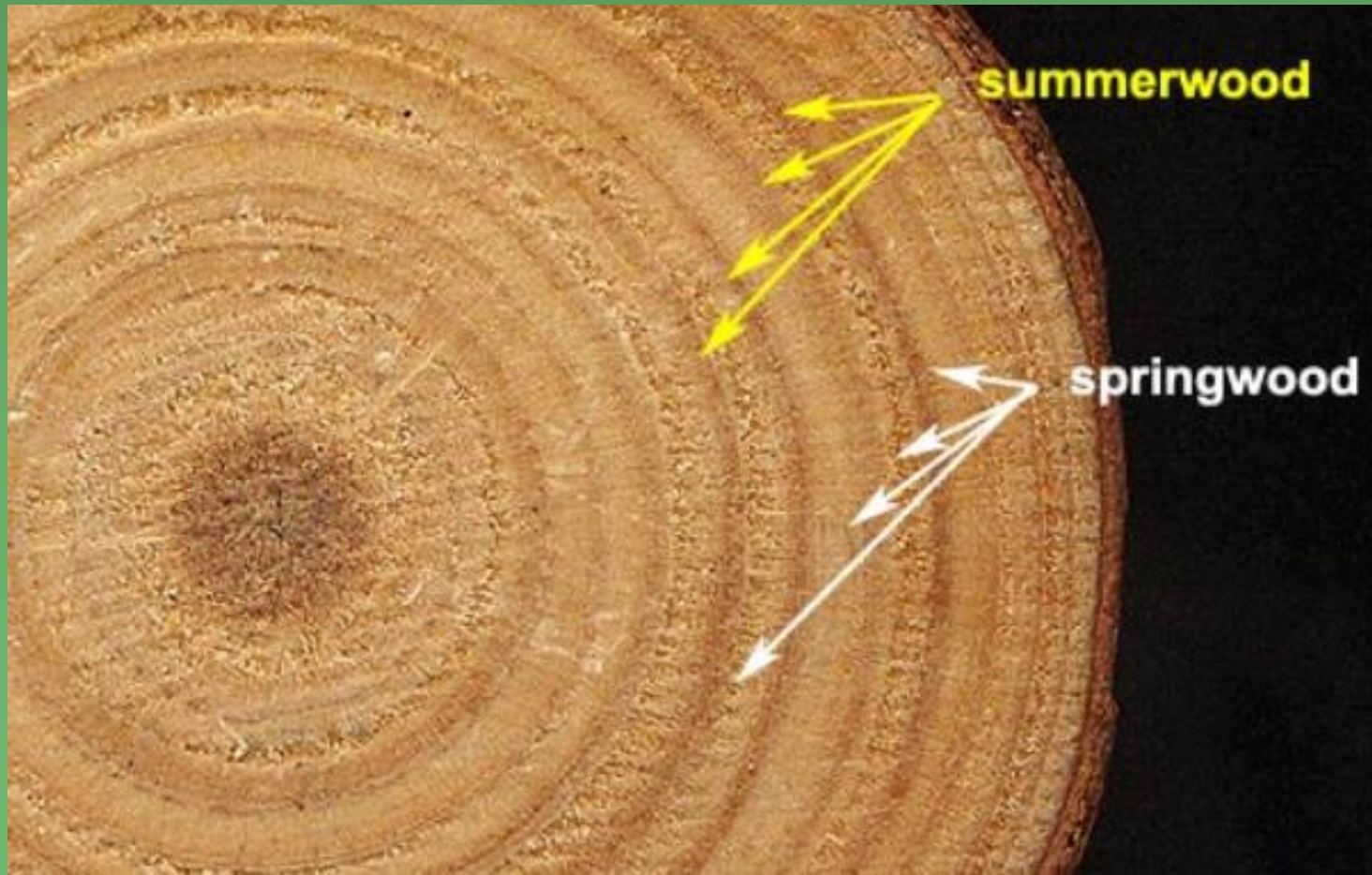
**Spring xylem** is larger and not as densely packed as the late **summer xylem**.





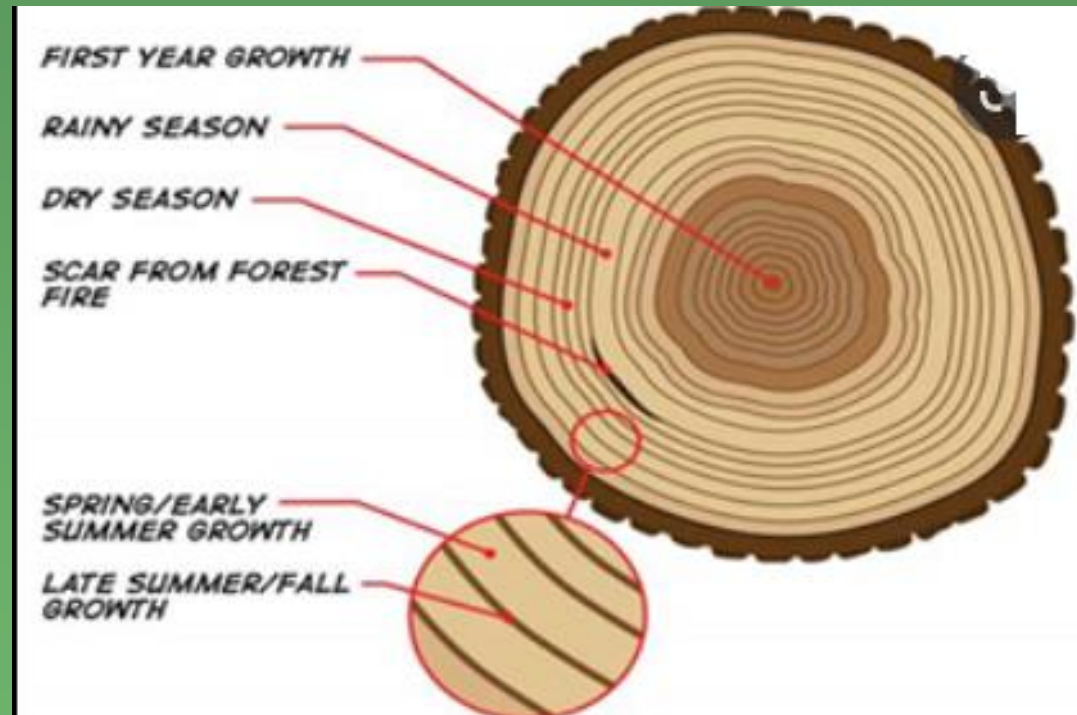
# Woody Stems: Tree Rings

When a tree is cut down, the spring xylem is **lighter** in color, and the late summer xylem is **darker**.



# Woody Stems: Tree Rings

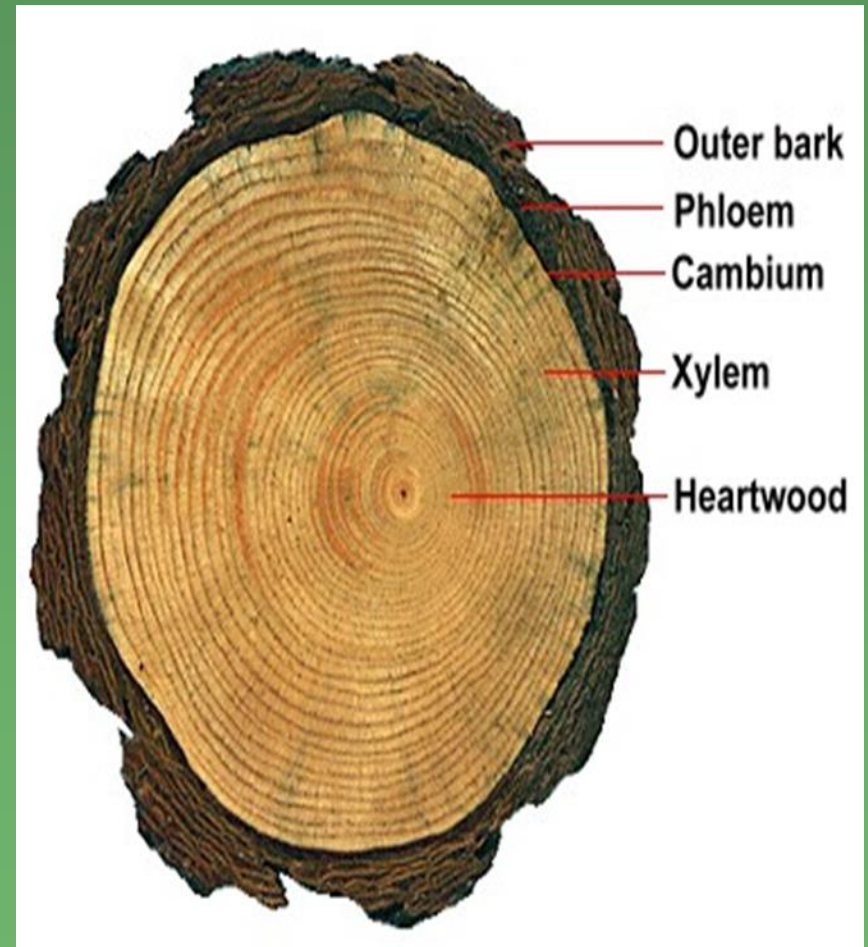
During the winter, when **no xylem** is made, a dark line forms between the late summer xylem of one season and the spring xylem of the new growing season.





# Woody Stems: Tree Rings

- The **number of rings** present indicate how **old** the tree is.
- The **thickness** of the rings gives an idea of how harsh the **climate** was for any particular growing season (**year**).



# Woody Stems: Tree Rings = Xylem Rings

- Spring Xylem is wide and light brown (grows rapidly).
- Summer Xylem is thin and darker (grow slower).



One Year's Growth = Each pair of light and dark rings.

# PARENCHYMA

(photosynthesis in the pith).

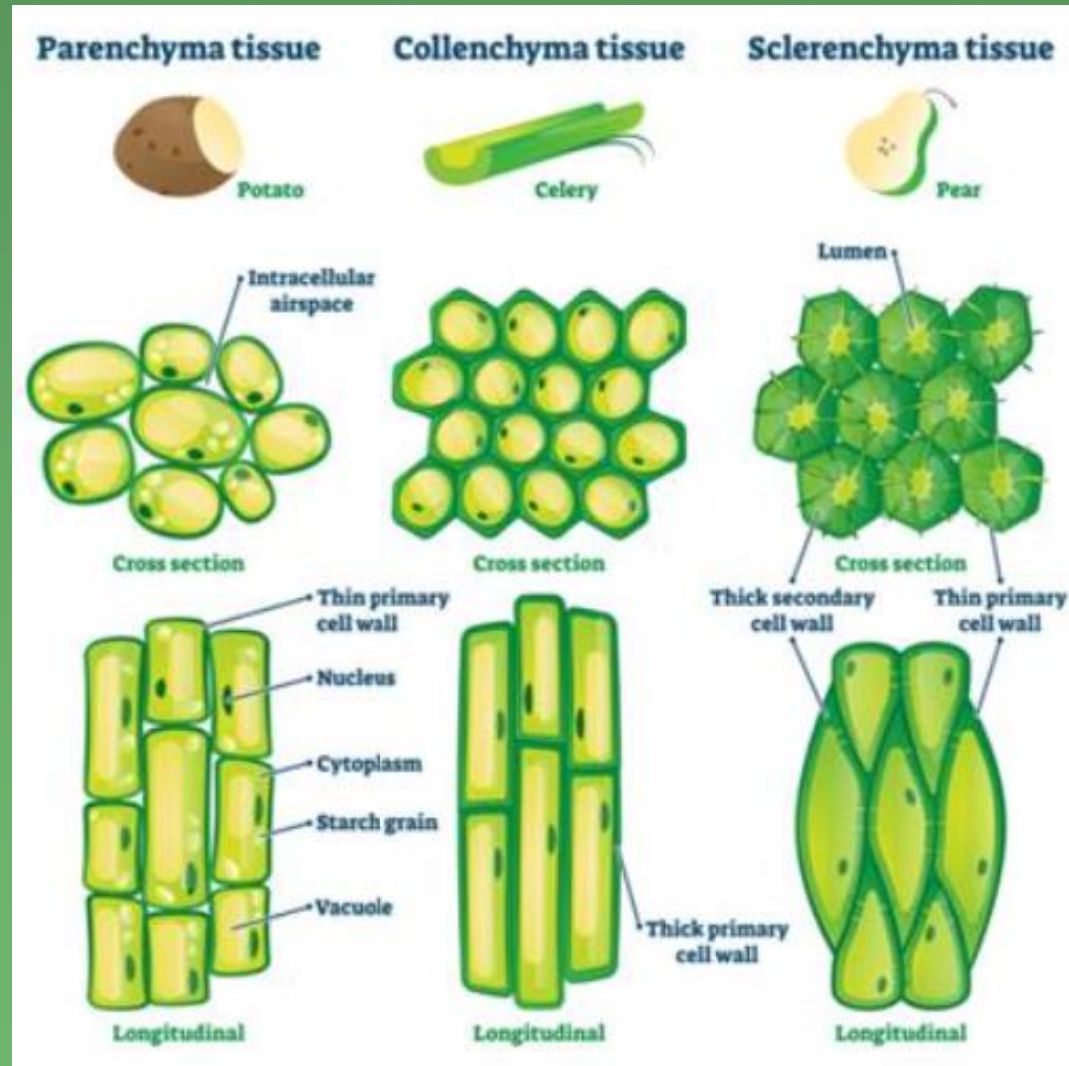
# COLLENCHYMA

(shoot support in areas of active growth & transport nutrients).

# SCHLERENCHYMA

(support & protect shoot, transport water and nutrients).

# Ground Tissue in WOODY Stems



**What are the principle organs in every plant?**



**What are three types of roots and their purpose?**

**What are the three zones of root growth and their composition?**

**What are the principle organs in every plant?**

**Roots, stems, leaves**



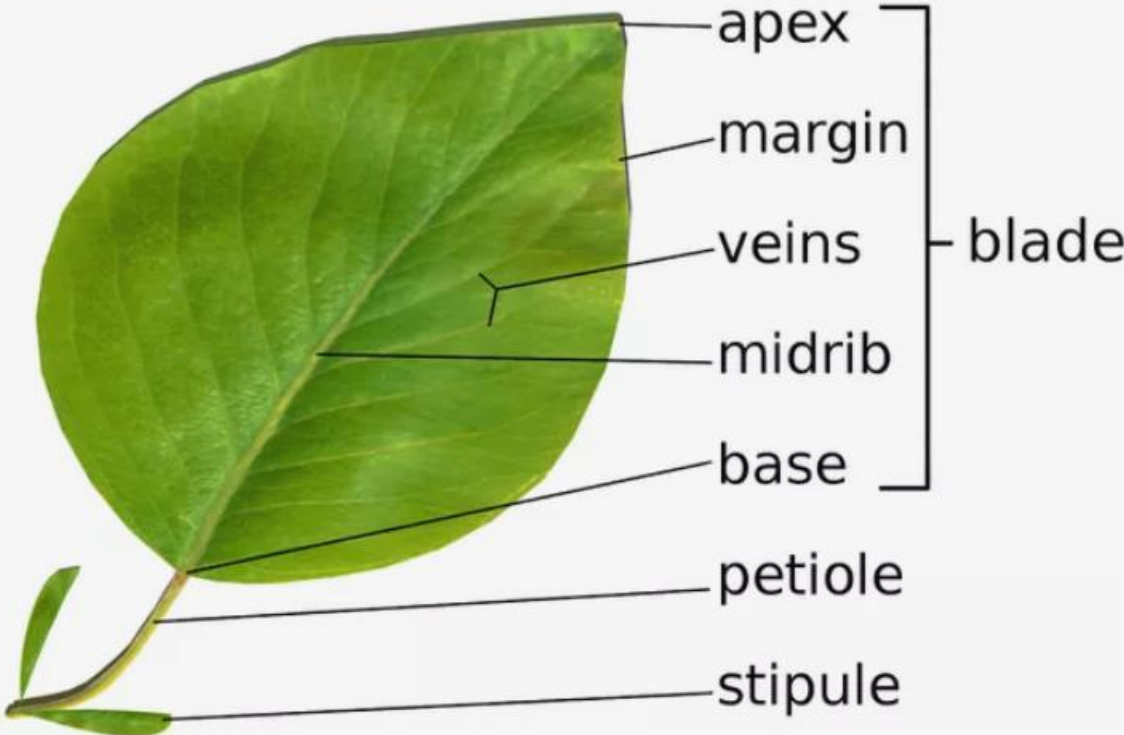
**What are three types of roots and their purpose?**

**fibrous, tap, adventitious roots ... intake of water and nutrients from the soil. Adventitious roots are above ground and support the plant.**

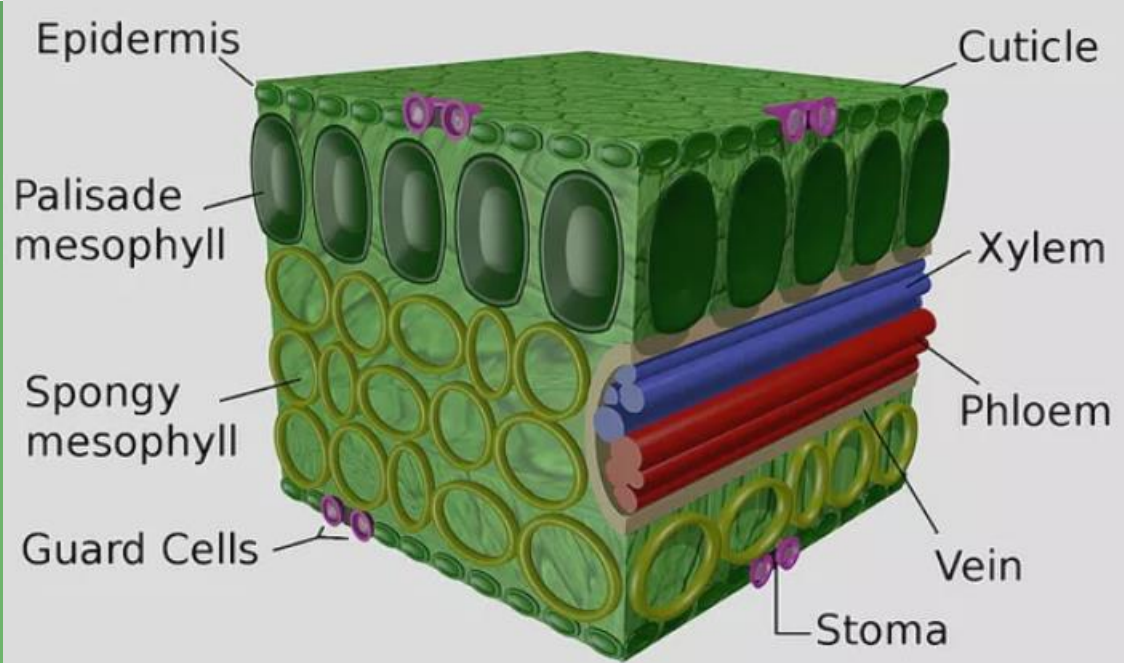
**What are the three zones of root growth and their composition?**

**Cell division (apical meristem); Elongation; Differentiation (dermal, vascular, ground tissues)**

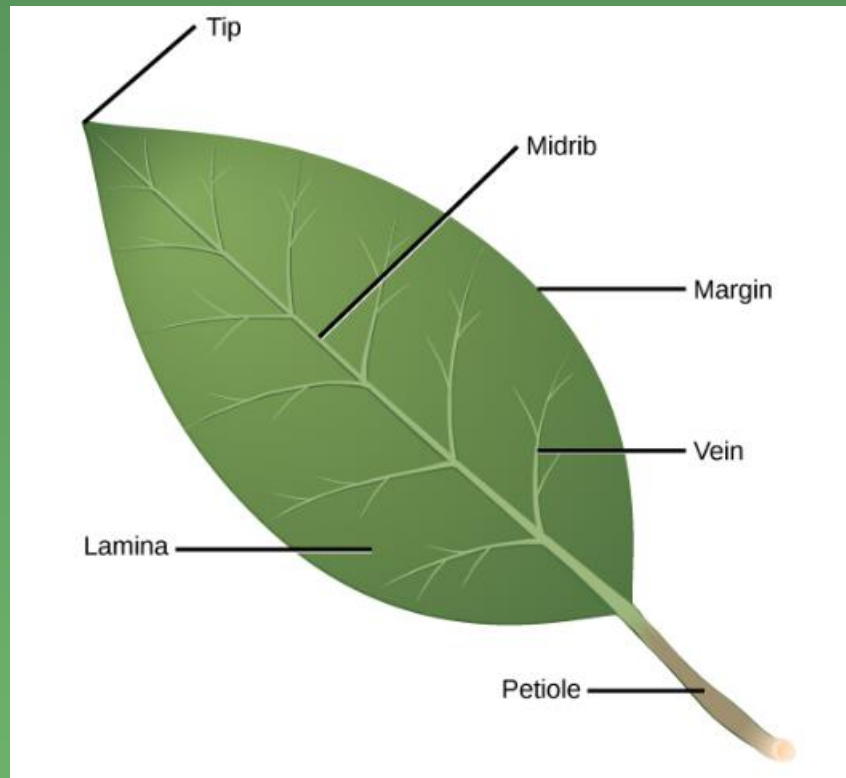




# LEAVES



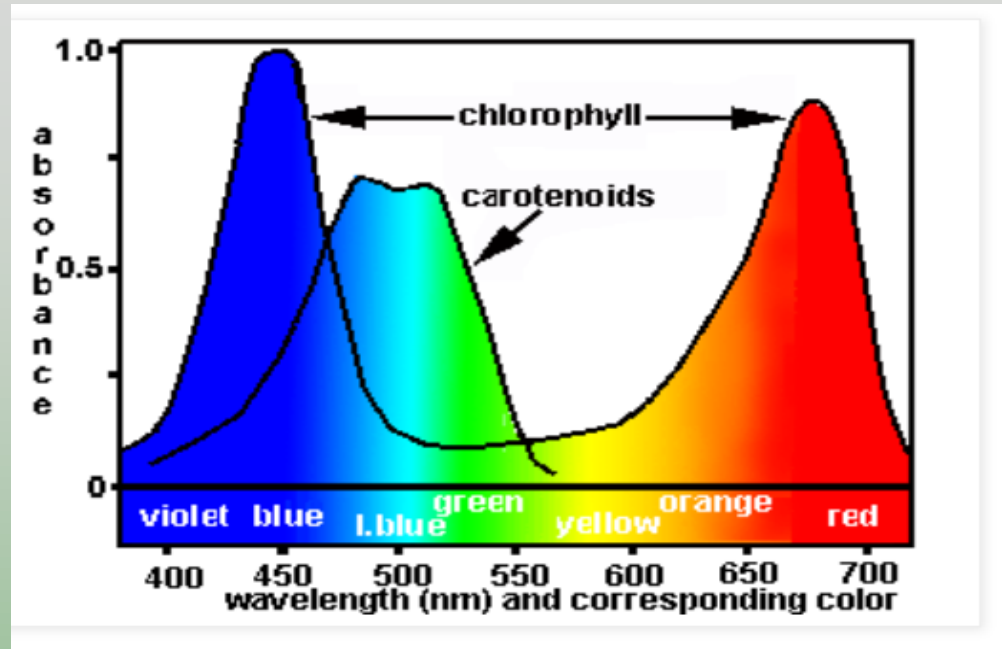
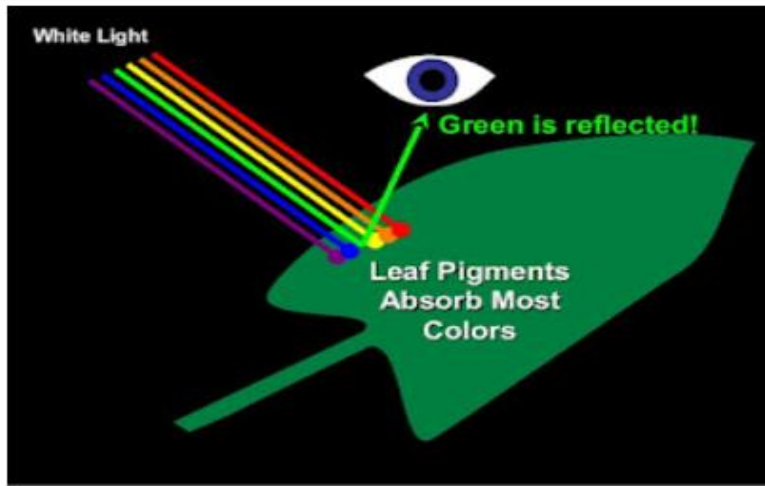
# Leaves: Structure and Function



- **Main** photosynthetic organ **of the plant.**
- Leaves must have a way of obtaining **CO<sub>2</sub>** and **Water** as well as distributing **end products.**

Structure of a leaf is optimized to absorb light and carry out photosynthesis.

# Leaves Absorb Light

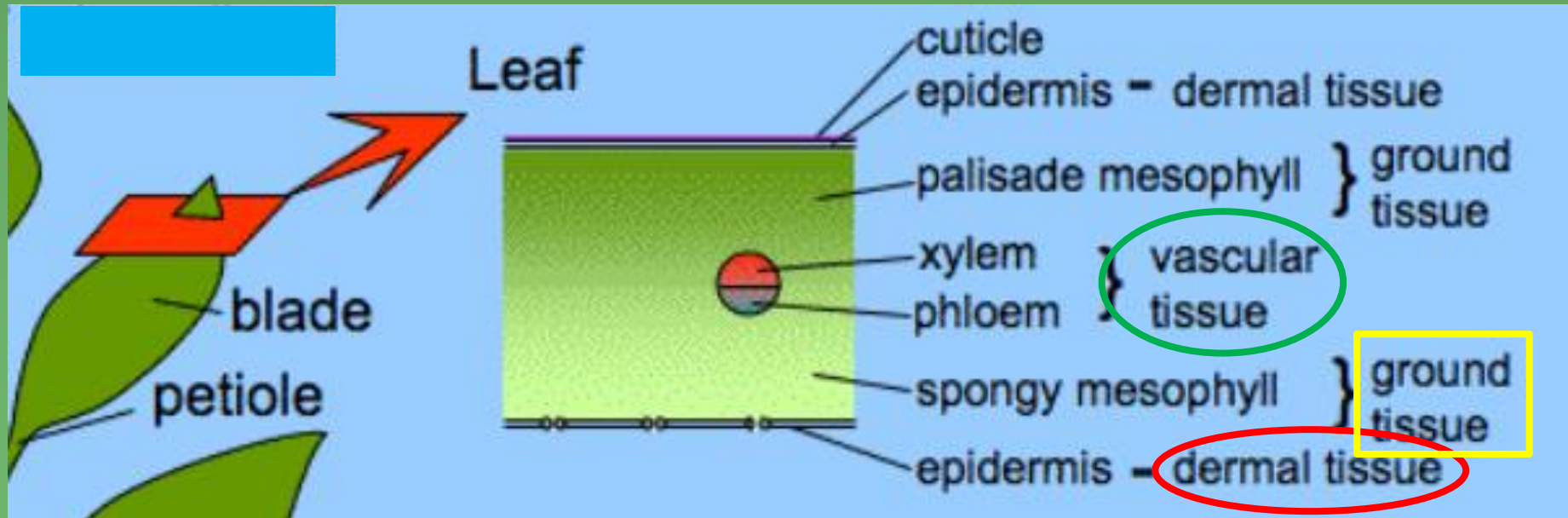


- Leaves appear **GREEN** because they **REFLECT** green light.
- Chlorophyll **ABSORBS** **blue-violet** and **red** light.
- Carotenoids **ABSORB** **blue-violet** and **green** (reflect **orange**).

# Leaves: Structure and Function

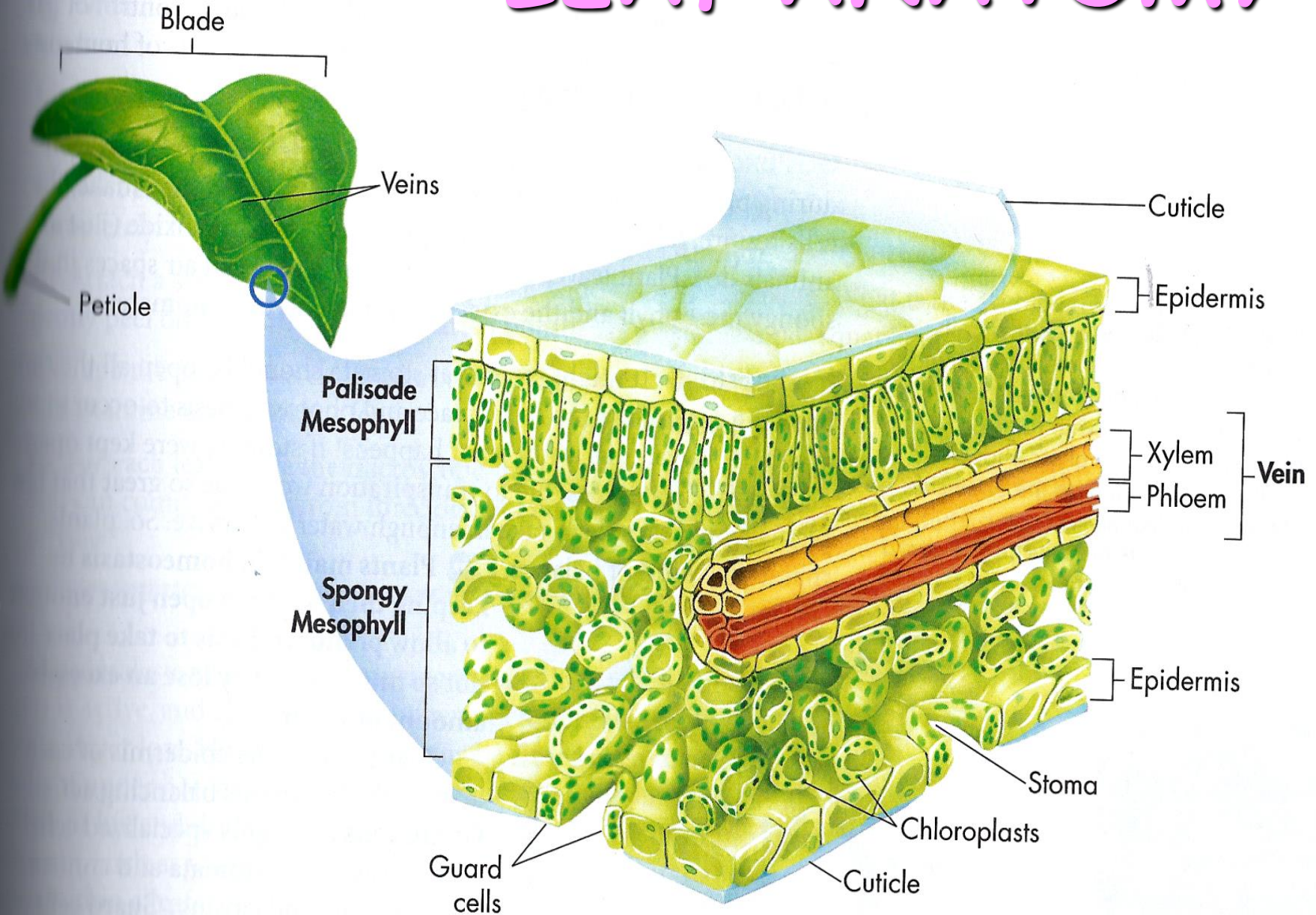
Like roots and stems, **LEAVES** have

- an **outer covering of dermal tissue**
- and inner regions of **ground tissue**
- and **vascular tissues**.





# LEAF ANATOMY





## Blade

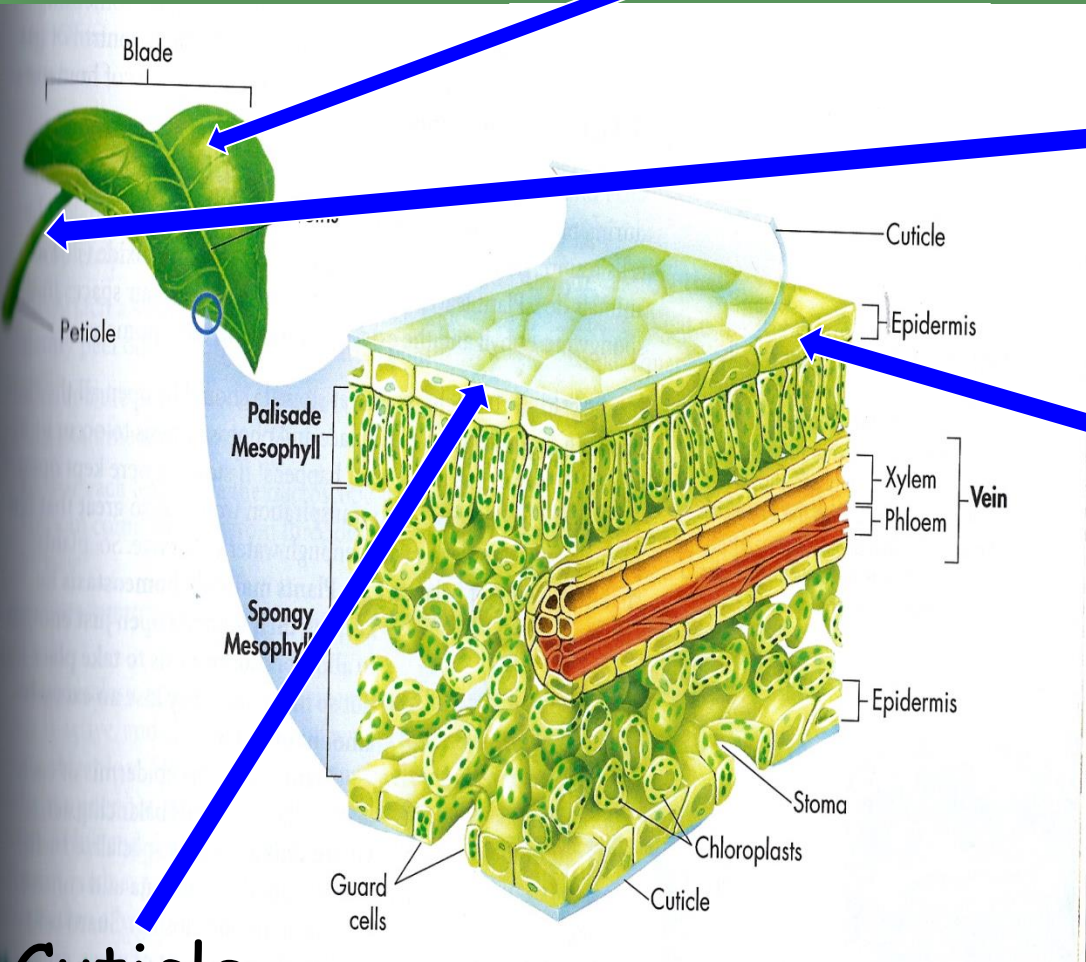
Flat part of leaf (absorbs light - photosynthesis).

## Petiole

**VASCULAR** stalk that attaching leaf to stem.

## Epidermis

Single layer of cells at the top and bottom of leaves (**dermal tissue**) that secretes the cuticle.



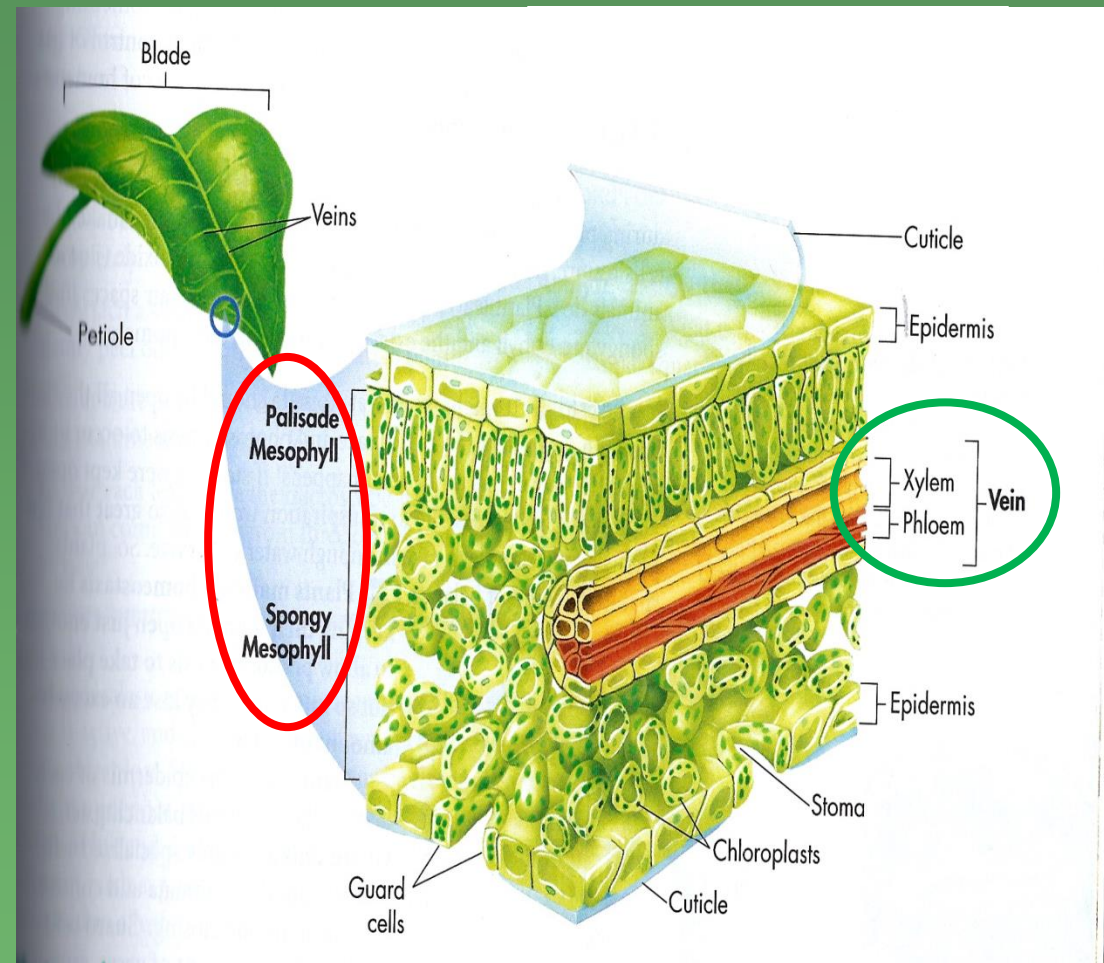
## Cuticle

Layer of **wax** over the epidermis minimizing water loss (**dermal tissue**).

**Veins (Vascular Tissue)**  
**Xylem and Phloem** are bundled in leaf veins that run from the stem throughout the leaves.

**Mesophyll (Ground Tissue)**  
Area between leaf veins where **photosynthesis** occurs.

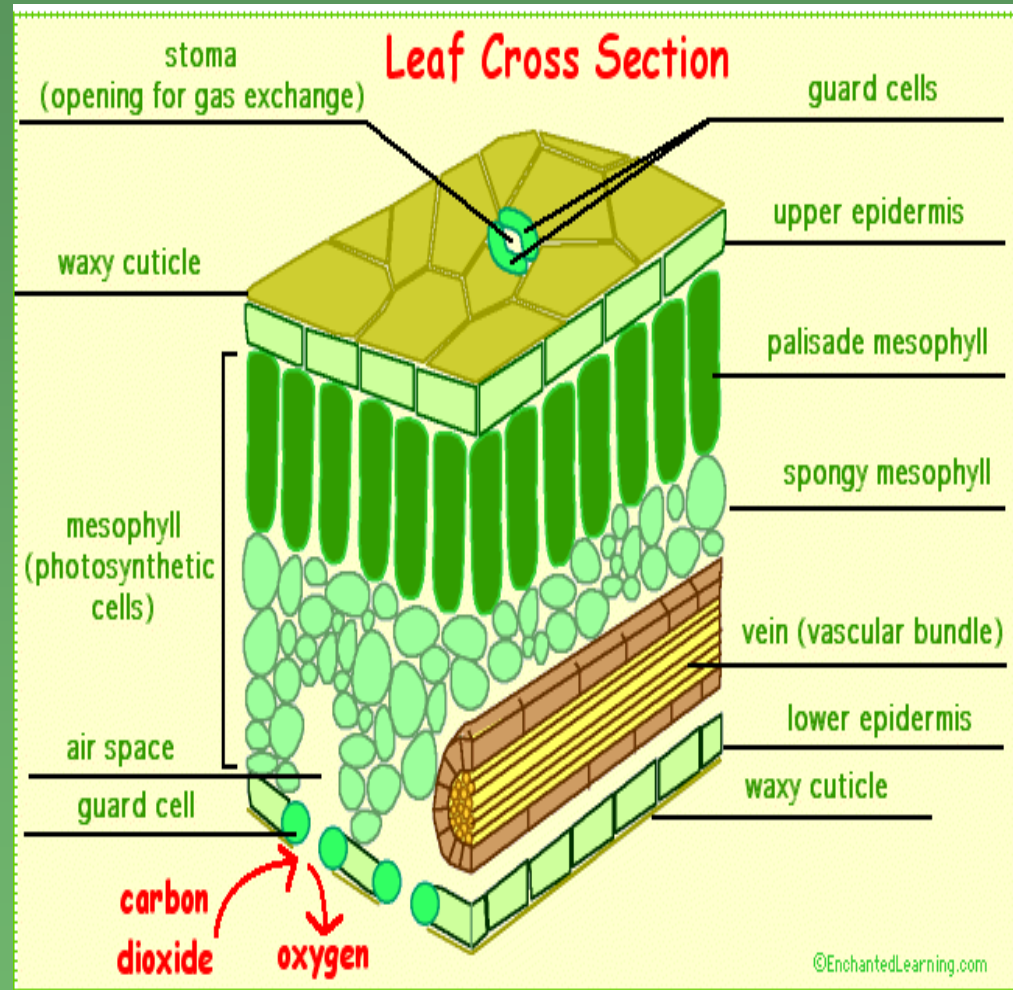
- **Sugars** produced here move to **leaf veins** where they enter the **phloem** for transport to the rest of the plant.



# Leaves: Structure and Function

Two subtypes of Mesophyll:

- **PALISADE Mesophyll** directly underneath the epidermis; where Photosynthesis occurs.
- **SPONGY Mesophyll**: beneath palisade layer; allows **gases and water to move in and out of the leaf**.





# Leaves: Structure and Function

Palisade and Spongy

**PARENCHYMA** cells

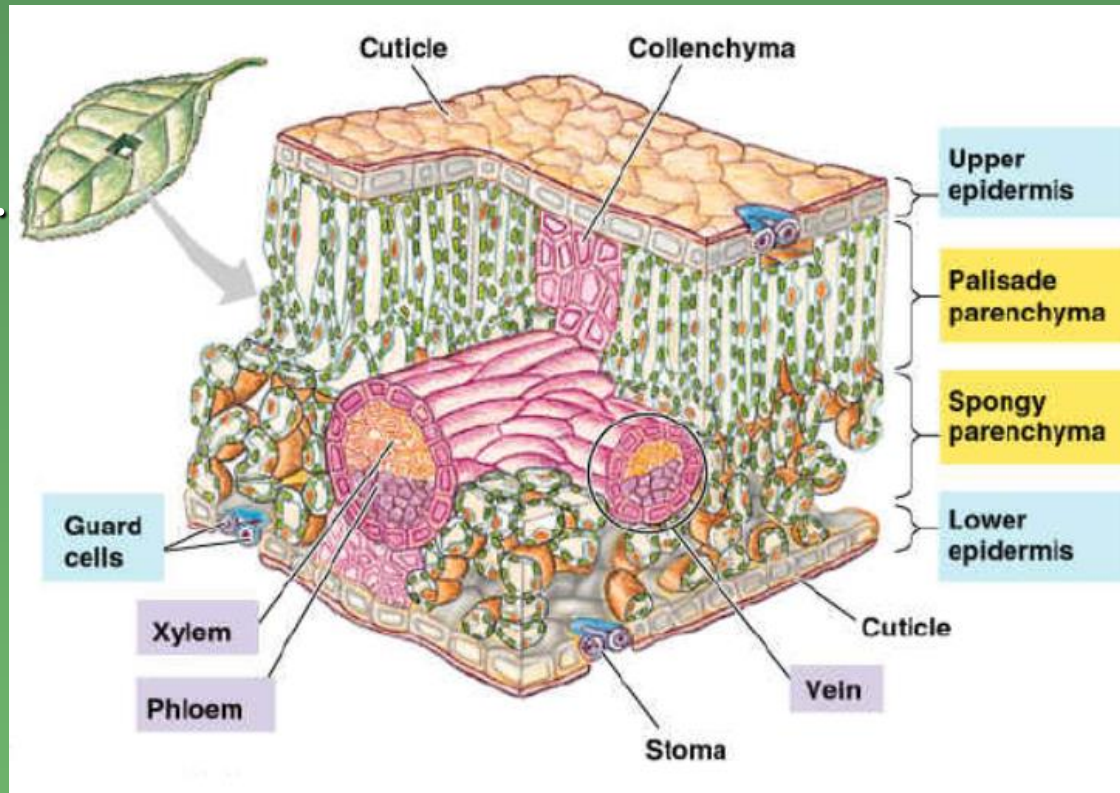
- Photosynthesis
- Growth; food storage.

**COLLENCHYMA** cells

- Support, flexibility
- Bend without breaking.

**SCLERENCHYMA** cells

Leaf veins; hard covering of seeds and nuts; found in fibers [cellulose]. Includes DEAD tissue.



# Leaves: Structure and Function

## Guard Cells

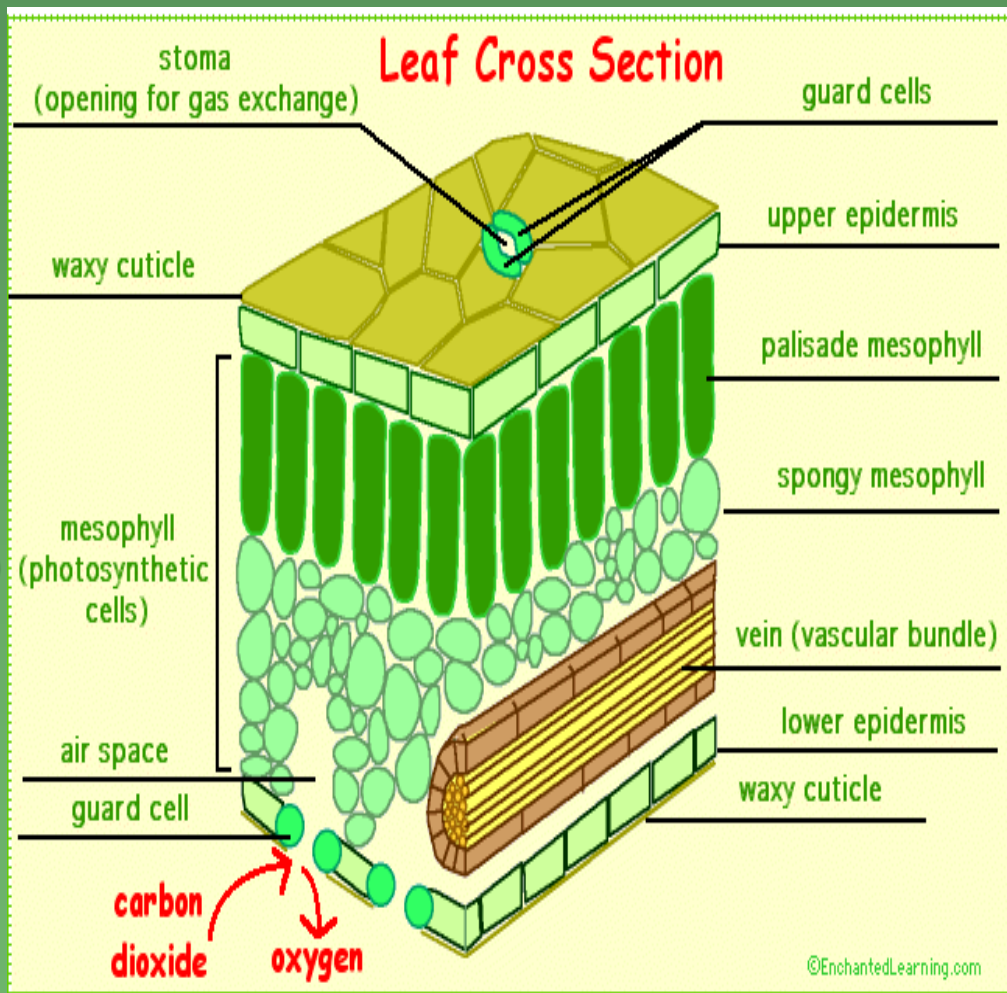
Regulate the opening and closing of the stomates.

## Stomates

Openings that permit  $\text{CO}_2$  to enter and  $\text{H}_2\text{O}$  to exit the leaf in

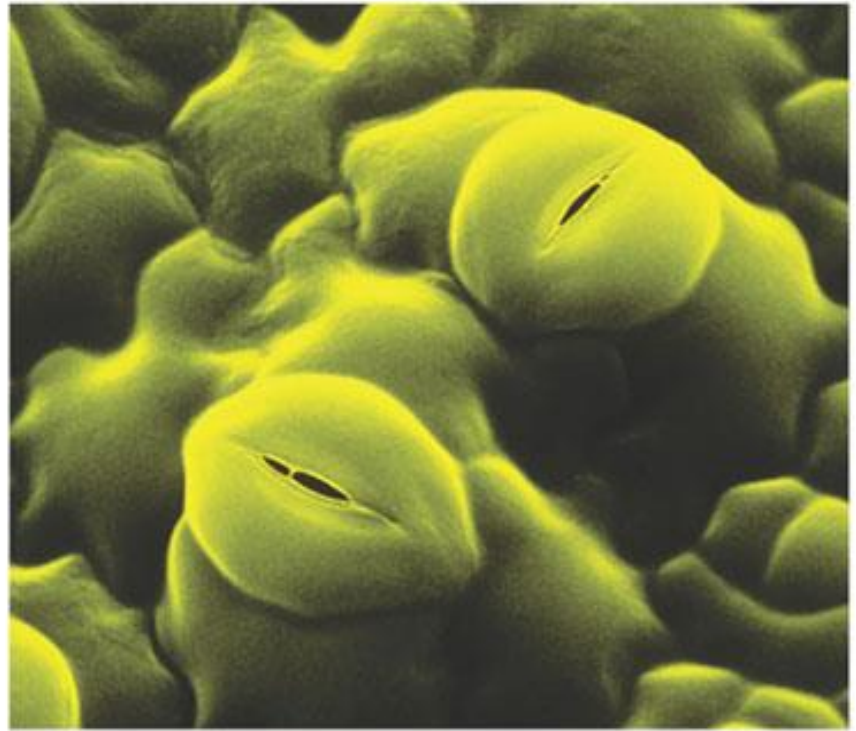
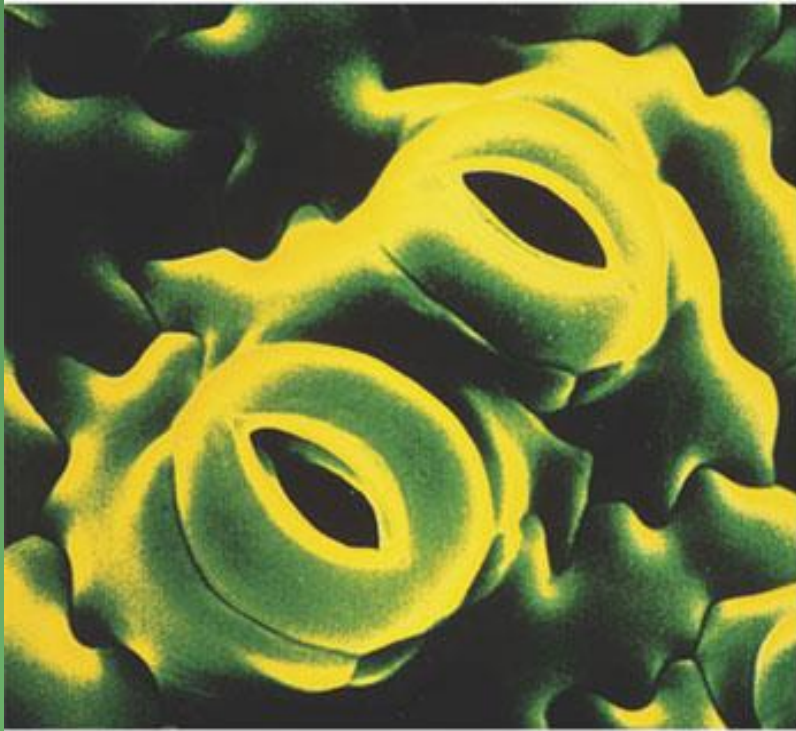
**TRANSPIRATION.**

Allows the release of  $\text{O}_2$  produced in photosynthesis.





# Leaves: Stomata

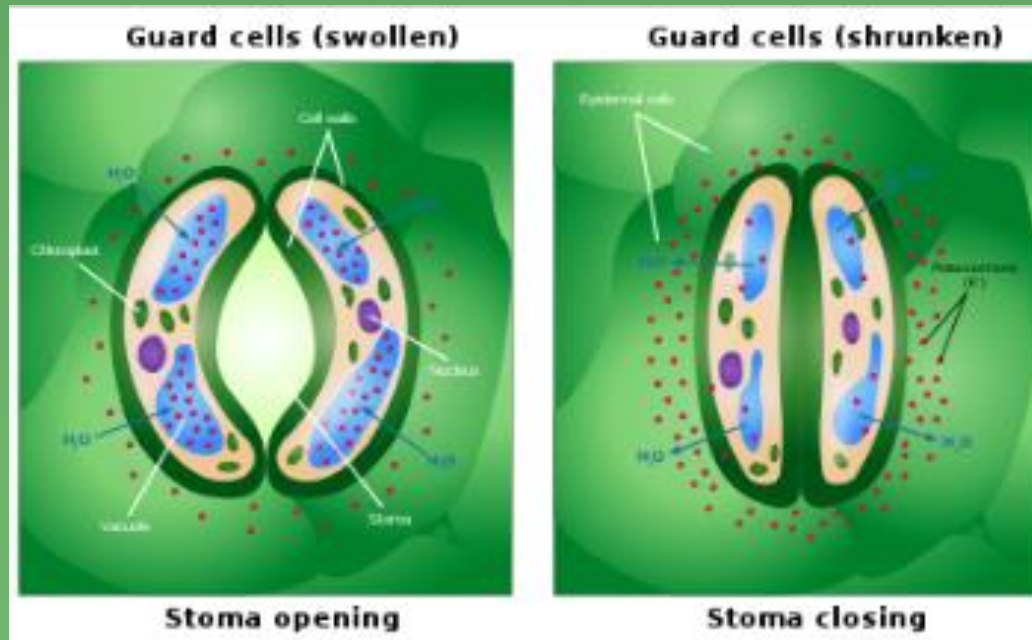


20  $\mu\text{m}$

# Leaves: Structure and Function

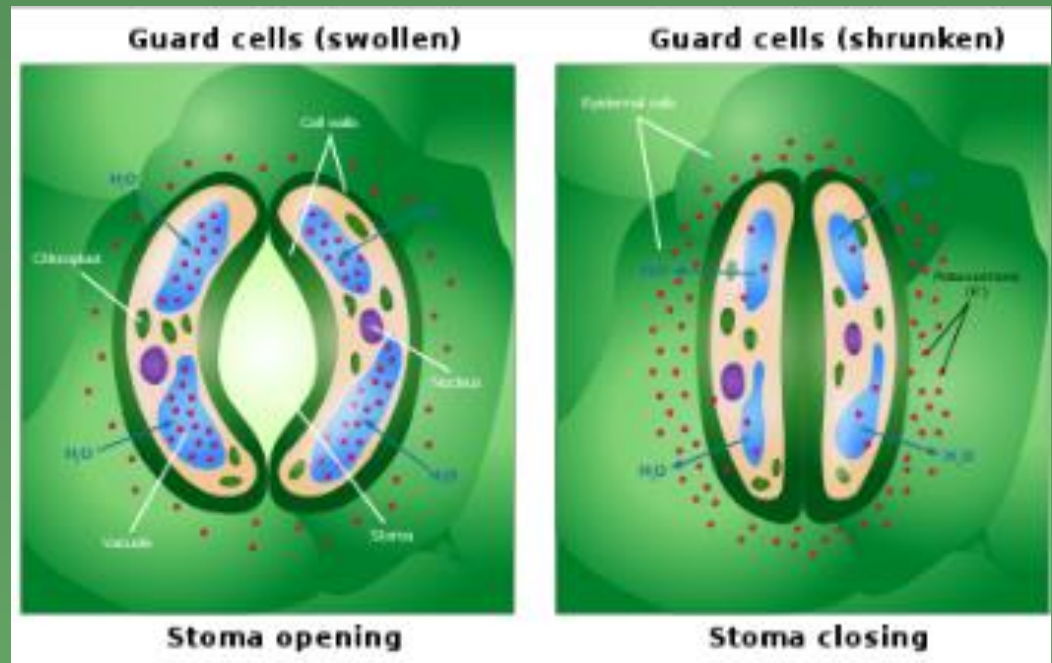
## STOMATA

- Small openings in the underside epidermis of most leaves.
- Allow  $\text{CO}_2$ , Water, and Oxygen to diffuse into and out of the leaf, while helping to conserve water.
- Each is surrounded by two “guard cells”.



# Guard Cells

Close the stomata when there is poor water supply ... e.g. at night (low temperature, low light, low water).



- At **daylight**, guard cells carry on photosynthesis, using up water in the cell (hypo-osmotic).
- Water from surrounding cells rush in (osmosis) to keep stomata **open** and ensure that water is plentiful during photosynthesis and due to build up of sugar. [**TURGOR**]
- Plants keep their stomata **open** just enough to allow **photosynthesis** and **transpiration** to take place but not so much that they lose an excessive amount of water.

# Turgor Pressure

The pressure exerted by the cell's fluid content against the cell wall

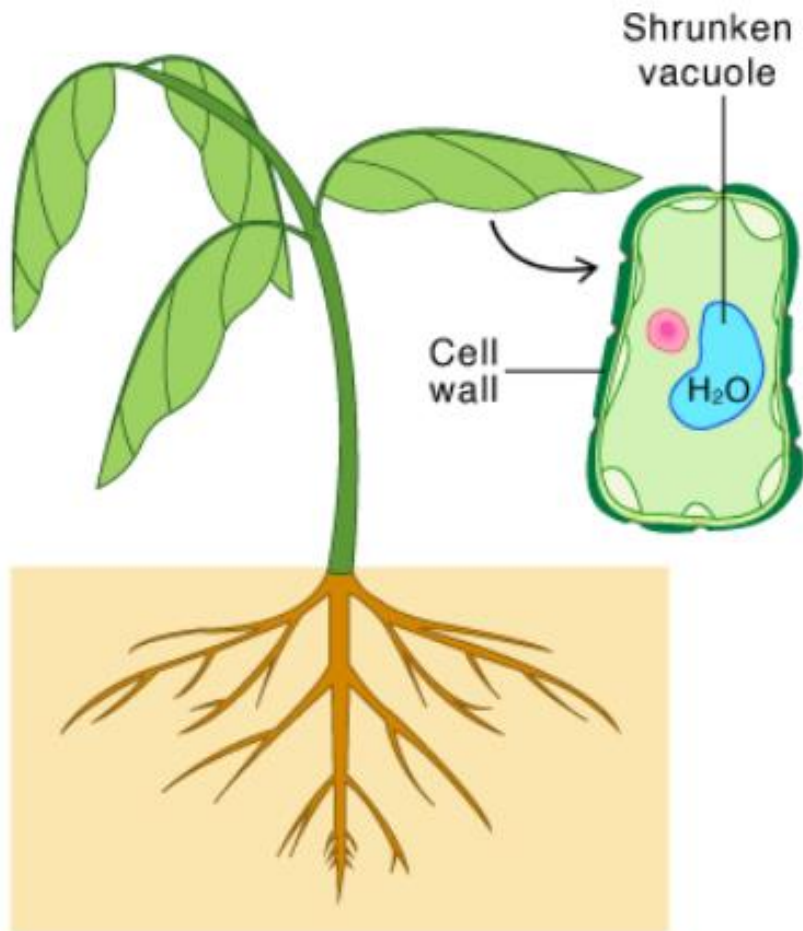
- Pressure exerted by fluid in a cell that presses the cell membrane against the cell wall.
- Turgor pressure is determined by the water content of the **vacuole**, resulting from **osmotic pressure**.
- Turgor is what makes living plant tissue rigid.
- Loss of turgor, resulting from the loss of water from plant cells, causes flowers and leaves to wilt.



# Turgor Pressure

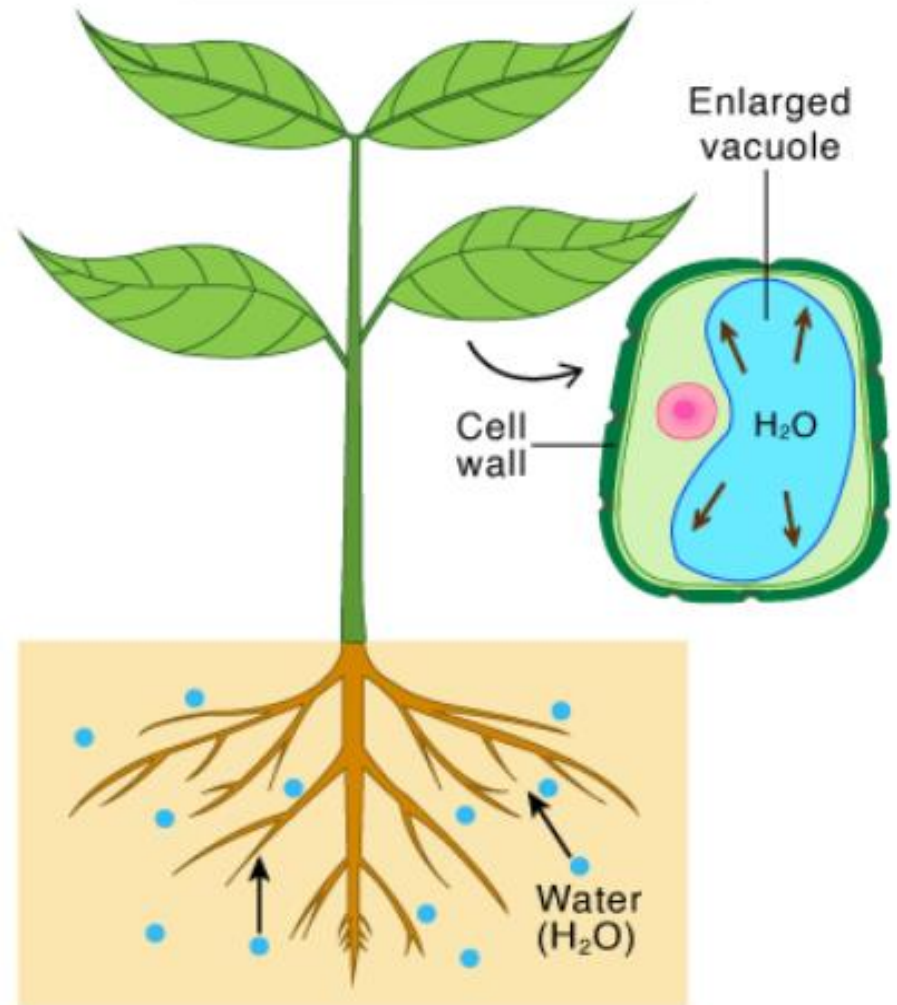
The pressure exerted by the cell's fluid content against the cell wall

## Low Turgor Pressure



Flaccid State

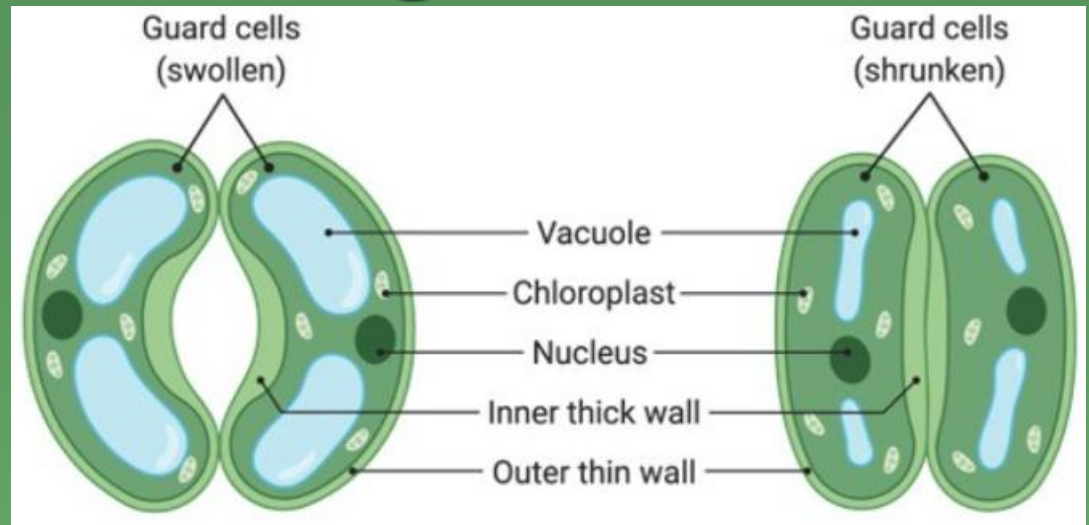
## High Turgor Pressure



Turgid State



# Opening & Closing Stomata



## Turgor Pressure

- Tie two "elongated" (not round) balloons together at the closed ends. (Do not tie the "open" ends.)
- Hold the open ends together so that you can blow air into each.
- **Fill** both balloons at the same time and watch the "stomates" open.
- Release some air and watch the "stomates" close.



**What are two types of stems?**

**What comprises a vascular bundle? Purpose?**

**What is a major difference between the vascular tissue of herbaceous and woody plants?**

**What is bark?**



**What are two types of stems?**

**herbaceous, woody**

**What comprises a vascular bundle? Purpose?**

**xylem → water**

**Phloem → minerals and nutrients**

**What is a major difference between the vascular tissue of herbaceous and woody plants?**

**herbs usually do NOT have secondary xylem & phloem or cork cambium produced by secondary growth**

**What is bark?**

**Secondary phloem, cork cambium, cork**

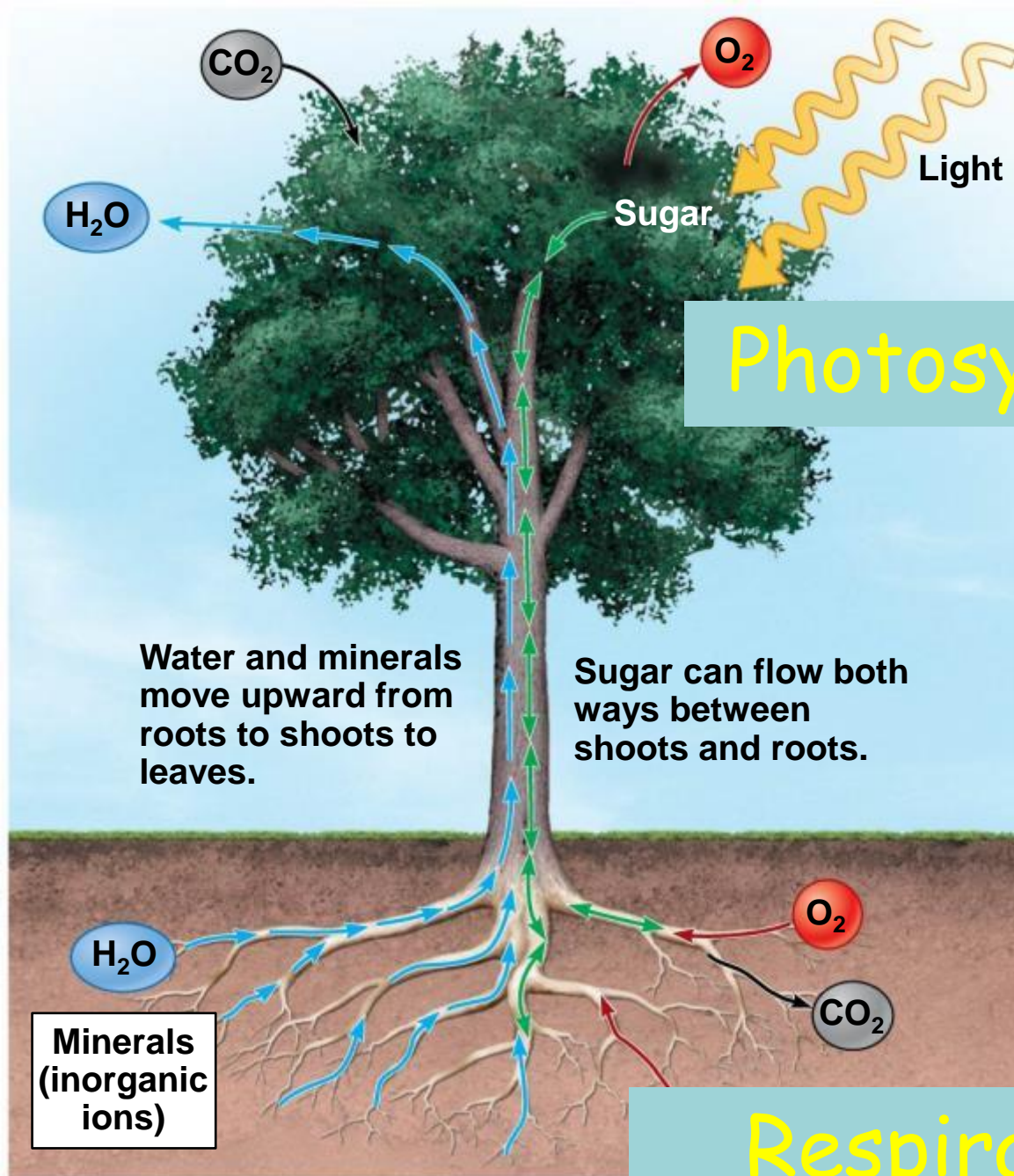


# The Uptake and Transport of Plant Nutrients



# Plants acquire nutrients from air, water, and soil

- Plant growth uses air, water, and soil.
- Plants obtain water, minerals, and some oxygen from the soil.
- The sugars made by plants in PHOTOSYNTHESIS use carbon and oxygen from the atmosphere and hydrogen from water.
- Plants use CELLULAR RESPIRATION to break down some of these sugars, obtaining energy and consuming oxygen.





Plants acquire nutrients from air, water & soil.

A plant must

- move water from its roots to its leaves.
- deliver sugars to specific areas of its plant body.



# Water Transport in Plants

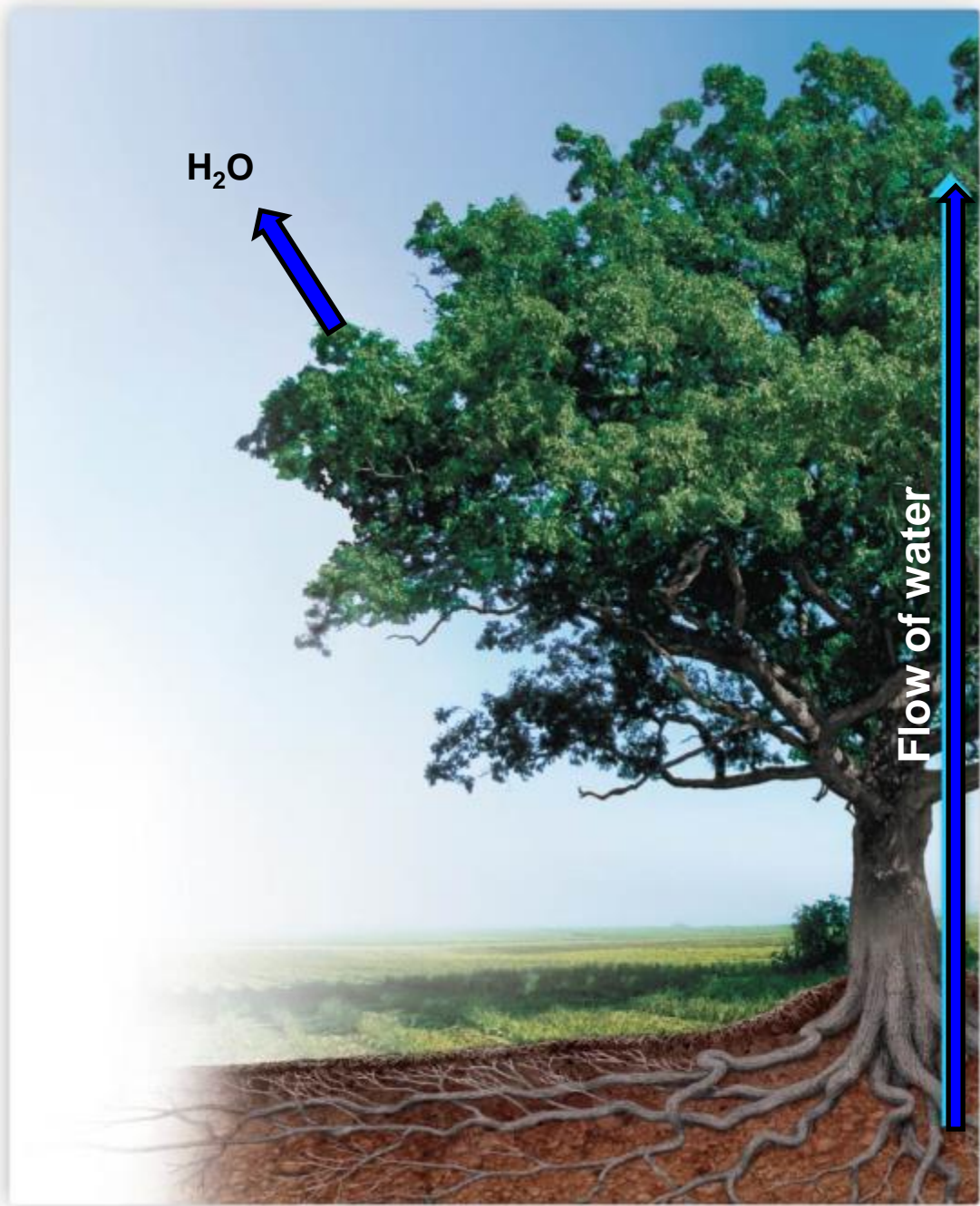
- Plants require a constant supply of **water** and **dissolved minerals** from the soil.
- This is provided as **Xylem Sap**, a solution of water and inorganic nutrients that flows **from the roots through the shoot system to the tips of the leaves**.
- **Xylem Sap** flows through **Xylem Tissue**, pulled by **TRANSPIRATION**, the loss of water from the leaves by evaporation.
- **Xylem Sap Movement**
  - is aided by the **Cohesion and Adhesion of water molecules**.
  - requires **No Energy** expenditure by the plant.



# Water Transport in Plants

- Cohesion-Tension Theory
- There are 3 Major Forces that help transport Water in a Plant
  - **Root Pressure** - water entering the root pushes water upward in a plant stem.
  - **Capillary Action** - water is pulled up the thin xylem against gravity.
  - **Transpirational Pull** - loss of water from the leaves causes a negative pressure, pulling water up the tree.





H<sub>2</sub>O

Flow of water

# Leaf

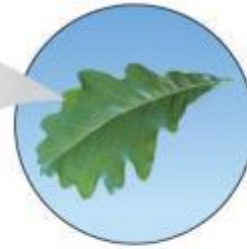
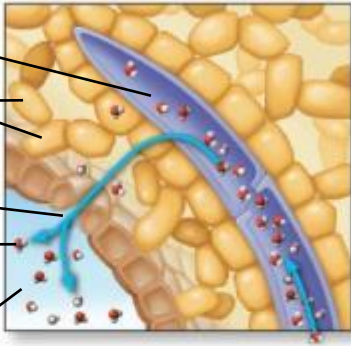
Xylem sap

Mesophyll cells

Stoma

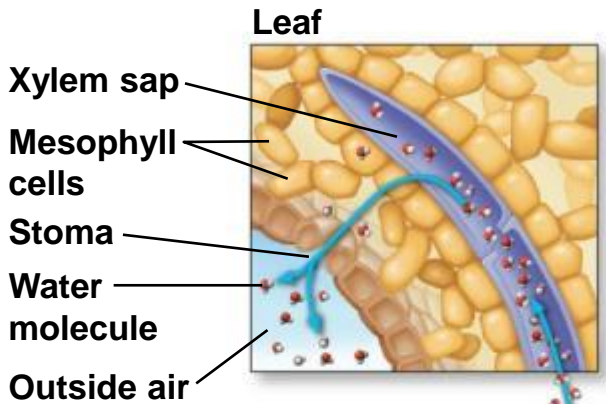
Water molecule

Outside air



Water molecules diffuse out of stomata. This evaporation, called **TRANSPIRATION**, creates tension on the chain of water molecules that run from the roots to the leaves.

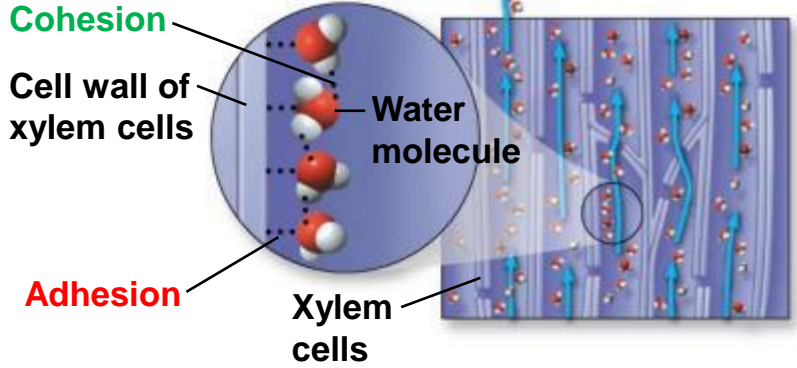
**Transpirational Pull**



Water molecules diffuse out of stomata. This evaporation, called transpiration, creates tension on the chain of water molecules that run from the roots to the leaves.

**Transpirational Pull**

**Stem**

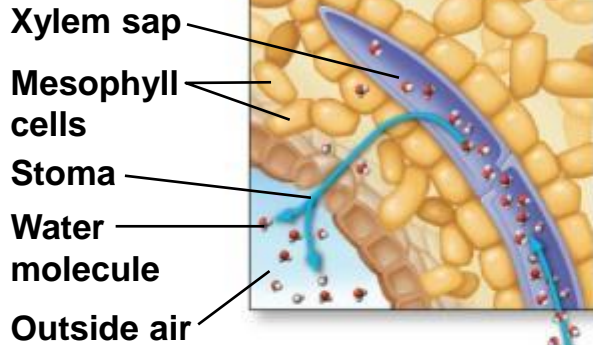


The tension pulls the chain of water molecules upward through the xylem cells. Water molecules cling to the xylem cells by adhesion and stick to Each other by cohesion.

**Capillary Action**



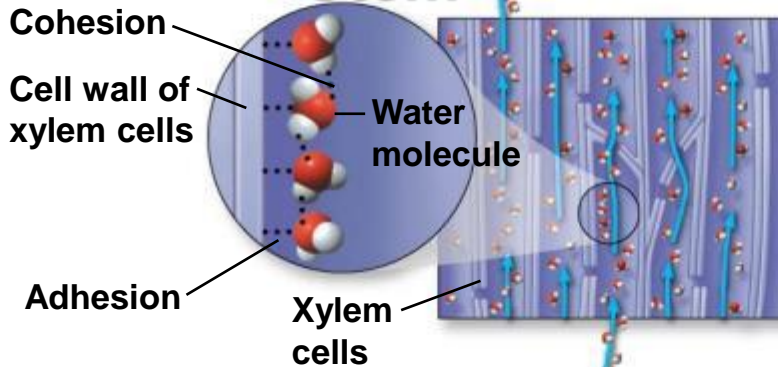
# Leaf



Water molecules diffuse out of stomata. This evaporation, called transpiration, creates tension on the chain of water molecules that run from the roots to the leaves.

**Transpirational Pull**

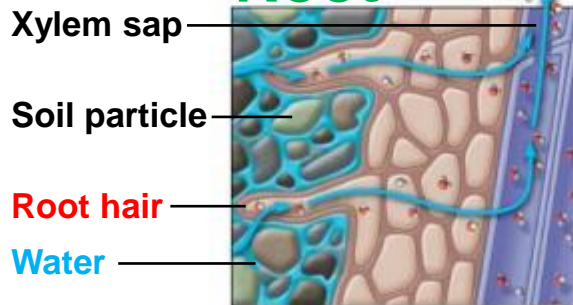
# Stem



The tension pulls the chain of water molecules upward through the xylem cells. Water molecules cling to the cells by adhesion and stick to each other by cohesion.

**Capillary Action**

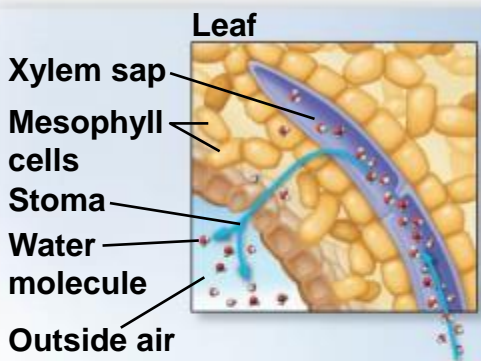
# Root



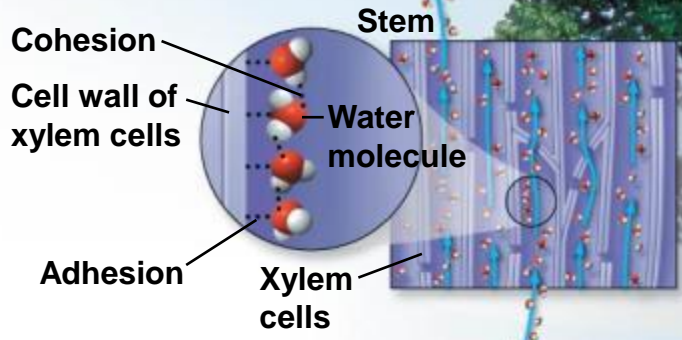
Continued cohesion and adhesion of Water and the tension created by Transpiration pulls water and minerals upward from the soil into the xylem cells of the roots.

**Root Pressure**

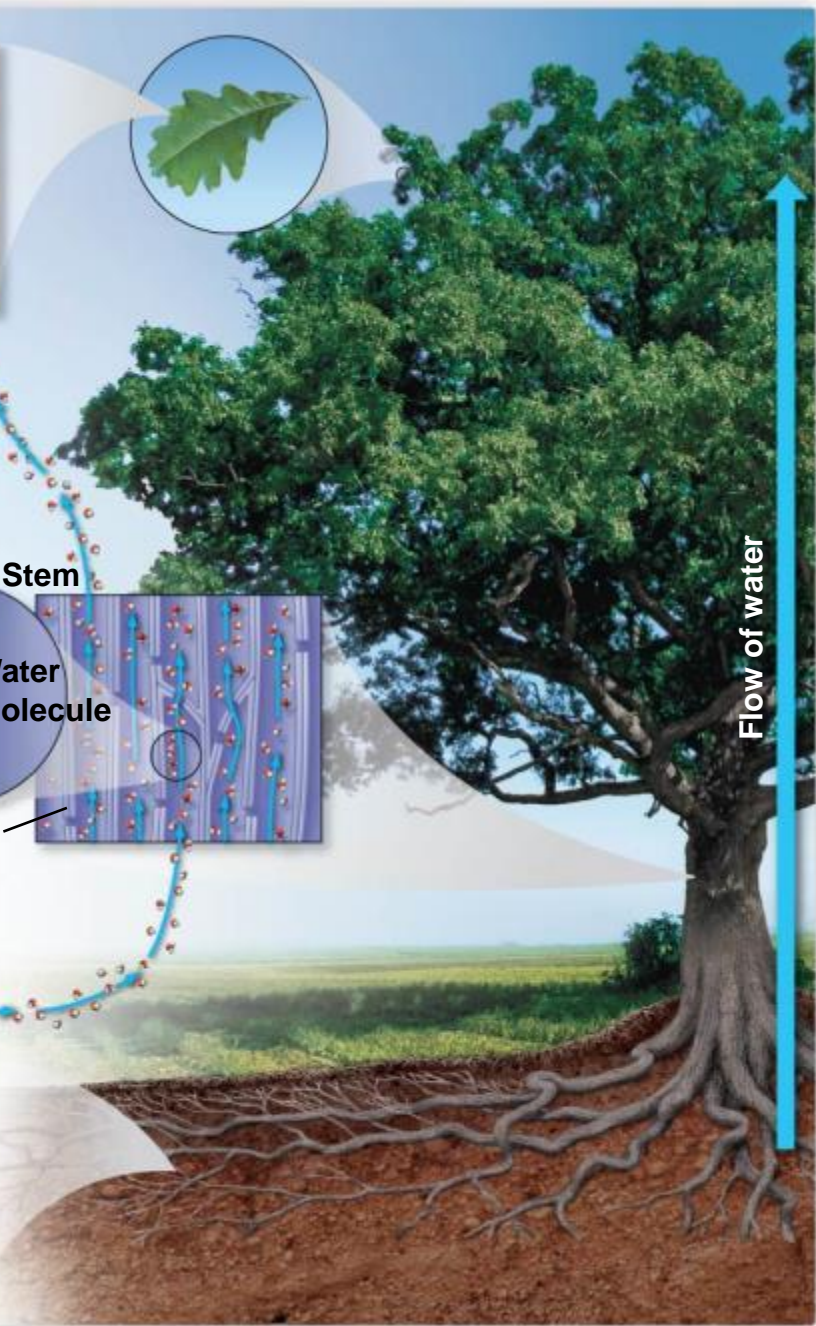
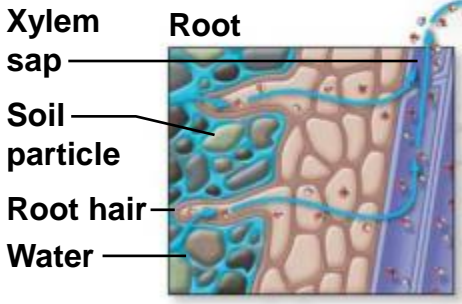
**Transpirational Pull**



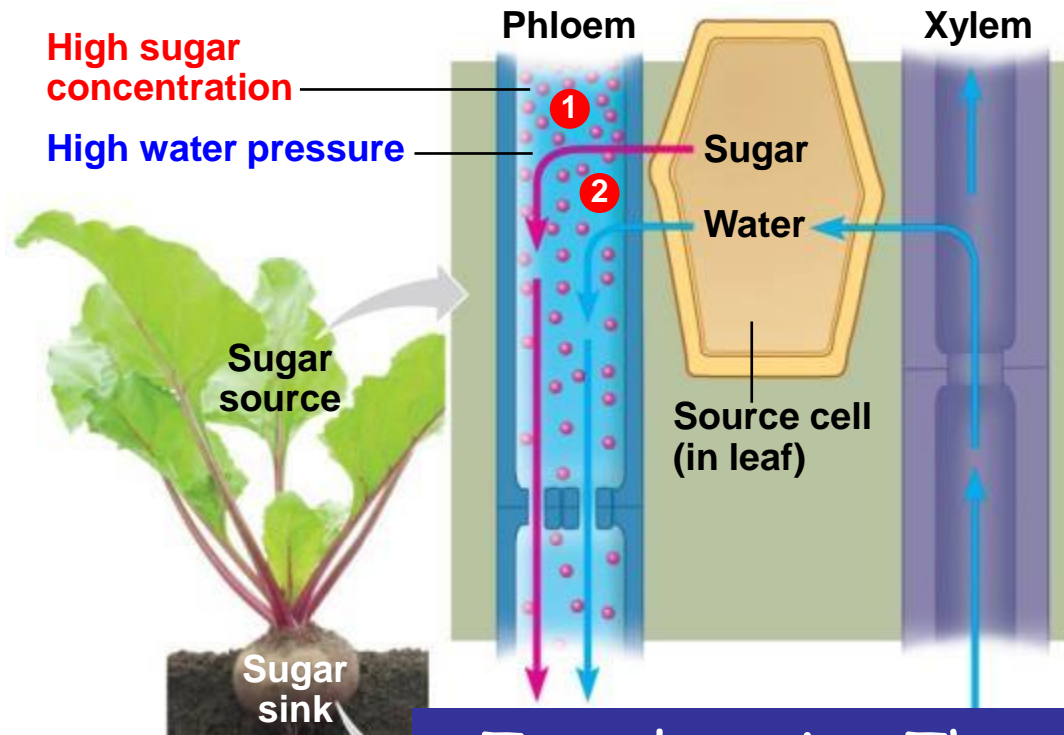
**Capillary Action**



**Root Pressure**



Sugars (glucose) move from the leaves to the rest of the plant through the PHLOEM.



This is an **Active Process** (requires energy).

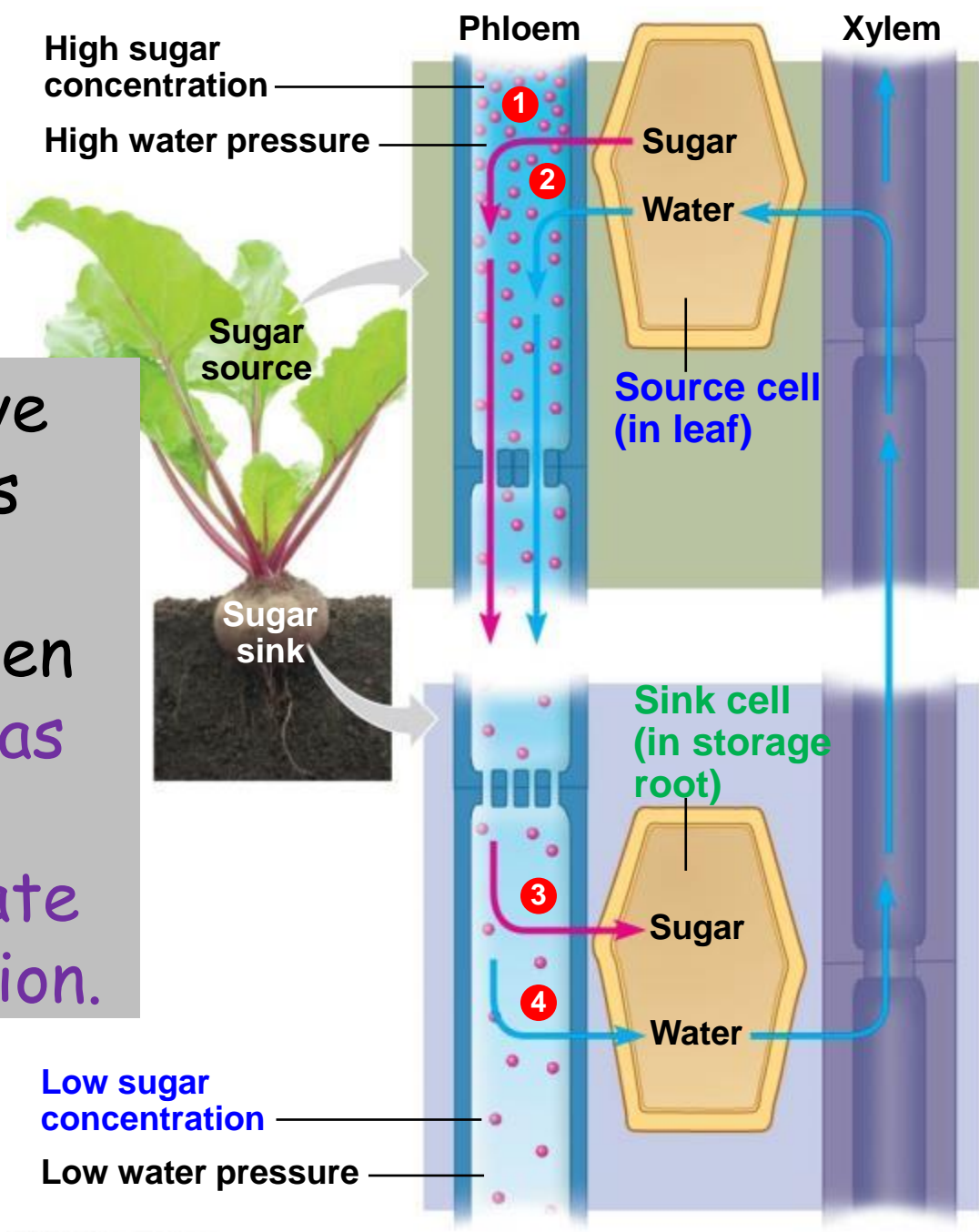
## Translocation Theory

- 1 Leaves perform **photosynthesis** and have high concentration of **sugars (glucose)**.
- 2 Osmosis causes water to enter to accommodate.

Areas of the plant not involved in photosynthesis constantly use carbohydrates for energy; therefore, their **sugar concentration** is lower than in the leaves.



Sugars move from leaves into the **phloem**, then toward areas of low carbohydrate concentration.



3 Sugar is "pushed" (through phloem) from Source Cells → Sink Cells

Sugars (glucose) are used mainly for energy.





**Why are leaves green? What colors are absorbed?**

**Define Mesophyll.**

**Give three characteristics of guard cells.**

**What processes draw water up a tree?**

**How do sugars supply the plant?**



## Why are leaves green? What colors are absorbed?

Leaves REFLECT green, absorb Violet, Blue and Red

## Define Mesophyll

palisade layer → photosynthesis

spongy layer → gas ( $\text{CO}_2$  and  $\text{O}_2$ ) & water exchange

## Give three characteristics of guard cells.

Found on the underside of leaves; stomates allow gas and water exchange; turgor pressure.

## What processes draw water up a tree?

Root Pressure; Capillary Action; Transpiration

## How do sugars supply the plant?

Active process (requires energy) through phloem; involves osmosis

# Plant Hormones

- **Chemical signals** that control development of cells, tissues, and organs.
- They also coordinate responses to the environment.
- 5 Known Plant Hormones:
  - **Auxins**
  - **Gibberellins**
  - **Cytokinins**
  - **Abscisic Acid**
  - **Ethylene**



# Hormones

**Auxin** - responsible for most **tropisms**.

**Tropism** - Directional movement of a plant in response to an environmental stimulus.

**Phototropism** - directional growth of a plant toward a **light source**.

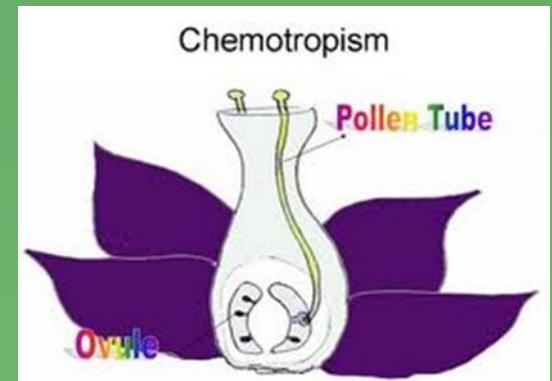
- Auxin accumulates in the stem opposite the direction of the sun.
- This causes the cells on the "dark side" of the stem to elongate and bend the top of the stem toward the light.





# Hormones

- **Thigmotropism** - plant's growth response to touching a **solid** object.
- **Gravitropism** - directional growth of a plant directly **against gravity**.
- **Chemotropism** - directional growth of a plant toward a **positive chemical stimulus** and away from a negative chemical stimulus.

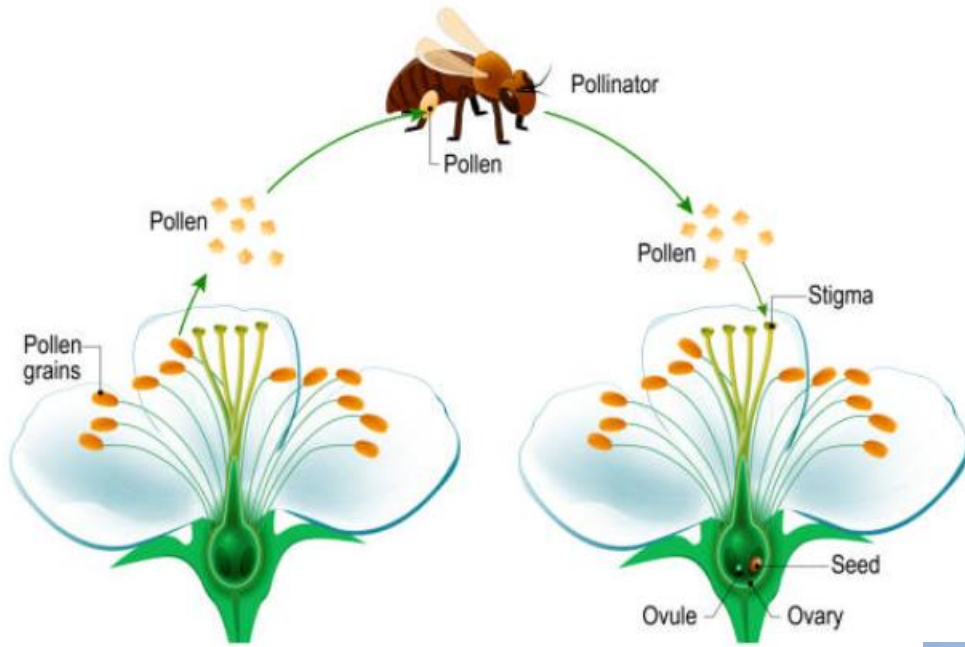


# Hormones

- **Gibberellin**: controls various developmental processes of a plant (Dormancy, Flowering, Germination, etc.).
- **Cytokinins**: promotes cell division in plant roots and shoots (Affect lateral growth and apical dominance).
- **Abscisic Acid**: slows plant metabolism, enhances plant response to environmental stress (drought, salinity, pathogens); e.g. causing dormancy.
- **Ethylene**: ripening of fruit, opening of flowers, shedding of leaves.



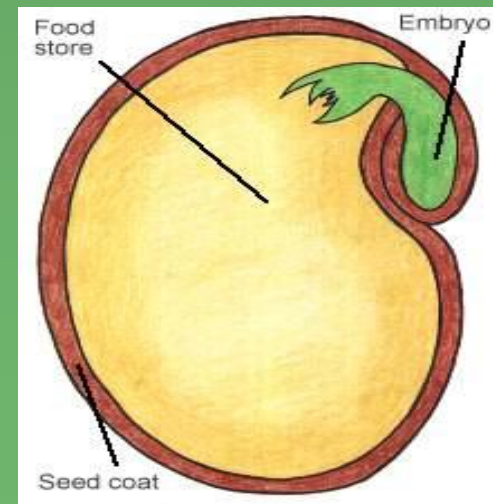
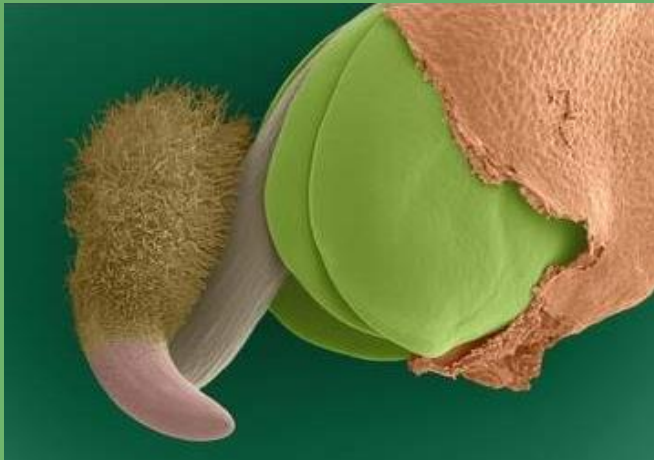
# Pollination





# Seeds

- After fertilization occurs, the **ovary** develops into a **Fruit**, and the **ovule** becomes a **Seed**.
- A **Seed** is an embryo of a plant that is encased in a **Seed Coat** (protective covering) and surrounded by **Endosperm** (food supply).
- An **Embryo** is an organism in its early stage of development.





# Fruits

- **Mature Ovary** that contains the seeds.
- Many different kinds of fruit.
- Its purpose is to **help spread seeds.**



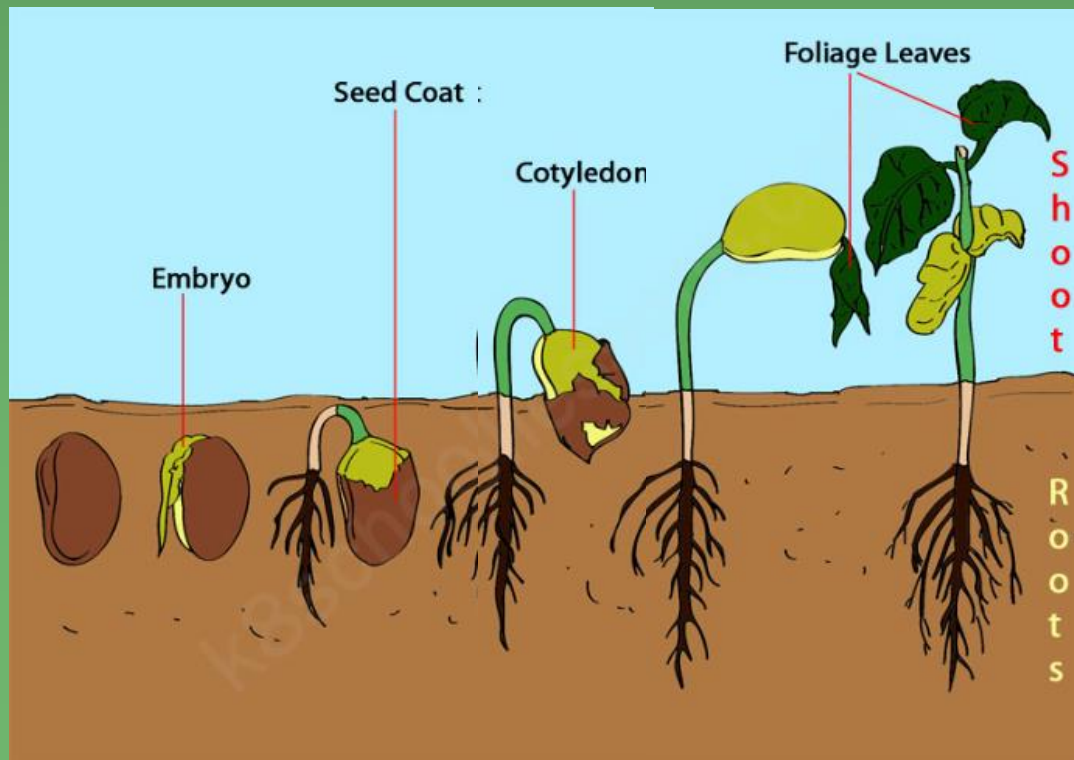
# Seed Germination

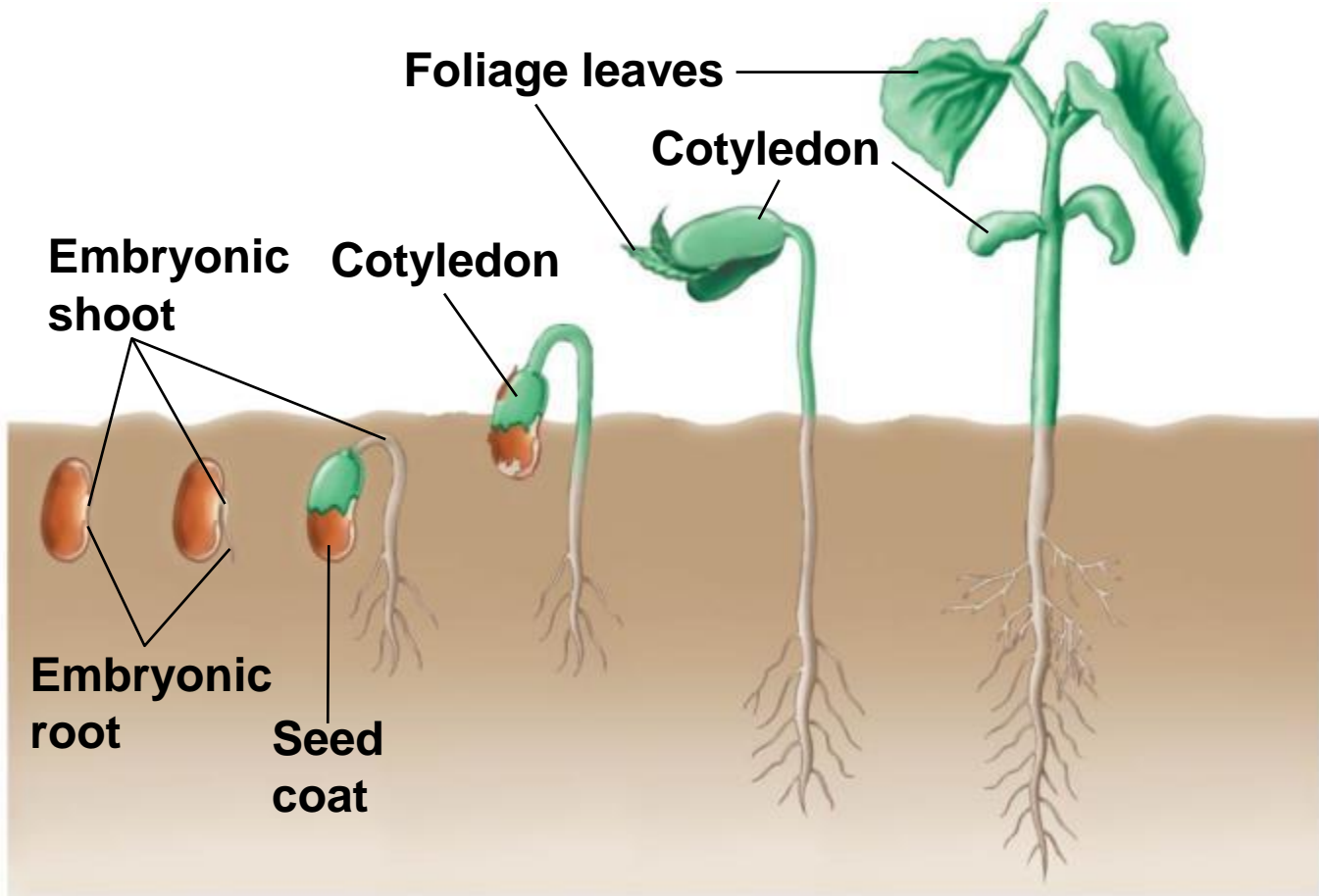
- In order for germination to occur, **3 conditions** must be met:
  - **Proper Moisture**
  - **Proper Temperature**
  - **Proper Oxygen**
- Most seeds **do not require light** for germination.
- Once proper environmental conditions have been met, the following **general steps** happen:
  - 1) **Water must soften the seed coat and penetrate into the seed.**
  - 2) Water hydrates the embryo and **enzymes are activated** that make the endosperm nutrients available to the growing embryo.



# Seed Germination

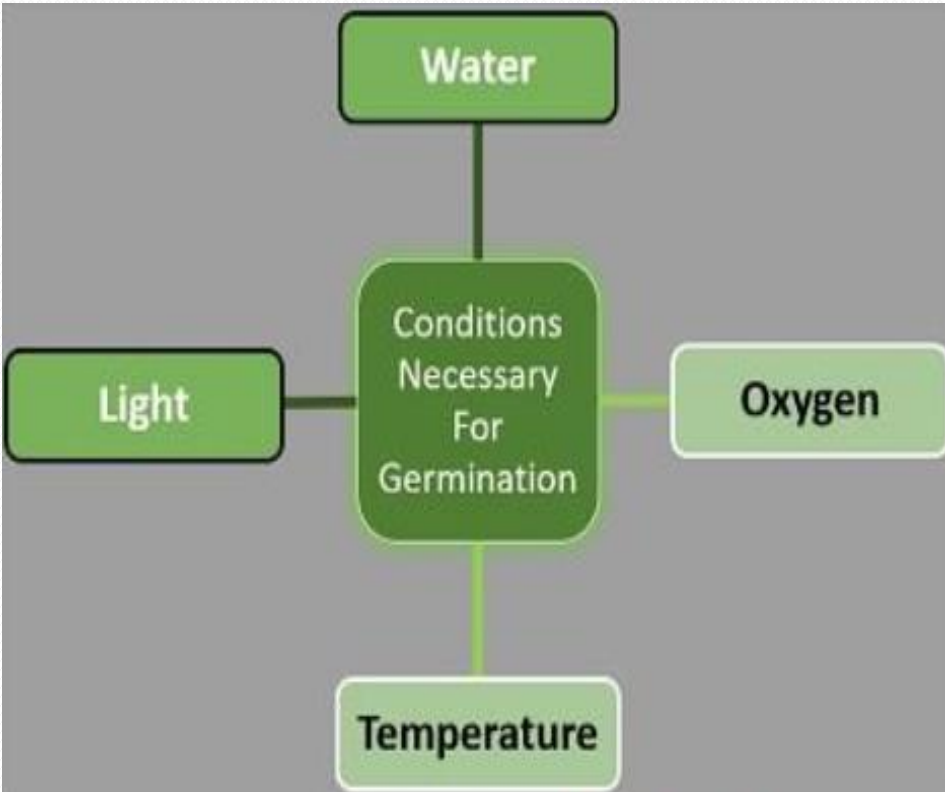
- 3) Seed grows a root to access water and nutrients underground.
- 4) Seed grows shoots that grow towards the sun.
- 5) Seed leaves (**Cotyledons**) emerge from the seed and begin to perform **Photosynthesis**.







# Factors that affect Seed Germination



# What is phototropism? Which hormone controls it in plants?



## Matching

Abscisic acid	flowering, germination
Cytokinins	leaves fall off stem (deciduous trees)
Ehtylene	response to stress
Gibberllins	cell division

After fertilization, what happens to the ovary and ovule?

Place in order: cotyledon, embryo, leaves, photosynthesis, root, seed, shoot in terms of germination.

# What is phototropism? Which hormone controls it in plants?



Plants grows toward light; auxins

## Matching

Absciscic acid → response to stress

Cytokinins → cell division

Ethylene → leaves fall off stem (deciduous trees)

Gibberellins → flowering, germination

## After fertilization, what happens to the ovary and ovule?

The ovary becomes fruit and the ovule a seed.

## Place in order: cotyledon, embryo, leaves, photosynthesis, root, seed, shoot in terms of germination.

Seed → embryo → roots → shoot (stem) → cotyledon → leaves → photosynthesis